JAPANESE GOVERNMENT (MEXT) SCHOLARSHIP FOR 2024

COURSE GUIDE

OF

TEACHER TRAINING PROGRAM



Hokkaido University of Education

(Hokkaido Prefecture)

This teacher training program enables non-Japanese students to study a wide range of disciplines at our university, which specializes in education

♦ University overview

1 Characteristics and history

·The Hokkaido University of Education (HUE), established in 1949, offers teacher training programs that cover all areas of education at five campuses (Sapporo, Hakodate, Asahikawa, Kushiro and Iwamizawa) situated in different regions of Hokkaido. The Graduate School of Education at HUE offers two master's programs (Clinical Psychology and Advanced Teacher Professional Development "Professional Degree" programs) and an educational doctoral program (School Education program).

2 International exchange

Number of international students

AY 2024: 52 students from 14 countries/regions

AY 2023: 58 students from 17 countries/regions

AY 2022: 50 students from 18 countries/regions

• Number of Teacher Training Students

AY 2024:4 AY2023:2 AY 2022:4

♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Taking advantage of features of the Department of Education, a supervisor from each student's area of research and provide him/her with tutorials according to his/her research interest.

- 2 Number of students to be accepted: 21
- ③ Period of scholarship From October 2025 To March 2027

4 Requirement for program completion

Course requirements for program completion vary, depending on each student's area of research. Students conduct their own research project, write a final research report and/or make a presentation about their research. Students are required to study and conduct research at least 10 hours of time per week at the University.

5 Outline of the course

• Pre-placement Japanese language program

Students who have no or little knowledge of Japanese are required to complete a pre-placement six month Japanese language program approved by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) before starting research at Hokkaido University of Education. The pre-placement Japanese language program will be offered at Hokkaido University.

Students may be exempted from the pre-placement Japanese language program, if they have attained JLPT N2 or higher level of Japanese language proficiency when applying for the scholarship.

Subject-specialized teacher training

[One year course]: Students who have completed the preplacement six month Japanese language program may start their one year research in April 2026 at Hokkaido University of Education as described in "a) Course" below.

[One and a half years course]: Students who are exempted from the pre-placement Japanese language program may start their one and a half year research in October 2025 as described in "a) Course" below.

a) Course

Each student's program will be arranged according to his or her research interest. A supervisor from his/her area of research will direct the research. Students may take classes offered to undergraduate students.

b) Supplementary courses

Once they enter the program, if necessary, students may take Japanese courses offered by the Hokkaido University of Education.

c) Others

The program at Sapporo, Hakodate, Asahikawa and Kushiro campuses include visits to university affiliated elementary and junior high schools for observation and training.

♦ Follow-up for graduates

All graduates can individually get advice when necessary.

♦ Accommodations

O Number of rooms

We will help each trainee teacher to find a place in an apartment. If space permits, students may be assigned a room in a dormitory for both Japanese and International students.

O Monthly rent

XVaries depending on the location area of each campus

Apartment: 30,000 yen ~ 70,000 yen **Utilities and meal expense are not included.

O Facilities

Apartment: heater, washing machine, fridge, stove, etc.

Dormitory: shared use-kitchen, shower, toilet, fridge, personal use-desk, chair, wardrobe, etc.

OInformation for daily life

There are grocery stores and convenience stores, etc. near the residences. The residences are located within walking distance of the university or reach of public transportation.

♦ Contact

Address: 5-3-1, Ainosato, Kita-ku, Sapporo,

Hokkaido 002-8501 Japan

Department: International Section

TEL: +81-(0)11-778-0928

FAX:+81-(0)11-778-0675

E-mail: g-kokusai@j.hokkyodai.ac.jp URL: http://www.hokkyodai.ac.jp/eng/

Name of adviser							
	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
KON Naovuki	kon.naovuki@s.hokkvodai.ac.io	Advanced Teacher Professional Development	Media and Information literacy, Digital Citizenship Education,Library Education, Digital Archives, Conservation of Historical Environment	■Elementary school teachers ■Junior/Senior high school teachers □Others()	Japanese and English	2	A basic conversational skill in Japanese is recommended. Also English ability is recommended.(0)
TAKAKU Gen	takaku.gen@s.hokkvodai.ac.ip	Advanced Teacher Professional Development	Taxonomy of Soil Animal Biology Education for elementary school and junior high school	■Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese or English	1	Be able to communicate in English or Japanese.(0)
KOSAKA Kentaro	kosaka.kentaro@s.hokkyodai.ac.ip	Advanced Teacher Professional Development	Research on Japanese education in Japanese schools	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ()	Japanese and English		It is necessary to be able to do an academic discussion in English or Japanese.(0)
LEE JIEUN	lee,iieun@s.hokkyodai.ac.jp	Advanced Teacher Professional Development	Information Design/Visual Design	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ()	Japanese or English		It is necessary to be able to communicate in English or Japanese.(0)
KASAHARA Kiwamu	kasahara.kiwamu@a.hokkyodai.ac.jp	Advanced Teacher Professional Development	Disussing effecive methods and approaches of English instruction with recent findings in second language acquisition	■Elementary school teachers □Junior/Senior high school teachers □Others ()	English	2	Academic English skills.(7)
HAGA Hitoshi	haga.hitoshi@a.hokkyodai.ac.jp	Advanced Teacher Professional Development	Teaching method /Teaching material development /Cross-curricular learning(composite learning)	□Elementary school teachers ■Junior/Senior high school teachers □Others()	Japanese	2	Able to converse in Japanese.(0)
ITAYA Atsushi	itava.atsushi@a.hokkvodai.ac.io	Advanced Teacher Professional Development	Kinesiology in P. E.	■Elementary school teachers ■ Junior/Senior high school teachers □ Others ()	Japanese, English	1	Must be able to read and understand English and Japanese papers. Must have Japanese language skills that do not interfere with daily life. No previous experience of accepting students.(0)
<u>KOTANI</u> <u>Katsuhiko</u>	kotani.katsuhiko@a.hokkvodai.ac.io	Advanced Teacher Professional Development	Psychology in P.E	■Elementary school teachers ■ Junior/Senior high school teachers □ Others ()	Japanese, English		Can understand Japanese and English academic papers. Can use Japanese in daily living.(0)
NISHIUCHI Sae	nishiuchi.sae@a.hokkyodai.ac.jp	Advanced Teacher Professional Development	Research on Japanese language education and acquisition in Japanese schools	■ Elementary school teachers ■ Junior/Senior high school teachers ■ Others (Japanese language school)	Japanese	2	It is expected that applicants have JLPT N2 or higher level of Japanese language proficiency. We do not have a record of acceptance.(0)
<u>SASAKI</u> <u>Tsukasa</u>	sasaki.tsukasa@k.hokkvodai.ac.ip	Advanced Teacher Professional Development	curriculum development of art education in Japan and Asian countries	■Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	2	Communicative skill in Japanese.(0)
ISHII Hiroshi	ishii.hiroshi@h.hokkyodai.ac.io	Advanced Teacher Professional Development	Mathematics Lesson Study in Japan, Utilization of ICT in Mathematics Education	■ Elementary school teachers ■ Junior/Senior high school teachers □ Others ()	English or Japanese	3	Communication skill in English or Japanese. A teacher who is interested in Mathematics education.(7)
<u>ISHIMORI</u> <u>Hiromi</u>	ishimori.hiromi@h.hokkyodai.ac.jp	Advanced Teacher Professional Development	Design and assessmnet for global/international education and intercultural communication	■Elementary school teachers ■ Junior/Senior high school teachers □ Others ()	Japanese or English	2	Communication skill in English or Japanese. A teacher who is interested in global education, intercultural communication in English language education.(1)
	TAKAKU Gen KOSAKA KENTATO LEE JIEUN KASAHARA Kiwamu HAGA Hitoshi ITAYA Atsushi KOTANI Katsuhike NISHIUCHI Sae SASAKI Tsukasa ISHII Hiroshi ISHIMORI	TAKAKU Gen takaku gen@s.hokkvodai.ac.ip KOSAKA kosaka.kentaro@s.hokkvodai.ac.ip LEE JIEUN lee.jieun@s.hokkvodai.ac.jp KASAHARA kiwamu kasahara.kiwamu@a.hokkvodai.ac.jp HAGA Hitoshi haga.hitoshi@a.hokkvodai.ac.jp ITAYA Atsushi itava.atsushi@a.hokkvodai.ac.jp KOTANI katsuhiko kotani.katsuhiko@a.hokkvodai.ac.jp NISHIUCHI Sae nishiuchi.sae@a.hokkvodai.ac.jp SASAKI sasaki.tsukasa@k.hokkvodai.ac.jp ISHILHiroshi ishii.hiroshi@h.hokkvodai.ac.jp	TAKAKU Gen takaku gen@s.hokkvodai.ac.ip KOSAKA Kentaro kosaka.kentaro@s.hokkvodai.ac.ip LEE JIEUN lee_iieun@s.hokkvodai.ac.ip Advanced Teacher Professi onal Development KASAHARA Kiwamu kasahara.kiwamu@a.hokkvodai.ac.ip HAGA Hitoshi haga.hitoshi@a.hokkvodai.ac.ip ITAYA Atsushi itava.atsushi@a.hokkvodai.ac.ip KOTANI Katsuhiko kotani.katsuhiko@a.hokkvodai.ac.ip KOTANI Katsuhiko Ishiiuchi.sae@a.hokkvodai.ac.ip Advanced Teacher Professi onal Development ISHII Hiroshi ishii.hiroshi@h.hokkvodai.ac.ip Ishimori.hiromi@h.hokkvodai.ac.ip Ishimori.hiromi@h.hokkvodai.ac.ip Ishimori.hiromi@h.hokkvodai.ac.ip Professi onal Development	TAKAKU Gen TAKAKU	Professional Development Advanced Taecher Professional Development Devel	Professional Digital Archives, Conservation or Digital Archives, Conserv	Professional Detail Androws, Conservation or Others () Oth

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Hirosaki University (Aomori Prefecture)

Trainees can attend Japanese language classes throughout the program.

University overview

(1) Characteristics and history

Hirosaki University is the only National University in Aomori Prefecture. It is now comprised of 5 faculties and 8 graduate schools.

●Established: 1949

Number of students : 7.153 : 5.939 Undergraduate students Graduate Students : 997

International students : 189 (Total)

Undergraduate

Humanities and Social Sciences

Education

School of Medicine

School of Health Sciences

School of Clinical Psychological Science

Science and Technology

Agriculture and Life Science

Graduate School

Humanities and Social Sciences

Education

School of Medicine

School of Health Sciences

Science and Technology

Agriculture and Life Science

Sustainable Community Studies

Regional Studies



Hirosaki University

2 International exchange

Number of international students

AY 2024:189

AY 2023:188

AY 2022:159

Number of Teacher Training Students

AY 2024:1

AY 2023:2

AY 2022:2

Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Foreign students will be assisted in their studies by advisors from a broad range of fields: the humanities, social sciences, natural sciences applied science, arts and crafts, physical education. pedagogy, and education for the handicapped.

- 2 Number of students to be accepted: 3 students
- 3 Period of scholarship October 2025 - March 2027
- 4 Requirement for program completion
- 1. The students must take 4 credits (60 hours) of research instruction.
- 2. The student must prepare and submit a report on the completion of training, etc. after consulting with his/her supervisor.

5 Outline of the course

Japanese language education

Students would take Japanese classes for 6 months offered by Hirosaki University Department of International Education and Collaboration (called International Exchange Courses).

Depending on the students' Japanese abilities and taking their special subjects into consideration, make-up classes are also offered 12-14 hours per week. They can attend Japanese language classes throughout the Program.

Specialized training

Students take specialized training, which is mainly research project with their advisor, after Japanese language education for a year. Lectures in faculty department are available for trainees.

• Practical training, participatory subjects such as field trips and regional exchanges

Based on the interests of students, they go on a field trip of classes and international exchange activities at schools (kindergartens, primary schools, junior high schools, and special needs schools) attached to Hirosaki University, and institutions and facilities related to school and social education. Students can take classes for Japanese cultures including hands—on learning offered by International Exchange Courses.

Others

Japanese conversation study by Japanese tutors is available.

♦ Follow-up for graduates

Consultations for graduates about their career development.

♦ Accommodations

There are currently no accommodations for government-sponsored international students (including teacher traning students).

We will introduce you to apartments with rent ranging from 30,000 ven to 40,000 ven.

Initial expenses of approximately 100,000–150,000 yen will need to be paid at the Hirosaki University Co-op after your arrival in Japan.(Breakdown: rent, common service fee, cleaning fee, mutual aid subscription, subscription to a guarantee company, etc.)

O Information for daily life

There are hospitals, banks, post offices and supermarkets nearby Hirosaki university. Would not have big problem through the life and be able to focus on studying.

♦ Contact

Address

1 Bunkyo-cho, Hirosaki, Aomori, 036-8560

Department of International Education and Collaboration

TEL: +81-172-39-3109

FAX: +81-172-39-3133

E-mail: jm3109@hirosaki-u.ac.jp

URL: https://www.kokusai.hirosakiu.ac.jp/en/studyabroad02/sa02_page6/

Name of department		Faculty of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
02001	Prof. Kenzo Katsukawa	kenzo_k@hirosaki-u.ac.jp	Horticultural Science	Vegetable crops, flowers and ornamental plants	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Conversational skills in Japanese
02002	Prof. Kaori Sugihara	kabochan@hirosaki-u.ac.jp	Music	Vocal music, Opera	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, Italian, English	1	Conversational skills in Japanese, Italian or English
02003	Prof. Tadahiko Imada	timada@hirosaki-u.ac.jp	Music	Music education,Cultural studies, Soundscape studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Fluent in English
02004	Assoc.Prof. Natsuko Asayama	asayaman@hirosaki−u.ac.jp	Music	Musicology	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, German	1	Conversational skills in Japanese,German or English
02005	Assoc.Prof. Minoru Shimizu	m-shimizu@hirosaki-u.ac.jp	Music	Music education,composition	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in simple Japanese or English Panama, 2019
02006	Prof. Hirotoshi Fukushima	hirof@hirosaki-u.ac.jp	Pedagogy	Teacher Education, Sociology of Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in Japanese or English
02007	Prof. Takahito Masuda	tmasuda@hirosaki-u.ac.jp	Inclusive early childhood education and care	Inclusive childhood education and care, child care support	✓Elementary school teachers ✓Preschool teacher ✓Junior/Senior high school teachers ✓Others (A teaching staff of the special paeds	Japanese	1	Conversational skills in Japanese
02008	Assoc.Prof. Jun Makita	jun.makita@hirosaki-u.ac.jp	Politics	Japanese Politics and Government Administration	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in Japanese or English

02009	Prof. Etsuo Tsukamoto	etsuka@hirosaki-u.ac.jp	Fine Art	Art Education, Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Conversational skills in Japanese
02010	Assoc.Prof. Mitsuteru Sato	ms@hirosaki~u.ac.jp	Fine Art	Graphic design, Photograph, Drawing	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Conversational skills in Japanese
02011	Assoc.Prof. Akira Tomita	atomita@hirosaki-u.ac.jp	Art	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, Spanish	1	Conversational skills in Japanese, English or Spanish Kenya, 2019
02012	Assoc.Prof. Kanako Ide	idek_48@hirosaki-u.ac.jp	History of Art	History of western Art	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, Italian	1	Conversational skills in Japanese, English or Italian
02013	Assoc.Prof. Takayuki Sato	satot@hirosaki-u.ac.jp	Science	Science Education, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese ,English	1	Conversational skills in Japanese or English Kenya 1 person,, Malaysia 1 person, Philippines 2 person
02014	Assoc.Prof. Tsuyoshi Sato	satotsuyo@hirosaki-u.ac.jp	English	English Education, Corpus	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese ,English	1	Conversational skills in Japanese or English
02015	Assoc.Prof. Lee sujin	leesujin@hirosaki-u.ac.jp	Life management, Family	Asian Family Life	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese ,English	1	Conversational skills in Japanese
02016	Assoc.Prof. Hiroaki Takeuchi	hiloakit@hirosaki-u.ac.jp	Early Childfood Education	Early Childfood Education	□ Elementary school teachers □ Junior/Senior high school teachers ☑ Others (Preschool teacher)	Japanese	1	Conversational skills in Japanese
02017	Prof. Yukiyasu Chounan	cho@hirosaki-u.ac.jp	Science	Science education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in English or Japanese Zimbabwe, 2019
02018	Assoc. Prof. Toru Shimada	tshimada@hirosaki-u.ac.jp	Science	Chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Conversational skills in English or Japanese Nigeria, 2020
02019	Assist. Prof. Naoya Oda	n.oda7@hirosaki-u.ac.jp	Music	Piano, Accompaniment	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, German, English	1	Conversational skills in Japanese,German or English

Assoc.Prof. Keiko Kaga	kkaga@hirosaki-u.ac.jp	Home Foonomics	Consumer Education Family Science Education	high school teachers	Japanese	1	Conversational skills in Japanese
Assist. Prof. Emi Matsumoto	e-matsu430@hirosaki-u.ac.jp	Early Childfood Education	Infant psychology	high school	Japanese, English	I	Conversational skills in Japanese or English Botswana, 2024

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Iwate University (Iwate Prefecture)



- Features of the Program: (1) Japanese language study and courses offered by the Faculty of Education on the same campus!
 - (2) The opportunity to participate in the Japanese school internship program.

University overview

(1) Characteristics and history

Iwate University is 2 hours and 10 minutes from Tokyo by bullet train and is located in the city of Morioka, which has a population of 300,000 and is surrounded by pristine nature. The university consists of 5* faculties and 5 graduate degree programs. There are about 4.550 undergraduate students and 850 graduate students, supported by 690 members of faculty and staff. The student to teacher ratio in the Faculty of Education is 10:1. ensuring students and faculty have close contact. It offers programs for all subjects taught in secondary education, and has four affiliated schools: a kindergarten, an elementary school, a iunior high school, and a special-needs school. This environment enables the teacher-trainee to study education theoretically and practically.

- *The School of Veterinary Medicine is to be established in April 2025
- 2 International exchange
- Number of international students

AY 2024: 206 AY 2023: 185 AY 2022: 173

Number of Teacher Training Students

AY 2024: 0 AY 2023: 1 AY 2022: 0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Participants can learn both basic Japanese and take specialty courses in education. They can also experience Japanese education through participating in the school internship program (SIP). Additionally, the International Center offers courses on Japanese culture and organizes various events for international students, including a ski trip. At the end of this program, students receive certificates of completion for the program and SIP. The two types of courses are 18 months long.

- 2 Number of students to be accepted: 3
- ③ Period of scholarship: From October 2025 to March 2027
- 4 Requirement for program completion

Participants receive individual academic tutoring from their main supervisor and conduct in-depth research on their respective themes of inquiry. At the end of the course, teacher-training students are required to present the results of their research and submit a final report. Japanese language education generally requires 300 class hours and passing an examination. The specifics of participants' individual programs depend on their supervisor, but they generally take the School Internship Program (SIP) which enables them to visit and conduct fieldwork at local schools.



(5) Overview of the course

[1 year course in area of specialty]

- Students begin courses or research in their specialty after 6 months of Japanese language training.
- Japanese language education/ International Education Center:

Teacher-training students spend 21 periods a week for a span of 14 weeks in an intensive Japanese program at the Iwate University International Center.

Specialized training / Faculty of Education :

Teacher-training students take lectures and seminars, write research papers and receive guidance from their academic advisors.

- Practical training, participatory subjects such as field trips and regional exchanges
- Others

After the intensive Japanese study has finished, students are still eligible to take Japanese classes. A Japanese graduate student serves as a tutor.

♦ Follow-up for graduates

After students leave, they can receive continued contact and personalized support. For example, an advisor can give a recommendation letter for students who want to continue their education.





♦ Accommodations

International students can live in a dormitory called the International House, located on campus. It has both share house style rooms (one unit to shared with 4 roommates) and a-single rooms. Family rooms and couple rooms are not available. *Residence fees are to be paid monthly, and there is no need to pay the full amount in advance.

Rent (including utility fees) to be paid monthly:

[Share house type room]33,000yen/month

[Single room]36,000yen/month

Facility handling charge: 30,000yen (One time fee)

Internet access fee:

[Up to 6 months] 11,000yen

[Up to 12 months] 24,200yen

Bedding set rental fee:

[Up to 6 months] 7,700yen

[Up to 12 months] 15,400yen

O Facilities

[Share house type room]

(Share space)

kitchen, toilet, coin-operated shower, refrigerator, microwave, dining table, chairs, cupboard

(Private space)

desk, drawer, chair, bed, mattress, air-conditioner, curtain, wardrobe, bookshelf, laundry hook, wireless LAN

[Single room]

kitchen, toilet, desk, chair, bed, mattress, refrigerator, air-conditioner, curtain, wardrobe, bookshelf, laundry hook, kitchen drawer, wireless LAN

O Information for daily life

The university campus is located about 2 kilometers from Morioka station and downtown Morioka, so it is very convenient for shopping and other amenities.

♦ Contact

International Office, Iwate University

·3-18-34 Ueda, Morioka, Iwate 020-8550

•TEL: +81-19-621-6927 •FAX: +81-19-621-6290

·Email: gryugaku@iwate-u.ac.jp

·URL: https://www.iwate-u.ac.jp/iuic/



Name of department		※英文の研究科	名					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
03001	FUJII Tomohiro (Professor)	mugentom@iwate-u.ac.jp	Japanese Education	Japanese Education/Literacy Education, Reading Instruction	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese		To have some command of English, and interested in the language education on the education system of Japan.
03002	SHIMIZU Shigeyuki (Professor)	s.shimizu@iwate-u.ac.jp	Health & Sports Education	Health & sports education/Field athletics teaching methodology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	To have some command of English.
03003	MITSUI Takahiro (Associate Prof.)	mitsui@iwate-u.ac.jp	Home Economics Education	Habit-forming disease & dietary life	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ☐)	Japanese	1	To have some command of English.
03004	HALL, James (Professor)	jhall@iwate-u.ac.jp	Global Studies, English Education	Communicative language teaching in Asian contexts/ Global Education/ Qualitative research/ Teaching English as a foreign language	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese,	1	To have some command of English. / 1from Malaysia, 1from Oman
03005	MAWATARI Kentarou (Professor)	mawatari@iwate-u.ac.jp	Science Education	Elementary particle physics	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese,	1	To have some command of English.
03006	HONDA Takashi (Professor)	thonda7@iwate-u.ac.jp	Mathematics Education	Calculus and Analysis	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese	1	To have some command of English.

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Miyagi University of Education (Miyagi Prefecture)

For the Future of Children and School

University overview

(1) Characteristics and history

Mivagi University of Education(MUE) was founded as an only one national Teacher-training oriented University in Tohoku region more than 60 years ago. MUE consists of a Faculty of Education made of four courses and a Graduate School of teacher education. MUE provides teacher training and education. We have a variety of majors such as Humanities, Social science, Natural science, Art and Gymnastics. More than 19 thousand graduates are working for schools all over Japan. Teacher Training Course students can attend a variety of lectures including Art and Gymnastics.

2 International exchange

Number of international students

AY 2024: 10 AY 2023: 12 AY 2022: 15

Number of Teacher Training Students

AY 2024: 7 AY 2023: 6 AY 2022: 6

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Since our university has a close relationship with schools located in Tohoku .students can acquire realistic experience. Furthermore. students can receive high quality education in small classes, and can attend many exchange activities with Japanese students and foreign students.

- 2 Number of students to be accepted: Seven students each year
- (3) Period of scholarship: October 2025 March 2027
- (4) Requirement for program completion:

After arriving in Japan, students must complete six-month preparatory Japanese language education program. Following that, they must take the subjects, approximately 220 hours, listed in "5" Outline of the course" during a one-year teacher training course and submit a final report regarding their own research field.

- (5) Outline of the course
- Japanese language education –Friendly instruction in small groups

According to the student's level, there are 10 classes from beginners to advanced level. The course runs for one year, and students can learn with a small number of foreign students. For the first six months, students will take preparatory Japanese language classes at Tohoku University (planned).

Communication in Japanese is essential not only for living in Japan but also when visiting Japanese schools. Therefore, students must diligently complete the six-month Japanese language preparatory education program.

- Specialized training:
- -mainly through experiments and experiences

The basic knowledge about Japanese culture, education and the special research for the student's own subject.

Japanese circumstance

- (only for program students)
- -Japanese culture, society and nature.

Japanese education

(only for program students)

-Education in the school and long life

Special research

- -Research of your own field with instruction of the supervisor.
- Practical training, participatory subjects such as field trips and regional exchanges

Through field trips (as needed), students observe educational sites and experience local teaching methods.

Others

Intercultural Field Trip (scheduled twice a year)

-Learning and understanding about nature, culture, lifestyle, etc. with Japanese students

Global café

-International students mainly open a Café room at the university festival

Japanese speech contest

♦ Follow-up for graduates

Even after finishing the course, many graduates have been personally taught by the supervising professors, Japanese Language teachers, and others through Internet.



Intercultural Summer Field Trip to Toyoma



Japanese Speech Contest

♦ Accommodations

Students are supposed to live in Urban Castle Kawauchi. http://www.uc-kawauchi.com/en-index.html

O Number of rooms

Single room : 128Couple room : 0Family room : 0

O Monthly rent *Please pay after moving in.

Room usage fee: 25,000 JPY per month Management fee: 10,000 JPY per month

Common area utility expenses: 10,000 JPY per month

Room electricity bill: Actual cost

When signing-in the contract, there's Admission Fee

30,000JPY (once)

O Facilities: Please see the URL below. https://www.uc-kawauchi.com/facilities/

O Information for daily life

• Sendai Subway Kokusai Center Station: about 8 minutes on foot

•Commuting time: Within 30 minutes

<u>X If you plan to immigrate your family to Japan, please arrange to come at the end of the six-month Japanese language preparatory education program. In this case, you will be required to organize living arrangements by yourself. (It will cost approximately 400,000 JPY to set up an apartment.)</u>

XUpon arriving in Japan, you will reside at Urban Castle Kawauchi, a popular choice for many International students. Here, you can experience daily student life with peace of mind during the six−month Japanese language preparatory education program. For the subsequent year, you may request to live in a student dormitory on the MUE campus.

♦ Contact

Address: 149 Aramaki-aza Aoba, Aoba-ku Sendai City, Miyagi Pref, Japan 9800845

Department : Academic Affairs International

Exchange Section

E-mail: ryugaku@grp.miyakyo-u.ac.jp

URL: http://www.miyakyo-u.ac.jp/



MUE spring and autumn



Name of department	(Graduate School of Educa Faculty of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
04001	Tadashi Kodama	tkodama	Japanese Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior	Japanese, English	Seven whole university	Have a clear research theme.
04002	Aya Nakachi	nakachi	Japanese Education	Juvenile Literature	high school teachers ☑Others (Sufficient English or Japanese proficiency. Those who are interested in teacher training university.
04003	<u>Satoshi Tsuda</u>	stsuda	Japanese Education	Science of the Japanese Language	kindergarten teacher)			 Communication in Japanese is essential not only for living in Japan but also when visiting Japanese schools.
04004	Miki Sano	sanomiki	Japanese Education	Japanese Language Education				Therefore, students must diligently complete the six-month Japanese language preparatory education program.
04005	Koya Hirose	koya.hirose.m8	Japanese Education	Japanese modern literature and culture				Accepting number and countries of students over the past 5 years.
04006	Masaki Ishida	ishida	Social Studies Education	Politics				【2024 7 students】 Korea:1 Malaysia:2
04007	Soichi Kawasaki	soichi-k	Social Studies Education	Philosophy				Liberia: 1 Kenya: 1 Papua New Guinea: 1
04008	Kiyoshi Saijo	saijo	Social Studies Education	Geography				Costa Rica: 1 [2023 6 students]
04009	Yoshihide Tanaka	y-tanaka	Social Studies Education	Western History				Malaysia : 1 India : 1 Namibia : 1
04010	Naotoshi Matsuoka	matsuoka	Social Studies Education	Social Studies Education, Teacher Education				Botswana:1 Uganda:1 Peru::1
04011	Akemi Yamauchi	akemi	Social Studies Education	Sociology				【2022 6 students】 Malaysia:1
04012	Takafumi Yokoyama	takafumi.yokoyama.o3	Social Studies Education	human geography				India : 1 Sierra Leone : 1 Zimbabwe : 1
04013	Hiroyuki Kamada	hkamada	Mathematics Education	Geometry				Mozambique: 1 Tonga: 1
04014	Hisao Taya	taya	Mathematics Education	Algebra, Number Theory				【2021 7 students】 Zimbabwean : 1 Indian : 2
04015	Tokushi Sato	tokusi-s	Mathematics Education	Analysis				Burkina Faso:1 Chinese:1 Malaysian:1
04016	Hayato Hanazono	hanazono	Mathematics Education	Mathematics Education				Paraguayan:1 [2020 7 students]
04017	<u>Kayoko Kasai</u>	kasai	Science Education	Chemistry Education, Organic Chemistry, Coordination Chemistry				Indian: 2 Nigerian: 2 Tongan: 1 Bhutanese: 1 Brazilian: 1
04018	Hideyuki Sawatari	sawatari	Science Education	Chemistry				

04019	Satoshi Sugawara	sugawara	Science Education	Atmospheric Science
04020	<u>Toshiko Takata</u>	toshiko	Science Education	Planetary Science, Astronomy Education
04021	Yoshiyuki Fukuda	fukuda	Science Education	Physics, Cosmic Ray Physics, Particle Physics
04022	Arimune Munakata	munakata	Science Education	Biology
04023	Yasushi Kobayashi	yasushi	Science Education	Biology
04024	Shinya Nakayama	nakayama	Science Education	Science Education, Museum Education
04025	Shogo Nishiyama	Shogo-n	Science Education	Physics, Astrophysics, Astronomy
04026	Tetsushi Takemori	takemori	English Education	English Literature
04027	Azusa Wada	wada	English Education	English Studies
04028	Diego Elisandro Dardon	dardond	English Education	Neurolinguistics
04029	Satomi Oshio	oshio	Music Education	Musicology
04030	Teru Kurato	teru	Music Education	Instrumental Music (Piano)
04031	Hiroyuki Harada	harada	Music Education	Vocal and Music Education
04032	Hiroyuki Hibino	hibiken	Music Education	Research and performance focusing on ensembles
04033	Kiyoshi Hirakakiuchi	k-hira	Art Education	Paintings
04034	Fumihira Abiko	fumihira	Art Education	Paintings
04035	Takashi Murakami	murataka	Art Education	Art Education
04036	Chie Kajiwara	kajiwara	Art Education	Art Education, Sculpture
04037	Koichi Ikeda	k-ikeda	Health and Physical Education	Sports Biomechanics, Soccer Coaching Theory
04038	Hidetoshi Kinoshita	h–kino	Health and Physical Education	Sports Kinesiology, Gymnastics Methodology
04039	Ryohei Sato	ryoheis	Health and Physical Education	Physical Education
04040	Manabu Numakura	numakura	Health and Physical Education	Physical Education
04041	Jun Suzuki	jun.suzuki.f7	Health and Physical Education	Physical Education, Dance Education
			Education	

04042	Aya Kamei	kamei	Home Economics Education	Food Science, Childcare
04043	Masanori Sugawara	msugawa	Home Economics Education	Housing Study
04044	Shigekazu Nishikawa	nishika	Home Economics Education	Clothing
04045	Maeda Madoka	madoka.maeda.d5	Home Economics Education	Home Economics Education
04046	Toshihiro Yoshioka	toshihiro.yoshioka.d4	Technical Education	Technology Education
04047	Shota Itagaki	s−ita	Technical Education	Technology Education, Educational Technology
04048	Tetsuya Sato	tetsuya	Early Childhood Education	Infant Education
04049	Noriko Iijima	n−iijima	Early Childhood Education	Childcare Contents
04050	Daichi Kamekura	daichi.kamekura.h3	School Education	Personality Psychology, Clinical Psychology
04051	Jo Matsuzaki	joemk	Special Needs Education	Auditory Pedagogy
04052	Atsushi Teramoto	teramoto	Special Needs Education	Study of movement disorders
04053	Yoshikazu Nozaki	nozaki	Special Needs Education	Study of developmental disorders
04054	Satoko Mishina	mishina	Special Needs Education	Study of visual impairments
04055	Tomonori Ichinose	ichinose	Research Institute for Teacher Training and Development	International Education
04056	Akiko Takahashi	akiko12	Research Institute for Teacher Training and Development	International Education, Japanese Language Education, Multicultural Education
04057	Junichiro Hashimoto	j-hashi	Research Institute for	Life Sciences/Cardiology
04058	Koji Mizota	mizota	Research Institute for	Enviromental Education
04059	Mitsuo Yamada	yamadami	Research Institute for Teacher Training and Development	Higher Education, Sociology of Education
04060	Miwako Oda	moda	Research Institute for Teacher Training and Development	
04061	Kvosuke Okamoto	okakyo	Research Institute for Teacher Training and Development	Information Education, Educational Technology
04062	Yuna Hayashida	yuna-h	Research Institute for Teacher Training and Development	Disaster Prevention Education, Volunteerism
04063	Misao Suzuki	misao.suzuki.b3	Life science education	Education, Life Studies
04064	Hiraku Ichikawa	hiraku-i	Mathematics Education	Mathematics Education

04065	Jun Uekida	uekida	Special Needs Education	Development Disabilities
04066	Tetsuji Uchiyama	tetsu-u	Science education	Physics Education/Science Education, Physics
04067	Chiemi Saito	csaito	Advanced Teacher Training	Biodiversity Education, Life Science Education
04068	Hiroyuki Sugai	sugai	Special Needs Education	Communication Obstacle Study
04069	Wataru Suzuki	suzukiw	English Education	English Education
04070	Makio Taira	m-taira	School Education	Cognitive Psychology, Educational Psychology
04071	<u>Taketo Tabata</u>	tabata-t	School Education	Education
04072	Ryusaku Deguchi	deguchi	Science Education	Biology
04073	Yukiyoshi Hotta	y-hotta	Social Studies Education	Japanese History
04074	Manami Honzu	mhonzu	School Education	Educational Systems and Management
04075	Yoshikatsu Honda	y-ho	School Education	Curriculum
04076	Tsuyoshi Yoshida	yoshida	Social Studies Education	School Education, Social Studies Education, Curriculum Theory
04077	Toshiyuki Yoshimura	t-yo	Advanced Teacher Training	Educational Method Study
04078	Naoshi Watanabe	nao-wtnb	Science Education	Science Pedagogy
04079	Junya Kubo	kuboj	School Education	Clinical Psychology
04080	Naoyuki Kurokawa	n-kuro	Health and Physical Education	School Health, Education Insurance
04081	Taku Kosokabe	ko-taku	Home Economics Education	Childcare, Early Childhood Education, Developmental Psychology
04082	Nobuyuki Nagai	nagai	Special Needs Education	Visual Impairment
04083	Koji Etchu	etchu	School Education	Developmental Psychology
04084	Yuko Kaneta	kaneta	Advanced Teacher Training	Educational Method Study, Curriculum
04085	Ryoh Kumagai	kumaryo	Special Needs Education	Special Needs Education,School Psychology
04086	Yuji Fukasawa	yuji.fukasawa.e3	Advanced Teacher Training	Classroom and School Management, Subject Education
04087	Yuri Saito	yuri.saito.f7	Advanced Teacher Training	Classroom and School Management

04088	Takanori Sasaki	tasasaki		Moral Education, Classroom and School Management
04089	Kazuhiko Kinoshita	kino-kz	Music Education	Music Education, Composition
04090	Takako Miyazawa	tamiya	Advanced Teacher Training	Educational Methods, Education Finance Theory
04091	Masashi Totsuka	masashi.totsuka.l8	English Education	English Linguistics, Theoretical Linguistics
04092	Takashi Mitani	takashi.mitani.y7	Advanced Teacher Training	Environmental Education Theory, Social Education, Sociology of Education

~@staff.miyakyo-u.ac.jp

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Akita University (Akita Prefecture)

Individualized curriculums in the unique environment of Akita

University overview



(1) Characteristics and history

Akita University is a university comprising four faculties: the Faculty of International Resource Sciences, the Faculty of Education and Human Studies, the Faculty of Medicine and the Faculty of Engineering Science.

The Faculty of Education and Human Studies has a long history. For the past 120 years, it has produced a lot of talented people in the fields of education, liberal arts, and culture.

Akita Prefecture is rich in natural beauty that has four distinct seasons. Students can enjoy hiking and visiting hot springs during every season.

Akita City is in the central part of Akita Prefecture, located on the western side of the Tohoku Region (the Northeastern Part of Mainland Japan).

2 International exchange (As of October 1)

Number of international students

AY 2024: 285 AY 2023: 277 AY 2022: 259

Number of Teacher Training Students

AY 2024: 0 AY 2023: 0 AY 2022: 0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

It is known that the elementary and junior high school students in Akita have top-level academic ability in annual nationwide academic achievement tests carried out by Japanese Government. The Teacher Training Students can visit and inspect schools offering excellent education in Akita Prefecture, including affiliated schools of Akita University. Students may also participate in local field surveys and join regional activities. The course aims to deepen students' understanding of specialized subjects while taking advantage of Akita's educational and local resources.

- (2) Number of students to be accepted: 3
- 3 Period of scholarship: October 2025 March 2027
- 4 Requirement for program completion

Although it varies depending on the supervising professor, students are required to take approximately 5-6 courses and 10-12 credits of lectures, exercises, and thesis instruction, and pass an examination.

(5) Outline of the course

The period of the course, including Japanese language classes, is for one year and a half in principle. It is also possible not to take Japanese classes if your Japanese language abilities are sufficient for this program.

Japanese language education

You can take Japanese language and culture classes according to your Japanese language level.

- Specialized training
- 1. Lectures, seminars, trainings at laboratory classes
- Observation of classroom teaching
- Individual studies

Although almost all classes are conducted in Japanese, individual studies can be offered in English.

- Practical training, participatory curriculum such as field trips and regional exchanges
 - 1. Visiting and inspection of schools
- Field survey, guidance and survey analysis through exchanges with local people
 - Visiting and participating in activities held by local governments

♦ Follow-up for graduates

After finishing the study, students and teachers are will continue to keep contact using SNS.

For example, one former student reported having organized a symposium for teachers in their home country using teaching materials that they used during their course in Japan.

Accommodations

Although the training period is for one year and a half, the period of dormitory accommodation for international students is only one year. For this reason, the teacher training students are required to stay at a private apartment. Private apartment rent is about 30,000 yen to 40,000 yen per month (excluding internet usage fee and utility fees). You can find an apartment through the Akita Univ. Co-op (www.akita.u-coop.or.ip/living).

O Information for daily life

Tegata-Campus, where the Teacher Training Students study, is located around 15 minutes on foot from JR Akita Station. There are supermarkets, banks, post offices, and hospitals nearby the campus, so it is convenient for shopping and other amenities.







Akita Dog

Kanto-Fes.

Kamakura-Fes.

♦ Contact

Address: 1-1 Tegatagakuen-machi, Akita City,

Akita 010-8502 Japan

Department:

International Affairs Division, Akita University

TEL: +81-18-889-2258(direct)

FAX: +81-18-889-3012

E-mail: ryugaku@jimu.akita-u.ac.jp

URL : https://www.akita-

u.ac.jp/honbu/global/en/index.html

Name of department	(Graduate School of Educa	ition					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
05001	TONOIKE, Satoshi.	stono@ed.akita-u.ac.jp	Social Studies	Theory and Methodogoly of Social Studies Education. History Education, Community Education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Basic communication skills in Japanese and five years or more of teaching experience.(0)
05002	HAYASHI, Takeshi.	thayashi@ed.akita-u.ac.jp		Physical Geography and Environmntal Education based on the water environment in Akita	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	2	Basic communication skills in Japanese.(0)
05003	KATO, Shinichi.	skato@math.akita-u.ac.jp	Mathematics Education	Theory and Practice of Mathematics Education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English		Basic communication skills in Japanese and five years or more of teaching experience.(0)



Yamagata University (Yamagata Prefecture)

The Program focuses on research Program into educational practice and teaching along with the close cooperation with the attached schools.

University overview

(1) Characteristics and history Yamagata University plays a central role in education and research as the only university with many faculties in Yamagata Prefecture. The idea of the University education is to offer specialized programs with natural sciences and humanitiessocial sciences closely connected as well as a wide range of liberal arts programs, taking advantage of the "university," and to educate students so that they can think much of the community and play an active part from domestic or international point of view. And we aim to produce excellent research results and to make it come true "to live together with nature," and to make a large contribution to society

(2) International exchange

Number of international students

AY 2024: 255 AY 2023: 271 AY 2022: 295

Number of Teacher Training Students

AY 2024:0 AY 2023:0 AY 2022:0

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Program focuses on research into educational practice and teaching.

And the research is carried out in close cooperation with the attached schools as well.

- ② Number of students to be accepted: 2 In-Service Teacher Trainees.
- (3) Period of scholarship: From October 2025 to March 2027
- 4 Requirement for program completion

It varies from adviser to adviser, please refer to the following for details.

NAGURA Akiko Professor

Complete "Music Theory Basics" or "Basic Composition" In addition, it is desirable to prepare some form of report of research results.

INOUE Koichiro Associate Professor

Complete "Sports Biomechanics" or submit a report on the results of their research on sports biomechanics.

- (5) Outline of the course
- Japanese language education

The programs for beginning and intermediate levels are offered by the Yamagata University Institute of Arts and Sciences. If you have competence equivalent to the level for completion of intermediate or more, you can take the advanced program intended for international students.

Specialized training

Contents: Lectures, seminars, experiments and practical training are offered to enhance understanding of a field of research.

- Practical training, participatory subjects such as field trips and regional exchanges.
- Others

Home-stay, day-trip, local festivals can be participated.

♦ Follow-up for graduates

Contacts are closely gotten with students and teachers after termination of the course.

♦ Accommodations

Housing for foreign students is available at Yamagata University International house (Kasumi-cho) during the Japanese Program (for a year). Please be aware that there might be a possibility to live in an apartment off-campus if the number of applicants is over the capacity.

O Number of rooms

Single room: 33

Couple room: 2

Family room: 4

O Monthly rent

Boarding fee per month + Communal services fee per month

Single room: ¥5,900 + ¥4,000 Couple room: ¥11,900 + ¥4,000 Family room: ¥14.200 + ¥4.000

O Facilities

(Single rooms) a bed, desk, chair, air conditioner, gas heater, cooler, kitchenette, kitchen shelf, bookshelf, shower and toilet.

O Information for daily life

International House is about a twenty minute walk from the campus, close to Yamagata Station with good shopping opportunities.

♦ Contact

Address: 1-4-12, Kojirakawa-machi, Yamagata-shi, Yamagata, Japan 990-8560

Department: International Affairs Division Yamagata University

TEL: +81-23-628-4017

FAX: +81-23-628-4836

E-mail: yu-rgkokusai@jm.kj.yamagata-u.ac.jp URL: https://www.vamagata-u.ac.ip/en/ URL:https://www-cssc.yamagata-u.ac.jp/en/

Name of department	Graduate Sch	nool of Creative Studies in	n Society Culture□					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
06001	NAGURA Akiko Professor	nagula@e.yamagata-u.ac.jp	Music composition	Music Composition & Arrangement	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Advanced ability of Music. Language ability : Speaking Japanese(Nothing)
06002	INOUE Koichiro Associate Professor	inoue@e.yamagata-u.ac.jp	Sports Science	Biomechanics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English		Basic knowledge of Sports Science Language ability: Japanese and/or English (Nothing)

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Fukushima University (Fukushima Prefecture)

The Faculty of Human Development and Culture provides study in a wide range of subjects.

University overview

(1) Characteristics and history

Fukushima University consists of five faculties in the field of Arts and Sciences: Faculty of Human Development and Culture, Faculty of Administration and Social Sciences, Faculty of Economics and Business Administration, Faculty of Symbiotic Systems Science, and Faculty of Food and Agricultural Sciences. Approximately 4,500 students study at our institution every year. Our University also offers four graduate programs, which are: School of Regional Design, School of Professional Teacher Education, School of Symbiotic Systems Science and School of Food and Agricultural Sciences.

Fukushima University is located in Fukushima Prefecture, which experienced the Great East Japan Earthquake in March, 2011. Since the disasters, our university has played a significant role in providing support activities and research towards the revitalization of affected areas and regions in our prefecture.

The campus is located on the hills 10km south of Fukushima City, and is surrounded by beautiful rural and mountainous scenery.

(2) International exchange (as of Oct1, 2024)

Number of International Students

AY 2024:79

AY 2023:88

AY 2022:87



Number of Teacher Training Students

AY 2024:0

AY 2023:0

AY 2022:0

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Students will be accepted into the Faculty of Human Development and Culture, where they will be allowed to undergo research in a variety of different fields through one of the following programs.

- Education
- Psychology and Early Childhood Education
- Special Needs Education and Human Life Science
- Education of Music and Fine Arts
- Cultural Science
- Mathematical and Natural Sciences
- Health and Sports Science
- 2 Number of students to be accepted: 2
- (3) Period of scholarship: 2025.10-2027.3
- 4 Requirement for program completion

Although it varies depending on the supervisor, approximately 90 hours of research guidance is required. Students must submit a final report upon completion of the course. .

- (5) Outline of the course
- Japanese language education

No basic Japanese Language Education Courses are available at our university. However, student can attend Japanese Language/Japanese Culture Classes (in Japanese or English), which are provided for exchange students.

Specialized training

Professors will be assigned to supervise each participating student. Students are to submit all progress and achievements in the program through a final report at the end of the school year.

Community-based Participatory Subjects

Students will participate in subjects focusing on interaction with local communities and in particular children living in these regions.

♦ Follow-up for graduates

Fukushima University provides follow-up services to the alumni via email, SNS, etc.



♦ Accommodations

Housing for international students is available at Fukushima University International House, located approximately 10km away from campus. However, there might be possibility to live in an private apartment if the number of applicants is over the capacity. When the room is not available in the International House, the university cooperative will help students to find a room in a private apartment near campus and rent is usually about ¥40,000 per month.

O Number of rooms / Monthly rent

Single room: 38 / ¥8.900∼

O Facilities

Bathroom, Sink, Gas stove, Refrigerator, Cupboards, Desk. Bed. etc.

O Information for Daily Life

University - It takes approximately 20 minutes by foot to get to the JR Fukushima Station. The university is approximately 10 minutes by train from the station. Nearest shopping area - approximately 12 minutes by foot. Nearest Supermarket - approximately 5 minutes by foot.

♦ Contact

Fukushima University International Center

Address: Kanayagawa 1, Fukushima-city,

Fukushima prefecture

TFI +81-24-503-3066 FAX+81-24-503-3068

E-mail: ryugaku@adb.fukushima-u.ac.jp

URL https://english.adb.fukushima-u.ac.jp/

Name of department	Faculty of Human Development and Culture							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
07001	SUGITA Masao	msugita@educ.	Teaching Music	Teaching Music	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07002	NAKAHATA Makoto	p082@ipc.	Teaching Music	Piano	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07003	SUMIYOSHI Chika	sumiyoshi@educ.	School education	Cognitive Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07004	TANI Masavasu	tani@educ.	School education	History of Japanese Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07005	TAKAHASHI Junichi	j−takahashi@educ.	School education	Special Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07006	UEDA Satoshi	uedas@educ.	School education	Comparative Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07007	KAMIYAMA Mavu	m-kamiyama@educ.	School education	Educational Administration	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07008	ITO Masataka	masa−ito@educ.	School education	Clinical Psychology, Behavior Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07009	HARANO Akiko	harano@educ.	early childhood education	Child Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07010	HOKII Takafumi	hokii@educ.	early childhood education	early childhood education and care	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese (equivalent to N1 level of JLPT)
07011	IJITSU Michifumi	ijitsu@educ.	Teaching Language Arts in Japan	Ancient Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced level of Japanese.
07012	TAKAHASHI Yuki	yukitaka@educ.	Teaching Language Arts in Japan	Modern Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.

	T			T	loe			
07013	SHIBUSAWA Hisashi	shibusawa@educ.	Teaching Language Arts in Japan	Chinese Classical Literature and Pharmacognogy (Harbalism)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07014	HANZAWA Yasushi	yhanzawai@educ.	Teaching Language Arts in Japan	Dialectlogy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced level of Japanese
07015	ONOHARA Masao	onohara@educ.	Teaching Social Studies	Western Ethics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07016	HATSUZAWA Toshio	hatsuzaw@educ.	Teaching Social Studies	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07017	MAKITA Minoru	makita@educ.	Teaching Social Studies	The subject of seminar is chosen according to the interest of the applicant.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07018	KAGIWADA Satoshi	kagiwada@educ.	Teaching Social Studies	European History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07019	MORIMOTO Akira	morimoto@educ.	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English,
07020	NAKATA Fuminori	fnakata@educ.	Mathematics Education	Geometry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07021	ARAI Hiroshi	arai@educ.	Art Education	Study of Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07022	MIURA Hiroki	miura@educ.	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07023	WATANABE Koichi	koichiw@educ.	Art Education	Painting, Drawing, Art Contemporary	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	2	Advanced level of Japanese and English.
07024	OGAWA Hiroshi	ogawa@educ.	Health and physical education	Foundations of Physical Education Volleyball	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07025	SUGIURA Koichi	ksugiura@educ.	Health and physical education	Sports Medicine, Basketball	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07026	YASUDA Toshihiro	yasuda@educ.	Health and physical education	The respiratory and circulatory systems' responses to exercise. Mechanism of fatigue and damage in skeletal muscles.	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07027	HASUNUMA Tetsuya	hasunuma@educ.	Health and physical education	Sport Sociology,Triathlon	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07028	MOTOSHIMA Yoshie	motoshima@educ.	Health and physical education	Sports Biomechanics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.

07029	MATSUMOTO Kenta	k-matsumoto@educ.	Health and physical education	Physical Education, Soccer	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced level of Japanese
07030	HIRANAKA Hironori	hiranaka@educ.	Science Education	Science education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07031	MIZUSAWA Leiko	mizusawa@educ.	Ecological environmental science	Plant reproductive biology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.

^{*} The domain in the e-mail address," fukushima-u.ac.jp", is omitted.

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Ibaraki University (Ibaraki Prefecture)

Teaching and learning experience based on an individualized tutorial and graduate courses

University overview

(1) Characteristics and history

The University was established in 1949 and has been developing as a university which has six colleges (Humanities and Social Sciences, Education, Science, Engineering, Agriculture, and School of Collaborative Regional Innovation) and four graduate schools of these areas (Natural Sciences and Engineering being combined as one school). Emphasis is put on practical teaching about current and local issues, many of which are done in Engineering and School of Agriculture which is a co-institute with Tokyo University of Agriculture and Technology.

•All enrolled students: 8, 020(As of May 1, 2024) Undergraduates: 6, 733 / Postgraduates: 1, 287

2 International exchange

Number of international students

AY 2024: 223 AY 2023: 197 AY 2022: 222

Number of Teacher Training Students

AY 2024: 1 AY 2023: 1 AY 2022: 1

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Our program gives students a weekly tutorial on an individual basis according to their interests, and seminars consisting of a small number of graduate students.

2 Number of students to be accepted: English Language Teaching •••1

(3) Period of scholarship: October 2025 March 2027

(4) Requirement for program completion

Students are required to take lectures of "English Teaching Method" and weekly tutorials. They are required to submit a paper on the research topic they chose, supervised by advisors of the



- (5) Outline of the course
- Japanese language education

Attend the six-month Japanese Language Training Course (JLTC) offered at Center for Global Engagement (CGE) corresponding to student's Japanese proficiency level. Can also attend the classes of Japanese language and Japanese culture in Liberal Arts. Can attend JLTC continuously after completing the sixmonth preparatory Japanese education.

Specialized training

Course style: Can enroll Professional degree courses in lectures, seminars, practice activities, school visits, etc. They have a weekly two-hour tutorial.

Subjects or courses taught in English: Lectures in graduate courses are conducted in Japanese and English.

 Practical training, participatory subjects such as field trips and regional exchanges

Frequent opportunities will be available to trainees to observe and participate in classrooms at the Faculty of Education's attached schools.

Others

Teaching experiences can be arranged at the attached schools.

♦ Follow-up for graduates

On graduate's requests, the facility staff will support and counsel on their research by E-mail.

♦ Accommodations

O Number of rooms

Single room: 38 (Old Bldg.), 35 (New Bldg.)

Couple room: 2 Family room: 2

O Monthly rent *Advance payment: None

Single: (Old Bldg.) 5,900yen (New Bldg.) 20,400yen

Couple/ Family room: 14,200yen

O Facilities

Prefabricated bath, kitchen, bed, desk, chair,

bookshelf, refrigerator, air conditioner

O Information for daily life

About 15-minute walk from the university. MEXT scholarship students are given priority for living in a university dormitory. In the unlikely event that no room is available, students need to rent a private apartment near the campus (monthly rents are within the range of 30,000 yen to 35,000 yen).



♦ Contact

Address: 2-1-1 Bunkyo, Mito City, Ibaraki,

310-8512, JAPAN

Department: Global Cooperative Education Division

TEL: +81-29-228-8533 FAX: +81-29-228-8594

E-mail: StudentExchange01@ml.ibaraki.ac.jp

URL: (IU) http://www.ibaraki.ac.jp/(CGE)http://cge.lae.ibaraki.ac.jp/en/



Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
08001	KIMIZUKA Junichi	junichi.kimizuka.kimi616@vc.ib araki.ac.jp		Jewish American Literature, African American Literature	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Basic knowledge of American Literature & culture
08002	SAITO Hidetoshi	hidetoshi.saito.cldwtr@vc.ibar aki.ac.jp		Assessment, Teaching Methodology, Teacher Education	✓Elementary school teachers ✓Junior/Senior high school teachers	English		None, Sri Lanka (1)
08003	KOBAYASHI Hidemi	hidemi.kobayashi.phd@vc.ibar aki.ac.jp		British Literature (Romantic Poetry, Nursery ryhmes, Chidren's Literature)	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Basic knowledge of British Literature
08004	YASUHARA Masaki	masaki.vasuhara.flower@vc.ib araki.ac.ip	English Linguistics	Semantics, Syntax, Grammar	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		Basic knowledge of English Linguistics
08005	AOTA Shoma	shoma.aota.zm74@vc.ibaraki.a c.ip	English Language Education	Curricula, Education Policy, History of Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English		None, Republic of Benin (1)

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



University of Tsukuba (Ibaraki Prefecture)

Rich research environment in "Tsukuba Science City" and a wide variety of programs

♦ University overview

University of Tsukuba

O Characteristics and history

The aim of the University of Tsukuba is to cultivate men and women with creative intelligence and rich human qualities and to contribute to the progress of science and culture. Based on these considerations, the University of Tsukuba has decided to function as a university which is open to all within and outside Japan.

Number of Students (As of May 1, 2024)

Undergraduates: 9,634 Graduates: 7,088

- O International exchange
- •Number of exchange agreement: 385 (As of Oct. 2024)
- Number of international students

AY 2024: 2,411 (116 countries/regions)
AY 2023: 2,399 (115 countries/regions)
AY 2022: 2,226 (117 countries/regions)

Number of Teacher Training Students

AY 2024: 10 students
AY 2023: 9 students
AY 2022: 10 students

♦ Outline and characteristics of the course for Teacher Training Students

- 1 Characteristics of the program
- The Professor in charge of In-Service Training for Overseas Teachers provides a special program for Teacher Training Students
- There is a coordinator who supports the program.
- · The program provides school visits.
- · High quality support is given from advisors and tutors.
- · A final report of the program is published.
- A certificate of the program is issued.
- 2 Number of students to be accepted: 10 students
- 3 Period of scholarship: October 2025-March 2027
- 4 Requirement for program completion

It depends on the supervisor, but students are required to attend Japanese language education(about 375 hours), compulsory lectures(1 credit, 2 lectures) and compulsory seminars(1 credit, 3 lectures). Then, students must make a final report.

- 5 Outline of the course
- Japanese language education

: October 2025-March 2026

Intensive Course: 20 classes/week x 15weeks = 375 hrs.

After these courses, students can take supplementary classes.

Specialized training:

[1 year course] April 2026-March 2027

- 1) Individual guidance is offered by each academic advisor according to each student's specialty. Students can attend lectures and seminars held by the advisor.
- Compulsory lectures "Educational Administration and Management" and "School and Educational Practice in Japan" are offered.
- 3) Compulsory seminars "Seminar for Final Report I, II and III" are offered.
- 4) Some of the lectures in the "Subprogram in International Education" in M.A. program and special lectures will be held.
- Participatory subjects

Participatory subjects such as school visits and international exchange at elementary, secondary and special education schools are provided.

Others

Visits to social and educational facilities, study trips, and Japanese cultural experiences (calligraphy, tea ceremony) are conducted.

♦ Follow-up for graduates

There is a follow-up program: We are organizing the international network of education with over than 396 graduates in past over than 43 years who were Teacher Trainees in University of Tsukuba.

♦ Accommodations

O Number of rooms

University of Tsukuba has 4 student residence areas: Hirasuna, Oikoshi, Ichinoya and Kasuga.

Residence buildings accommodate both international and Japanese students. The full quota of people to stay in Student Housing (AY2025) is 3,517.

OType of rooms

One of 3 types of room will be allocated to a student based on the request and room availability.

- (1) Standard Single: 19,410 yen/month, 10m2
- (2) Twin room for single use: 23,670 yen/month, 30 m²
- (3) Short Stay House room: 44,000 yen/month, 30 m²

O Equipment

· (1) (2) (3)

A desk, chair, bed and sink are equipment in all rooms

- •Room (1) use shared toilets.
- •Room (1) and (2) use shared kitchens and coin operated showers.
- •Room(3) has its own shower room and mini kitchen inside the room.

O Information for Daily Life

The University is located 60 km northeast of Tokyo, in the center of Tsukuba Science City. Mt. Tsukuba lies to the north and Lake Kasumigaura to the southeast. The campus is blessed with beautiful natural surroundings. It takes 45 minutes from Tsukuba station to Akihabara station by the Tsukuba Express Line.

Tsukuba Station, the nearest station to the main campus, is 45 minutes away from Akihabara Station on the Tsukuba Express Line.

The campus and halls of residence are 5–15 minutes by bus from Tsukuba Station. There are supermarket, convenience stores, electronics stores, bookstores, and post offices, etc. on campus.

♦ Contact

Address: 1-1-1, Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

Department: Office of the In-Service Training Program for Overseas Teachers, Degree Programs in Education

Tel/Fax: +81-29-853-4601

E-mail: yang.jayeon.gt@u.tsukuba.ac.jp

URL https://www.education.tsukuba.ac.jp/en/

Name of department	Ma	aster's and Doctoral Program in Edu						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
09001	<u>Prof. Higuchi,</u> <u>Naohiro</u>	nhiguchi@human.tsukuba.ac.jp	Educational Methods	Lesson Study, Critical Thinking	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09002	Assoc. Prof. Ueda, Takanori	ueda@human.tsukuba.ac.jp	Adult and Community Education	Comparative Education Study in Asia	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09003	Prof. Fujii, Hodaka	fujiih@human.tsukuba.ac.jp	Educational system	Educational System	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09004	<u>Prof. Hamada,</u> <u>Hirofumi</u>	hamada@human.tsukuba.ac.jp	School Management	School Management, Teacher Education, School Improvement	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09005	Assoc. Prof. Tokunaga, Tomoko	tomokot@human.tsukuba.ac.jp	Sociology of Education	Immigration and Education, Cross-border and Multicultural Coexistence, Support for Minority Education, Ethnography	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (3)
09006	Assoc. Prof. Tamma, Yasuhito	tamma.yasuhito.ge@u.tsukuba.ac.jp	Lifelong Learning and Social Pedagogy	Community-based Learning and Education, Collaboration Between Local Communities and Schools	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09007	Assist. Prof. Asakura, Masashi	asakura@human.tsukuba.ac.jp	Teacher Education		✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09008	Assist. Prof. Furuta, Yuichi	furuta.yuichi.gp@u.tsukuba.ac.jp	Educational Administration	Educational Policy, School Improvement, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09009	Assist. Prof. Tanaka, Rei	tanaka.rei.fu@u.tsukuba.ac.jp	Curriculum Studies	Curriculum Studies,International comparative didactics	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09010	Assoc. Prof. Tastanbekova, Kuanysh	kuanysh26@human.tsukuba.ac.jp	Comparative and Intl Education	Intarnational Education, Comparative Education, Education in Russia and Central Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09011	Assoc. Prof. Miyazaki, Akiyo	miyazaki.akiyo.gb@u.tsukuba.ac.jp	Physical Education	Physical Teacher Education, Educatoin on Olympic and Paralympic	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others() ✓Elementary school	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09012	<u>Prof. Ishizaki,</u> <u>Kazuhiro</u>	ishizaki@geijutsu.tsukuba.ac.jp	Arts Education	Art Pedagogy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.

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09013	Assist. Prof. Nahatame, Shingo	nahatame@human.tsukuba.ac.jp	English Education	English Education in Primary School, Applied Linguistics	✓Elementary school teachers ✓Junior/Senior English Others ()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (8)
09014	Assoc. Prof. Osada, Yuki	osada.yuki.gm@u.tsukuba.ac.jp	Japanese Language Education	Japanese Language Education, Native language Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09015	<u>Assit. Prof.</u> <u>Katsuta, Hikaru</u>	katsuta.hikaru.ga@u.tsukuba.ac.jp	Japanese Language Education	Japanese Language Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09016	Prof. Taniguchi, Yoko	taniguchi.yoko.fu@u.tsukuba.ac.jp	Archaeology	Preservation and Conservation of Cultural Heritage	delementary school teachers delementary school teachers delementary school Japanes English Others ()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09017	Prof. Kokubu, Mari	kokubu@human.tsukuba.ac.jp	Social Studies Education	History Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09018	Assoc. Prof. Ueda, <u>Hiroyuki</u>	ueda.hiroyuki.gt@u.tsukuba.ac.jp	Social Studies Education	Asian History	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others() ✓Elementary school	se 1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese. (0)
09019	<u>Lecturer. Morimoto,</u> <u>Takehiro</u>	morimoto.takehiro.fe@u.tsukuba.ac.jp	Social Studies Education	GIS	teachers ☑Junior/Senior high school teachers ☐Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09020	Assoc. Prof. Kim, Hyunjin	kim.hyunjin.gt@u.tsukuba.ac.jp	Social Studies Education	Geography Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09021	<u>Prof. Karaki,</u> <u>Kiyoshi</u>	karaki@human.tsukuba.ac.jp	Social Studies Education	Civic Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09022	<u>Prof. Hoshino,</u> <u>Yutaka</u>	hoshino.yutaka.gm@u.tsukuba.ac.jp	Social Studies Education	Legal Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09023	<u>Prof. Shimizu.</u> <u>Yoshinori</u>	yshimizu@human.tsukuba.ac.jp	Mathematics Education	Comparative Study of Lesson and Curriculum	dElementary school teachers dJunior/Senior high school teachers dOthers () dIlementary school Japanes English		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09024	Assoc. Prof. Makinae, Naomichi	makinae@human.tsukuba.ac.jp	Mathematics Education	History of Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09025	Assoc. Prof. Komatsu Kotaro	komatsu.kotaro.ft@u.tsukuba.ac.jp	Mathematics Education	Proofs in school mathematics, task design in mathematics education, use of ICT in mathematics education	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09026	Assoc. Prof. Sato, Tomoo	tsato@chem.tsukuba.ac.jp	Science Education	Photochemistry, Physical Chemistry	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09027	Assoc. Prof. Morishita, Masashi	morishita.masashi.ga@u.tsukuba.ac.jp	Science Education	Ultra Low Temperature Physics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)

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09028	Assoc. Prof. Fujino. Shigehiro	shige-fujino@geol.tsukuba.ac.jp	Science Education	Geology, Stratigraphy, Paleoseismology	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others () ✓Elementary school	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09029	Assoc. Prof. Yamamoto, Yoko	yamamoyo@human.tsukuba.ac.jp		Science Education, Biology Education, Environmental Education	teachers ☑Junior/Senior high school teachers ☐Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09030	Assist. Prof. Endo. Yusuke	endo@human.tsukuba.ac.jp	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09031	<u>Assist. Prof.</u> <u>Tomoyuki Yokoi</u>	yokoi.tomoyuki.gp@u.tsukuba.ac.jp	Science Education	Ecology, Entomology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09032	<u>Prof. Fujita,</u> <u>Teruyuki</u>	tfujita@human.tsukuba.ac.jp	Career Education	Comparative Study of Career Education, Teacher Training System	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others() ✓Elementary school	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09033	Assoc. Prof. Tanaka, Masahiro	tanaka.masahiro.ft@u.tsukuba.ac.jp	Higher Education	Quality Assurance in Higher Education	teachers ☑Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09034	<u>Assist. Prof.</u> <u>Kikuchi, Kaori</u>	sgtkaori@human.tsukuba.ac.jp	International Education	Citizenship Education, Immigration / Foreigner Education, International Understanding Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09035	Assist. Prof. Umetsu, Shizuko	umetsu.shizuko.fu@u.tsukuba.ac.jp	International Education	International Baccalaureate (IB)Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09036	Assoc. Prof Kyomen, Tetsuo	kyomen@human.tsukuba.ac.jp	Tokkatsu	Extracurricular Activities, Career Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others() ✓Elementary school	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09037	Assoc. Prof. Hirai, Yusuke	youhirai@human.tsukuba.ac.jp	Philosophy of Education	Philosophy of Education	teachers ☑Junior/Senior high school teachers ☐Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09038	<u>Assoc. Prof.</u> <u>Tanaka, Maria</u>	mtanaka@human.tsukuba.ac.jp	Moral education	moral education, Human Rights Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others() ✓Elementary school	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09039	Assist. Prof. Kawakami, Wakana	kawakami.wakana.gf@u.tsukuba.ac.jp	Moral education	Principles and methods of moral education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.



Utsunomiya University (Tochigi Prefecture)

You can utilize the various facilities attached to this university and take specialized training about the practical issues related to school education and lifelong learning.

♦ University overview

(1) Characteristics and history

Utsunomiva University has six Schools (Data Science and Management, Regional Deign. Cooperative Faculty Of Education. International Studies, Engineering and Agriculture). Also we have graduate schools. Graduate School of Regional Development and Creativity (Master's course and Doctoral course). Graduate School of Education (Professional Degree Course). The Cooperative Faculty Of Education and Graduate School of Education aim to train schoolteachers and leaders of practical studies in education. The Graduate School has been constantly developing its systems and programs of research and education for in-service teacher training and accepts about 71 local in-service teachers as graduate or research students each year. It started accepting teachers from overseas as trainees in 1995 and a total of 71 took in-service training at the school. Located about 100 km north of Tokyo, Utsunomiya City is capital of Tochigi with a population of 510,000. The city is surrounded by natural beauty, with the River of Kinu in the east, the Nasu Mountain Range to the north, and Nikko, a world-famous sightseeing resort, to the west. It also has been rapidly developing as a "technopolis," a center of integrated high technology for industries and businesses.

- (2) International exchange
- Number of international students

AY 2024:126 AY 2023:138 AY 2022: 136

Number of Teacher Training Students

AY 2024 · 1 AY 2023 · 1 AY 2022 · 1

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Cooperative Faculty Of Education and Graduate School of Education offers courses for coping with practical issues related to school education and lifelong education.

Trainees will have frequent opportunities to observe and participate in classrooms at schools and kindergarten attached to the Cooperative Faculty of Education.

University's affiliated institutions for research and education (Library, Center for Education and Research of Community Collaboration, Media Network Center) are open to teacher Training Students. In addition, many in-service teachers are enrolled as graduate students and research students, allowing for active interaction.

- (2) Number of students to be accepted: 10
- (3) Period of scholarship: 2025.10 2027.3
- (4) Requirement for program completion

Students are required to take a course in Japanese for Education and attend approximately 30 hours of specialized lectures on education. In addition, students are required to write a research paper under the individual guidance of their academic advisor. The thesis must be presented the year-end presentation meeting.



Building of the Cooperative Faculty of Education

- (5) Outline of the course
- Japanese language education

You will take Japanese language courses at the Center for International Exchange, Utsunomiya University for 6 months from October 2025 to March 2026 (compulsory). If you wish, you can continue to take Japanese language courses after the 6 months.

- Specialized training
- i) Approximately fifteen-lecture series(30 hours) common to all trainees will be given on such themes as Japanese education (educational systems and principles and particular school subject teaching), Japanese society and Japanese culture. ii) Japanese for Education, a specialized course in Japanese, will be given in the first semester. iii) Individual guidance by an academic adviser, iv) lectures and seminars in specialized fields on both undergraduate and graduate levels. v) Writing a research paper to be presented at the year-end presentation meeting and published in the annual issue of Utsunomiva University International In-Service Teacher Training Program Report.
- Practical training, participatory subjects such as field trips and regional exchanges

Observation tours and practical trainings at the attached schools may be included in 'Common lectures' and 'training in the fields of specialization' as options. To those who are interested, opportunities will be offered to visit such institutions as vocational aid centers for the handicapped, juvenile welfare institutions, etc., as well as schools and other education-related facilities.

Others

Although classroom instructions are mostly given in Japanese, some common course classes and individual instructions will be given in English.

♦ Follow-up for graduates

To those who are interested, advice on further study at Japanese universities after completion of the MEXT program will be provided.



International House (dormitory)



Single room

♦ Accommodations

There is an international dormitory, but exchange students are prioritized. So if you cannot move in, you have to move into a private apartment (*initial cost is about 100,000 to 150,000 yen).

O Number of rooms

- Single room 55 Couple room 6 Family room 4
- *Rooms in Building A have shower equipment but no kitchen unit. Rooms in Building C have kitchen unit but no shower equipment. You can't choose a building.

O Monthly rent

Single room: 6,500 yen/month(*Restoration fee is 47,850 yen/1 and a half year)

Couple room: 13,000 yen/month (*Restoration fee is 62,700 yen/1 and a half year)

Family room: 15,500 yen/month (*Restoration fee is 70.950 yen/1 and a half year)

*Monthly payment after admission. (Restoration fee to be paid after moving in).

*Utilities are not included.

O Facilities

Single room: Bed (comforter can be rented separately), refrigerator, study desk, chair, shelf, air conditioner

In addition to the facilities above, couple rooms/family rooms are equipped with a Stove, microwave, and washing machine.

O Information for daily life

There are supermarkets in the neighborhood. It takes about 10 to 15 minutes to go to school by bicycle.

♦ Contact

Address

350 Mine-machi, Utsunomiya, Tochigi, 321-8505 Japan

Department

Office of International Exchange
Utsunomiya University

TEL +81-(0)28-649-8166

FAX +81-(0)28-649-5117

E-mail

ryuugak1@a.utsunomiya-u.ac.jp

URL

University Website

https://www.utsunomiya-u.ac.jp/

Center for International Exchange Website

https://intl.utsunomiya-u.ac.jp/



Name of department		Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
10001	UEHARA Shuichi	suehara@cc.utsunomiya- u.ac.ip	Education	Deals with philosophy of education, comparative education and moral education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese,English	1	Ability of reading academic papers and communicating in Japanese or English.
10002	MARUYAMA Tsuvoshi	marusan@cc.utsunomiya- u.ac.ip	Curriculum Development & Technical and Vocational Education	Deals with Curriculum Development and Technical and Vocational Education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese,English	1	Ability of reading academic papers and communicating in Japanese or English. Costa Rica 1, Laos 1, Malawi 1, Nigeria 1
10003	TAKAI Taro	takai.taro@cc.utsunomiya- u.ac.ip	Japanese Language Education	Provides instruction and guidance on contents and methods of teaching in Japanese language education (excepting teaching of Japanese as a second or foreign language).	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese.
10004	KANDA Emiko	e.kanda@cc.utsunomiya- u.ac.ip	Japanese Language Education	Conducts research on the content and teaching methods of Japanese language education. (excepting teaching of Japanese as a second or foreign language)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese. Interest in Japanese language education in Japan.
10005	TAKAYAMA Rintaro	rtakayama@cc.utsunomiya- u.ac.ip	Japanese Linguistics	Deals with the fundamentals of Japanese linguistics in general, while also studying the basic research methods for analyzing classical texts or modern Japanese, including dialects.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese. Complete the application form in Japanese.
10006	SUZUKI Keiko	suzukike@cc.utsunomiya- u.ac.ip	Japanese Literature	Provides instruction and guidance for interpretation and appreciation of modern Japanese literature, specifically short stories in the Meiji and Taisho Eras.	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese; interests in classical Japanese literature.
10007	AMANUMA Minoru	amanuma@cc.utsunomiya- u.ac.jp	Linguistics	Provides instruction and guidance for developing and/or modifying major current linguistic theories, such as Generative Grammar and Cognitive Grammar, placing a high value on empirical studies of various languages, particularly English and Japanese, at the same time.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability of reading and writing academic papers in English, and proficiency in Japanese.
10008	SHIMODA Jun	shimoda@cc.utsunomiya- u.ac.jp	European History	Studies of European History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability in Japanese or English
10009	KOHARA Kazuma	kkohara@cc.utsunomiya- u.ac.jp	sociology	Comparative Sociology (education, culture, social structure).	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1	Ability of reading academic papers and oral communication in Japanese or English. Strong interests and abundant Knowledge in both Japanese culture and of your own .
10010	HITOMI Hisaki	hitomi@cc.utsunomiva=u.ac.ip	Science Education	Provides instruction and guidance on contents and methods of teaching in Japanese science education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Ability of reading academic papers and communicating in Japanese or English. Guatemala 1, Brazil 1.
10011	MATSUBARA Mari	marim@cc.utsunomiya-u.ac.jp	Mechanical Engineering, Electric Engineering	Deals with recent trends in electrical and Electronic Engineering , development of materials for teaching recent technologies, and development of study instruction systems in technology education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	2	Ability of communicating and reading academic papers in Japanese or English. Indonesia1
10012	KOHARA Shin-ichi	koharas@cc.utsunomiya- u.ac.jp	Music Education	Provides instruction and guidance for conducting practice and theoretical research in music education, with special emphasis on acquisition of musical performance skills (including those of traditional Japanese music), based on the actual circumstances of music education in Japan.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability of solfège.
10013	MATSUSHIMA Sakurako	sakurako@cc.utsunomiva= u.ac.jp	Craft (Urushi Lacquer, Chasing, etc.)	Provides lectures and training on the materials, techniques, expressions and history of Japanese craft, and helps trainees to study craft expressions through production of works of art.	□Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese or English	1	Ability of communicating in Japanese or English.

10014 WATANABE Tokinari uac.in watanabet@cc.utsunomiva u.ac.in home economics education, family resource management duac.in the theory and teaching practice of home economics education in Japan. Variable Watanabet@cc.utsunomiva u.ac.in Watanabet@cc.utsunomiva education, family resource management Variable Variable	Japanese	1	Ability of reading academic papers and communicating in Japanese.
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Gunma University (Gunma Prefecture)

Professional Study of Elementary and Junior High School Education, School Education System, and Multicultural Education

University overview

1 Characteristics and history

Gunma University is located about 100 km northwest of Tokyo. We have Cooperative Faculty of Education, Faculty of Informatics, Faculty of Medicine, Faculty of Science and Technology, Library, University Hospital, Global Initiative Center and so on.

The University has graduate schools and offers postgraduate courses in several fields: Graduate School of Education (professional degree course), Graduate School of Informatics (master's program), Graduate School of Medicine (master's and doctor's program), Graduate School of Health Sciences (master's and doctor's program), Graduate School of Science and Technology (master's and doctor's program), Interfaculty Initiative in Public Health (master's program), Interfaculty Initiative in Regulatory Science of Biomedical Science and Engineering (master's program), and Special Needs Education (special graduate course).

Cooperative Faculty of Education aims to educate students who can attain professional ability as school teachers with a wealth of knowledge, technique and humanity, and who will respond to the various social demands of schools. Cooperative Faculty of Education consists of four fields and thirteen majors.

Number of students as of May 1 2024:
Undergraduate: 5,032 (Cooperative Faculty of Education: 825)

Graduate: 1.313 (Educational Course: 50)

(2) International exchange

 Number of international students AY 2024: 240, as of May 1 2024 AY 2023: 222, as of May 1 2023 AY 2022: 223, as of May 1 2022 Number of Teacher Training Students

AY 2024:0

AY 2023:0

AY 2022:0

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Gunma University provides the study of elementary and junior high school education, school education system, and multicultural education. The program students can participate in laboratory's research activities depending on their major and career, and deepen their professional ability with Japanese students.

2 Number of students to be accepted: 12 students

3 Period of scholarship: October 2025-March 2027

4 Requirement for program completion

Through attending classes and seminars given by academic advisors, visiting schools affiliated with the Faculty of Joint Education, and practicing at other educational facilities, students will broaden their international perspective and acquire deep specialized knowledge and practical teaching methods. Although it varies depending on the supervisor, students will attend approximately 60 hours of classes, seminars, etc.

(5) Outline of the course

Japanese language education

Starting in October 2025, an intensive Japanese course is offered to students with the N2 examination level of Japanese language proficiency in order to enhance their Japanese language proficiency to a level that enables them to conduct activities smoothly in specialized fields. The course runs for 16 weeks from October 2025 to February 2026, and consists of approximately 3 lectures per day for 5 days a week. Students below the N2 Examination level can take an online Japanese supplementary course for approximately 3 classes a week.

However, since this course aims to acquire the Japanese language level necessary for daily life, students who take the Japanese supplementary course must be able to receive research guidance in English.

Students who are already at the N2 level or above when they come to Japan, and those who have completed the above intensive course, can also take Japanese language courses that are open to undergraduate students and others if they wish to further enhance their Japanese language skills.

Specialized training

Supervisor takes responsibility to advise the program students depending on their majors and needs. The students are required to take the professional classes and seminar in the lab. Registration of other classes aside from their research field would be acceptable if they want. Tutorial system is provided by an advisor considering each student's research subject.

No lectures are taught in English but the language might be used in advice on lectures, practice, individual guidance and daily life in supplementary means.

Practical Training, Participatory subjects such as field trips and regional exchange, and others

The student's position is research student. No credits are certified. Outside activities such as visiting and lecturing at affiliated schools (kindergarten, elementary school, junior high school, school for children with special needs), excursion and so on are held.

♦ Follow-up for graduates

We provide information on international exchange of GU and grasp the status of our graduates at SNS site. We expect that graduates will interact with each other inside and outside the site starting from the account of GU. We also respond to questions from our graduates to our faculty members.

♦Accommodations

"Gunma University International House"

- O Number of rooms: 23 rooms for single, No rooms for couple and for family.
- O Monthly rent: 5,900 yen per month Monthly Common service fee: 2,000 yen per month

Plus 20,000 yen as deposits on entering

O Facilities and Equipment Space is 15 m in a single room.

Bath, toilet and kitchen included. Desk, chair, bed frame, refrigerator, air conditioner, and closet are equipped.

O Information for daily life

There is a shopping mall nearby the International house and it is 4km far from campus and takes 30 minutes by bicycle.

If the rooms of the International house are full, a reasonable private apartment near campus will be provided.

A private single room costs around 30,000 yen per month. The facilities include refrigerator and washing machine. It is located within 5 minutes walk from campus. There are supermarket, DIY shop, post office, and convenient store within 5 minutes walk.

♦ Contact

International Office Gunma University

Address 4-2, Aramaki-machi, Maebashi city,

Gunma, 371-8510, JAPAN

TEL +81 27-220-7637 FAX +81 27-220-7630

E-mail intl-office@ml.gunma-u.ac.jp
URL (Univ.) https://www.gunma-u.ac.jp/

(Student Exchange, Global Initiative Center)

https://www.guic.gunma-u.ac.jp/

Name of department	Graduate School	of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
11001	KOBAYASHI, Hideki (Professor)	hidekoba@gunma- u.ac.jp	Modern Japanese Language	Major in Japanese Education [Japanese Lexicon and Grammar]	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Sufficient ability in Japanese (reading, writing, speaking and listening) to fully participate in the courses / Applicants who have an undergraduate degree in one of the listed fields
11002	KOTANI, Hideo (Associate Professor)	hideokotani@gunma- u.ac.jp	Philosophie/ Ethics	Major in Social Studies Education [Educational sociology]	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese/ English/ German	1	Advanced competency in Japanese / An undergraduate degree
11003	SAWADA, Maiko (Associate Professor)	sawada.maiko@gunm a-u.ac.jp	Mathematics Education	Major in Mathematics Education [Mathematical Cognitive Theory, Development of Materials]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced competency in Japanese / An undergraduate degree
11004	MASUDA Hiromitsu (Professor)	masuda@gunma- u.ac.jp	Science Education	Major in Science Education [Science class design]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Daily conversation ability in Japanese / An undergraduate degree in one of the listed fields
11005	YOSHIDA Hidefumi (Professor)	hidefumi@gunma- u.ac.jp	Music Education and Learning	Major in Music Education [Teaching Music to Children]	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Advanced competency in Japanese / An undergraduate degree
11006	SUGO, Chiho (Associate Professor)	c-sugo@gunma- u.ac.jp	Music/ Clarinet performance	Major in Music Education [Clarinet Performance/ Japanese Koto]	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese/ English	1	Daily conversation ability in Japanese / An undergraduate degree in one of the listed fields
11007	HAYASHI, Koshi (Professor)	hayashi@gunma- u.ac.jp	Sculpture	Major in Art Education [Sculpture/wood carving, modeling]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced competency in Japanese / An undergraduate degree
11008	KITAMURA, Tetsuo (Associate Professor)	kitamura1976@gunm a-u.ac.jp	Painting	Major in Art Education [Painting and Contemporary Art/Research Based Installation]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced competency in Japanese / An undergraduate degree
11009	KIYAMA, Keiko (Professor)	kkiyama@gunma- u.ac.jp	Health and Physical Education	Major in Health and Physical Education [Relation to Problem with Educational Spot Holds and School Hygiene, Judo Education]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Daily conversation ability in Japanese / An undergraduate degree in one of the listed fields
11010	TANAKA, Mari (Professor)	mari@gunma-u.ac.jp	Housing	Major in Home Economics Education [Housing, Disaster Education]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Daily conversation ability in Japanese or English / An undergraduate degree
11011	WATANABE. Takako (Professor)	wat@gunma-u.ac.jp	TESOL Teaching Japanese as a Foreign Language	Major in TESOL [Teaching English to Children] [Teaching Japanese as a Foreign Language]	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese/English	1	Advanced competency in Japanese / An undergraduate degree
11012	OSHIMA Mizuki (Associate Professor)	mi-oshima@gunma- u.ac.jp	Developmental Psychology	Development of sociality in early childhood	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced competency in Japanese / An undergraduate degree

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Saitama University (Saitama Prefecture)

We aim to cultivate teachers who have acquired professional knowledge and skills in their specialized fields through theories and practices.

University overview

(1) Characteristics and history

Saitama University was established in 1949. It now holds five undergraduate schools and three graduate schools. The Graduate School of Education is one of the four of the United Graduated Schools of Education (doctor's course only): the headquarter of this consortium is located at Tokyo Gakugei University.

Saitama University is located in Saitama City in the Tokyo metropolitan area. The city is 30km north of Tokyo, about one hour by train. Transportation system is well developed and Saitama is blessed with a rich, green environment. The city has a high reputation as a residential area and for its active promotion of soccer and other sports, culture and education.

- The number of undergraduate students: 6.813
- The number of graduate students: 1,593

(as of MAY 2024)

- 2 International exchange
- Number of international students

AY 2024: 520

AY 2023 : 528

AY 2022: 556

Number of Teacher Training Students

AY 2024: 1 AY 2023: 1 AY 2022 : 2

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The program seeks to provide students with high professional competence in teaching through theoretical/practical instruction and research from a wide perspective of humans, society and nature. The School of Education and the Graduate School of Education, on which this program is based, seek to foster human resources who possess a global perspective and professional knowledge concerning human existence, growth and development, while enhancing specialized abilities for teaching.

- (2) Number of students to be accepted: Not exceeding 2
- (3) Period of scholarship: October 2025 March 2027
- 4 Requirement for program completion

The number of required classes is not defined and the decision to complete the program is based on an evaluation report from the supervisor on research results, attitude to learning and university attendance.

The hours of study at the university depend on the consultation with the supervisor and the student, but for example, if the student participates in the class taught by the supervisor and takes an Intensive Japanese Language Course (for Elementary), it will be about 7sessions (about 11hours) per week.



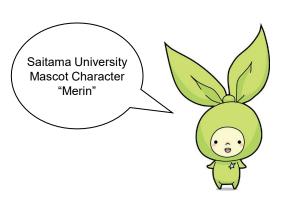
- (5) Outline of the course
- Japanese language education
- (1) Basics: Teacher training students can attend the classes of the Japanese language classes are offered in the Intensive Japanese Language Course.
- (2) Supplementary Classes: Teacher training students can also attend supplementary Japanese language classes at the Japanese Language Education Center.
- Specialized training
- (1) Basics: Teacher training students will pursue their research of their own themes under the instructors' tutoring.
- (2) Language: Classes are basically held in Japanese.
- Practical training, participatory subjects such as field trips and regional exchanges
- (1) There are chances to visit the schools for practical training under the instructors' guidance.
- (2) There are various opportunities to associate with scholars and students, both Japanese and non-Japanese, through get-togethers.
- Others

To support the program participants in various aspects of their study and daily life, Saitama University provides consultations and advice at the University Health Service Center and "International Advising Room".

♦ Follow-up for graduates

After finishing the program, the students and their tutors keep contact with each other via e-mail.





♦ Accommodations

Saitama University International House has 133 single rooms, 55 married couple rooms, and 11 family rooms for international students, and can accommodate approximately 260 people. Teacher training students have priority to move in. The move-out date is scheduled for late August.



 $OSingle\mbox{-}room\ rental\ fee:\ 12,000\ yen/month$

Management fee: 12,900 yen/month Cleaning fee when moving out: 33,000 yen

(first month's rental fee will be charged together with the first month's rental fee)

※Tenants may reserve a bedding set for purchase. (5,990 yen)

XElectricity, gas, and water bills will be charged according to the
amount used.

XThe above amounts may change in the future.

OEquipment and fixtures of the dormitory Facilities: bathroom, kitchen, air conditioner, internet, Furnishings: Desk, chair, bed, wardrobe, refrigerator, Others

O Information for daily life

There are a supermarket, a household appliance store, hospitals, a post office, convenience stores within a15 minute walk. The International Houses are next to the campus, about 7 minutes on foot.

♦ Contact

Address:

255 Shimo-Okubo, Sakura-ku, Saitama-City, Saitama 338-8570, Japan Post Code 3388570

Department:

Saitama University
Office of International Affairs

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FAX: +81-48-858-9675

E-mail: ryugaku@gr.saitama-u.ac.jp
URL:: https://en.saitama-u.ac.jp/



Name of department		Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
12001	Keigo Yamada	yamadak5@mail.saitama-u.ac.jp	Education	Research into Japanese History of Teacher society in Modern Japan	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12002	Kosaku Nagamine	nagaminek@mail.saitama-u.ac.jp	Education	Comparative Education, Education Policy, and Syst	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	'	Must have sufficient Japanese language skills to follow normal research directions
12003	Nobuko Hagiuda	hagiuda@mail.saitama-u.ac.jp	Educational Psychology	Educational assessment and measurement, Multivariate analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	_	Must have sufficient Japanese language skills to follow normal research directions
12004	<u>Daisuke Nakai</u>	nakaid@mail.saitama-u.ac.jp	Educational Psychology	trust in specific others, motivation for interpersonal relationships, interpersonal relationships in adolescence, teacher-student relationships	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12005	Tairo Nomura	tairo@mail.saitama~u.ac.jp	Clinical Study on Education	Instructional Design, ICT in Education, Information Education, Computation & STEAM Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Must have sufficient English skills to follow normal research directions, or Japanese skills to.
12006	Hiroyuki Ninomiya	ninomiyahiroyuki2@gmail.com	Mathematics Education	Methods of Mathematics Education, Implicit Abilities of Teaching, Lesson Study, Assessment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	2	Must have sufficient English skills to follow normal research directions (Nigeria-1,Mexico-1)
12007	Akio Matsuzaki	makio@mail.saitama-u.ac.jp	Mathematics Education	Mathematics teaching using ICT. Modelling. Lesson study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	2	Must have sufficient English skills to follow normal research directions (Malawi-1,Bhutan-1,Malaysia-1,Namibia-1)
12008	Kazuaki Okamoto	kokamoto@mail.saitama-u.ac.jp	Science Education	Educational content and education methods concerning geology,petrology and geochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12009	Yumiko Oasa	yummy@mail.saitama-u.ac.jp	Science Education	Astronomical Research, educational content and methods related to astronomy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12010	<u>Taku Hibino</u>	hibino@mail.saitama-u.ac.jp	Science Education	Studies on developmental biology and comparative immunology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12011	Ryuzo Ohmukai	ohmukai@mail.saitama-u.ac.jp	Science Education	Development and research concerning testing materials related to physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12012	Hiroaki Tomioka	htomioka@mail.saitama-u.ac.jp	Science Education	Educational content and educational methods concerning the chemistry of organic matter and biological materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	'	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12013	Keisuke Matsuoka	matsuokakei@mail.saitama-u.ac.jp	Science Education	Educational content and educational methods concerning physical chemistry and radiochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12014	Yasushi Ogura	ogura@mail.saitama-u.ac.jp	Science Education	Science education system, curriculum, lesson study, achievement evaluation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12015	Masako Nakajima	masanaka@mail.saitama-u.ac.jp	Science Education	Research in science education. Self-evaluation, scientific concept formation, educational objectives and evaluation, One Page Portfolio Assessment(OPPA)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions

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12016	<u>Eiii Hirano</u>	hiranoeiji@mail.saitama−u.ac.jp	Art Education	Educational content and educational methods concerning craft	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12017	Shiroyuki Iwagami	fzzz@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12018	Yuko Uchida	yuchida@mail.saitama-u.ac.jp	Art Education	Research concerning art education		Japanese,English	'	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12019	<u>Sakurai Ryu</u>	sakurairyu@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning design	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12020	Yasunari Ishikawa	yasunari0301@mail.saitama-u.ac.jp	Physical Education	Research concerning physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions (Kenya - 1)
12021	Eriko Hosokawa	erikoh@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning dance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12022	Shin Matsumoto	mmatumot@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning principles of physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12023	<u>Hisashi Furuta</u>	fhisashi@mail.saitama-u.ac.jp	Physical Education	Studies on sport psychology and motor learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12024	Nobuo Kikuhara	kikuhara@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning soccer	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12025	Shigehiro Asada	asadas@mail.saitama-u.ac.jp	Technology Education	Research concerning wood utilization and amenity of wooden space	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12026	<u>Toshikazu</u> <u>Yamamoto</u>	tyamamot@mail.saitama-u.ac.jp	Technology Education	Educational content and educational methods concerning technical training	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	2	Must have sufficient Japanese language skills to follow normal research directions
12027	Yuji Araki	arakiy@mail.saitama-u.ac.jp	Technology Education	Studies on agricultural technology for education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese,English	2	Must have sufficient Japanese language skills or English language skills to follow normal research directions
12028	Kazumichi Inoue	kazumichiinoue@mail.saitama-u.ac.jp	Technology Education	Applied Research on Measurement Techniques usin	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12029	Junko Shigekawa	jshigeka@mail.saitama-u.ac.jp	Home Economics Education	Educational content and educational methods concerning family resource management (especially household economics)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12030	Haruna Yoshikawa	yoshih@mail.saitama−u.ac.jp	Home Economics Education	Studies on child development and care	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12031	Minae Kamesaki	kamesaki@mail.saitama-u.ac.jp	Home Economics Education	Studies on dwelling comfort	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12032	Shigeaki Ueno	shigeakiu@mail.saitama-u.ac.jp	Home Economics Education	Food science and food engineering	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12033	<u>Midori Takahashi</u>	midorit@mail.saitama-u.ac.jp	Home Economics Education	Putting On and Taking Off of Clothes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12034	Chiaki Shiiya	cshiiya@mail.saitama−u.ac.jp	Home Economics Education	Educational content and educational methods conc	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions

[※]Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Chiba University

(Chiba Prefecture)

Excellent research opportunity for both theory and practice on education in a favorable environment.

University overview

O Characteristics and history Chiba University was founded in 1949. Today Chiba University has developed into a large "comprehensive public university", with 11 undergraduate schools, 17 graduate schools, and a number of education and research centers. Our aim is to foster professionals who "always aim higher" and who will tackle anything they do with integrity and a broad perspective.

The Faculty of Education dates to 1872, the year of the establishment of the modern educational system in Japan. For approximately 150 years, the Faculty has significantly contributed to train teachers who undertake leading positions in a wide range of educational institutions. As of FY2023, Bachelor's degree has 1,639 students in 7 courses: Elementary School Teaching, Junior High School Teaching, Elementary and Junior High School Education, English Education, Special Needs Child Education, Infant and Kindergarten Education, School Nursing (Yogo). The Graduate School of Education has 186 students in 2 master programs: Division of School Education and Division of Advanced Professional Development in Education Professional (Degree Course). In addition, the Faculty has the Center for Research, Training and Guidance in Educational Practice Center for Practical Education and 4 attached schools: Kindergarten, Elementary School, Junior High School and the School of Special Needs Education.

You can access to the Narita International Airport in 40 minutes and central Tokyo in 45 minutes by commuter train. It is a very favorable environment for study and research.

O International exchange

- Number of international students (as of May 1st) 877 (FY2024),8(FY2024), 861 (FY2022),
- Number of Teacher Training students 5(FY2024),6(FY2023),6(FY2022)

♦ Course Outline for Teacher Training students

O Advantage of our program

International student should take some classes to learn Japanese language and culture, mainly offered by the Center for International Education (CIE), Chiba University. In addition, student can take classes offered by the Faculty of Education according to their interests and needs. We provide a wide variety of classes and training sessions covering both theory and practice on school education. We also provide many chances to conduct a joint study of International and Japanese students, exchange of views and opinions with in-service school teachers. These great opportunities are quite effective to deepen understanding of the educational systems in Japan and other countries, enable making broader educational and research exchanges. Certificate of Completion will be issued at the end of the course.

- O Number of acceptance: Approximately 8
- O Scholarship payment period: Oct. 2025 Feb. 2027
- O Requirements for completing the Course:
- Submit a final report as a summary of the training and give an oral presentation in Japanese or English.
- •Toward this end, approximately 2 hours or more of lectures, exercises, and thesis guidance will be provided per week (varies depending on instructor)
- O Course outline
- Japanese language education (preparatory studies)
 Period: 6 months

Contents: Japanese language courses and Japanese Studies Details: Japanese language courses are offered by CIE. Student should take some lessons according to each Japanese ability. Students should take at least 7 classes and 10 hours of lessons per week

CIE also offers a number of lectures and seminars on Japanese culture and society in English or English-Japanese combined.

- Specialized education in the Faculty of Education Period: 11 months
 - Classes will be held in Japanese language. Students should take some lectures, seminars and discussions in the specialized field under the academic mentor.
- Some classes may include participatory subjects such as field trips and regional exchanges with Japanese students/residents.

Student can also study educational issues in various countries and gain educational knowledge or skills for international mutual understanding.

Others
 Visit educational institutions

♦ Follow-up for graduates

Each academic mentor makes follow-up guidance. Students and graduates are well connected by SNS.

♦ Accommodations

We introduce private apartments for single persons or share houses in cooperation with nearby real estate companies. We also introduce companies that support international students in finding a room. For more information, please visit ISD's website; https://www.chiba-u.ac.jp/international/isd/en/housing/others.html

OExample of an apartment

•Fees (as of Oct. 2024)

Paymen t	Credit card, other online payment, etc. *Some real estate agencies may charge you a housing fee before you come to Japan.					
Initial cost	Rent including Common Service Fee for Sep. and Oct.	JPY 70,000				
Monthly cost	·					
Move- out cost						

• Equipment (depend on property): refrigerator, microwave oven, mini kitchen (induction cooker, cupboard), washing machine, unit bath, air conditioning, Wi-Fi, etc.

♦ Accompanying Family Members

It is strongly recommended that you travel to Japan by yourself in order to concentrate on your training at Chiba University.

If you bring family members, please be aware that it is difficult to find appropriate family housing in Japan and the accommodation fee will be great expense.

In addition, all necessary expenses for the accompanying person are to be borne by you.

♦ Contact address

Office for Academic Affairs, Faculty of Education 1-33, Yayoi-cho, Inage-ku, Chiba-shi, Chiba, 263-8522 TEL: +81-43-290-2514 FAX: +81-43-290-2504 E-mail: hai2514@office.chiba-u.jp
URL: https://www.education.chiba-u.jp/home_e https://cie.chiba-u.ac.jp/en/education

Name of department		Graduate School of Education						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
13001	Fujikawa Daisuke (Professor)	daisuke.fujikawa@chiba−u.jp	Teaching methods	Method of Teaching, Development of Teaching(Media Literacy Education, Debate Education, etc.)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	JPN/enough to take a lesson.(Thailand 1, South Korea 1)
13002	Umeda Katsuki (Associate Professor)	umeda@faculty.chiba−u.jp	geography	economic geography, area studies on dairy farming, sustainable food systems	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	One of these fields./ Enable to communicate in English or Japanese.
13003	<u>Matsuo Nanae</u> (<u>Professor)</u>	matsuo@faculty.chiba-u.jp	Mathematics Education	Teaching Mathematics, Mathematics Teaching Materials, Lesson Study	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese		One of these fields, JPN or ENG / enough to take a lesson. (Philippines 1, Mexico 1, South Korea 1)
13004	<u>Kato Tetsuya</u> (<u>Professor)</u>	tkato@faculty.chiba-u.jp	Physics, Physics Education	Physics Experiments Education, Handicrafts for Science Learning	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese	1	Enable to communicate in English or Japanese.(Zimbabwe 1, Brazil 1, Indonesia 1)
13005	Oshima Ryugo (Assistant Professor)	ryugo.oshima@chiba-u.jp	Science Education	Teaching and learning Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese or English		Those who are involved in Science Education and have writing and reading skills of English (Philippines 2, Singapore 1, Samoa 1, Malawi 1, Myanmar 1, Costa Rica 1)
13006	Nishigaki Chikako (Professor)	gaki@faculty.chiba-u.jp	English Education ESL (English as a Second Language)	English education in primary and secondary school, vocabulary and grammar learning, listening and speaking learning, English learning with corpus and ICT		English or Japanese		Those who are involved in English Education. (Thailand 3, Korea 2, Argentina1, Laos 2, Gabon 1, Benin 1, Burkina Faso 1, Rwanda 1)
13007	Monoi Naoko (Professor)	nmonoi@faculty.chiba-u.jp		Early English Education, Second Language Acquisition, Individual Differencs (WTC, Anxiety, and Motivation)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese		Those who are involved in English Education (Bhutan 1, Guatemala 1, Bangladesh 1, Brazil 1, Sri Lanka 1, Malaysia 1)
13008	Hoshino Yuko (Associate Professor)	yhoshino@chiba-u.jp	English Education	vocabulary, assessment, reading, early English education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese	1	Those who involved in English Education (Brazil 1、 El Salvador 1)

Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
13009	Nishino Akira (Associate Professor)	nishino@faculty.chiba-u.jp	Physical Education	Psychology of physical education/Sport psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Those who have majored in the related field. JPN/enough to take a lesson.
13010	Shimonagata Shuji (Professor)	shimo@faculty.chiba-u.jp	sports health science	Teaching method of swimming, Sports Biomechanics and Physical Training	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	JPN/enough to understand the books in a specialty, JPN/enough to take a lesson.
13011	<u>Koji Tsuji</u> (<u>Professor)</u>	tsujikoji684@chiba-u.jp	Genetic resource science, science education, technical education, international education	Lesson Study on Agriculture, Analysis of plant genetic resources	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who involved in agricultural education or international education. Those who are able to understand lessons in JPN or ENG.
13012	Nomura Jun (Professor)	junn@faculty.chiba-u.jp	molecular biology cellular biology Science Education	Science Education, special topics: Molecular biology e.g. protein analysis, DNA analysis, Analysis of cell function and phenotype,	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who are involved in science Education (biology). (Nigeria 1)
13013	Setsuko Nakayama (Associate Professor)	nakayase@faculty.chiba-u.jp	Home Economics Education	Home Economics education in primary and secondary schoo	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who have majored in the related fields. Those who are able to understand lessons in JPN or ENG.



Tokyo Gakugei University (Tokyo)

Providing instructions focused on a broad field of education

University overview

①Characteristics and History

(1) Tokyo Gakugei University (TGU) is located in Koganei City, which is about thirty minutes away from Shinjuku by train. Although located in Tokyo, the university is situated in a serene environment and is surrounded by greenery.

TGU was founded in 1949, integrating four "normal" schools, and has produced many talented individuals who now serve in the field of education across Japan.

In 1988, in addition to the teacher training courses, liberal arts courses were established in an attempt to train a wider range of students to be able to contribute to society, including in fields other than education. In 1996, the United Graduate School of Education (doctoral courses) was inaugurated with the aim of producing researchers in education, focusing on school education.

TGU is affiliated with 12 schools, including those for children with disabilities. It also boasts an extensive list of institutions specializing in teacher training, such as Organization of Support Centers for School Teachers, Organization for Innovative Development of Educational Human Resources and so on.

(2) Faculty, Number of Teaching Staff, Enrolled Students (as of May 1, 2024)

Faculty: Education Number of full-time teaching staff 276 Number of enrolled students : 5217

2 International Exchange

 Number of Academic Exchange Agreements 67 (as of May 1, 2024) Number of international students:

195 (as of May 1, 2024) 187 (as of May 1, 2023) 152 (as of May 1, 2022)

 Number of students in the Teacher Training Program:

Teacher Training Program: 2024: 8, 2023: 4, 2022: 5



<Interaction during school visit >

♦ Outline and characteristics of the Teacher Training Program

1 Characteristics of the program

In this program, students receive academic guidance in specialized field of education. The program also provides students with opportunities to visit affiliated schools for interactive classes with students.

An intensive Japanese language course for beginners (about 9 classes per week) is available during the first semester for students whose Japanese language proficiency is inadequate.

2 Number of students to be accepted: 20

③Period of scholarship: From October 2025 to March 2027

4 Requirement for program completion

Those who have completed the courses listed below and submitted a research report that is approved by the academic advisor will receive a certificate of completion issued by the President of Tokyo Gakugei University.

- 1) Compulsory course ... Special seminar for the students in the first semester of the teacher training program
- 2) Elective required courses...Students must take at least two courses from the three groups of courses: "Japanese Studies," "Multicultural Co-learning," and "International Student Education Program (ISEP)" courses.

5 Outline of the Program

(1) Japanese Language and Culture Education
The International Student Exchange
Centre offers five levels of Japanese language
courses from beginner to advanced. Students
can choose the appropriate courses
depending on the Japanese language
proficiency level. Japanese studies and ISEP
courses, conducted in both English and
Japanese, as well as multi-cultural courses
with Japanese students are also available.

(2) Special seminar

Students take a special seminar in the first semester of the program to learn Japanese education and culture. It includes lectures, discussion, school visits, and off-campus cultural activities. Students make a presentation about their learning experiences at the end of the semester.

(3)Specialized Education

Students receive various forms of training under the guidance of the academic advisor. The training includes courses related to their specialties, individual research, school visits, and seminars.

(4) Field Trips and Workshops

There are various field trips and workshops scheduled in the program. For example, workshops on regional performing arts, visits to traditional Japanese arts and cultures such as Kabuki and Sumo, and excursions to local museums and facilities. There are some more cultural exchange and interactions with students from affiliated schools and local schools in the community.

♦ Follow-up for graduates

- •Student research reports are published as the results of their training, and they are sent to the students as well as the relevant institutes of higher education.
- Related information is posted on the websites of the Teacher Training Program, international alumni, as well as the Facebook page of the Alumni Network of International Students.

<Gakugei International Student Exchange Centre>
https://www2.u-gakugei.ac.jp/~gisec/index.html

The URL may change due to the construction of a new website..



*Photos/reports of daily activities at the Centre are posted on this link.

https://www.facebook.com/tokyogakugei.gisec



<Facebook Page for the international alumni>
https://www.facebook.com/GisecTokyoGakugeiUniversity





presentation at special seminar>

♦ Accommodations

O Number of Rooms International House: 48 single rooms

O Monthly Rent (No prepayment) International House: ¥5,900 Condo fees: ¥13,000 •Excluding utility costs

O Facilities
A bed, desk, chair, etc.

O Location

International house is located on campus. It is about a 10-minute walk away from lecture buildings. The nearest station is Musashi Koganei station, which is within a 15-minute walk.



<International House>

♦ Contact

Address: Tokyo Gakugei University

4-1-1 Nukuikita-machi, Koganei-shi, Tokyo 184-8501 JAPAN

Division: International Division

International Students Unit

TEL: +81-42-329-7763

FAX: +81-42-329-7765 E-mail: ryuugaku@u-gakugei.ac.jp

URL: https://www.u-gakugei.ac.jp/

Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
15001	YAMADA Masahiko (Professor)	yamadama@u−gakugei.ac.jp	Comprehensive Educational Practice	Theory and Practice of Teaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson • able to supervise in English •ENG/enough to have a daily conversation
15002	KAJII Yoshiaki (Associate Professor)	ykajii@u−gakugei.ac.jp		Psychology of Teaching and Learning, Educational Evaluation, Lesson Study	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books
15003	TAKAHASHI Jun (Professor)	takajun@u-gakugei.ac.jp		Educational Technology, Informatics Education, Use of ICT in Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•To be able to understand lectures in Japanese (3)
15004	FURUYA Keita (Associate Professor)	kfuruya@u−gakugei.ac.jp	Comprehensive Educational Practice	Contemporary philosophy of education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson •ENG/enough to understand the books in speciality
15005	HIKITA Masaaki <u>(Professor)</u>	hikita@u-gakugei.ac.jp	Japanese Language Education	Japanese Modern Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		•One of these fields •JPN/enough to understand the books in a specialty
15006	CHIDA HIROYUKI (Professor)	chida@u−gakugei.ac.jp	Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	2	One of these fieldsJPN/enough to understand the books in a specialty
15007	YUASA Yosniko (Professor)	yuasa@u−gakugei.ac.jp	Japanese Language Education	Japanese early modern times Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		•JPN/enough to understand the books in a specialty
15008	INOKUCHI Tetsuya (Professor)	inokuchi@u-gakugei.ac.jp	Social Studies Education	Chinese Philosophy,Japanese Confucianism	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /Chinese	2	 One of these fields JPN/enough to take a lesson A basic grounding in Chinese Philosophy

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15009	<u>OIKAWA Eijiro</u> <u>(Professor)</u>	egikawa@u−gakugei.ac.jp	Social Studies Education	Study of Japanese modern history•Study of Japanese contemporary history	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 One of these fields JPN/enough to take a lesson A basic grounding in Japanese and Chinese history
15010	TANAKA Hiroshi (Professor)	tanakah@u-gakugei.ac.jp	Social Studies Education	Study of China modern history Study of China contemporary history	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	2	 One of these fields JPN/enough to take a lesson A basic grounding in Japanese history
15011	TSUBAKI Machiko (Professor)	tsubaki@u-gakugei.ac.jp	Social Studies Education	Cultural and Historical Geography, Landscape, Culture and Place,Ethnicity	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson
15012	NISHIMURA Keiichi (Professor)	knishi@u−gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •JPN/enough to understand the books in a speciality •ENG/enough to understand the books in a speciality
15013	SEINO Tatsuhiko (Professor)	tseino@u-gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •JPN/enough to understand the books in a speciality •ENG/enough to understand the books in a speciality
15014	NARITA Shinnosuke (Associate Professor)	snarita@u-gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •JPN/enough to understand the books in a speciality •ENG/enough to understand the books in a speciality
15015	KOIWA Dai (Associate Professor)	dakoiwa@u−gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	 One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15016	KOKUSEN Hisao (Professor)	kokusen@u−gakugei.ac.jp	Science Education	Research in Inorganic Chemistry and Chemical Education(development of teaching materials, teaching methods, etc)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 The field majored in at university should be either chemistry or chemical education. Be able to supervise in English ENG/enough to have a daily conversation
15017	ARAKAWA Etsuo (Professor)	arakawae@u-gakugei.ac.jp	Science Education	Physics and Synchrotron Radiation Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 Bachelor degree in related field •able to supervise in English ENG/enough to understand specialized books (1)
15018	VOEGELI Wolfgang (Associate Professor)	wvoegeli@u−gakugei.ac.jp	Science Education	Physics, X-ray science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English /German	1	 Bachelor degree in related field •able to supervise in English •ENG/enough to understand specialized books
15019	NAKANISHI Fumi (Associate Professor)	fuminaka@u-gakugei.ac.jp	Science Education	Research on the development of teaching materials and laboratory/field exercises for biology education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	 Those who have majored in the related fields JPN/enough to take a lesson.

					☑Elementary			
15020	NAKAJI Masayuki (Professor)	nakaji@u-gakugei.ac.jp		Musical Improvisation and Pedagogy of Instrumental Teaching	school teachers ☑ Junior/Senior high school teachers ☐ Others()	Japanese	1	Must have a first degree in music education and understand enough Japanese to attend lectures and seminars.
15021	<u>NISHIMURA</u> <u>Tokuyuki</u> (<u>Professor)</u>	nishimur@u-gakugei.ac.jp	Art and Craft Education	Theoretical study of art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English. (1)
15022	KASAHARA Koichi (Associate Professor)	kasahara@u−gakugei.ac.jp		Practice and theory of art education and Arts- Based Research	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English. (1)
15023	KATO Yasuhiro (Professor)	ykato@u-gakugei.ac.jp	Calligraphy Education	Calligraphy Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 Bachelor degree in the chosen field To be able to understand lectures in Japanese
15024	KUSATSU YUSUKE (Associate Professor)	ykusatu@u-gakugei.ac.jp	Calligraphy Education	Calligraphy Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Bachelor degree in the chosen field To be able to understand lectures in Japanese
15025	SUZUKI Naoki (Associate Professor)	nsuzuki@u−gakugei.ac.jp	Health and Physical Education	study on physical education lesson planning and ph	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese /English	1	•English or Japanese literacy skills.
15026	SAKAGUCHI Ken- ichi (Professor)	kentech@u-gakugei.ac.jp		Consideration about the present conditions and the history of the technical and vocational education in Japanese schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to understand the books in a speciality
15027	OHTANI Tadashi (Professor)	t-ohtani@u-gakugei.ac.jp	Technology Education	Curriculum Research of Technology Education, Content Research of wood processing, STEM/STEAM education reserch	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 One of these fields JPN/enough to understand the books in a speciality Capable to communicate in English
15028	<u>KURAMOCHI</u> <u>Kiyomi</u> (Porfessor)	kkiyomi@u−gakugei.ac.jp	Home Economics Education	Caring Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	• JPN/enough to take a lesson and understand the books in a speciality
15029	<u>WATASE Noriko</u> (Professor)	watase@u-gakugei.ac.jp	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 Bachelor degree in the chosen field To be able to understand lectures in Japanese
15030	FUJITA Tomoko (Associate Professor)	fujitomo@u-gakugei.ac.jp	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	 Bachelor degree in the chosen field To be able to understand lectures in Japanese

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15031	BAMBA Ikuko (Associate Professor)	ibamba@u-gakugei.ac.jp	Home Economics Education	Housing	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Bachelor degree in the chosen field To be able to understand lectures in Japanese
15032	TSUKAZAKI Mai (Lecturer)	tukazaki@u-gakugei.ac.jp	Home Economics Education	Clothing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Bachelor degree in the chosen field To be able to understand lectures in Japanese
15033	HOSHINO Ayumi (Lecture)	hoshino@u-gakugei.ac.jp	Home Economics Education	Food and Nutrition	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Bachelor degree in the chosen field To be able to understand lectures in Japanese
15034	KASUYA Kyoko (Professor)	ksy0811@u−gakugei.ac.jp	English Education	English Language Education/Elementary School English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (6)
15035	TAKAYAMA Yoshiki (Professor)	yoshiki@u-gakugei.ac.jp	English Education	English Language Education/Pronunciation Instruction, Reading Aloud in EFL, Teaching Materials Development	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese ⁄English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (1)
15036	BABA Tetsuo (Professor)	babatets@u-gakugei.ac.jp	English Education	English Language Education/EFL Pronunciation Instruction, EFL Grammar Instruction, EFL Syllabus Design and Materials Development	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese ⁄English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (1)
15037	ABE Motoko (Associate Professor)	mabe2015@u−gakugei.ac.jp	English Education	English Language Education/Elementary School English Education, International Education, Global Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese ⁄English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (2)
15038	USUKURA Misato (Associate Professor)	minomisa@u-gakugei.ac.jp		English Language Education/High School English Education / Reading Process of Japanese EFL Learners / Language Acquisition of EFL Learners / Reading Instruction, Developmental Education of English	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese ⁄English	1	•Those who have majored in the related field(s) •JPN/enough to read specialized books and take courses in Japanese (4)
15039	KITAZAWA Takeshi (Professor)	ktakeshi@u-gakugei.ac.jp		ICT utilization in elementary to secondary education, educational technology, information education and learning science	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	 Basic literacy of information and communication technology JPN/enough to read the books in a speciality ENG/enough to read the books in a speciality
15040	<u>Tatsuya HORITA</u> (<u>Professor)</u>	horitan@u-gakugei.ac.jp		Educational Technology, Informatics Education, Use of ICT in Elementary and Secondary Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to read specialized books and take courses in Japanese
15041	Shinichi IMAI (Associate Professor)	shimai@u−gakugei.ac.jp	Information Education	Control, Contol education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	•One of these fields •JPN/enough to understand the books in a speciality

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15042	<u>YOSHIDA Izumi</u> <u>(Professor)</u>	yoshida@u-gakugei.ac.jp	Early Childhood Education	Motor development in Early Childhood	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	 To have studied Early Childhood Education in a college To be able to understand lectures in Japanese
15043	HIRANO Maiko (Associate Professor)	hiranoma@u−gakugei.ac.jp	Early Childhood Education	Early Childhood Care and Education, curriculum, practice	Nursery school teacher ⊠ Preschool teacher ⊠ Elementary school teachers	Japanese	1	 To have studied Early Childhood Education in a college To be able to understand lectures in Japanese
15044	MIZUSAKI Makoto (Associate Professor)	mizusaki@u-gakugei.ac.jp	Early Childhood Education	Research and Practice in Early Childhood Music Education	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	 To have studied Early Childhood Education in a college To be able to understand lectures in Japanese
15045	MURAYAMA, Taku (Associate Professor)	takumvn@u-gakugei.ac.jp	Special Needs Education	Special Needs Education, Inclusive Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese / English	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15046	KANEKO Mariko (Professor)	mkaneko@u-gakugei.ac.jp	Special Problem of School Education	Sociological Research on Teacher and Curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15047	ITO Hideki (Associate Professor)	hideito@u-gakugei.ac.jp	Special Problem of School Education	Sociological Research on Educational Problems, Student Guidance, and Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15048	KOSHIGOE Shigeru (Associate Professor)	koshigoe@u-gakugei.ac.jp	Special Problem of School Education	Analyzing the actual issue (especially socialization theory) about education by the methodology of educational sociology, such as data analysis.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 One of these fields JPN/enough to take a lesson and understand the books in a speciality
15049	HAYASHI Masami (Professor)	mhayashi@u-gakugei.ac.jp	Special Problem of School Education	Extracurricular Activities, Project Based Learning, Human Rights Education, Student Guidance, Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15050	<u>Yasunari</u> <u>MATSUYAMA</u> <u>(Lecturer)</u>	yasunari@u-gakugei.ac.jp	School Psychology	School Counseling	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15051	<u>Shizuka</u> <u>KOBAYASHI</u> (<u>Associate</u> <u>Professor)</u>	kshizuka@u-gakugei.ac.jp	Special Problem of School Education	Developmental disorder Inclusive education system Psychoeducational assessment	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15052	YI Sookyung (Professor)	skdragon@u−gakugei.ac.jp	International Education and Education for Students with Culturally and Linguistically Diverse Backgrounds	Education for Multicultural Society and Human Rights including of Zainichi School in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /Korean/English	1	 Those who have majored in the related field(s) Enough to take a lesson in Korean and Japanese and English

15053	KOYAMA Hanae (Associate Professor)	khanae6@u−gakugei.ac.jp	International Education and Education for Students with Culturally and Linguistically Diverse Backgrounds	Curriculum Studies, Educational Methods, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	One of these fieldsJPN/enough to take a lesson
15054	MISE Chikako (Associate Professor)	mchika@u−gakugei.ac.jp	International Education and Education for Students with Culturally and Linguistically Diverse Backgrounds	Multicultural Education, Intercultural Education, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•JPN/enough to take a lesson
15055	YONEMOTO Kazuhiro (Associate Professor)	yonemoto@u−gakugei.ac.jp	International Education and Education for Students with Culturally and Linguistically Diverse Backgrounds	Second Language Education, Japanese as a Second Language Education, Multilingual/Multicultural Education, Language Learning and Identity	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese/English	1	 Individuals who have majored in relevant field(s) JPN/sufficient proficiency to read books and take courses in the field ENG/sufficient proficiency to read books and take courses in the field
15056	MATSUKAWA Seiichi (Professor)	seiichim@u-gakugei.ac.jp	Environmental Education	Gender Studies, Labor Studies, Economic and Environmental Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	•One of these fields •JPN/enough to take a lesson •able to supervise in English ENG/enough to understand the books in a speciality
15057	HASHIMOTO Miho (Professor)	hmiho@u−gakugei.ac.jp	History of Education	Historical Research on Education Curriculum History in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	 One of these fields JPN/enough to take a lesson ENG/enough to understand the books in a speciality
15058	ENZA Chie (Associate Professor)	kanecom@u-gakugei.ac.jp	History of Education	Historical Research on Education, School and Teacher	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields•JPN/enough to take a lesson •ENG/enough to understand the books in a speciality
15059	OKA Tomoyuki (Professor)	okatom@u-gakugei.ac.jp	Japanese Language Education	Teaching Japanese as a Foreign Language, Linguistics, Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese•Korean	2	Those who have majored in the related fields, enough to read specialized books and take courses in Japanese (1)
15060	HUI Harling (Professor)	hlhui@u−gakugei.ac.jp	Japanese Language Education	Japanese Language Education, Contrastive Linguistics Research, Discourse Research	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	2	•Those who have majored in the related field(s) •enough to read specialized books and take courses in Japanese (able to supervise in English)
15061	HARADA Kazuo (Professor)	harada@u-gakugei.ac.jp	Biology	Biology, Molecular Biology, and Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	1	•One of these fields•able to supervise in English •ENG/enough to understand the books in a speciality
15062	ARISAWA Shino (Professor)	arisawa@u-gakugei.ac.jp	Ethnomusicology	Ethnomusicology, Music Education, Performing Arts Study	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /English	2	•Bachelor degree in the chosen field. Japanese or English ability to read, write, and take lessons (able to supervise in English) (1)

15063	KONISHI Madoka (Associate Professor)	kmadoka@u-gakugei.ac.jp	Japanese Language Education	Japanese Language Education, Japanese Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•Bachelor degree in the chosen field. Japanese ability to read, write, and take lessons.
15064	SHIMODA Makoto (Associate Professor)	shimoda@u−gakugei.ac.jp	History	Ancient History of China, History of East Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese /Chinese	1	Bachelor degree in the chosen fieldJPN/enough to take a lesson
15065	KONISHI Kodai (Associate Professor)	kkodai@u-gakugei.ac.jp	Social Anthropology	Cultural Anthropology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen fieldJPN/enough to take a lesson
15066	SUITSU Yoshikatsu (Associate Professor)	suitsu@u−gakugei.ac.jp	Sociology	Deviance Theory, Death Studies/Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen fieldJPN/enough to take a lesson
15067	SUGIMORI Shinkichi (Professor)	sugimori@u−gakugei.ac.jp	School Psychology	Cultural social psychology of individual-group relationships	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to understand technical books/ENG/enough to understand technical books
15068	SEKIGUCHI Takahiro (Professor)	sekiguti@u-gakugei.ac.jp	School Psychology	Cognitive psychology of learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen fieldJPN/enough to take a lesson
15069	SHINADA Mizuho (Associate Professor)	shinada@u−gakugei.ac.jp	School Psychology	Interpersonal Relations and Social Cognition	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books • ENG/enough to understand technical books (1)
15070	INUZUKA Miwa (Associate Professor)	minuzuka@u−gakugei.ac.jp	School Psychology	Cognitive psychology of reading and writing,Teaching method	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books
15071	SAKAKIBARA Tomomi (Associate Professor)	tomo1120@u-gakugei.ac.jp	School Psychology	Cognitive development of young children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books • ENG/enough to understand technical books
15072	<u>KIMURA Mamoru</u> <u>(Professor)</u>	mkimura@u−gakugei.ac.jp	Chinese language	Chinese language education / Chinese literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese
15073	SHINKAI Hironari (Associate Professor)	shinkai@u-gakugei.ac.jp	Sports Biomechanics	Motion analysis of children, students, and athletes	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson •ENG/enough to understand the books in a speciality

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15074	<u>IKEDA Kazunari</u> <u>(Professor)</u>	kazunai@u-gakugei.ac.jp	Clinical Psychology	Psychophysiology of Cognition and Adaptation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	*Bachelor degree in the chosen field *JPN/enough to understand technical books/ENG/enough to understand technical books
15075	HASHIMOTO Souichi (Professor)	hashimo@u−gakugei.ac.jp	Clinical Psychology	Study on the Support of Difficulties of Students with Developmental Disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Bachelor degree in the chosen fieldJPN/enough to understand technical books
15076	<u>KUDO Koji</u> <u>(Professor)</u>	kojikudo@u−gakugei.ac.jp	Clinical Psychology	School Counseling	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15077	FUKUI Satoe (Professor)	fukui@u−gakugei.ac.jp	Clinical Psychology	Clinical Psychology, Mental Health Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15078	MATSUO Naohiro (Professor)	nmatsuo@u-gakugei.ac.jp	Clinical Psychology	School Counseling, School Guidance and School Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Bachelor degree in the chosen fieldJPN/enough to understand technical books (1)
15079	<u>IWASAKI Minako</u> (Lecturer)	miwasaki@u-gakugei.ac.jp	Clinical Psychology	Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15080	OZAWA Eimi (Associate Professor)	eozawa@u-gakugei.ac.jp	American Culture and Literature	American Culture and Literature, Japanese Contemporary Theater	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•enough to take a lesson in Japanese •able to supervise in English
15081	TETSUYA Etsuroh (Professor)	tetsu@u-gakugei.ac.jp	Design Education	Pritical study of design education and art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English.
15082	<u>SASAKI Koju</u> <u>(Professor)</u>	kojyus@u−gakugei.ac.jp	Educational Administration	Educational Administration, Educational Management and Educautional Sysytem	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson (1)
15083	MAEHARA Kenji (Professor)	maehara@u−gakugei.ac.jp	Educational Administration	Educational Administration, Educational Management and Educautional Sysytem	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson (1)
15084	IWATA Yasuyuki (Professor)	iwatay@u-gakugei.ac.jp	Teacher Education	Teacher Education System and Curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	•One of these fields

15085	UESUGI Yoshimi (Associate Professor)	uesugi@u−gakugei.ac.jp	Curriculum Studies, Media Education		☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•JPN/enough to take a lesson and understand the books in a speciality (1)
15086	SUEMATSU Hiroki (Associate Professor)	hiroki-s@u-gakugei.ac.jp	Educational Management	School Leadership, Management & Administration	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •able to supervise in English •ENG/ordinary English Conversation and Readings (7)

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Yokohama National University (Kanagawa Prefecture)

Students will have opportunities to study several aspects of school education ranging from methodology to specific school subjects under the guidance of faculty advisors.

University overview

(1) Characteristics and history

Yokohama National University(YNU) was established in 1949, when the Kanagawa Normal School, the Kanagawa Prefectural Training Institution for the Teachers of Supplementary Vocational Education, the Yokohama College of Economics, and the Yokohama Institute of Technology were unified into a university.

Today, YNU consists of 10,000 students and 1,000 faculty and administrative staff. Located in the Tokyo-Yokohama Metropolitan area. Yokohama National University prides itself in providing a favorable environment for academic studies. It also provides students with opportunities to experience culture and art.

2 International exchange

Number of international students

AY 2024: 767 (as of May 1, 2024)

AY 2023: 781 (as of May 1, 2023)

AY 2022: 751 (as of May 1, 2022)

Number of Teacher Training Students

AY 2024: 1 (Korea)

AY 2023: 2 (Korea)

AY 2022: 0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The university offers a variety of specialized fields for visiting teacher training program students to cope with their needs.

- 2 Number of students to be accepted: Maximum of 3
- ③ Period of scholarship

From October 2025 to March 2027

4 Requirement for program completion

Submit your research paper and obtain approval from your instructor.

·Standard: A4 size paper (210 x 297 mm), 30 pages or more (approximately 1,400 characters per page in Japanese)

·Language: Japanese

(If it is difficult to write in Japanese, you may write in your native language with the permission of your instructor. In that case, a summary in Japanese should be attached.)

- (5) Outline of the course
- Japanese language education (If deemed necessary by the academic advisor)

Students will take the following Japanese language lessons.

a) Japanese language training course

This course will be offered for 6 months from October 2025 to March 2026.

b) Supplementary course

(After the first 6 months.) students can take supplementary Japanese classes based on their choices and abilities, for the remaining one year.

- Specialized training
- a) Course, type of teaching, etc.

Students will pursue academic work under the guidance of their academic advisors. Students can also receive assistance from graduate students who will be assigned as individual tutors.

English proficiency is required if students wish to be supervised by English speaking advisers.

b) Courses taught in English

Although the program does not have any courses offered in English, students are welcome to take classes taught in English which offered at the International Student Center.

 Practical training, participatory subjects such as field trips and regional exchanges

In order to learn about the Japanese educational system, students will visit institutions including schools

♦ Follow-up for graduates

Students can consult with their academic advisors through email even after completion of their training program.

♦ Accommodations

Teacher Training Students who wish to stay in university accommodations can stay at the YNU Tokiwadai International Residence (single room).

ONumber of rooms: 166 rooms (Single room: 16 m²)

OMonthly rent: ¥43,500

Monthly Management Fee: ¥6,300

Monthly Utilities: ¥15,510 (tax incl.)

Deposit: ¥55,000 (tax incl.)

OFacilities: Bed, Desk, Air-conditioner, fridge etc.

OInformation for daily life

Yokohama is close to Tokyo, and has been Japan's gateway to the world. The city provides international students with a comfortable environment because of its long history of international exchange.

Since the accommodation is located on campus, students do not need to pay to commute to school.

♦ Contact

International Students Section
Yokohama National University

Address: 79-8 Tokiwadai, Hodogaya-ku,

Yokohama 240-8501 JAPAN

Phone:+81-45-339-3131

Fax:+81-45-339-3119

E-mail: global.student@ynu.ac.jp

URL: https://www.whystudyat.ynu.ac.jp/

international/en/

https://global.ynu.ac.jp/en/

Name of department	(Graduate School of Educa	ition					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
16001	Toshiyuki Kawano Professor	<u>kawano-toshiyuki-</u> nk@ynu.ac.jp	Japanese language education	Curriculum design of Japanese as a foreign language	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	JPN: Proficient enough to follow lectures Has studied the field at university One student (Mongolian)
16002	Yukari Hashimoto Professor	<u>hashimoto-vukari-</u> ky@ynu.ac.ip	Japanese language education	Acquisition of Japanese as a second language	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	JPN	1	*JPN: Proficient enough to follow lectures *Has studied the field at university
16003	Chisato Saida Professor	saida-chisato-mr@ynu.ac.jp	Foreign language education	English language teaching methodology, Language testing and assessment	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	JPN and ENG	1	•Has studied the field at university or is a teacher of English at a school •JPN: Proficient enough to follow lectures •ENG: Good command of academic English
16004	Makoto Suzuki Associate Professor	suzuki-makoto-wt@ynu.ac.jp	Social studies education	Geography education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	JPN	1	•JPN: Proficient enough to follow lectures
16005	Ichiro Wada Professor	wada-ichiro-sd@ynu.ac.jp	Science education	Instructional design in science education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	JPN	1	*Elementary/junior high school/high school/university science teacher *JPN: Proficient enough to read books in the field and follow lectures
16006	Daisuke Kobayashi Associate Professor	kobayashi-daisuke- ks@ynu.ac.jp	Wood science	Woodworking/human relations	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	*JPN: Proficient enough to follow lectures
16007	Akihito Kito Professor	<u>kito-akihito-ch@ynu.ac.jp</u>	Technology education	Teaching method on technology education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	JPN	1	*JPN: Proficient enough to follow lectures

16008	Kaoru Horiuchi Professor	horiuchi-kaoru-cr@ynu.ac.jp	Home economics education	Curriculum studies in home economics, Teaching practice and teacher education for gender equal societies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN and ENG	1	*JPN: Proficient enough to follow lectures
16009	Kuniko Sugiyama Professor	sugiyama-kuniko- mh@ynu.ac.jp	Food science	Food science, Culinary science, Culinary practice and experimentation	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	JPN	1	*JPN: Proficient enough to follow lectures One student(Korea)
16010	Hiroshi Shimada Professor	shimada-hiroshi-js@vnu.ac.ip	Composition	Solfège, Music theory, Composition	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	•JPN: Proficient enough to follow lectures
16011	Kenji Koike Professor	koike-kenji-fm@ynu.ac.jp	Art education	Art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	•JPN: Proficient enough to follow lectures
16012	Kenichi Haraguchi Professor	haraguchi-kenichi- kx@ynu.ac.jp	Craft	Craft, Wood craft	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	•JPN: Proficient enough to follow lectures
16013	Akio Tokunaga Professor	tokunaga-akio-wt@ynu.ac.jp	Special needs education	Using the International Classification of Functioning, Disability and Health (ICF) for special needs education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	*Has knowledge of ICF *JPN: Proficient enough to follow lectures
16014	Yayoi Satsumoto Professor	satsumoto-yayoi-xy@ynu.ac.jp	Science of Clothing	Clothing Environments, Clothing education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JPN	1	•JPN: Proficient enough to follow lectures
16015	Takehiro Wakimoto Associate Professor	<u>wakimoto-takehiro-</u> <u>bn@ynu.ac.ip</u>	Teacher Development/Teacher Education/School Management	Teacer Development, Lesson Study, Organization Development, mentoring	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (School boards and education administration) ☑DI	JPN and ENG	1	*JPN: Proficient enough to follow lectures

%Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Niigata University (Niigata Prefecture)

Niigata University offers One Program for foreign students and researchers who have various interests in the practices and system of education in Japan. Within this program, students can not only have personal guidance from advisors and attend to related seminars but also have chances to visit actual sites of educational practices according to their research themes.

University overview

(1) Characteristics and history

Niigata University was established in 1949 in Niigata City as the center for higher education and research in the areas along the Sea of Japan. The university has ten Faculties, five Graduate Schools and Medical and Dental Hospital, where about 12.000 students receive undergraduate and graduate education and about 2,600 academic staff and officers work. There are two campuses in the City: Asahimachi Campus, located in the center of the City, has Faculty of Medicine, Faculty of Dentistry, and Attached Schools: Niigata Elementray School, Niigata Junior High School, and School for Special Education, Ikarashi Campus, located in the west of the City, has eight Faculties including Faculty of Education, Niigata City commands the Sea of Japan, and in its behind, there spreads Echigo Plain, the biggest plain in Japan. You can go to Niigata City by bullet train from Tokyo in two hours. Everyone who visits Niigata for the first time is surprised to know that there exists the intellectual community surrounded by beautiful nature within two hours reach from Tokyo. All the people who have ever lived in Niigata are impressed with the high amenity of the City and the traditional Japanese food still firmly rooted in the daily life. The Faculty of Education providing the Program for Techer Training Students has about 770 students and over 70 faculty members. The majors of the faculty members cover such wide area such as sociology, Japanese, English, Home economics, Industrial arts, etc.









- 2 International exchange
- · Agreement on University Level: 107 institutions (30 countries/regions)
- Agreements on Faculty/Graduate School Level: 259 cases (36 countries/regions)
- Number of international students

AY 2024:517

AY 2023:522

AY 2022:383

Number of Teacher Training Students

AY 2024:0

AY 2023:1

AY 2022:0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

We provide one program, which will satisfy the various interests of foreigners on Japanese educational practice and system. This program is organized and run by academic staff at Faculty of Education, who have profound knowledge and wide experiences on the theme covered by the program. If necessary, the program will arrange study visits to schools attached or in local districts.

- 2 Number of students to be accepted: 2
- 3 Period of scholarship: 2025/10~2027/3
- (4) Requirement for program completion

Although it depends on your academic advisor, you are required to take exercises for about 20 hours per week.

If the prescribed research is completed, a "Research Certificate" will be issued.

- (5) Outline of the course
- Japanese language education

During the first six months, international teachers are to receive Intensive Course on Japanese provided by the International Exchange Center, Niigata University.

Specialized training

After the six-month intensive training on Japanese, International teachers will start one—year training in the program. At the beginning, this program provides the introductory lectures. Upon the discussion with the program staff, international teachers decide the course(s) and seminar(s) they will take part in. If necessary, the staff will arrange a practical study of teaching methods and a class teaching in elementary, junior and junior high schools of the Niigata school district.

Program on Peace Education

- -History of peace education in Japan and its current issues.
- -Development of educational materials on peace education for students' countries.

♦ Follow-up for graduates

Students can consult with their supervisors through email even after completion of their training course.





♦ Accommodations

Niigata University International House

- The number of single rooms: 38
- Monthly rent: 22,000 yen (single room)
- Facilities: Bath and toilet unit, kitchen unit, hot water facilities, air-conditioning and heating equipment
- Equipment: Bed, desk, chair, bookshelf, wardrobe, cupboard with table, gas cooking unit, refrigerator, microwave oven, and fire extinguisher
- It is for researchers and students from abroad, located on the campus. Also, Niigata University offers Co-op Leased Apartments Supported by Niigata University to international students near the campus.







♦ Contact

International Office, Niigata University

 Address: 8050 Ikarashi 2-no-cho, Nishi-ku, Niigata, 950-2181, JAPAN

• Tel: +81-25-262-6189 • Fax: +81-25-262-7519

• Email: intl-scholarship@adm.niigata-u.ac.jp
• Website: https://www.niigata-u.ac.jp/en/



Name of department	Faculty of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
17001	KAMAMOTO Takeshi (Associate Professor)	kamamoto@ed.niigata-u.ac.jp	Social Studies					
17002	MAEDA Yosuke (Associate Professor)	y.maeda@ed.niigata-u.ac.jp	Geographic Education	Program on Peace Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	2	International teachers are required the ability to command English in daily conversation.
17003	KOBAYASHI Shigeko (Associate Professor)	s-kobayashi@ed.niigata-u.ac.jį	History Education					



Joetsu University of Education

(Niigata Prefecture)

Joetsu University of Education provides opportunities for of advanced expertise and research to in-service teachers who have acquiring rich experiences in teaching.

♦ University overview

(1) Characteristics and history

Joetsu University of Education was founded on October 1st, 1978 as a national university that aims to promote the theoretical and practical studies regarding school education, incorporating the Graduate School of Education, which intends to provide mainly school teachers for primary and secondary education with opportunities in academic research and training, along with the College of Education, offering undergraduate courses to train future teachers of primary education.

In addition, in 2008, The Professional Degree Program (Graduate School of Professional Teaching) was established in the Graduate School of Education by the development of the Teaching Profession Graduate School System. The purposes of this degree course are to promote knowledge about teaching professionalism, and to train educators who have abilities to deal quickly and effectively with various problems and phenomena in school education.

Joetsu city, where the university is located, is a historical city with full of cultural properties. It is also famous as one of the most snowy cities with natural beauty in Japan. It takes about 2 hours by Hokuriku Shinkansen; bullet train from Tokyo.

Number of teachers and students (As of May 2024)

Teachers: 131

Students / Undergraduate : 671 / Graduate : 455 2 International exchange (As of Oct 2024)

Number of international students

AY 2024:27 AY 2023:30 AY 2022:31

Number of Teacher Training Students

AY 2024:3 AY 2023:4 AY 2022:2

Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

Since one of the aim of the Graduate School of Education is to provide the recurrent education including the theoretical and practical studies for teachers, two-thirds of the quota of the graduate students is allocated to incumbent teachers in Japan. Thus, the international students can exchange their views and experiences with these students including teachers to lead productive student lives.

- 2 Number of students to be accepted 5
- ③ Period of scholarship From Oct, 2025 to March, 2027



[Teacher Training Student Completion Ceremony]

4 Requirement for program completion

Although it varies depending on their academic supervisor, students will generally receive thesis guidance from their supervisor once a week, lectures on approximately 4 subjects per week (including supplementary Japanese language classes), and practice at school approximately two days per week. At the time of completion, students will be required to present the results of one year research under the guidance of their academic advisor and Japanese language instructors, and submit a completion report (approximately 30 pages).



Presentation of Research Result 1





(5) Outline of the course

Japanese language education

Students will take a six-month intensive Japanese language course designated by MEXT. However, if the student has a certain level of Japanese language ability, he or she will receive specialized training at JEUN for one and a half years.

We offer supplementary Japanese language course according to student's stage in Japanese ability.

Specialized training

[One year course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Basic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

One and a half year course for students who are NOT required the intensive course

Students are enrolled in each major/course. participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Academic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

 Practical training, participatory subjects such as field trips and regional exchanges

Students can enroll participatory subjects such as educational practicum at elementary schools.

Others

A Japanese student adviser is allocated to a student. We provide international students with experiences of local and Japanese culture etc.

♦ Follow-up for graduates

We provide information to all graduates after completion, with international student networks and monthly news letters.

♦ Accommodations

*This is the current information of 2024.

JUEN has an international dormitory where Japanese and international students live together in a corner of our campus with richness of nature.

O Number of rooms

Single room: 15 rooms

Couple room: 3 rooms

O Monthly rent

• Single room: ¥5,900 per month

Couple room: ¥ 9.500 per month

Common Service fee: ¥ 1.500 per month

We automatically the rent for the month by your registered bank account every month.

O Facilities

·Single room:

Kitchenette, toilet, hot water supply facilities, air conditioner for heating and cooling, single bed, desk with drawers and chair. and so on.

·Couple room:

Full kitchen, unit bathroom, toilet, hot water supply facilities, air conditioner for heating and cooling, 2 single beds, desk with drawers and chair, and so on.

O Information for daily life

- •5 minutes walk to the campus.
- Cafeteria and a stand/ small shop on campus.



[International House]



♦ Contact

Address

1. Yamavashiki -machi, Joetsu-shi, Niigata, Japan 943-8512

Department

International Exchange and Regional Cooperation Team, the Research Cooperation Office, Joetsu University of Education

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FAX +81-25-521-3621

E-mail ryugaku@juen.ac.jp

URL https://www.juen.ac.jp/



Ski Experience





[Japanese Culture and History Experience 169

Name of department	G	Graduate School of Educ	ation					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18001	Fujitani Motoko (Associate Professor)	<u>fujitani@juen.ac.jp</u>	International Education Pre-service and In- service Teacher Education	Development and evaluation of curriculum for preservice and in-service teacher trainings	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, English and/or French	2	Japanese proficiency as a level of communication in daily life
18002	Hori Takeshi (Associate Professor)	<u>thori@juen.ac.jp</u>	Educational Sociology	 Training for sociology of the transition from school to work Training for sociology of school education Training for sociology of gender 	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of participation in available lectures
18003	Ando Tomoko (Professor)	tomoko@juen.ac.jp	Educational Management (School Organization, Educational System)	Training for School Organization Management, Educational System and Educational Policy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of India : 1)
18004	Kawano Masami (Associate Professor)	<u>masami@juen.ac.jp</u>	Study of Educational Methods, Curriculum Study and Instructional Methods	Lesson study, comparative study between textbooks and lessons and discourse analyses of lessons	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life (Mongolia : 1, Kazakhstan : 1, Colombia : 1)
18005	Yamada Tomoyuki (Professor)	tomoyuki@juen.ac.jp	Career Education	Training and research related to career education in schools, etc.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of understanding lectures
18006	<u>Terado Takeshi</u> <u>(Lecturer)</u>	<u>terado@juen.ac.jp</u>	Prevention Education	Training on Problem Preventive Student Guidance	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of understanding lectures
18007	Kobayashi Yuko (Associate Professor)	yuuko@juen.ac.jp	Special Needs Education: SNE	Training for SNE, mainly of education for the children with hearing deficits in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of communication in daily life
18008	<u>Oshiki Hideki</u> <u>(Professor)</u>	oshiki@juen.ac.jp	Handwriting Education and Calligraphy	 Training for Japanese handwriting education Study for handwriting and characters as the basis 	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research

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Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18009	Ono Yuji (Professor)	<u>yuji@juen.ac.jp</u>	Japanese Literature	Training of Japanese and Japanese education as first language education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	•The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research
18010	Ohba Hiromasa (Professor)	hohba@juen.ac.jp	English Education, Educational Methods	Trainings concerning English education as a foreign language and Educational Methods	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese and/or English	Limitless	Having both Japanese proficiency as a level of communication in daily life and basic knowledge of one's field of research is desirable. (Republic of Costa Rica : 1, Republic of the Union of Myanmar : 1, Federative Republic of Brazil : 1, Islamic Republic of Pakistan : 1, Republic of Malawi : 2)
18011	Brown Ivan (Associate Professor)	brown@juen.ac.jp	Intercultural Communication, English Language Education	Intercultural communication & conversation analysis related to English language & English language education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	English	1	Have the attitude for interacting actively with communities both on and off campus in daily life, improving one's skills in both Japanese and English.
18012	<u>Hashimoto Daiki</u> (<u>Associate</u> <u>Professor)</u>	<u>daiki@juen.ac.jp</u>	Phonetics and Phonology	Pronunciation and Phonetics of Japanese and English	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese and/or English	2	If you are keen to study pronunciation and phonetics in Japan, you will be the most welcome:) Please talk to me beforehand (daiki@juen.ac.jp).
18013	<u>Watanabe</u> <u>Masatoshi</u> (<u>Lecturer)</u>	masatosi@juen.ac.jp	English Education	Training on English Education as a Foreign Languag	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life
18014	<u>Kojima Nobuyuki</u> <u>(Professor)</u>	<u>kojima@juen.ac.jp</u>	Jurisprudence	Theoretical and practical training concerning the modern nations and society	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Japanese proficiency as a level of understanding lectures
18015	<u>Shimura Takashi</u> (<u>Professor)</u>	shimura@juen.ac.jp	Social Studies Education, Geographic Education	Training of Social Studies Education and Geographic Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	2	Japanese proficiency as a level of understanding lectures
18016	<u>Yamagata Kotaro</u> (<u>Professor)</u>	kotaro@juen.ac.jp	Geography	Training concerning the disciplines of geography, environmental science	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese and/or English	2	The research theme should be clear. (Republic of Malawi : 2 , Republic of Ghana : 1)
18017	<u>Yoshida Masayuki</u> (<u>Professor)</u>	yoshida@juen.ac.jp	Economics	Lectures, seminars and tutorials concentrating on economics and topics related to economies	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	Japanese proficiency as a level of understanding lectures Distinctive topic of research

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18018	<u>Iwasaki Hiroshi</u> (<u>Professor)</u>	<u>iwasaki@juen.ac.jp</u>	Mathematics Education, Lesson Study, Teacher Education	Theoretical and practical training with lectures, seminars and tutorials etc. on mathematics education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Japanese proficiency as a level of understanding lectures English proficiency to read related literatures Basic knowledge on mathematics and/or mathematics education
18019	Nunokawa Kazuhiko (Professor)	nunokawa@juen.ac.jp	Mathematics Education	Training with lectures, seminars, tutorials and school visit etc. regarding development of teaching materials and instructional design for mathematics at elementary school and junior high school		Japanese, (simple)English	1	Japanese proficiency as a level of communication in daily life Interest regarding materials and learning of mathematics
18020	Hayashida Shuichi (Professor)	hayasida@juen.ac.jp	Algebra	Study concerning algebra	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English and/or German	1	Japanese proficiency as a level of communication in daily life
18021	Shimomura Hiroshi (Associate Professor)	simomura@juen.ac.jp	Chemical Education Inorganic and Inorganic Analytical Chemistry	Theoretical and practical training with lectures, seminars and tutorials etc. The development of hand-made analytical equipments for educational use. The fundamental environmental analyses with titrimetry, colorimetry and graphite furnace atomic absorption methods.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Having Japanese proficiency as a level of understanding lectures and a distinctive topic of research
18022	Tani Tomokazu (Associate Professor)	<u>tani@juen.ac.jp</u>	Botany, Biological Education	Participation to the graduate program in plant science or biological education. Development of teaching materials for plant science or general biology.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	2	Japanese proficiency as a level of communication in daily life
18023	Abe Ryotaro (Professor)	<u>aberyo@juen.ac.jp</u>	Composition	Attendance to the graduate school class of the composition. Attendance to private lesson of the composition.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music
18024	<u>Ueno Masato</u> (<u>Professor)</u>	mueno@juen.ac.jp	Vocal music	Attendance to the graduate school class of the Vocal music. Attendance to private lesson of Vocal music.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music
18025	<u>Ozaki Yuji</u> (Professor)	ozaki@juen.ac.jp	Music Education	Practice of Japanese School Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of Zimbabwe : 1)
18026	<u>Tamamura Kyo</u> <u>(Associate</u> <u>Professor)</u>	tamamura@juen.ac.jp	Musicology	Attendance to the graduate school class of the Musicology and related subjects.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18027	Hasegawa Masanori (Associate Professor)	hasegawa@juen.ac.jp	Instrumental music(a wind instrument), the conducting	Attendance to the graduate school class of the relating instrumental music and the conducting. Attendance to private lesson relating instrumental music and the conducting.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music
18028	<u>Ikarashi Shiho</u> (Professor)	shiho@juen.ac.jp	Art Education	Japanese school art education practices Participation in the graduate school class and workshops	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of communication in daily life, also as a level of understanding lectures in case of participating in the graduate school class. (Republic of Chile : 1)
18029	Abe Yasushi (Associate Professor)	abeyasu@juen.ac.jp	Visual Design	 Participation to the graduate school class relating Art course Tutorial for skills relating Visual Design Producing your own artworks 	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Japanese proficiency as a level of communication in daily life
18030	<u>Matsuo Daisuke</u> (<u>Professor)</u>	matsuo@juen.ac.jp	Sculpture	 Participation to the graduate school class relating Art course Tutorial for skills relating Sculpture Producing your own artworks 	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Japanese proficiency as a level of communication in daily life
18031	<u>Kichun YOO</u> (<u>Associate</u> <u>Professor)</u>	<u>yoo@juen.ac.jp</u>	Ceramics	 Participation to the graduate school class relating Art course Tutorial for skills relating Ceramics Producing your own artworks 	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese and/or Korean		Japanese proficiency as a level of communication in daily life
18032	Shuto Kazuyoshi (Professor)	shuto@juen.ac.jp	Physical Education Theory of Sport Movement and Behavior	•Training for P.E. class in Japan •Training for teaching method in movement in sports	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese (English as necessary)	2	Japanese proficiency as a level of communication in daily life

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



University of Toyama (Toyama Prefecture)

- Students and researchers can learn extensively about Japanese educational systems from primary to graduate schools in collaboration with institutional facilities such as the attached schools.
- They can also learn about the various cultures of the areas that surround the Sea of Japan.
- They can also learn about the natural environment of Toyama, ranging from the sea areas to the high-mountain areas.

University overview

(1) Characteristics and history

In October 2005, three Toyama University, Toyama Medical and Pharmaceutical University and Takaoka National College were integrated to form the present University of Toyama.

As of May 2024, there were 9,292 students. Academic exchange agreements have been drawn up with 150 institutions in 34 countries and regions. We are eager to welcome international students, and our Organization for International Education and Exchange plays a key role in enabling us to do so.

Schools: School of Humanities, School of Education, School of Economics, School of Science, School of Medicine, School of Pharmacy and Pharmaceutical Sciences, School of Engineering, School of Art and Design, School of Sustainable Design

Graduate schools: Graduate School of Humanities. Arts, and Social Sciences, Interfaculty Initiative in Sustainable Society Creation Studies, Graduate School of Science and Engineering, Graduate School of Pharma-Medical Sciences. Graduate School of Medicine and Pharmaceutical Sciences, Graduate School of Teacher Training Development, Graduate School of Innovative Life Science

(2) International exchange

 Number of international students/ Teacher Training Students

AY 2024: 321/0 (Teacher Training Students)

AY 2023: 294/1 (Teacher Training Students)

AY 2022: 266/0 (Teacher Training Students)

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

An academic international student, taking his/her interests into adviser will organize a curriculum for a consideration. Students and researchers can learn extensively about Japanese educational systems from primary to graduate schools in collaboration with institutional facilities such as the attached schools.

- 2 Number of students to be accepted: 1 person
- 3 Period of scholarship: October 2025 to March 2027
- 4 Requirement for program completion

The student is required to determine a research theme under the personal guidance of his/her advisor and submit a report on the results of the research. However, reports may be substituted for research presentations.

A minimum of 10 hours per week is required for the thesis instruction, depending on the faculty advisor.

- (5) Outline of the course
- Japanese language education
- 1) Intensive Japanese program for Monbukagakusho: Scholarship students at Organization for International Education and Exchange

Period: October 1, 2025 to March 31, 2026

2) Supplementary course: Students can take supplementary courses depending to their ability.

Period: April to September, October to March Class: 3 grades (Beginner, Intermediate, Advanced)

Specialized training

Period: April 1, 2026 to March 31, 2027

An academic adviser and, if necessary, the related professors advise the student on his/her research. (No subjects or courses are taught in English) It is possible to have a one and a half year course depending on your Japanese ability.

 Practical training, participatory subjects such as field trips and regional exchanges

Study excursion within Toyama Prefecture for international students.

♦ Follow-up for graduates

Back to home country and work as a teacher Keep in touch with each other on SNS and e-mail.

♦ Accommodations

The International House is about 2 km away from the university, and a bicycle and attending school on foot are possible.

For details, please check the university website.

https://www.u-toyama.ac.jp/international/studytoyama/international-houses/gofuku/english/

♦ Contact

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Name of department	Graduate S	School of Teacher Training	g Development					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
19001	Ishizu Kenichiro (Professor)	<u>k142∉edu.u−toyama.ac.jp</u>		Humanities & social sciences / Educational psychology				
19002	Kuroda Takashi (Professor)	tkuroda∉edu.u~toyama.ac.jp.		Educational Technology, Media Education	_			
19003	Hasegawa Haruo (Professor)	hasegawa⊞edu.u-toyama.ac.jp.		Educational Technology, Educational Practices, Information Education				
19004	Miyagi Shin (Associate Professor)	<u>miyagi#edu.u~toyama.ac.jp</u>		Japanese Linguistics / Japanese Education				
19005	Sawa Satomi (Associate Professor)	<u>sawa@edu.u−toyama.ac.jp</u>		Active Play, Health Education, Collaborative Learning				
19006	Taga Hidenori (Lecturer)	hidenori@edu.u−tovama.ac.jp		Education on school subjects and activities Other	75	Japanese		
19007	Masuda Mina (Associate Professor)	mmasuda@edu.u-toyama.ac.jp	Teacher Training Development	Teacher Education, Educational Methods, Lesson Study	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (special needs school teachers)		1	Knowledge of Japanese or English Communication is required Malaysia: 2
19008	<u>Isozaki Takako</u> (Professor)	isozaki⊕edu.u−toyama.ac.jp		Curriculum research and development / Home economics education/ Teacher education	,			
19009	Kishimoto Tadayuki (Professor)	kisimoto@edu.u−tovama.ac.jp		Mathematics Education, Comparative Education				
19010	Gesso Hideya (Associate Professor)	gesso∉edu.u~toyama.ac.jp		Science Education				
19011	Ozawa Ikumi (Lecturer)	ozawa193#edu.u-toyama.ac.jp		Educational psychology / Cognitive psychology				
19012	Ova sadao (Associate Professor)	oya∰eduu−toyama.ac.jp		Japanese Education				
19013	Okada Ryosuke (Associate Professor)	okada@edu.u-toyama.ac.jp		Subject Pedagogy, Social Studies Education, Educational Evaluation				or training" column. (If both apply, check both

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



University of Fukui (Fukui Prefecture)

Solving School Problems Practically and Aiming for Cultivating Teacher's Competency

University Overview

(1) Characteristics and history

The University of Fukui has four schools: the School of Education, the School of Medical Science, the School of Engineering, and the School of Global and Community Studies. It also has four Graduate Schools: the United Graduate School of Professional Development of Teachers. consisting of the University of Fukui, Gifu Shotoku Gakuen University, and Toyama University of International Studies (hereafter referred to United Graduate School of PDT), the Graduate School of Medical Sciences, the Graduate School of Engineering, and the Professional Graduate School of Global and Community Management. Fukui Prefecture is situated in the central part of Japan and is blessed with both natural beauty and rich cultural heritage. Facing the Sea of Japan, Fukui played an important role in ancient times as a gateway to and from continental Asian countries. and it still retains many relics that reflect its long history and tradition. Fukui is a beautiful place which changes its appearance in each season.



2 International exchange

Number of international students

AY 2024: 175 AY 2023: 163 AY 2022: 131

Number of Teacher Training Students

AY 2024: 4 AY 2023: 0 AY 2021: 3

♦ Outline and Characteristics of the Course for Teacher Training Students

- (1) Characteristics of the program Engaging Collaboratively and Continuously in School Problems. and Cultivating Professional Capacities through Reflective Practical Competency.
- 2 Number of students to be accepted: 3
- 3 Period of scholarship October 2025 - March 2027
- 4 Requirement for program completion
 - Japanese language education Take and complete the following subjects of Intensive Japanese Program.

Japanese Language Subjects Japanese Culture Experience Research Required for Completion

Research Exercises Required for Completion.



Completion of Intensive Japanese Program

For Japanese Language Subjects, choose and take subjects according to Japanese level. For beginner to intermediate level, take 12 hours/week or more. For intermediate to advanced level, take 10 hours/week or more. As the final project, a poster presentation in Japanese will be made in February 2026.

- Professional education Practical work in schools, reflection, and records are required. Submit a research report by February 2026 and present the results of your research. Engaging in educational studies and activities equivalent to 24 credits in the first year of the United Graduate School of PDT.
- (5) Outline of the course
- Japanese language education Center for Global Education and Research Term: October 2025 - March 2026 Outline: 6 months of Intensive Japanese Program

Term: April 2026 - March 2027

Outline: For those who wish to continue with Japanese studies can take Japanese language subjects for international

students.

 Professional education Term: April 2026 - March 2027

- Engage in practical research (lesson observation, writing records, etc.) related to the research theme at the base school of the Graduate School of Education.

- Compile a long-term practical research report with regular, continuous reflective conferences with the supervisor.
- Present an interim report and a final report at the Practical Research Exchange Meetings (Roundtable) held twice a year in June and February, based on the prepared report.
- Collaborative learning opportunities with Japanese students
 The Graduate School of Education holds monthly conferences with education supervisors, Japanese students, and international students to support the development and growth of teaching expertise across nationalities, generations, and school types.

The University of Fukui has established 18 Alumni Branches around the world to promote stronger alumni networks. The alumni magazine, *Kokoro-net*, is published annually to maintain and foster mutual interactions with UF graduates.

♦ Accommodations

[UF Overseas Student House]

•The term of residence:

6months (from October 2025 to March 2026)

Students are placed in a private apartment during April 2026 to March 2027. However, depending on the occupancy of the dormitory, students may be placed in a private apartment from October 2025.

 Administration fee: 20,000 JPY
 Communal charge: 3,000 JPY/month (Utilities and Internet service are excluded)





·Rent:

Room A: 14,600 JPY/month Room B: 17,400 JPY/month

- Room Facilities: Mini-kitchen, refrigerator, cupboard, dining table, unit bath, toilet, bed, desk, chair, chest, desk lamp, book shelf, air conditioner.
- Common Facilities: washing machine, dryer (100 JPY per use)
- No smoking in the dormitory, including your room
- •Information for daily life and commuting time
 The Overseas Student House is located within 7mins walk
 from the campus. It takes 3mins to walk to the closest
 train station. There is a supermarket, convenience store,
 bank, and post office nearby.



Japanese Culture Experience (Soba noodle cooking experience)



Poster Presentation at the Roundtable



Completion Ceremony of Teacher Training Program



Department: International Affairs Division

Address: 3-9-1 Bunkyo, Fukui-shi Fukui 910-8507, Japan

TEL: +81-776-27-8405 FAX: +81-776-27-9715

E-mail: gk-iadexchange@ml.u-fukui.ac.jp

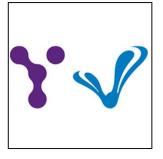
<website>

HP of University of Fukui:

https://www.u-fukui.ac.jp/eng/

Name of department	Teachers, Univer	School of Professional Drsity of Fukui, Gifu Shoto oyama University of Inter	ku Gakuen					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
20001	KIMURA Yuu (Professor)	u–kimura@u–fukui.ac.jp	Teacher education, Educational methodology, Educational psychology		☑Elementary school teachers ☑Junior/Senior high school teachers			
20002	KISHINO Mai (Professor)	m-kisino@f-edu.u-fukui.ac.jp	Teacher education, Infant education	This course, designed specifically for school teachers, is offered by instructors of the Professional Development of Teachers Program in the United Graduate School of Professional Development of Teachers, University of Fukui,	☑Elementary school teachers ☑Junior/Senior high school teachers	English, Japanese		
20003	HANBARA Yoshiko (Professor)	yoshikoh@u~fukui.ac.jp	Teacher education, Language education	Gifu Shotoku Gakuen University and Toyama University. In order for teachers to improve their expertise, it is important that teachers put themselves into a practice-reflection-reconstruction cycle and that they reframe school as a learning community. Taking that into consideration, the University of Fukui implements a world-leading "school-based approach," and offers practical teacher education. Our objective is to be a graduate school where teachers work cooperatively with their colleagues.	☑Elementary school teachers ☑Junior/Senior high school teachers			 Those who have teaching experience at preschool, elementary school, junior high school, and high school in their home country. Since the students will be involved with Japanese education, applicants must have either enough Japanese language proficiency or willingness to acquire Japanese language in the given period. Applicants must have willingness to contribute to education and teacher education in their home country after completing the program. Applicants must have willingness to devote themselves to teacher and educational research exchange between
20004	SASAHARA Miku (Associate Professor)	sasahara@u~fukui.ac.jp	Teacher education, Psychology of handicapped children		☑Elementary school teachers ☑Junior/Senior high school teachers		3	
20005	KOSAKA Masato (Associate Professor)	kosaka@u−fukui.ac.jp	Teacher education, Mathematics and Science education	schools work together to tackle challenges at schools, reflect on the process, work on research reports, and deepen our collective understanding in roundtable conferences with other universities. There are instructors in various fields. Students can receive multi-disciplinary research instruction	teachers ☑Junior/Senior high school teachers			Japan and their home country after completing the program. (Total 13: Malaysia 3, Cambodia 1, Bhutan 1, Mexico 2, Republic of Namibia 1, Myanmar 1, Guatemala 1, the Philippines 1, Argentina 1, Botswana 1)
20006	HAYASE Yuri (Associate Professor)	y−hayase@u−fukui.ac.jp	Teacher education, Educational Science	from team teaching in the program. International students are expected to visit the actual classroom at affiliated schools with UF instructors, do research on classroom teaching, and receive training at affiliated schools	☑Elementary school teachers ☑Junior/Senior high school teachers			
20007	ENDO Takahiro (Associate Professor)	endo@u-fukui.ac.jp	Teacher education, Educational methodology, Curriculum Development		☑Elementary school teachers ☑Junior/Senior high school teachers			

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)





University of Yamanashi (Yamanashi Prefecture)

Specialist training for practical education research

University overview

(1) Characteristics and history

The University of Yamanashi has four faculties: the Faculty of Education, the Faculty of Medicine, the Faculty of Engineering and the Faculty of Life and Environmental Sciences, and two graduate schools: the Graduate School of Education and the Integrated Graduate School of Medicine, Engineering, and Agricultural Sciences. The Faculty of School Education have several attached schools (Kindergarten, Elementary School, Junior High School and Special Support School for Children with Intellectual Disabilities) and the Center for Educational Research. The Graduate School of Education, Teacher-Training Program students will be enrolled in, is a graduate school of teacher education, and has a course of Advanced Studies on Transforming Education Practice.

2 International exchange

Number of international students

AY 2024:214

AY 2023:235

AY 2022:231

Number of Teacher Training Students

AY 2024:0

AY 2023:2

AY 2022:1

♦ Outline and characteristics of the course

for Teacher Training Students
This course has an excellent curriculum for experts engaged in the research of practical instruction and allows students to take advantage of the latest research work in educational science in Japan. In this course we also emphasize education for fostering students' advanced practical teaching abilities with balanced theory and practice combinations by cooperating with schools attached to the university and with the Center for Education Research.

(1) Characteristics of the program

The course of this program of consists of many unique subjects and lectures. A small number of students will take part and they will be enthusiastically guided by experienced teaching staff, enabling students to study the findings of advanced educational research work in the specialist areas. At the same time, participants in this course can become acquainted with the current condition of Japan's schools.

- 2 Number of students to be accepted: 5 students in total
- (3) Period of scholarship from October 2025 to March 2027
- 4 Requirement for program completion Writing research reports on educational practices (Contents, format, etc. vary depending on teaching staff)
- (5) Outline of the course
- Preparatory Japanese Language Education
- a) Japanese Language Pre-sessional Intensive Training Courses at the Center for Promotion of Internationalization. Period: From early October, 2025 to early February, 2026 This course is designed to help students acquire Japanese language skills in an intensive manner. The course is offered at three levels, from introductory to beginner, and students can take courses according to their Japanese language ability.
- b) Students with previous Japanese language proficiency can take Japanese language courses (4 levels) for undergraduates as well as mixed classes with Japanese students such as Japanese Affairs, How to Effectively Study a Foreign Language, etc.
- c) Supplementary classes focusing on oral communication can be taken based on the proficiency level.
- Specialized training Guidance and support will be provided in accordance with the training objectives of each student.
- Participatory courses such as field trips and community exchanges • Field trips are held annually.
- International students meeting
- Other Guidance and individual counseling are provided to enhance the study environment. Cultural experience programs are also available for international students.

♦ Follow-up for graduates

When our graduates have some problems as to practical and theoretical aspects after going back to their home country, they can always receive useful information and advice through exchanging E-mails with our course's teaching staff in each educational and research area.

Accommodations

O Number of rooms Single 101, Couple 2, Family 2

O Monthly rent Single ¥12,000~15,000, Couple ¥17,000, Family ¥21,000

O Facilities

Each room has desk, chair, bed, closet, toilet, bath and air conditioner. (Depends on the accommodation.)

Kitchen and washing machine rooms are shared.

O Information for Daily Life

Approx. 1 km to the university and nearest convenience store, approx. 2 km to the nearest supermarket, commuting time; approx. 5 minutes by bicycle (depends on the accommodation).

♦ Contact

Address: 4-4-37 Takeda, Kofu, Yamanashi 400-8510 Japan

Department: International Office

TEL: +81-(0)55-220-8047

FAX: +81-(0)55-220-8019

E-mail::yu-study-abroad@ml.yamanashi.ac.jp

URL https://www.ciee.vamanashi.ac.ip/en/1748/

Name of department		Graduate School of Educa	ition					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
21001	Kenichiro Isaka (Professor)	isaka@yamanashi.ac.jp	Painting and Installation	Research Education Painting and Installation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21002	Tomoyuki Kato (Associate Professor)	tomo-kato@yamanashi.ac.jp	Sport Sociology Football Coaching	Research Education Practical Skills Training in Sport Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese,English or French	1	Japanese or English or French Ability
21003	Daisuke Ando (Associate Professor)	dando@yamanashi.ac.jp	Health Science	Research Education Practical Skills Training in Health Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21004	Chiaki Hasegawa (Professor)	hchiaki@yamanashi.ac.jp	Japanese Linguistics	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21005	Hiroko Takesue (Associate Professor)	htakesue@yamanashi.ac.jp	Sculpture	Research Education Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21006	Yasuhiro Omi (Professor)	omiyas@yamanashi.ac.jp	Cultural Psychology Educational Psychology	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese or English	1	English or Japanese Ability
21007	Koichiro Nakamoto (Professor)	knakamoto@yamanashi.ac.jp	Teaching Japanese as a Second Language	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21008	Naofumi Okumura (Associate Professor)	okumura@yamanashi.ac.jp	American Literature	Research Education	□Elementary school teachers □Junior/Senior high school teachers □others()	Japanese or English	1	Japanese or English Ability
21009	Sadahito Yoshii (Professor)	yoshiis@yamanashi.ac.jp	Special Needs Education	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21010	Tomoya Saitoh (Professor)	tomoyas@yamanashi.ac.jp	Language Education	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21011	Shigeru Machida (Associate Professor)	machida@yamanashi.ac.jp	Chinese Linguisitics	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese and Chinese	1	Japanese and Chinese Ability
21012	Fumihiro Shimizu (Associate Professor)	fshimizu@yamanashi.ac.jp	Calligraphy Education	Research Education Calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21013	Dai Ogata (Associate Professor)	dogata@yamanashi.ac.jp	Japanese Literature(modern)	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21014	Takayuki Izaki (Associate Professor)	<u>tizaki@yamanashi.ac.jp</u>	Chinese Literature	Reserch Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21015	Akiko Kojima (Professor)	kojiaki@yamanashi.ac.jp	Japanese Classical Literature	Reserch Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability(JLPT N1)
21016	Chika Kojima (Associate Professor)	kozima@yamanashi.ac.jp	Music Education	Research Education Singing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese or English Ability



Gifu University (Gifu Prefecture)

Students studying in the Course for Teacher Training can receive practical, firsthand training under the guidance of supervisors and close communication with schools.

♦ University overview

① Characteristics and history

Gifu University has four faculties and two schools: Faculty of Education, Regional Studies, Engineering, Applied Biological Sciences, School of Medicine, School of Social System Management. The Faculty of Education has the Special Needs Support Education Center, the Co-Creative Research and Development Center for Learning, affiliated compulsory school system (Elementary-Junior high) where faculty staff and university students can observe classes, experience teaching in collaboration with school teachers.

Gifu University is located west of Gifu City (Gifu City is about 100km East of Kyoto) surrounded by beautiful, pristine natural environment. The Nagara River near Gifu University is renowned for the traditional cormorant fishing. In addition, the UNESCO's world heritage site, thatched-roof houses in Shirakawago are attracting a large number of visitors to Gifu Prefecture every year.

2 International exchange

Number of international students

AY 2024:296 (May 1,2024)

AY 2023:294(May 1,2023)

AY 2022::297 (May1.2022)

Number of Teacher Training Students

AY 2024:5 AY 2023:4

AY 2022:3

♦ Follow-up for graduates

Gifu University provides students who have completed the course with career consultation services.

♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Gifu University started to accept the teacher training students from 1982 and 117 students have completed the course by 2024. Teacher training students can receive practical, firsthand training under the guidance of their advisers. The University Library and the research facilities within the campus are open to the students.

- 2 Number of students to be accepted: Maximum of 5
- ③ Period of scholarship: Oct 2025 Mar 2027.
- 4 Requirement for program completion

Completion requirements, there are no but often involve a dissertation as a report of results.

(5) Outline of the course

Students can take the Intensive Japanese Language Course for 6 months at Gifu University. Those who sufficient Japanese language skills are able to attend specialized education.

- Specialized training
- I) Characteristics

Each supervisor creates and implements the programs specially designed for individual students.

II) Classes Conducted in English

Supervisors give instructions to students in English if necessary.

- Others
- *Students can participate in the field trips to observe Japanese culture and visit industrial complex during the summer recess.
- *Promoting active participation and exchange by utilizing local international exchange opportunities.

*Students can attend classes of the Graduate School with Japanese students.

♦ Accommodations

O Number of rooms

Students are permitted to stay in the Gifu University International House located within the premises of Gifu University for one year and 6 months.

Single room: 69 Couple room: 14 Family room: 7

O Monthly rent

(**There is a possibility that the house rent will be updated in the future.)

Building A Building B
Single: 5,900 yen Single: 4,700 yen
Couple: 11,900 yen Couple: 9,500 yen
Family: 14,200 yen
Rent should be paid after arrival to Japan.

O Facilities

Kitchen and a laundry room on each floor All rooms in Building A are equipped with bathrooms, the rooms in Building B are equipped with toilets only.

A shower room on every floor in Building B. Electric Appliance & Furnishing: Refrigerator, desk, chair, bookshelf, bed, wardrobe, air conditioner, curtains, trash box, shoe cabinet etc.

O Information for daily life

The International House is located within the campus. A convenience store is also on the premises of the university.

♦ Contact

Gifu University Inbound & Outbound Student Affairs Section

Address: 1-1 Yanagido, Gifu City, Gifu 501-1193 JAPAN

TEL:058-293-2137 / FAX:058-293-2143

E-mail:inbound@t.gifu-u.ac.jp URL:http://www.gifu-u.ac.jp/

Gifu University (No.23)

Name of department	G	iraduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
23001	Professor YAGINUMA, Rvota	yaginuma.ryota.z1@f.gifu-u.ac.jp	Moral Education	Problem-Solving type moral teaching method	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN ENG More than two years training in the field at the college (India 1)
23002	Professor HIRASAWA, Noriko	hirasawa.noriko.s1@f.gifu-u.ac.jp	Special Needs Education	Applied Behavior Analysis For children with Developmental disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23003	Professor MURASE, Shinobu	murase.shinobu.i7@f.gifu-u.ac.jp	Speech Pathology	Evaluation and treatment of speech and language disorders		Japanese English	1	JPN/ENG More than two years training in the field at the college
23004	Professor YAMADA, Toshihiro	yamada.toshihiro.p3@f.gifu-u.ac.jp	Japanese Language	Japanese Grammar for teaching Japanese	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Thailand 1)
23005	Professor KOBAYASHI Kazutaka	kobayashi.kazutaka.k1@f.gifu- u.ac.jp	Language Teaching	Language teaching methods, writing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Korea 1)
23006	Associate Professor YOSHIKAWA,Satoshi	yoshikawa.satoshi.g1@f.gifu- u.ac.jp	Chinese classical literature	Studies on Chinese classical poetry	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23007	Professor SUMOTO, Yoshio	sumoto.yoshio.v3@f.gifu-u.ac.jp	Social studies education method	Social Studies Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23008	Associate Professor SUMIHAMA, Mizuki	sumihama.mizuki.e4@f.gifu-u.ac.jp	Physics	Fundamental and nuclear physics		Japanese English	1	JPN/ENG More than two years training in the field at the college (Zimbabwe 1)
23009	Associate Professor NAKAMURA. Taku	nakamura.taku.a5@f.gifu-u.ac.jp	Science Education Physics Education	Comparative study of the educational effect and teaching methods in science education and physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23010	Professor YOSHIMATSU, Mitsuhiro	yoshimatsu.mitsuhiro,j3@f,gifu- u.ac.jp	Organic Chemistry	Study of experimental methods for organic and synthetic organic chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23011	Professor KOYA, Yasunori	koya.yasunori.a4@f.gifu-u.ac.jp	Biology	Study of experimental methods for reproduction and embryology of fishes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23012	Professor MIYAKE,Takashi	miyake.takashi.s9@f.gifu-u.ac.jp	Biology	Understanding the theories and experimental methods in reproductive ecology in plants	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23013	Associate Professor SUYAMA.Chika	suyama.chika.s2@f.gifu-u.ac.jp	Botany, Plant phylotaxonomy	master the skill of herbarium works, specimen usage as teaching materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23014	Associate Professor AOYAGI,Takahiro	aoyagi.takahiro.z1@f.gifu-u.ac.jp	Ethnomusicology	Studies related to Sound culture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the related field
23015	Associate Professor NAKADA. Kumiko	nakada.kumiko.y5@f.gifu-u.ac.jp	Music	Basic principles in piano playing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese At the University,learned this field,more than two years,
23016	Associate Professor NISHIO,Yo	nishio.yo.n2@f.gifu-u.ac.jp	music composition, music theory	research on composing methods and their teaching methods	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English German	1	JPN/ENG More than two years training in the field at the college

Gifu University (No.23)

Name of department	G	raduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
23017	Professor YAMAMOTO, Masavuki	yamamoto.masayuki.i6@f.gifu- u.ac.jp	Design Education	Visual Communication Design,Graphic Design	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23018	Professor KASUGA,Kosho	kasuga355@gmail.com	Growth and Development Measurement and Evaluation	Assistance of improvement for physical fitness among children Motion analysis for sports player	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23019	Associate Professor HAYASHI Ryohei	hayashi.ryohei.z5@f.gifu-u.ac.jp	Sports Science	Sports Biomechanics of high-performance athletes/Coaching and Training	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23020	Professor OYABU, Chiho	oyabu.chiho.w3@f.gifu-u.ac.jp	Family Budget	Reading related articles and References, analyzing family budget	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23021	Professor KUBO, Kazuhiro	kubo.kazuhiro.d0@f.gifu-u.ac.jp	Nutritional science	Research on Functional Food Ingredients	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English		Fluency in Japanese More than two years training in the field at the college
23022	Professor TATSUMI, Toru	tatsumi.toru.h3@f.gifu-u.ac.jp	Teaching English as a Foreign Language	To develop the resources and materials for use with EFL students for teaching. To improve the skills of effective teaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college (Thailand 2)(Guatemala 1)(China 1) (Malaysia 2)
23023	Professor NAKA. Kivoshi	naka.kiyoshi.b5@f.gifu-u.ac.jp		English Language Education English as an International Language Intercultural Communication	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college The will to learn Japanese language and culture (Indonesia 1)
23024	Professor Barker David	david.barker.i4@f.gifu-u.ac.jp	English Language Teaching	English pedagogy / TESOL, material development, cross cultural understanding,lesson planning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college (Indonesia 1) (Cambodia 1) (Phillippines 1) (Chile 1)
23025	Professor IMAI,Ako	imai.ako.x4@f.gifu~u.ac.jp	Educational Technology	Material Development, Instructional Design, Informatic Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Côte d'Ivoire 1)



Shizuoka University (Shizuoka Prefecture)

You can learn Japanese and continue your study surrounded by the rich natural setting of our campus

♦ University overview

(1) Characteristics and history

Shizuoka University was founded in 1949 as a national university, which has seven faculties in two campuses. The Faculty of Education has six attached schools and a kindergarten.

Shizuoka City is the prefectural capital of Shizuoka with population over 700,000. It is located in the approximate center of Japan, with the Pacific Ocean to the south and Mt. Fuji to the northeast. Shizuoka City is known for a warm pleasant climate with four distinct seasons and an abundance of diverse cultural opportunities.

2 International exchange

Number of international students

AY 2024:418 students

AY 2023:410 students

AY 2022:394 students

 Number of Teacher Training Students

AY 2024: 0 student

AY 2023: 0 student

AY 2022: 0 student

Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Our teacher-training program started in 1982. Since then we have been doing our best to provide practicing teachers around the world with a well-balanced program in Japanese language and training in their fields of specialization.

② Number of students to be accepted:
Up to two students.

3 Period of scholarship:

Oct.2025-Mar.2027(government-sponsored scholarship)

4 Requirement for program completion

It is necessary to take the course of approximately 10 hours a week of seminars, essay guidance, etc.

The course will be completed with the submission of an interim presentation, final presentation, and final report.

- 5 Outline of the course
- Japanese language education
 - Intensive Japanese Course(Japanese Zero students)
 Sclasses a week

2)Japanese Language Program

- ·Lower elementary(Japanese1): 4 classes a week
- Upper elementary(Japanese 2): 3 classes a week
- Lower intermediate(Japanese 3): 4 classes a week
- •Upper intermediate(Japanese 4): 4 classes a week
- Advanced(Japanese 5): 2 classes a week
- Specialized training (Apr.2026–Mar.2027)

Students select a viable topic of research and undertake their individual research projects under supervision by a graduate faculty member specializing in the students' field of interest. Students may audit courses of their interest including those outside of their fields of study. The language of instruction is Japanese.

•Practical training, participatory subjects such as field trips and regional exchanges: The students can visit affiliated schools and associate with the pupils as a part of the educational program.

♦ Follow-up for graduates

Students can consult with their supervisors as through email etc. even after completion of their training course. Alumni reunions are conducted in Thai, Indonesia and Vietnam.

♦ Accommodations

- O Number of rooms
- Single room: 95rooms
- · Couple room : Limited number
- Family room : Limited number
- O Monthly rent
- Single: Entrance fee:¥13,200
- Rent. etc. /month:Approximately ¥27,400
- Couple: Entrance fee: ¥32.000
- •Rent. etc. /month:Approximately ¥42.000
- Family:Entrance fee:¥34,000
- •Rent. etc. /month:Approximately ¥51,600
- O Facilities

Composed of a group of 5 people Private Room: Desk, Chair, Bed, Locker

Shared Space: Dining, Kitchen, Shower, Bathroom,

Washer, Drying machine, Refrigerator

O Information for daily life

Shizuoka University International Residence is located about 2 km from the university. It takes about 15 minutes by bus or by bicycle. The location

is calmed place where you can go to a grocery store and convenience stores on foot.

♦ Contact

Address:836 Ohya, Suruga-ku, Shizuoka-shi, Shizuoka-ken 422-8529, JAPAN

Department: Faculty of Education

TEL: (+81)54-238-4671 FAX: (+81)54-237-6254

E-mail: edgakumu@adb.shizuoka.ac.jp

URL: http://www.shizuoka.ac.jp/

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Name of department		Graduate School of Educa	tion					
Course code	Name of adviser E-mail Teaching field(s)		Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years	
24001	<u>M. Fujii</u> (<u>Professor)</u>	fujii.michihiko@shizuoka.ac.jp	I ACHROLOGY FO	Technology Ed., Agronomy, Agricultural Ed., Environmental Ed.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	JP/EN		English to some extent One teacher training student from Malawi

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Aichi University of Education (Aichi Prefecture)

Sophisticated and practical education/training in place

♦ University overview

1 Characteristics and history

The mission of Aichi University of Education is to contribute to world peace, human welfare and advancement of civilization through its commitment to liberal arts education and academic research in our effort to nurture clear-sighted and well-balanced.

Faculty of Education consists of two programs; Pre-service Teacher training program and Training Programs for Educational support professionals. In the former, teaching license is the graduation requirement and in the latter, the students will be specialist to support children's education along with teachers.

Graduate School of Education is divided into 2 programs; Program for Advanced Education Practitioners and Program for Advanced Education Colleagues. They are designed to improve the quality of school education while cooperating with schools, communities and education-related institutions. In addition, to foster research skills for educational practice of in-service teachers, people involved in education as well as ordinary people.

There are affiliated schools of all categories for educational practices; primary schools, junior-high schools, a high school, a special support school and a kindergarten. The university is located in Kariya where Toyota group companies and other manufacturers are found. It is also an ideal environment for technology education.

2 International exchange

Number of international students

AY 2024: 66 AY 2023: 68

AY 2022: 66

Number of Teacher Training Students

AY 2024: 7 AY 2023: 8 AY 2022: 5



♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program:

Our program features extensive training for school education, integrating theory and practice and taking advantage of specialty as teacher training institution.

- 2 Number of students to be accepted: 8
- *Due to the capacity of the accommodations, the male/female ratio will be 4:4.
- ③ Period of scholarship: From October 2025 to March 2027
- 4 Requirement for program completion :

Depending on the academic advisor, teacher training students are required to attend at least five classes per week, and submit a completion report upon completion of the program.

- (5) Outline of the course
- Japanese language education
- (1) From October to March in the following year, 6-month Japanese language instruction is given in the Japanese language course (at Nagoya University) designed by MEXT.

- (2) From April in the following year, students can attend Japanese courses at AUE (elementary level, advanced level, writing and Chinese letter in Japanese, etc.)
 - Specialized training [1-Year Course Only]
- (1) Individual guidance matching with each student's research topic is provided by each academic adviser.
- (2) Able to attend lectures and seminars related to the student's research field (both undergraduate and graduate level).
- (3) Preparing a completion report under the guidance of the academic adviser.
- •Practical training, participatory subjects such as field trips and regional exchanges
- (1) Class observation in affiliated schools.
- (2) Exchange activities with pupils/students in schools of local community.
- (3) Exchange events planned by Japanese students at the campus.
- (4) Special study tours designed for international students.
- (5) Various events planned by local organizations such as Japanese culture experiences.
- Others

Each student is allocated a Japanese student tutor (Academic tutor or Japanese language tutor) who will provide the teacher training student with a wide range of assistance.

Center for International Exchange and the academic advisor will advise individually after the course.





♦ Accommodations

O Number of rooms

Single room: 4 rooms for males and 4 rooms for females

Couple room: Not available

• Family room: Not available

O Monthly rent *Advanced payment is not required.

• Single room: Approx. ¥21,000/month

Amount is subject to change depending on the consumption of electricity etc.

O Facilities

- Single rooms are equipped with the following things.
- Desk and Chair
- Bookshelf
- Closet
- Bed (No mattresses)
- Wi-Fi router
- Curtain
- Air-conditioning
- Light
- · Common facilities include the following things.
- Entrance (Shoe boxes, Umbrella stand, Mailbox)
- Dining (Desk, Chairs, Air-conditioning)
- Kitchen (Sink, Induction cooker, Refrigerator, Microwave, Electric kettle)
- Shower room
- W.C. (Toilet)
- Laundry (Washing machine, Clothes dryer)
- Washing space (Mirror, Socket, Sink)
- Storage

*We have only single rooms available. The students cannot live with someone even if s/he is a family member.

*Smoking and the use of all smoking devices in the accommodations are strictly prohibited.

XKeeping animals such as dogs, cats, and birds are strictly prohibited.

O Information for daily life

- · University Dormitory is located on the campus.
- Nearest Supermarket: 10 minutes' walk
- Nearest Station: 20 minutes by bus

♦ Contact

Address: Center for International Exchange,

Aichi University of Education

1, Hirosawa, Igaya-cho, Kariya

448-8542

Department: Center for International Exchange

TEL: 0566-26-2178/2179

FAX: 0566-26-2711

E-mail: kokusaikoryu@m.auecc.aichi-edu.ac.jp

URL: http://www.aichi-edu.ac.jp/

http://www.aichi-edu.ac.jp/cie/





Name of department		Graduate School of Educat	ion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
25001	Professor NAKANO Shinji	snakano@auecc.aichi-edu.ac.jp	Living Environment Studies and Integrated Studies	Theoretical and practical studies on Living Environment Studies and Integrated Studies	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese English		Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education. (Indonesia1)
25002	Associate Professor AOYAGI Mayumi	maoyagi@auecc.aichi-edu.ac.jp	Special Needs Education	Education for the Blind and Partially Sighted	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special school teachers)	Japanese English	1	Having a clear theme for your own study. Enough communication skills in Japanese or English.
25003	Professor IWATA Yoshinari	yiwata@auecc.aichi−edu.ac.jp	Special Needs Education	Deaf Education	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese	1	Having a clear theme for a your own study. Having enough Japanese ability for understanding contents of lectures
25004	Associate Professor TAKEKAWA Shinya	takekawa@auecc.aichi−edu.ac.jp	Curriculum, Pedagogy	Theoretical and practical research on classroom teaching in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Sufficient competence of Japanese or English to research. (Mexico 1, Botswana 1, Brazil 1)
25005	Associate Professor SUNAGAWA Seiji	sunagawa@auecc.aichi−edu.ac.jp	Japanese Language Education	Media Literacy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Having a clear theme of mother tongue education. Having enough Japanese ability for understanding contents of lectures.
25006	Professor KITANO Hiroaki	kitano@auecc.aichi−edu.ac.jp	Linguistics, Japanese Linguistics	Japanese Linguistics, or General Linguistics (descriptive linguistics (language documentation) of the student's language, contrastive linguistics, grammar and discourse, etc.)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	2	Having completed an introductory course in Japanese linguistics or in general linguistics (Mongolia 1, Kyrgyzstan 1, Sri Lanka 1)
25007	Professor TAKEUCHI Takaaki	ttake@auecc.aichi-edu.ac.jp	English Education	English Education, Pre–and In–Service Training	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese English	1	Speaker of either English or Japanese. Fundamental knowledge of English Education. (Mexico 1, Spain 1, Costa Rica 1, East Timore 1, Philippines 1, Myanmar 1, Kenya 1)
25008	Professor ODANI Kenji	kodani@auecc.aichi−edu.ac.jp	Mathematics	Study of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Senior or Junior High School Teacher
25009	Professor YAMADA Atsushi	yamada@auecc.aichi-edu.ac.jp	Mathematics Education	Teoretical Study of Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme of Mathematics Education and High Level of proficiency in Japanese or English. (Ghana 1, Korea 1)

25010	Associate Professor AOYAMA Kazuhiro	kaoyama@auecc.aichi-edu.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme of Mathematics Education
25011	Professor KISHI Yasuhiro	ykishi@auecc.aichi-edu.ac.jp	Mathematics	Study of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study.
25012	<u>Professor</u> <u>NOZAKI Hironari</u>	nozaki@auecc.aichi-edu.ac.jp	Computer and Education, Educational Technology	Theoretical study of Computer and education, Practical and individual training through lectures and seminar	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English		Having enough Japanese ability for understanding contents of lectures and the basic knowledge in the field you wish to work in. Having a clear theme for your own study (Singapore 1, Benin 1, Saudi Arabia 1, Indonesia 1, Kenya 1, Malawi 1)
25013	<u>Professor</u> <u>UMEDA Kyoko</u>	kumeda@auecc.aichi-edu.ac.jp	Educationaltechnology, Informatization ofeducation	Study on informatization of education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having clear theme for your own study and enoughcommunication skills in Japanese or English. (China 2, Indonesia 1, Singapore 1, Tunisia 1)
25014	Professor EJIMA Tetsuro	tejima@auecc.aichi-edu.ac.jp	Informatics Education, Media Education	Informatization of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Concerns with the Informatization of Education (Mexico 1, Indonesia 1)
25015	Professor OHSHIKA Kiyoyuki	ohshika@auecc.aichi-edu.ac.jp	Science Education, Environmental Education, ESD/SDGs	Science Education Environmental Education, ESD/SDGs	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and communication skills in Japanese or English. (Ghana 1, Pakistan 1, Peru 1)
25016	<u>Professor</u> <u>HOSHI Hiroyuki</u>	hoshi@auecc.aichi−edu.ac.jp	Geoscience, Earth Science Education	Geoscience, Earth Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Some specific theme related to geoscience or Earth science education is preferred. Should have communication skills in Japanese or English. (India 1, Philippines 1)
25017	Professor KITAMURA Kazuhiro	kzkita@auecc.aichi-edu.ac.jp	Mechanical Engineering	Fundamentals in Technology (Mechanical Engineering)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Ability of speaking, listening in English Having basic knowledge of the mechanical engineering.
25018	Professor KAMADA Toshiyuki	tkamada@auecc.aichi-edu.ac.jp		Theoretical and Practical Studies on Technology Enhanced Learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear studies on the applying fields. Having enough language skills of English or Japanese to achieve your study
25019	Associate Professor ISOBE Masataka	masataka@auecc.aichi-edu.ac.jp	Lesson Study (Teacher Education)	Study of Curriculum Management	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having interests on teacher education and development of in-school training (Indonesia 2)
25020	<u>Professor</u> <u>NOBIRA Shinji</u>	nobira@auecc.aichi-edu.ac.jp	Philosophy of Education, Moral Education	Philosophy of Education, Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a clear theme for own study. Enough communication skills in Japanese or English. (Korea 1, Indonesia 1, Tonga 1)
25021	Professor HIRANO Toshihide	schirano@auecc.aichi-edu.ac.jp	Science Education	Theoretical Study of Science Curriculum & Instruction, and Learning in Sciecne	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English		Having a clear theme or topic for your own study. Enough communication skills in Japanese or English. (Liberia 1)

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25022	Professor NAKANO Hirofumi	hnakano@auecc.aichi-edu.ac.jp	Organic Chemistry	Experimental study on organic chemistry and its application for teaching materials	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese English	1	Having a basic knowledge in chemistry to study. Having enough language skills in English or Japanese to study. (Cambodia 2, Philippines 1)
25023	Professor IWAYAMA Tsutomu	tiwayama@auecc.aichi-edu.ac.jp	Science Education, Physics	Developing science (Physics) Teaching and Learning Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	English or Japanese Communication skills (Botswana 1)
25024	Professor SHINZANO Masakazu	mshinza@auecc.aichi-edu.ac,jp	Music Education	Method of Music Education at elementary and junior high schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Having the music teacher license and enough Japanese ability for understanding contents of lectures
25025	Associate Professor ABE Ryogo	aberyogo@auecc.aichi-edu.ac.jp	Human Geography	Human Geography, Urban Geography, Migration Studies, Multiculturalism	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	With a definite research theme on Human Geography, Urban Geography, Migration Studies, and Multiculturalism, a person who can communicate with me in Japanese or English and has a positive personality about everything. (Indonesia 2, Zimbabwe 1)
25026	Professor KODAMA Koichi	kkodama@auecc.aichi-edu.ac.jp	Physics	Develop teaching materials for physics education including use for visually impaired students.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Communication skills in Japanese or in English.(Indonesia 1)
25027	Associate Professor JO Gyeonga	jo0620@auecc.aichi-edu.ac.jp	Educational Assessment theory	Transition of educational Assessment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese Korean	2	Interested in curriculum and educational assessment.
25028	Associate Professor MAJIMA Kiyoko	kmajima@auecc.aichi-edu.ac.jp	Social Studies	Social Studies and Civics Education and Sustainable Society	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese Korean	1	Interest in social studies , civics education, and a sustainable society. Have Japanese or Korean language skills.
25029	Professor KATO Juntaro	jkatoh@auecc.aichi−edu.ac.jp	Plant genetics and plant cell culture	Development of teaching materials in Plant genetics, Plant development and Plant tissue culture.	□Elementary school teachers ☑ Junior/Senior high school teachers □Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of Biological education.
25030	Associate Professor SUZUKI Kazunari	k–suzuki@auecc.aichi–edu.ac.jp	Pysical Education	Pysical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25031	Associate Professor YAMASHITA Junpei	yjunpei@auecc.aichi−edu.ac.jp	Sports Science, Pysical Education	Pysical Education, Ball game	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25032	Associate Professor NARUSE Mami	mnaruse@auecc.aichi-edu.ac.ip	Pysical Education	Pysical Educatio, Dance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25033	Associate Professor NAWATA Ryota	nawata@auecc.aichi-edu.ac.jp	Sports Science, Pysical Education	Pysical Educatio, Ball game	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25034	Professor TERAMOTO Keisuke	teramoto@auecc.aichi-edu.ac.jp	Sports Science, Pysical Education	Physical Education, Health Science, Swimming	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Applicants must have a clear research theme and be able to communicate effectively in Japanese or English.
-					V.Dlagge abook t	ha annliaghla hay i	in the "Torgete	for training" column. (If both apply, check both

**Please check the applicable box in the "Targets for training" column. (If both apply, check both

No.	Name	Location	Page		No.	Name	Location	Page	
1	Hokkaido University of Education	Hokkaido		1	16	Yokohama National University	Yokohama-shi,Kanagawa		57
	(Sapporo, Hakodate, Asahikawa, Kushiro, Iwan	mizawa)			17	Niigata University	Niigata-shi,Niigata		61
2	Hirosaki University	Hirosaki-shi,Aomori		5	18	Joetsu University of Education	Joetsu-shi,Niigata		64
3	Iwate University	Morioka-shi,Iwate		10	19	University of Toyama	Toyama-shi,Toyama		70
4	Miyagi University of Educatoin	Sendai-shi,Miyagi		13	20	University of Fukui	Fukui-shi,Fukui		72
5	Akita University	Akita-shi,Akita		19	21	University of Yamanashi	Kofu-shi,Yamanashi		75
6	Yamagata University	Yamagata-shi,Yamagata		22	23	Gifu University	Gifu-shi,Gifu		78
7	Fukushima University	Fukushima-shi,Fukushima		24	24	Shizuoka University	Shizuoka-shi,Shizuoka		82
8	Ibaraki University	Mito-shi,Ibaraki		28	25	Aichi University of Education	Kariya-shi,Aichi		84
9	University of Tsukuba	Tsukuba-shi,Ibaraki		31	28	Kyoto University of Education	Kyoto-shi,Kyoto		90
10	Utsunomiya University	Utsunomiya-shi,Tochigi		37	29	Osaka University	Suita-shi,Osaka		95
11	Gunma University	Maebashi-shi,Gunma		40	30	Osaka Kyoiku University	Kashiwara-shi,Osaka		98
12	Saitama University	Saitama - shi, Saitama		43	31	Hyogo University of Teacher Education	Kato-shi,Hyogo		107
13	Chiba University	Chiba-shi,Chiba		47	32	Kobe University	Kobe-shi,Hyogo		111
15	Tokyo Gakugei University	Koganei-shi,Tokyo		50	33	Nara University of Education	Nara-shi,Nara		113

No.	Name	Location	Page	
34	Nara Women's University	Nara-shi,Nara		122
36	Tottori University	Tottori-shi,Tottori		124
37	Shimane University	Matsue-shi,Shimane		128
38	Okayama University	Okayama-shi,Okayama		134
39	Hiroshima University	Higashihiroshima-shi, Hiroshima		143
40	Naruto University of Education	Naruto-shi,Tokushima		153
41	Kagawa University	Takamatsu-shi,Kagawa		158
42	Ehime University	Matsuyama-shi,Ehime		161
44	University of Teacher Education Fukuoka	Munakata-shi, Fukuoka		167
46	Nagasaki University	Nagasaki-shi,Nagasaki		169
47	Kumamoto University	Kumamoto-shi,Kumamoto		174
49	University of Miyazaki	Miyazaki-shi,Miyazaki		179



Hokkaido University of Education

(Hokkaido Prefecture)

This teacher training program enables non-Japanese students to study a wide range of disciplines at our university, which specializes in education

♦ University overview

1 Characteristics and history

The Faculty of Education, the sole faculty at the Hokkaido University of Education, has five campuses (Sapporo, Hakodate, Asahikawa, Kushiro and Iwamizawa) and covers all areas of education.

- Teacher Training Course (Sapporo, Asahikawa, Kushiro) Each Campus offers a unique program to afford students opportunities to learn practical teaching skills they will need in their teaching fields.
- The Department of International and Regional Studies (Hakodate) The goal of the Department of International and Regional Studies at Hakodate Campus is to develop human resources that could revitalize regions with an international point of view, a spirit of education, and excellent communication skills.
- The Department of Arts, Sports, and Cultural Studies (Iwamizawa) The goal of the Department of Arts, Sports, and Cultural Studies at Iwamizawa Campus is to develop human resources that could apply the cultural values of arts and sports to solving various issues in regions and center the regional revitalization with ideas of how to link those cultural values with new cultural businesses.

The Graduate School of Education offers the following graduates level programs:

- Clinical Psychology and School Education
- Advanced Teacher Professional Development
- 2 International exchange
- Number of international students

AY 2023:58 Students from 17 countries/regions AY 2022:50 Students from 18 countries/regions AY 2021:48 Students from 14 countries/regions

 Number of Teacher Training Students AY 2023:2 AY2022:4 AY 2021:4

Outline and characteristics of the course for Teacher Training Students

Characteristics of the program

Taking advantage of features of the Department of Education, a supervisor from each student's area of research and provide him/her with tutorials according to his/her research interest.

- 2 Number of students to be accepted: 23
- 3 Period of scholarship

From October 2024 To March 2026

4 Requirement for program completion

Course requirements for program completion vary, depending on each student's area of research. Students conduct their own research project, write a final research report and/or make a presentation about their research. Students are required to study and conduct research at least 10 hours of time per week at the University.

- (5) Outline of the course
- Pre-placement Japanese language program

Students who have no or little knowledge of Japanese are required to complete a pre-placement six month Japanese language program approved by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) before starting research at Hokkaido University of Education. The pre-placement Japanese language program will be offered at Hokkaido University.

Students may be exempted from the pre-placement Japanese language program, if they have attained JLPT N2 or higher level of Japanese language proficiency when applying for the scholarship.

Subject-specialized teacher training

[One year course]: Students who have completed the pre-placement six month Japanese language program may start their one year research in April 2025 at Hokkaido University of Education as described in "a) Course" below.

[One and a half years course]: Students who are exempted from the pre-placement Japanese language program may start their one and a half year research in October 2024 as described in "a) Course" below.

a) Course

Each student's program will be arranged according to his or her research interest. A supervisor from his/her area of research will direct the research. Students may take classes offered to undergraduate students.

- b) Classes in English None. Instruction is exclusively in Japanese.
- c) Supplementary courses
 Once they enter the program, if necessary, students may take Japanese courses offered by the Hokkaido University of Education.
- •Practical training and participatory subjects such as field trips and regional exchanges are offered.
- Others

The program at Sapporo, Hakodate, Asahikawa and Kushiro campuses include visits to university affiliated elementary and junior high schools 101-observation and training.

After completion of the program, students may continue to use the HUE email provided

♦ Accommodations

O We will help each trainee teacher to find a place in an apartment. If space permits, students may be assigned a room in a dormitory for both Japanese and International students Number of rooms

O Monthly rent

Apartment: 30,000 yen ~ 70,000 yen **Wutilities and meal expense are not included.

O Facilities

Apartment: heater, washing machine, fridge, stove, etc.

Dormitory: shared use-kitchen, shower, toilet, fridge,
personal use-desk, chair, wardrobe, etc.

OInformation for daily life

There are grocery stores and convenience stores, etc. near the residences. The residences are located within walking distance of the university or reach of public transportation

♦ Contact

Address: 5-3-1, Ainosato, Kita-ku, Sapporo, Hokkaido

002-8501 Japan

Department: International Section

TEL: +81-(0)11-778-0928

FAX:+81-(0)11-778-0675

E-mail: g-kokusai@j.hokkyodai.ac.jp URL: http://www.hokkyodai.ac.jp/

Name of department	Graduate school of Education							
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
01001	KON Naoyuki	KON Naoyuki	Advanced Teacher Professional Development	Media and Information literacy, Library Education, Digital Archives, Conservation of Historical Environment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	2	A basic conversational skill in Japanese is strongly recommended. Also English ability is recommended.
01002	TAKAKU Gen	TAKAKU Gen	Advanced Teacher Professional Development	Taxonomy of Soil Animal Biology Education for elementary school and junior high school	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others ()	Japanese or English	1	Be able to communicate in English or Japanese.
01003	KOSAKA Kentaro	KOSAKA Kentaro	Advanced Teacher Professional Development	Research on Japanese education in japanese schools	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	JLPT N1
01004	LEE Jieun	LEE Jieun	Advanced Teacher Professional Development	Information Design/Visual Design	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	2	It is necessary to be able to communicate in English or Japanese.
01005	KASAHARA Kiwamu	KASAHARA Kiwamu	Advanced Teacher Professional Development	To learn SLA mechanism, esp. L2 vocabulary acquisition	□Elementary school teachers □Junior/Senior high school teachers □Others()	English	2	To have academic English skills is disreable. I have accepted 6 foreign teachers so far.
01006	HAGA Hitoshi	HAGA Hitoshi	Advanced Teacher Professional Development	Teaching method /Teaching material development /Cross-curricular learning(composite learning)	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others ()	Japanese	2	Able to converse in Japanese.
01007	ITAYA Atsushi	ITAYA Atsushi	Advanced Teacher Professional Development	Kinesiology in P. E.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Can understand Japanese and English academic papers. Can use Japanese in daily living.
01008	KOTAN <u>I</u> Katsuhiko	KOTANI Katsuhiko	Advanced Teacher Professional Development	Psychology in P.E	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Can understand Japanese and English academic papers. Can use Japanese in daily living.

01009	NISHIUCHI Sae	NISHIUCHI Sae	Advanced Teacher Professional Development	Research on Japanese language education and acquisition in Japanese schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	2	It is expected that applicants have JLPT N2 or higher level of Japanese language proficiency. I do not have a record of acceptance.
01010	ISHII Hiroshi	ISHII Hiroshi	Advanced Teacher Professional Development	Mathematics Lesson Study in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English or Japanese	3	Communication skill in English or Japanese. A teacher who is interested in Mathematics education. Trainees are 7.(Bhutan,Fiji,India,Indonesia,Namibia,Philippine)
01011	ISHIMORI Hiromi	ISHIMORI Hiromi	Advanced Teacher Professional Development	Design and assessmnet for global/international edeucation and intercultural communication	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese and English	2	Communication skill in English or Japanese. A teacher who is interested in global education, intercultural communication in English language education.
01012	<u>SASAKI</u> <u>Tsukasa</u>	SASAKI Tsukasa	Advanced Teacher Professional Development	curriculum development of art education in Japan and Asian countries	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others ()	Japanese	2	Communicative skill in Japanese.(0)
01013	HAMATANI Hiroshi	HAMATANI Hiroshi	Advanced Teacher Professional Development	Experience and acquire the skills of outdoor education programs such as climbing, mountainneering, kayakking, backcountry skiing. Acquire the leader's skill.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English, Experience of outdoor activity. No student.
01014	WATANABE Ken-ichi	WATANABE Ken-ichi	Advanced Teacher Professional Development	wind orchestra,brass instruments,euphonium, wind instruments, conducting.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1~2	Needs proper Japanese or English proficiency. Must have certain performance or conducting skill. No student.
01015	YAMAUCHI Kishin	YAMAUCHI Kishin	Advanced Teacher Professional Development	Research of sculpture Research of the Arts of Miniature Landscape	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or Chinese	1	Communicative skill in Japanese or Chinese. No student.

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Hirosaki University (Aomori Prefecture)

Trainees can attend Japanese language classes throughout the program.

University overview

- (1) Characteristics and history
- · Hirosaki University is the only National University in Aomori Prefecture. It is now comprised of 5 faculties and 7 graduate schools.
- · Established: 1949

Number of students : 7.153 Undergraduate students: 5.962 Graduate Students : 1.003

International students : 188 (Total)

- 2 International exchange
- Number of international students

AY 2023:188 AY 2022:159 AY 2021:152

Number of Teacher Training Students

AY 2023:2 AY 2022:2

AY 2021:2

- Outline and characteristics of the course for Teacher Training Students
- 1 Characteristics of the program

Foreign students will be assisted in their studies by advisors from a broad range of fields: the humanities, social sciences. natural sciences applied science, arts and crafts, physical education. pedagogy, and education for the handicapped.

- 2 Number of students to be accepted: 3 students
- ③ Period of scholarship October 2024 - March 2026
- 4 Requirement for program completion
- 1. The students must take 4 credits (60 hours) of research instruction.
- 2. The student must prepare and submit a report on the completion of training, etc. after consulting with his/her supervisor.

- (5) Outline of the course
- Japanese language education

Students would take Japanese classes for 6 months offered by Hirosaki University Department of International Education and Collaboration (called International Exchange Courses).

Depending on the students' Japanese abilities and taking their special subjects into consideration, make-up classes are also offered 12-14 hours per week. They can attend Japanese language classes throughout the Program.

Specialized training

Students take specialized training, which is mainly research project with their advisor, after Japanese language education for a year. Lectures in faculty department are available for trainees.

 Practical training, participatory subjects such as field trips and regional exchanges

Based on the interests of students, they go on a field trip of classes and international exchange activities at schools (kindergartens, primary schools, junior high schools, and special needs schools) attached to Hirosaki University, and institutions and facilities related to school and social education. Students can take classes for Japanese cultures including hands-on learning offered by International Exchange Courses.

Others

Japanese conversation study by Japanese 005tutors is available.

Consultations for graduates about their career development.

♦ Accommodations

There are currently no accommodations for government-sponsored international students (including teacher traning students).

We will introduce you to apartments with rent ranging from 30,000 yen to 40,000 yen.

Initial expenses of approximately 100,000–150,000 yen will need to be paid at the Hirosaki University Co-op after your arrival in Japan.(Breakdown: rent, common service fee, cleaning fee, mutual aid subscription, subscription to a guarantee company, etc.)

O Information for daily life

There are hospitals, banks, post offices and supermarkets nearby Hirosaki university. Would not have big problem through the life and be able to focus on studying.

♦ Contact

Address

1 Bunkyo-cho, Hirosaki, Aomori, 036-8560

Department

International Education and Collaboration

TEL: +81-172-39-3109

FAX: +81-172-39-3133

E-mail: jm3109@hirosaki-u.ac.jp

URL: https://www.kokusai.hirosakiu.ac.jp/en/studyabroad02/sa02_page6/

Name of department	Faculty of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
02001	Prof. Kenzo Katsukawa	kenzo_k@hirosaki−u.ac.jp	Horticultural Science	Vegetable crops, flowers and ornamental plants	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Conversational skills in Japanese
02002	Prof. Kaori Sugihara	kabochan@hirosaki−u.ac.jp	Music	Vocal music, Opera	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, Italian, English	1	Conversational skills in Japanese, Italian or English
02003	Prof. Tadahiko Imada	timada@hirosaki~u.ac.jp	Music	Music education,Cultural studies, Soundscape studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Fluent in English
02004	Assoc.Prof. Natsuko Asayama	asayaman@hirosaki−u.ac.jp	Music	Musicology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, German		Conversational skills in Japanese,German or English
02005	Assoc.Prof. Minoru Shimizu	m-shimizu@hirosaki-u.ac.jp	Music	Music education,composition	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Conversational skills in simple Japanese or English Panama, 2019
02006	Prof. Hirotoshi Fukushima	hirof@hirosaki-u.ac.jp	Pedagogy	Teacher Education, Sociology of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Conversational skills in Japanese or English
02007	Prof. A.S Rausch	asrausch@hirosaki-u.ac.jp	Social linguistics	Social linguistics as applied to English education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Conversational skills in Japanese, fluent in English India, 2023
02008	Prof. Takahito Masuda	tmasuda@hirosaki-u.ac.jp	Inclusive early childhood education and care	Inclusive childhood education and care, child care support	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teacher, A teaching staff of the special needs education school)	Japanese	1	Conversational skills in Japanese
02009	Assoc.Prof. Jun Makita	jun.makita@hirosaki−u.ac.jp	Politics	Japanese Politics and Government Administration	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Conversational skills in Japanese or English

02010	Prof. Etsuo Tsukamoto	etsuka@hirosaki-u.ac.jp	Fine Art	Art Education, Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Conversational skills in Japanese
02011	Assoc.Prof. Mitsuteru Sato	ms@hirosaki-u.ac.jp	Fine Art	Graphic design, Photograph, Drawing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Conversational skills in Japanese
02012	Assoc.Prof. Akira Tomita	atomita@hirosaki-u.ac.jp	Art	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, Spanish	1	Conversational skills in Japanese, English or Spanish Kenya, 2019
02013	Assoc.Prof. Kanako Ide	idek_48@hirosaki−u.ac.jp	History of Art	History of western Art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, Italian	1	Conversational skills in Japanese, English or Italian
02014	Assoc.Prof. Takayuki Sato	satot@hirosaki-u.ac.jp	Science	Science Education, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese ,English	1	Conversational skills in Japanese or English Kenya 1 person,, Malaysia 1 person, Philippines 1 person
02015	Assoc.Prof. Tsuyoshi Sato	satotsuyo@hirosaki-u.ac.jp	English	English Education, Corpus	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese ,English	1	Conversational skills in Japanese or English
02016	Assoc.Prof. Lee sujin	leesujin@hirosaki−u.ac.jp	Life management, Family	Asian Family Life	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese ,English	1	Conversational skills in Japanese
02017	Assoc.Prof. Hiroaki Takeuchi	hiloakit@hirosaki-u.ac.jp	Early Childfood Education	Early Childfood Education	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teacher)	Japanese	1	Conversational skills in Japanese
02018	Prof. Yukiyasu Chounan	cho@hirosaki−u.ac.jp	Science	Science education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Conversational skills in English or Japanese Zimbabwe, 2019
02019	Assoc. Prof. Toru Shimada	tshimada@hirosaki-u.ac.jp	Science	Chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Conversational skills in English or Japanese Nigeria, 2020
02020	Assist. Prof. Naoya Oda	n.oda7@hirosaki-u.ac.jp	Music	Piano, Accompaniment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, German, English	1	Conversational skills in Japanese,German or English
		· · · · · · · · · · · · · · · · · · ·						

02021	Assoc.Prof. Keiko Kaga	kkaga@hirosaki-u.ac.jp	Home Economics	Consumer Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Conversational skills in Japanese
02022	Assist. Prof. Emi Matsumoto		Early Childfood Education		□Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teacher)	Japanese, English	1	Conversational skills in Japanese or English

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Iwate University (Iwate Prefecture)



- Features of the Program: (1) Japanese language study and courses offered by the Faculty of Education on the same campus!
 - (2) The opportunity to participate in the Japanese school internship program.

University overview

O Characteristics and history

Iwate University is 2 hours and 10 minutes from Tokyo by bullet train and is located in the city of Morioka, which has a population of 300,000 and is surrounded by pristine nature. The university consists of 4 faculties and 5 graduate degree programs. There are about 4,600 undergraduate students and 800 graduate students, supported by 710 members of faculty and staff. The student to teacher ratio in the Faculty of Education is 10:1. ensuring students and faculty have close contact. It offers programs for all subjects taught in secondary education, and has four affiliated schools: a kindergarten, an elementary school, a iunior high school, and a special-needs school. This environment enables the teacher-trainee to study education theoretically and practically.

O International Exchange

International Exchange Agreements between Iwate University and other universities (as of Oct. 2023): 19 countries and 1 region/61 universities and institutes. International students on campus:

Year/	2021	2022	2023
International students	191	173	185
Teacher-training students	1	0	1

♦ Outline of the course for Teacher-Training students

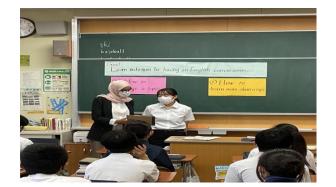
O Participants can learn both basic Japanese and take specialty courses in education. They can also experience Japanese education through participating in the school internship program (SIP). Additionally, the International Center offers courses on Japanese culture and organizes various events for international students. including a ski trip. At the end of this program, students receive certificates of completion for the program and SIP. The two types of courses are 18 months long.

ONumber of students to be accepted: 3

OPeriod of scholarship: From October, 2024 to March, 2026

ORequirement for program completion

Participants receive individual academic tutoring from their main supervisor and conduct in-depth research on their respective themes of inquiry. At the end of the course, teacher-training students are required to present the results of their research and submit a final report. Japanese language education generally requires 300 class hours and passing an examination. The specifics of participants' individual programs depend on their supervisor, but they generally take the School Internship Program (SIP) which enables them to visit and conduct fieldwork at local schools.



OOutline of the course

[1 year course in area of specialty]

Students begin courses or research in their specialty after 6 months of Japanese language training.

Japanese language education / International Education Center:

Teacher-training students spend 21 periods a week for a span of 14 weeks in an intensive Japanese program at the Iwate University International Center.

 Specialized training / Faculty of Education:

Teacher-training students take lectures and seminars, write research papers and receive guidance from their academic advisors.

- Practical training, Participatory subjects such as field trips and regional exchanges: Students also experience Japanese education through participating in the school internship program (SIP). They can take lectures at both the undergraduate and graduate level.
- Additional Information

After the intensive Japanese study has finished, students are still eligible to take Japanese classes.

A Japanese graduate student serves as a tutor.

After students leave, they can receive continued contact and personalized support. For example, an advisor can give a recommendation letter for students who want to continue their education.





Accommodations

International students can live in a dormitory called International House located on campus. It has a share house type room (a unit to share with 4 roommates) and a single room. Family rooms and couple rooms are not available. *Residence fees are to be paid monthly, and no need to pay full amount in advance.

Rent (including utility fees) to be paid monthly:

[Share house type room]33,000yen/month

[Single room]36,000yen/month

Facility handling charge: 30,000yen (One time fee)

Internet access fee: 24,200yen/year Bedding set rental fee: 11,000yen/year

O Facilities:

[Share house type room] (Share space) kitchen, toilet, coin-operated shower, refrigerator, microwave, dining table, chairs, cupboard

(Private space) desk, drawer, chair, bed, mattress, air-conditioner, curtain, wardrobe, book shelf, laundry hook, wireless LAN

[Single room] kitchen, toilet, desk, chair, bed, mattress, refrigerator, air—conditioner, curtain, wardrobe, book shelf, laundry hook, kitchen drawer, wireless LAN

O The university campus is located about 2 kilometers from Morioka station and downtown Morioka, so it is very convenient for shopping and other amenities.



♦ Contact

International Office, Iwate University 3-18-34 Ueda, Morioka, Iwate 020-8550

TEL: +81-19-621-6927 FAX: +81-19-621-6290

Email: gryugaku@iwate-u.ac.jp

URL: https://www.iwate-u.ac.jp/iuic/

Name of department	Faculty of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
03001	FUJII Tomohiro (Professor)	mugentom@iwate-u.ac.jp	Japanese Education	Japanese Education/Literacy Education, Reading Instruction	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	To have some command of English, and interested in the language education on the education system of Japan.
03002	SHIMIZU Shigeyuki (Professor)	s.shimizu@iwate-u.ac.jp	Health & Sports Education	Health & sports education/Field athletics teaching methodology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	To have some command of English.
03003	MITSUI Takahiro (Associate Prof.)	mitsui@iwate-u.ac.jp	Nutrition Science, Health Science	Habit-forming disease & dietary life	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	To have some command of English.
03004	HALL, James (Professor)	jhall@iwate-u.ac.jp	global studies,	Communicative language teaching in Asian contexts/ Global Education/ Qualitativeresearch/ Teaching English as a foreign language	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese,	1	To have some command of English. / 2 from Indonesia, 1 from Hungary, 1 from Laos
03005	MAWATARI Kentarou (Associate Prof.)	mawatari@iwate-u.ac.jp	Theoreteical physics	Elementary particle physics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese,	1	To have some command of English.
03006	HONDA Takashi (Associate Prof.)	thonda7@iwate-u.ac.jp	Mathematics	Calculus and Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	To have some command of English.

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Miyagi University of Education (Miyagi Prefecture)

For the Future of Children and School

University overview

(1) Characteristics and history

Mivagi University of Education(MUE) was founded as an only one national Teacher-training oriented University in Tohoku region more than 50 years ago. MUE consists of a Faculty of Education made of four courses and a Graduate School of teacher education, MUE provides teacher training and education. We have a variety of majors such as Humanities, Social science, Natural science, Art and Gymnastics. More than 19 thousand graduates are working for schools all over Japan. Teacher Training Course students can attend a variety of lectures including Art and Gymnastics.

2 International exchange

Number of international students

AY 2023: 12 AY 2022: 15 AY 2021: 18

Number of Teacher Training Students

AY 2023: 6 AY 2022: 6 AY 2021: 7

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Since our university has a close relationship with schools located in Tohoku .students can acquire realistic experience. Furthermore. students can receive high quality education in small classes and can attend many exchange activities with Japanese students and foreign students.

- 2 Number of students to be accepted: Seven students each year
- (3) Period of scholarship: October 2024 March 2026
- (4) Requirement for program completion:

After arriving in Japan, students must complete six-month preparatory Japanese language education program. Following that, they must take the subjects, approximately 220 hours, listed in "(5) Outline of the course" during a one-year teacher training course and submit a final report regarding their own research field.

- (5) Outline of the course
- Japanese language education –Friendly instruction in small groups

According to the student's level, there are 10 classes from beginners to advanced level. The course runs for one year, and students can learn with a small number of foreign students. For the first six months, students will take preparatory Japanese language classes at Tohoku University (planned).

Communication in Japanese is essential not only for living in Japan but also when visiting Japanese schools. Therefore, students must diligently complete the six-month Japanese language preparatory education program.

- Specialized training:
- -mainly through experiments and experiences

The basic knowledge about Japanese culture, education and the special research for the student's own subject.

Japanese circumstance

- (only for program students)
- -Japanese culture, society and nature.

Japanese education

(only for program students)

-Education in the school and long life

Special research

- -Research of your own field with instruction of the supervisor.
- Practical training, participatory subjects such as field trips and regional exchanges

Through field trips (as needed), students observe educational sites and experience local teaching methods.

Others

Intercultural Field Trip (scheduled twice a year)

-Learning and understanding about nature, culture, lifestyle, etc. with Japanese students

Global café

-International students and Japanese students iointly open a Café room at the university festival

Japanese speech contest

- 013-

Even after finishing the course, many graduates have been personally taught by the supervising professors, Japanese Language teachers, and others through Internet.



Intercultural Summer Field Trip to Matsushima



Intercultural Winter Field Trip to Yamagata

♦ Accommodations

Students are supposed to live in Urban Castle Kawauchi. http://www.uc-kawauchi.com/en-index.html

O Number of rooms

Single room : 128Couple room : 0Family room : 0

O Monthly rent *Please pay after moving in.

Room usage fee: 25,000 JPY per month Management fee: 10,000 JPY per month

Common area utility expenses: 10,000 JPY per month

Room electricity bill: Actual cost

 $\ensuremath{\mbox{\ensuremath{\mbox{\times}}}}\xspace$ When signing-in the contract, there's Admission Fee

30,000JPY (once)

O Facilities: Please see the URL below. https://www.uc-kawauchi.com/facilities/

O Information for daily life

- Sendai Subway Kokusai Center Station: about 8 minutes on foot
- Commuting time: Within 30 minutes

X If you plan to immigrate your family to Japan, please arrange
to come at the end of the six-month Japanese language
preparatory education program. In this case, you will be required
to organize living arrangements by yourself. (It will cost
approximately 400,000 JPY to set up an apartment.)

※Upon arriving in Japan, you will reside at Urban Castle Kawauchi, a popular choice for many International students. Here, you can experience daily student life with peace of mind during the six-month Japanese language preparatory education program. For the subsequent year, you may request to live in a student dormitory on the MUE campus.

♦ Contact

Address: 149 Aramaki-aza Aoba, Aoba-ku Sendai City, Miyagi Pref, Japan 9800845

Department : Academic Affairs International

Exchange Section

E-mail: ryugaku@grp.miyakyo-u.ac.jp

URL: http://www.miyakyo-u.ac.jp/



MUE spring and autumn



Name of department	(Graduate School of Educa Faculty of Education	tion						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years	
04001	Tadashi Kodama	tkodama	Japanese Education	Japanese Education	☑Elementary school teachers ☑Junior/Senior	Japanese, English	Seven whole university	Have a clear research theme.	
04002	Aya Nakachi	nakachi	Japanese Education	Juvenile Literature	high school teachers ☑Others (
04003	Satoshi Tsuda	stsuda	Japanese Education	Science of the Japanese Language	kindergarten teacher)				•Communication in Japanese is essential not only for living
04004	Miki Sano	sanomiki	Japanese Education	Japanese Education				in Japan but also when visiting Japanese schools. Therefore, students must diligently complete the six- month Japanese language preparatory education program.	
04005	Koya Hirose	koya.hirose.m8	Japanese Education	Japanese modern literature and culture				Accepting number and countries of students over the past 5 years.	
04006	Masaki Ishida	ishida	Social Studies Education	Politics,Political Theory, Political Thought History	_			[2023 6 students] Malaysia: 1 India: 1 Namibia: 1 Botswana: 1 Uganda: 1 Peru:: 1	
04007	Soichi Kawasaki	soichi-k	Social Studies Education	Social Studies Education					
04008	Kiyoshi Saijo	saijo	Social Studies Education	Physical Geography					
04009	Yoshihide Tanaka	y-tanaka	Social Studies Education	Western History				【2022 6 students】 Malaysia:1 India:1	
04010	Naotoshi Matsuoka	matsuoka	Social Studies Education	Social Studies Education				Sierra Leone : 1 Zimbabwe : 1 Mozambique : 1	
04011	Akemi Yamauchi	akemi	Social Studies Education	Sociology				Tonga:1 [2021 7 students]	
04012	Takafumi Yokoyama	takafumi.yokoyama.o3	Social Studies Education	human geography				Zimbabwean : 1 Indian : 2 Burkina Faso : 1	
04013	Hiroyuki Kamada	hkamada	Mathematics Education	Differential Geometry				Chinese : 1 Malaysian : 1 Paraguayan : 1	
04014	Hisao Taya	taya	Mathematics Education	Algebraic Number Theory			[2020 7 students] Indian:2 Nigerian:2 Tongan:1	【2020 7 students】	
04015	Tokushi Sato	tokusi-s	Mathematics Education	Analysis				Nigerian: 2	
04016	Hayato Hanazono	hanazono	Mathematics Education	Mathematics Education				Brazilian:1 [2019 4 students]	
04017	Kayoko Kasai	kasai	Science Education	Organic metal complex chemistry			Nigerian	Nigerian : 2 Salvadorean : 1	
04018	Hideyuki Sawatari	sawatari	Science Education	Analytical chemistry, geochemistry				гујан. 1	r years r
04019	Satoshi Sugawara	sugawara	Science Education	Aerology					

04020	Toshiko Takata	toshiko	Science Education	Planet science
04021	Yoshiyuki Fukuda	fukuda	Science Education	Elementary particle physics (neutrino physics)
04022	Yasushi Kobayashi	yasushi	Science Education	Botanical embryology, Molecular genetics
04023	Shinya Nakayama	nakayama	Science Education	Museum Education, Education for Disaster Prevention, Energy and Environment Education
04024	Shogo Nishiyama	Shogo-n	Science Education	Infrared astronomy
04025	Arimune Munakata	munakata	Science Education	Animal action physiology
04026	Tetsushi Takemori	takemori	English Education	English Literature
04027	Azusa Wada	wada	English Education	English studies
04028	Satomi Oshio	oshio	Music Education	Musicology
04029	Teru Kurato	teru	Music Education	Keyboard
04030	Hiroyuki Harada	harada	Music Education	Vocal Music, Chorus
04031	Hiroyuki Hibino	hibiken	Music Education	Music Education, Instrument, Chorus, Conduct, Clarinet
04032	Kiyoshi Hirakakiuchi	k-hira	Art Education	Paintings, Woodprints, Media Art, Art education
04033	Fumihira Abiko	fumihira	Art Education	Painting, Picture
04034	Takashi Murakami	murataka	Art Education	Art Education, Project-type Art Activities
04035	Koichi Ikeda	k-ikeda	Health and Physical Education	Movement Method Study, Biomechanics
04036	Hidetoshi Kinoshita	h-kino	Health and Physical Education	Theory of Sport Movement and Behavior, Theory and Practice of Artistic Gymnastics
04037	Ryohei Sato	ryoheis	Health and Physical Education	Physical education education, physical education method
04038	Manabu Numakura	numakura	Health and Physical Education	Physical education education
04039	Aya Kamei	kamei	Home Economics Education	Dietary Fiber
04040	Masanori Sugawara	msugawa	Home Economics Education	Housing Study (Construction Environmental Engineering)
04041	Shigekazu Nishikawa	nishika	Home Economics Education	Clothing
04042	Maeda Madoka	madoka.maeda.d5	Home Economics Education	Home Economics Education
04043	Shota Itagaki	s-ita	Information and Technology Education	Department education of technology

				_
04044	Konomi Furuta	konomi.furuta.e1	Information and Technology Education	Mechanical engineering
04045	Tetsuya Sato	tetsuya	Early Childhood Education	Infant Education, American History of Educational Thought
04046	Noriko Iijima	n-iijima	Early Childhood Education	Early Child and Care Education Developmental psychology
04047	Jo Matsuzaki	joemk	Special Needs Education	Education for Auditory Impairment
04048	Atsushi Teramoto	teramoto	Special Needs Education	A Physical Handicap
04049	Yoshikazu Nozaki	nozaki	Special Needs Education	Psychology of children with disabilities
04050	Satoko Mishina	mishina	Special Needs Education	A Visual Impairment
04051	Tomonori Ichinose	ichinose	Research Institute for Teacher Training and Development	Japanese Language and a Japanese Situation
04052	Akiko Takahashi	akiko12	Research Institute for Teacher Training and Development	Japanese Language Education
04053	Junichiro Hashimoto	j-hashi	Research Institute for Teacher Training and Development	Health management
04054	Koji Mizota	mizota	Research Institute for Teacher Training and Development	Entomolpgy,Enviromental Education
04055	Mitsuo Yamada	yamadami	Research Institute for	Education IR
04056	Miwako Oda	moda	Research Institute for Teacher Training and Development	Chinese Literature and Chinese Culture
04057	<u>Kyosuke</u> <u>Okamoto</u>	okakyo	Research Institute for Teacher Training and Development	Information Department Education
04058	Yuna Hayashida	yuna-h	Research Institute for Teacher Training and Development	School safety and disaster prevention education
04059	Misao Suzuki	misao.suzuki.b3	Life science education	Education, Life Studies
04060	Jun Uekida	uekida	Special Needs Education	Development disabilities
04061	Tetsuji Uchiyama	tetsu-u	Science education	Physics education
04062	Chiemi Saito	csaito	Advanced Teacher Training	Preservation Biology
04063	Hiroyuki Sugai	sugai	Special Needs Education	Communication Obstacle Study
04064	Wataru Suzuki	suzukiw	English Education	English Education
04065	Makio Taira	m-taira	School Education	Educational Psychology
04066	<u>Taketo Tabata</u>	tabata-t	School Education	Educational Method Study
04067	Ryusaku Deguchi	deguchi	Science Education	Animal embryology, cell physiology

04068	Yukiyoshi Hotta	y-hotta	Social Studies Education	Japanese Modern History
04069	Manami Honzu	mhonzu	School Education	Educational Administration Study
04070	Yoshikatsu Honda	y-ho	School Education	Movement History of Private Education Research in Post war Era, Education Process Theory
04071	Tsuyoshi Yoshida	yoshida	Social Studies Education	Social Studies Class Management theory
04072	Toshiyuki Yoshimura	t-yo	Advanced Teacher Training	Educational Method Study
04073	Naoshi Watanabe	nao-wtnb	Science Education	Science Pedagogy
04074	Junya Kubo	kuboj	School Education	Educational Psychology
04075	Naoyuki Kurokawa	n-kuro	Health and Physical Education	School health
04076	Taku Kosokabe	ko-taku	Home Economics Education	Health, Infant Education
04077	Nobuyuki Nagai	nagai	Special Needs Education	Visual Impairment
04078	Hiraku Ichikawa	hiraku-i	Mathematics Education	Mathematics Education
04079	Koji Etchu	etchu	School Education	Developmental Psychology
04080	Yuko Kaneta	kaneta	Advanced Teacher Training	Educational Method Study
04081	Ryoh Kumagai	kumaryo	Special Needs Education	Psychology of children with disabilities Clinical developmental psychology
04082	Yuji Fukasawa	yuji.fukasawa.e3	Advanced Teacher Training	Special Needs Education, School psychology
04083	Yuri Saito	yuri.saito.f7	Advanced Teacher Training	Class/school management
04084	Takanori Sasaki	tasasaki	Advanced Teacher Training	Class / school management
04085	Kentaro Nakatani	nakatani	Japanese Education	Japanese Literature
04086	Kazuhiko Kinoshita	kino-kz	Music Education	Keyboard, Composition
04087	Takako Miyazawa	tamiya	Advanced Teacher Training	Education law, Educational finance theory
04088	Masashi Totsuka	masashi.totsuka.l8	English Education	English linguistics, Theoretical linguistics
				-

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Akita University (Akita Prefecture)

Individualized curriculums in the unique environment of Akita

University overview



(1) Characteristics and history

Akita University is a university comprising four faculties: the Faculty of International Resource Sciences, the Faculty of Education and Human Studies, the Faculty of Medicine and the Faculty of Engineering Science.

The Faculty of Education and Human Studies has a long history. For the past 120 years, it has produced a lot of talented people in the fields of education, liberal arts, and culture.

Akita Prefecture is rich in natural beauty that has four distinct seasons. Students can enjoy hiking and visiting hot springs during every season.

Akita City is in the central part of Akita Prefecture, located on the western side of the Tohoku Region (the Northeastern Part of Mainland Japan).

2 International exchange (As of October 1)

Number of international students

AY 2023: 277 AY 2022: 259 AY 2021: 221

Number of Teacher Training Students

AY 2023: 0 AY 2022: 0 AY 2021: 0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

It is known that the elementary and junior high school students in Akita have top-level academic ability in annual nationwide academic achievement tests carried out by Japanese Government. The Teacher Training Students can visit and inspect schools offering excellent education in Akita Prefecture, including affiliated schools of Akita University. Students may also participate in local field surveys and join regional activities. The course aims to deepen students' understanding of specialized subjects while taking advantage of Akita's educational and local resources.

- (2) Number of students to be accepted: 3
- 3 Period of scholarship: October 2024 March 2026
- 4 Requirement for program completion

Although it varies depending on the supervising professor, students are required to take approximately 5-6 courses and 10-12 credits of lectures, exercises, and thesis instruction, and pass an examination.

(5) Outline of the course

The period of the course, including Japanese language classes, is for one year and a half in principle. It is also possible not to take Japanese classes if your Japanese language abilities are sufficient for this program.

Japanese language education

You can take Japanese language and culture classes according to your Japanese language level.

- Specialized training
- 1. Lectures, seminars, trainings at laboratory classes
- Observation of classroom teaching
- Individual studies

Although almost all classes are conducted in Japanese, individual studies can be offered in English.

- · Practical training, participatory curriculum such as field trips and regional exchanges
 - 1. Visiting and inspection of schools
 - Field survey, guidance and survey analysis through exchanges with local people
 - Visiting and participating in activities held by local governments

♦ Follow-up for graduates

After finishing the study, students and teachers are will continue to keep contact using SNS.

For example, one former student reported having organized a symposium for teachers in their home country using teaching materials that they used during their course in Japan.

Accommodations

Although the training period is for one year and a half, the period of dormitory accommodation for international students is only one year. For this reason, the teacher training students are required to stay at a private apartment. Private apartment rent is about 30,000 yen to 40,000 yen per month (excluding internet usage fee and utility fees). You can find an apartment through the Akita Univ. Co-op (www.akita.u-coop.or.ip/living).

O Information for daily life

Tegata-Campus, where the Teacher Training Students study, is located around 15 minutes on foot from JR Akita Station. There are supermarkets, banks, post offices, and hospitals nearby the campus, so it is convenient for shopping and other amenities.







Akita Dog

Kanto-Fes.

Kamakura-Fes.

♦ Contact

Address: 1-1 Tegatagakuen-machi, Akita City,

Akita 010-8502 Japan

Department:

International Affairs Division, Akita University

TEL: +81-18-889-2258(direct)

FAX: +81-18-889-3012

E-mail: ryugaku@jimu.akita-u.ac.jp

URL: https://www.akita-

u.ac.jp/honbu/global/en/index.html

Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
05001	TONOIKE, Satoshi.	stono@ed.akita-u.ac.jp	Social Studies	Theory and Methodogoly of Social Studies Education. History Education, Community Education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		Basic communication skills in Japanese and five years or more of teaching experience.(0)
05002	HAYASHI, Takeshi,	thayashi@ed.akita-u.ac.jp		Physical Geography and Environmntal Education based on the water environment in Akita	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	2	Basic communication skills in Japanese.(0)



Yamagata University (Yamagata Prefecture)

The Program focuses on research Program into educational practice and teaching along with the close cooperation with the attached schools.

University overview

(1) Characteristics and history Yamagata University plays a central role in education and research as the only university with many faculties in Yamagata Prefecture. The idea of the University education is to offer specialized programs with natural sciences and humanitiessocial sciences closely connected as well as a wide range of liberal arts programs, taking advantage of the "university," and to educate students so that they can think much of the community and play an active part from domestic or international point of view. And we aim to produce excellent research results and to make it come true "to live together with nature," and to make a large contribution to society

- (2) International exchange
- Number of international students

AY 2023: 271 AY 2022: 295 AY 2021: 244

Number of Teacher Training Students

AY 2023:0 AY 2022:0

AY 2021:0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Program focuses on research into educational practice and teaching.

And the research is carried out in close cooperation with the attached schools as well.

- ② Number of students to be accepted: 4 In-Service Teacher Trainees.
- 3 Period of scholarship: From October 2024 to March 2026
- 4 Requirement for program completion

It varies from adviser to adviser, please refer to the following for details.

NAGURA Akiko Professor

Complete "Music Theory Basics" or "Basic Composition" In addition, it is desirable to prepare some form of report of research results.

KOBAYASHI Svunsuke Professor

Complete at least 2 credits of classes related to art education, such as "Teaching Methods of Art Educaiton"

INOUE Koichiro Associate Professor

Complete "Sports Biomechanics" or submit a report on the results of their research on sports biomechanics.

WATANABE Nobuaki Professor

Complete "Special Lecture on Training Science", "Special Seminar on Training Science"

- (5) Outline of the course
- Japanese language education

The programs for beginning and intermediate levels are offered by the Yamagata University Institute of Arts and Sciences. If you have competence equivalent to the level for completion of intermediate or more, you can take the advanced program intended for international students.

Specialized training

Contents: Lectures, seminars, experiments and practical training are offered to enhance understanding of a field of research.

- Practical training, participatory subjects such as field trips and regional exchanges
- Others

Home-stay, day-trip, local festivals can be participated.

♦ Follow-up for graduates

Contacts are closely gotten with students and teachers after termination of the course.

♦ Accommodations

Housing for foreign students is available at Yamagata university International house (Kasumi-cho) during the Japanese Program (for a year). Please be aware that there might be a possibility to live in an apartment off-campus if the number of applicants is over the capacity.

- O Number of rooms
- Single room: 33
- Couple room: 2
- Family room: 4
- O Monthly rent

Boarding fee per month + Communal services fee per month

Single room: ¥5,900 + ¥4,000 Couple room: ¥11,900 + ¥4,000 Family room: ¥14.200 + ¥4.000

O Facilities

(Single rooms) a bed, desk, chair, air conditioner, gas heater, cooler, kitchenette, kitchen shelf, bookshelf, shower and toilet.

O Information for daily life

International House is about a twenty minute walk from the campus, close to Yamagata Station with good shopping opportunities.

♦ Contact

Address: 1-4-12. Kojirakawa-machi. Yamagata-shi, Yamagata, Japan 990-8560

Department: International Affairs Division Yamagata University

TEL: +81-23-628-4017

FAX: +81-23-628-4836

E-mail: yu-rgkokusai@jm.kj.yamagata-u.ac.jp - 022-

URL: https://www.vamagata-u.ac.ip/en/

URL:https://www-cssc.yamagata-u.ac.jp/en/

Name of department	Graduate Sch	Graduate School of Creative Studies in Society Culture						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
06001	NAGURA Akiko Professor	nagula@e.yamagata~u.ac.jp	Music composition	Music Composition & Arrangement	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Advanced ability of Music. Language ability : Speaking Japanese(Nothing)
06002	KOBAYASHI Syunsuke Professor	shun@e.yamagata-u.ac.jp	Painting	Art History & Painting	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Language ability : Japanese and/or English (Nothing)
06003	INOUE Koichiro Associate Professor	inoue@e.yamagata-u.ac.jp	Sports Science	Biomechanics	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Basic knowledge of Sports Science Language ability: Japanese and/or English (Nothing)
06004	WATANABE Nobuaki Professor	nobuaki@e.vamagata-u.ac.jp	Sports Science	Training Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Basic knowledge of Sports Science Language ability: Japanese and/or English (Nothing)

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Fukushima University (Fukushima Prefecture)

The Faculty of Human Development and Culture provides study in a wide range of subjects.

University overview

(1) Characteristics and history

Fukushima University consists of five faculties in the field of Arts and Sciences: Faculty of Human Development and Culture. Faculty of Administration and Social Sciences, Faculty of Economics and Business Administration, Faculty of Symbiotic Systems Science, and Faculty of Food and Agricultural Sciences. Approximately 4,500 students study at our institution every year. Our University also offers four graduate programs, which are: School of Regional Design, School of Professional Teacher Education. School of Symbiotic Systems Science and School of Food and Agricultural Sciences.

Fukushima University is located in Fukushima Prefecture, which experienced the Great East Japan Earthquake in March, 2011, Since the disasters, our university has played a significant role in providing support activities and research towards the revitalization of affected areas and regions in our prefecture.

The campus is located on the hills 10km south of Fukushima City, and is surrounded by beautiful rural and mountainous scenery.

- (2) International exchange (as of Oct1, 2023)
- Number of International Students

AY 2023:88 AY 2022:87

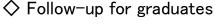
AY 2021:99

Number of Teacher Training Students

AY 2023:0 AY 2022:0 AY 2021:0



services to the alumni via email. SNS. etc.



Fukushima University provides follow-up



Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Students will be accepted into the Faculty of Human Development and Culture, where they will be allowed to undergo research in a variety of different fields through one of the following programs.

- Education
- Psychology and Early Childhood Education
- Special Needs Education and Human Life Science
- Education of Music and Fine Arts
- Cultural Science
- Mathematical and Natural Sciences
- Health and Sports Science
- 2 Number of students to be accepted: 2
- 3 Period of scholarship: 2024.10-2026.3
- 4 Requirement for program completion

Although it varies depending on the supervisor, approximately 90 hours of research guidance is required. Students must submit a final report upon completion of the course. .

- (5) Outline of the course
- Japanese language education

No basic Japanese Language Education Courses are available at our university, However, student can attend Japanese Language/Japanese Culture Classes (in Japanese or English), which are provided for exchange students.

Specialized training

Professors will be assigned to supervise each participating student. Students are to submit all progress and achievements in the program through a final report at the end of the school year.

 Community-based Participatory Subjects Students will participate in subjects focusing on interaction with local communities and in particular children living in these regions.

♦ Accommodations

Housing for international students is available at Fukushima University International House, located approximately 10km away from campus. However. there might be possibility to live in an private apartment if the number of applicants is over the capacity. When the room is not available in the International House, the university cooperative will help students to find a room in a private apartment near campus and rent is usually about ¥40,000 per month.

O Number of rooms / Monthly rent

Single room: 38 / ¥8,900 ~

O Facilities

Bathroom, Sink, Gas stove, Refrigerator, Cupboards, Desk. Bed. etc.

O Information for Daily Life

University - It takes approximately 20 minutes by foot to get to the JR Fukushima Station. The university is approximately 10 minutes by train from the station. Nearest shopping area - approximately 12 minutes by foot. Nearest Supermarket - approximately 5 minutes by foot.

♦ Contact

Fukushima University International Center

Address: Kanayagawa 1, Fukushima-city,

Fukushima prefecture

TEL +81-24-503-3066 FAX+81-24-503-3068

E-mail: ryugaku@adb.fukushima-u.ac.jp

URL https://english.adb.fukushima-u.ac.ip024-

Name of department	Faculty	of Human Development a	and Culture					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
07001	CHIBA Keiko	chibakei@educ.	Teaching Home Economics	Teaching Home Economics (Clothes)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07002	NAKAMURA Keiko	keikon@educ.	Teaching Home Economics	Teaching Home Economics(food education)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07003	SUGITA Masao	msugita@educ.	Teaching Music	Teaching Music	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07004	NAKAHATA Makoto	p082@ipc.	Teaching Music	Piano	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07005	SUMIYOSHI Chika	sumiyoshi@educ.	School education	Cognitive Psychology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07006	TANI Masayasu	tani@educ.	School education	History of Japanese Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07007	TSURUMAKI Masako	turumaki@educ.	School education	Psychology of children with Intellectual disability, Applied Behavior Analysis.	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07008	TAKAHASHI Junichi	j-takahashi@educ.	School education	Special Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07009	UEDA Satoshi	uedas@educ.	School education	Comparative Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07010	KAMIYAMA Mayu	m-kamiyama@educ.	School education	Educational Administration	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.

07011	ITO Masataka	masa-ito@educ.	School education	Clinical Psychology, Behavior Analysis	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07012	HARANO Akiko	harano@educ.	early childhood education	Child Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07013	HOKII Takafumi	hokii@educ.	early childhood education	early childhood education and care	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese (equivalent to N1 level of JLPT)
07014	IJITSU Michifumi	ijitsu@educ.	Teaching Language Arts in Japan	Ancient Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Advanced level of Japanese.
07015	TAKAHASHI Yuki	yukitaka@educ.	Teaching Language Arts in Japan	Modern Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07016	<u>SHIBUSAWA</u> <u>Hisashi</u>	shibusawa@educ.	Teaching Language Arts in Japan	Chinese Classical Literature and Pharmacognogy (Harbalism)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07017	HANZAWA Yasushi	yhanzawai@educ.	Teaching Language Arts in Japan	Dialectlogy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Advanced level of Japanese
07018	ONOHARA Masao	onohara@educ.	Teaching Social Studies	Western Ethics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07019	HATSUZAWA Toshio	hatsuzaw@educ.	Teaching Social Studies	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07020	MAKITA Minoru	makita@educ.	Teaching Social Studies	The subject of seminar is chosen according to the interest of the applicant.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07021	MORIMOTO Akira	morimoto@educ.	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English,
07022	NAKATA Fuminori	fnakata@educ.	Mathematics Education	Geometry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.

07023	ARAI Hiroshi	arai@educ.	Art Education	Study of Sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07024	MIURA Hiroki	miura@educ.	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07025	WATANABE Koichi	koichiw@educ.	Art Education	Painting, Drawing, Art Contemporary	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	2	Advanced level of Japanese and English.
07026	OGAWA Hiroshi	ogawa@educ.	Health and physical education	Foundations of Physical Education Volleyball	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07027	SUGIURA Koichi	ksugiura@educ.	Health and physical education	Sports Medicine, Basketball	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
07028	YASUDA Toshihiro	yasuda@educ.	Health and physical education	The respiratory and circulatory systems' responses to exercise. Mechanism of fatigue and damage in skeletal muscles.	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07029	HASUNUMA Tetsuya	hasunuma@educ.	Health and physical education	Sport Sociology,Triathlon	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07030	MOTOSHIMA Yoshie	motoshima@educ.	Health and physical education	Sports Biomechanics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese and English	1	Advanced level of Japanese and English.
07031	MATSUMOTO Kenta	k-matsumoto@educ.	Health and physical education	Physical Education, Soccer	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	Advanced level of Japanese
07032	HIRANAKA Hironori	hiranaka@educ.	Science Education	Science education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese and English	1	Advanced level of Japanese and English.
07033	MIZUSAWA Leiko	mizusawa@educ.	Ecological environmental science	Plant reproductive biology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English	1	Advanced level of Japanese and English.
-		•			V.Dloogo obook th	aa annliaahla hay i	n the "Tayrata	for training" column (If both apply check both

^{*} The domain in the e-mail address," fukushima-u.ac.jp", is omitted.

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Ibaraki University (Ibaraki Prefecture)

Teaching and learning experience based on an individualized tutorial and graduate courses

University overview

The University was established in 1949 and has been developing as a university which has five colleges (Humanities, Education, Sciences, Engineering, and Agriculture) and four graduate schools of these areas (Natural Sciences and Engineering being combined as one school). Emphasis is put on practical teaching about current and local issues, many of which are done in Engineering and School of Agriculture which is a co-institute with Tokyo University of Agriculture and Technology.

• All enrolled students: 8.004 (As of May 1, 2023) Undergraduates: 6,750 / Postgraduates: 1,254

O International exchange

Number of international students

AY 2023: 197 AY 2022: 222 AY 2021: 268

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021: 1

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Our program gives students a weekly tutorial on an individual basis according to their interests, and seminars consisting of a small number of graduate students.

(2) Number of students to be accepted: English Language Teaching · · · 1

(3) Period of scholarship October 2024 March 2026

(4) Requirement for program completion

Students are required to take lectures of "English Teaching Method" and weekly tutorials. They are required to submit a paper on the research topic they chose, supervised by advisors of the Graduate School of Education.



- (5) Outline of the course
- Japanese language education

Attend the six-month Japanese Language Training Course (JLTC) offered at Center for Global Education (CGE) corresponding to student's Japanese proficiency level. Can also attend the classes of Japanese language and Japanese culture in Liberal Arts. Can attend JLTC continuously after completing the sixmonth preparatory Japanese education.

Specialized training

Course style: Can enroll Professional degree courses in lectures, seminars, practice activities. school visits, etc. They have a weekly two-hour tutorial.

Subjects or courses taught in English: Lectures in graduate courses are conducted in Japanese and English.

 Practical training, participatory subjects such as field trips and

regional exchanges

Frequent opportunities will be available to trainees to observe and participate in classrooms at the Faculty of Education's attached schools.

Others

Teaching experiences can be arranged at the attached schools.

♦ Follow-up for graduates

On graduate's requests, the facility staff will support and counsel on their research by E-mail.

♦ Accommodations

O Number of rooms

Single room: 38 (Old Bldg.), 35 (New Bldg.)

Couple room: 2 Family room: 2

O Monthly rent *Advance payment: None

Single: (Old Bldg.) 5,900yen (New Bldg.) 20,400yen

Couple/ Family room: 14,200yen

O Facilities

Prefabricated bath, kitchen, bed, desk, chair,

bookshelf, refrigerator, air conditioner

O Information for daily life

About 15-minute walk from the university. MEXT scholarship students are given priority for living in a university dormitory. In the unlikely event that no room is available, students need to rent a private apartment near the campus (monthly rents are within the range of 30,000 yen to 35,000 yen).



♦ Contact

Address: 2-1-1 Bunkyo, Mito City, Ibaraki,

310-8512, JAPAN

Department: International Exchange Division

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E-mail: StudentExchange01@ml.ibaraki.ac.jp

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Name of department	Graduate School	of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
08001	KIMIZUKA Junichi	junichi.kimizuka.kimi616@vc.ib araki.ac.ip		Jewish American Literature, African American Literature	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Basic knowledge of American Literature & Culture
08002	SAITO Hidetoshi	hidetoshi.saito.cldwtr@vc.ibar aki.ac.jp		Assessment, Teaching Methodology, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers	English		None, Sri Lanka (1)
08003	KOBAYASHI Hidem	hidemi.kobayashi.phd@vc.ibar aki.ac.jp		British Literature (Romantic Poetry, Nursery Rhymes, Chidren's Literature)	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Basic knowledge of British Literature & Culture
08004	YASUHARA Masaki	masaki.vasuhara.flower@vc.ib araki.ac.jp	English Linguistics	Semantics, Syntax, Grammar	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Basic knowledge of English Linguistics
08005	AOTA Shoma	shoma.aota.zm74@vc.ibaraki.a	English Language Education	Curricula, Education Policy, History of Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English		None, Republic of Benin (1)

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



University of Tsukuba (Ibaraki Prefecture)

Rich research environment in "Tsukuba Science City" and a wide variety of programs

♦ University overview

O Characteristics and history The aim of the University of Tsukuba is to cultivate men and women with creative intelligence and rich human qualities and to contribute to the progress of science and culture. Based on these considerations, the University of Tsukuba has decided to function as a university which is open to all within and outside Japan.

Number of Students (As of May 1, 2023)

Undergraduates: 9,635 Graduates : 7.020

- O International exchange
- Number of exchange agreement: 378 (As of Sep. 2023)
- Number of international students

AY 2023: 2,399 (115 countries/regions) AY 2022: 2.226 (117 countries/regions) AY 2021: 2.171 (105 countries/regions)

Number of Teacher Training Students

AY 2023: 9 students AY 2022: 10 students AY 2021: 10 students

Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- The Professor in charge of In-Service Training for Overseas Teachers provides a special program for Teacher Training Students.
- There is a coordinator who supports the program.
- The program provides school visits.
- High quality support is given from advisors and tutors.
- · A final report of the program is published.
- A certificate of the program is issued.
- 2 Number of students to be accepted: 10 students
- 3 Period of scholarship: October 2024-March 2026
- (4) Requirement for program completion

It depends on the supervisor, but students are required to attend Japanese language education(about 375 hours), compulsory lectures(1 credit, 2 lectures) and compulsory seminars(1 credit, 3 lectures). Then, students must make a final report.

- (5) Outline of the course
 - Japanese language education

: October 2024-March 2025 Intensive Course: 20 classes/week x 15weeks = 375 hrs.

- * After these courses, students can take supplementary classes.
- Specialized training: April 2025-March 2026
- 1) Individual guidance is offered by each academic advisor according to each student's specialty. Students can attend lectures and seminars held by the advisor.
- 2) Compulsory lectures "Educational Administration and Management" and "School and educational Practice in Japan" are offered.
- 3) Compulsory seminars "Seminar for Final Report I, II and III" are offered.
- 4) Some of the lectures in the "Subprogram in International Education" in M.A. program and special lectures will be held.
- Others

Participatory subjects such as school visits and international exchange at elementary, secondary and special education schools are provided. Also, study trips, Japanese cultural experiences and visits to social and educational facilities are conducted.

♦ Follow-up for graduates

There is a follow-up program: We are organizing the international network of education with over than 387 graduates in past over than 42 years who were Teacher Trainees in University of Tsukuba.

♦ Accommodations

O Number of rooms

The University of Tsukuba has 4 student residence areas: Hirasuna, Oikoshi, Ichinoya and Kasuga. Residence buildings accommodate both international and Japanese students. The full quota of people to stay in Student Housing (AY2024) is 3,821.

OType of rooms

One of 3 types of room will be allocated to a student based on the request and room availability.

- (1) Standard Single: 19,410 yen/month, 10m²
- (2) Twin room for single use: 23,670 yen/month, 30 m²
- (3) Short Stay House room: 44,000 yen/month, 30 m²

O Equipment

- A desk, chair, bed and sink are equipment in all rooms
- •Room (1) use shared toilets.
- •Room(3) has its own shower room inside the room.

O Information for Daily Life

The campus is located 60 km northeast of Tokyo, in the center of Tsukuba Science City. Mt. Tsukuba lies to the north and Lake Kasumigaura to the southeast. The campus is blessed with beautiful natural surroundings. It takes 45 minutes from Tsukuba station to Akihabara station by the Tsukuba Express Line.

♦ Contact

Address: 1-1-1, Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

Department: Office of the In-Service Training
Program for Overseas Teachers,
Degree Programs in Education

Tel/Fax: +81-29-853-4601

E-mail: yang.jayeon.gt@u.tsukuba.ac.jp

URL https://www.education.tsukuba.ac.jp/en/

Name of department		Degree Programs in Education	ı					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
09001	Prof. Higuchi, <u>Naohiro</u>	nhiguchi@human.tsukuba.ac.jp	Educational Methods	Lesson Study, Critical Thinking	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09002	Assoc. Prof. Ueda. Takanori	ueda@human.tsukuba.ac.jp	Adult and Community Education	Comparative Education Study in Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09003	Prof. Fujii, Hodaka	fujiih@human.tsukuba.ac.jp	Educational system	Educational System in France	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09004	Prof. Hamada, Hirofumi	hamada@human.tsukuba.ac.jp	School Management	Teacher Education, School Improvement	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09005	Prof. Sato, Hiroshi	h-sato@human.tsukuba.ac.jp	School Management	School Management, Classroom Management, Teacher Professionalism, Educational Policy, Comparative Study of School Management	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English.
09006	Assoc. Prof. Tokunaga, Tomoko	tomokot@human.tsukuba.ac.jp	Sociology of Education	Immigration and Education, Cross-border and Multicultural Coexistence, Support for Minority Education, Ethnography	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09007	Assist. Prof. Asakura, Masashi	asakura@human.tsukuba.ac.jp	Teacher Education	Teacher Education, Physical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09008	Assist. Prof. Furuta, Yuichi	furuta.yuichi.gp@u.tsukuba.ac.jp	Educational Administration	Educational Policy, School Improvement, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09009	Assist. Prof. Tanaka, Rei	<u>tanaka.rei.fu@u.tsukuba.ac.jp</u>	Curriculum Studies	Curriculum Studies,International comparative didactics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)

09010	Assoc. Prof. Tastanbekova, Kuanysh	kuanysh26@human.tsukuba.ac.jp	Comparative and Intl Education	Intarnational Education, Comparative Education, Education in Russia and Central Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09011	Assoc. Prof. Miyazaki, Akiyo	miyazaki.akiyo.gb@u.tsukuba.ac.jp	Physical Education	Physical Teacher Education, Educatoin on Olympic and Paralympic	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09012	Prof. Ishizaki. Kazuhiro	ishizaki@geijutsu.tsukuba.ac.jp	Arts Education	Art Pedagogy	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09013	Assist. Prof. Nahatame, Shingo	nahatame@human.tsukuba.ac.jp	English Education	English Education in Primary School, Applied Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (7)
09014	Assoc. Prof. Osada. <u>Yuki</u>	osada.yuki.gm@u.tsukuba.ac.jp	Japanese Language Education	Japanese Language Education, Native language Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09015	Assit. Prof. Katsuta. Hikaru	katsuta.hikaru.ga@u.tsukuba.ac.jp	Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09016	Assoc. Prof. Kim. Hyunjin	kim.hyunjin.gt@u.tsukuba.ac.jp	Social Studies Education	Geography Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09017	Prof. Karaki, Kiyoshi	karaki@human.tsukuba.ac.jp	Social Studies Education	Civic Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09018	<u>Prof. Hoshino.</u> <u>Yutaka</u>	hoshino.yutaka.gm@u.tsukuba.ac.jp	Social Studies Education	Legal Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09019	Assoc. Prof. Taniguchi, Yoko	taniguchi.yoko.fu@u.tsukuba.ac.jp	Archaeology	Preservation and Conservation of Cultural Heritage	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09020	Prof. Kokubu, Mari	kokubu@human.tsukuba.ac.jp	Social Studies Education	History Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09021	Lecturer. Morimoto, Takehiro	morimoto.takehiro.fe@u.tsukuba.ac.jp	Social Studies Education	GIS	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)

09022	Prof. Shimizu. Yoshinori	yshimizu@human.tsukuba.ac.jp	Mathematics Education	Comparative Study of Lesson and Curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09023	Assoc. Prof. Makinae, Naomichi	makinae@human.tsukuba.ac.jp	Mathematics Education	History of Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09024	Assoc. Prof. Komatsu Kotaro	komatsu.kotaro.ft@u.tsukuba.ac.jp	Mathematics Education	Proofs in school mathematics, task design in mathematics education, use of ICT in mathematics education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09025	Assoc. Prof. Sato, Tomoo	tsato@chem.tsukuba.ac.jp	Science Education	Photochemistry, Physical Chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09026	Assoc. Prof. Morishita, Masashi	morishita.masashi.ga@u.tsukuba.ac.jp	Science Education	Ultra Low Temperature Physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09027	Assoc. Prof. Fujino, Shigehiro	shige-fujino@geol.tsukuba.ac.jp	Science Education	Geology, Stratigraphy, Paleostomeology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09028	Assoc. Prof. Yamamoto, Yoko	yamamoyo@human.tsukuba.ac.jp	Science Education	Science Education, Biorogy, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09029	Assist. Prof. Endo. Yusuke	endo@human.tsukuba.ac.jp	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09030	Assist. Prof Ishikawa, Kaori	k_ishikawa@biol.tsukuba.ac.jp	Science Education	Molecular Biology, Biological Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09031	<u>Prof. Fujita,</u> <u>Teruyuki</u>	tfujita@human.tsukuba.ac.jp	Career Education	Comparative Study of Career Education, Teacher Training System	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09032	Assoc. Prof. Kawaguchi, Jun	kawaguchi@human.tsukuba.ac.jp	International Education	Educational Development, Inclusive Education, Comparative Study of Teacher Policy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09033	Assoc. Prof. Tanaka, Masahiro	tanaka.masahiro.ft@u.tsukuba.ac.jp	Higher Education	Quality Assurance in Higher Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)

09034	Assist. Prof. Kikuchi, Kaori	sgtkaori@human.tsukuba.ac.jp		Citizenship Education, Immigration / Foreigner Education, International Understanding Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (2)
09035	Assist. Prof. Umetsu, Shizuko	umetsu.shizuko.fu@u.tsukuba.ac.jp	International Education	International Baccalaureate (IB)Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese/ English		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)
09036	Assoc. Prof Kyomen, Tetsuo	kyomen@human.tsukuba.ac.jp	Tokkatsu	Extracurricular Activities, Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09037	Assoc. Prof. Hirai, Yusuke	youhirai@human.tsukuba.ac.jp	Philosophy of Education	Philosophy of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English		Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (1)
09038	Assoc, Prof. Tanaka, Maria	mtanaka@human.tsukuba.ac.jp	moral education	moral education, Human Rights Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/ English	1	Received at least specialized education at undergraduate level, desirable to have some ability of Japanese or English. (0)

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Utsunomiya University (Tochigi Prefecture)

You can utilize the various facilities attached to this university and take specialized training about the practical issues related to school education and lifelong learning.

♦ University overview

(1) Characteristics and history

Utsunomiva University has six Schools (Data Science and Management, Regional Deign. Cooperative Faculty Of Education. International Studies, Engineering and Agriculture). Also we have graduate schools. Graduate School of Regional Development and Creativity (Master's course and Doctoral course). Graduate School of Education (Professional Degree Course). The Cooperative Faculty Of Education and Graduate School of Education aim to train schoolteachers and leaders of practical studies in education. The Graduate School has been constantly developing its systems and programs of research and education for in-service teacher training and accepts about 71 local in-service teachers as graduate or research students each year. It started accepting teachers from overseas as trainees in 1995 and a total of 71 took in-service training at the school. Located about 100 km north of Tokyo, Utsunomiya City is capital of Tochigi with a population of 510,000. The city is surrounded by natural beauty, with the River of Kinu in the east, the Nasu Mountain Range to the north, and Nikko, a world-famous sightseeing resort, to the west. It also has been rapidly developing as a "technopolis," a center of integrated high technology for industries and businesses.

- 2 International exchange
- Number of international students

AY 2023:138 AY 2022: 136 AY 2021:140

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021:0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Cooperative Faculty Of Education and Graduate School of Education offers courses for coping with practical issues related to school education and lifelong education.

Trainees will have frequent opportunities to observe and participate in classrooms at schools and kindergarten attached to the Cooperative Faculty of Education.

University's affiliated institutions for research and education (Library, Center for Education and Research of Community Collaboration, Media Network Center) are open to teacher Training Students. In addition, many in-service teachers are enrolled as graduate students and research students, allowing for active interaction.

- 2 Number of students to be accepted: 10
- ③ Period of scholarship: 2024.10 2026.3
- 4 Requirement for program completion

Students are required to take a course in Japanese for Education and attend approximately 30 hours of specialized lectures on education. In addition, students are required to write a research paper under the individual guidance of their academic advisor. The thesis must be presented the year-end presentation meeting.



Building of the Cooperative Faculty of Education

- (5) Outline of the course
- Japanese language education

You will take Japanese language courses at the Center for International Exchange, Utsunomiya University for 6 months from October 2024 to March 2025 (compulsory). If you wish, you can continue to take Japanese language courses after the 6 months.

- Specialized training
- i) Approximately fifteen-lecture series(30 hours) common to all trainees will be given on such themes as Japanese education (educational systems and principles and particular school subject teaching), Japanese society and Japanese culture. ii) Japanese for Education, a specialized course in Japanese, will be given in the first semester. iii) Individual guidance by an academic adviser. iv) lectures and seminars in specialized fields on both undergraduate and graduate levels. v) Writing a research paper to be presented at the year-end presentation meeting and published in the annual issue of Utsunomiva University International In-Service Teacher Training Program Report.
- Practical training, participatory subjects such as field trips and regional exchanges

Observation tours and practical trainings at the attached schools may be included in 'Common lectures' and 'training in the fields of specialization' as options. To those who are interested, opportunities will be offered to visit such institutions as vocational aid centers for the handicapped, juvenile welfare institutions, etc., as well as schools and other education-related facilities.

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Others

Although classroom instructions are mostly given in Japanese, some common course classes and individual instructions will be given in English.

♦ Follow-up for graduates

To those who are interested, advice on further study at Japanese universities after completion of the MEXT program will be provided.



International House (dormitory)



Single room

♦ Accommodations

There is an international dormitory, but exchange students are prioritized. So if you cannot move in, you have to move into a private apartment (*initial cost is about 100,000 to 150,000 yen).

O Number of rooms

Single room 55
 Couple room 6
 Family room 4

*Rooms in Building A have shower equipment but no kitchen unit. Rooms in Building C have kitchen unit but no shower equipment. You can't choose a building.

O Monthly rent

Single room: 6,500 yen/month(*Restoration fee is 47,850 yen/1 and a half year)

Couple room: 13,000 yen/month (*Restoration fee is 62,700 yen/1 and a half year)

Family room: 15,500 yen/month (*Restoration fee is

70,950 yen/1 and a half year)

*Utilities are not included.

O Facilities

Single room: Bed (comforter can be rented separately), refrigerator, study desk, chair, shelf, air conditioner

In addition to the facilities above, couple rooms/family rooms are equipped with a Stove, microwave, and washing machine.

O Information for daily life

There are supermarkets in the neighborhood. It takes about 10 to 15 minutes to go to school by bicycle.

♦ Contact

Address

350 Mine-machi, Utsunomiya, Tochigi, 321-8505 Japan

Department

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Utsunomiya University

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E-mail

ryuugak1@miya.jm.utsunomiya-u.ac.jp

URL

University Website

https://www.utsunomiya-u.ac.jp/

Center for International Exchange Website

https://intl.utsunomiya-u.ac.jp/



Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
10001	UEHARA Shuichi	suehara@cc.utsunomiya- u.ac.jp	Education	Deals with philosophy of education, comparative education and moral education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese,English	1	Ability of reading academic papers and communicating in Japanese or English.
10002	MARUYAMA Tsuyoshi	marusan@cc.utsunomiva- u.ac.jp	Curriculum Development & Technical and Vocational Education	Deals with Curriculum Development and Technical and Vocational Education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese,English	1	Ability of reading academic papers and communicating in Japanese or English. Costa Rica 1, Laos 1, Malawi 1, Nigeria 1
10003	MORIYASU Toshihisa	t-moriya@cc.utsunomiya- u.ac.ip	Japanese Literature	Deals with the question of what "literature" is through reading of novels and dramas in modern Japanese literature, and examining the relationship between modern Japanese novels and dramas as well.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese. Complete the application form in Japanese.
10004	SUZUKI Keiko	suzukike@cc.utsunomiya- u.ac.ip	Japanese Literature	Provides instruction and guidance for interpretation and appreciation of modern Japanese literature, specifically short stories in the Meiji and Taisho Eras.	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese; interests in classical Japanese literature.
10005	AMANUMA Minoru	amanuma@cc.utsunomiya- u.ac.ip	English Linguistics	Provides instruction and guidance for developing and/or modifying major current linguistic theories, such as Generative Grammar and Cognitive Grammar, placing a high value on empirical studies of various languages, particularly English and Japanese, at the same time.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of reading and writing academic papers in English, and proficiency in Japanese.
10006	SHIMODA Jun	shimoda@cc.utsunomiva- u.ac.jp	European History	Studies of European History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability in Japanese or English
10007	KOHARA Kazuma	kkohara@cc.utsunomiva= u.ac.jp	Comparative Sociology	Comparative Sociology (education, culture, social structure).	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1	Ability of reading academic papers and oral communication in Japanese or English. Strong interests and abundant Knowledge in both Japanese culture and of your own .
10008	HITOMI Hisaki	hitomi@cc.utsunomiya-u.ac.jp	Science Education	Provides instruction and guidance on contents and methods of teaching in Japanese science education.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Ability of reading academic papers and communicating in Japanese or English. Guatemala 1, Brazil 1.
10009	MATSUBARA Mari	marim@cc.utsunomiva=u.ac.ip	Mechanical Engineering, Electric Engineering	Deals with recent trends in electrical and Electronic Engineering , development of materials for teaching recent technologies, and development of study instruction systems in technology education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	2	Ability of communicating and reading academic papers in Japanese or English. Indonesia1
10010	KOHARA Shin-ichi	koharas@cc.utsunomiya- u.ac.ip	Music Education	Provides instruction and guidance for conducting practice and theoretical research in music education, with special emphasis on acquisition of musical performance skills (including those of traditional Japanese music), based on the actual circumstances of music education in Japan.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of solfège.
10011	MATSUSHIMA Sakurako	sakurako@cc.utsunomiya- u.ac.ip	Craft (Urushi Lacquer, Chasing, etc.)	Provides lectures and training on the materials, techniques, expressions and history of Japanese craft, and helps trainees to study craft expressions through production of works of art.	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Ability of communicating in Japanese or English.
10012	CABALLERO Yuko	yukocaballero@cc.utsunomiya =u.ac.ip	Nutrition	Learn food from cultural and nutritional perspective. Acquire study skill for nutritional epidemiology to see the relationship between lifestyle diseases such as obesity and eating habit.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English, and Sapanish	1	Communication skill in Japanese, English or Spanish.
10013	TAKAI Taro	takai.taro@cc.utsunomiya=u.ac.jp	Japanese Language Education	Provides instruction and guidance on contents and methods of teaching in Japanese language education (excepting teaching of Japanese as a second or foreign language).	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability of reading academic papers and communicating in Japanese.



Gunma University (Gunma Prefecture)

Professional Study of Elementary and Junior High School Education. School Education System, and Multicultural Education

University overview

O Characteristics and history

Gunma University is located about 100 km northwest of Tokyo. We have Cooperative Faculty of Education, Faculty of Informatics, Faculty of Medicine, Faculty of Engineering, Library, University Hospital, Global Initiative Center and so on.

The University has graduate schools and offers postgraduate courses in several fields: a professional degree course in the Graduate School of Education, a master's program in the Graduate School of Social and Information Studies, a master's and doctor's program in the Graduate School of Medicine, a master's and doctor's program in the Graduate School of Health Sciences, a master's and doctor's program in the Graduate School of Science and Technology, the Special Graduate Course of Special Education.

Cooperative Faculty of Education aims to educate students who can attain professional ability as school teachers with a wealth of knowledge, technique and humanity, and who will respond to the various social demands of schools. Cooperative Faculty of Education consists of four fields and thirteen majors.

Number of students as of May 1 2023:

Undergraduate: 5.035 (Cooperative Faculty of

Education: 817)

Graduate: 1.237 (Educational Course: 48)

O International exchange

Number of international students

AY 2023:222, as of May 1 2023 AY 2022:223, as of May 1 2022

AY 2021:233, as of May 1 2021

Number of Teacher Training Students

AY 2023:0 AY 2022:0 AY 2021:0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Gunma University provides the study of elementary and junior high school education, school education system, and multicultural education. The program students can participate in laboratory's research activities depending on their major and career, and deepen their professional ability with Japanese students.

- (2) Number of students to be accepted: 13 students
- (3) Period of scholarship: October 2024-March 2026
- 4 Requirement for program completion

Through attending classes and seminars given by academic advisors, visiting schools affiliated with the Faculty of Joint Education, and practicing at other educational facilities, students will broaden their international perspective and acquire deep specialized knowledge and practical teaching methods. Although it varies depending on the supervisor, students will attend approximately 60 hours of classes, seminars, etc.

(5) Outline of the course

Japanese language education

Starting in October 2024, an intensive Japanese course is offered to students with the N3 level of Japanese language proficiency in order to enhance their Japanese language proficiency to a level that enables them to conduct activities smoothly in specialized fields. The course runs for 16 weeks from October 2024 to February 2025, and consists of approximately 3 lectures per day for 5 days a week. Students below the N3 level can take an online Japanese supplementary course for approximately 3 classes a week.

Students who are already at the N2 level or above when they come to Japan, and those who have completed the above intensive course, can also take Japanese language courses that are open to undergraduate students and others if they wish to further enhance their Japanese language skills.

Specialized training

Supervisor takes responsibility to advise the program students depending on their majors and needs. The students are required to take the professional classes and seminar in the lab. Registration of other classes aside from their research field would be acceptable if they want. Tutorial system is provided by an advisor considering each student's research subject.

No lectures are taught in English but the language might be used in advice on lectures. practice, individual guidance and daily life in supplementary means.

Practical Training, Participatory subjects such as field trips and regional exchange, and others

The student's position is research student. No credits are certified. Outside activities such as visiting and lecturing at affiliated schools (kindergarten, elementary school, junior high school, school for children with special needs), excursion and so on are held.

♦ Follow-up for graduates

We provide information on international exchange of GU and grasp the status of our graduates at SNS site. We expect that graduates will interact with each other inside and outside the site starting from the account of GU. We also respond to questions from our graduates to our faculty members.

♦Accommodations

- "Gunma University International House"
- O Number of rooms: 23 rooms for single, No rooms for couple and for family.
- O Monthly rent: 5,900 yen per month Monthly Common service fee: 1,600 yen per month

Plus 20,000 yen as deposits on entering

O Facilities and Equipment

Space is 15 m² in a single room.

Bath, toilet and kitchen included. Desk, chair, bed frame, refrigerator, air conditioner, closet, and phone are equipped.

O Information for daily life

There is a shopping mall nearby the International house and it is 4km far from campus and takes 30 minutes by bicycle.

If the rooms of the International house are full, a reasonable private apartment near campus will be provided.

A private single room costs around 30,000 yen per month. The facilities include refrigerator and washing machine. It is located within 5 minutes walk from campus. There are supermarket, DIY shop, post office, and convenient store within 5 minutes walk.

♦ Contact

International Office Gunma University

Address 4-2, Aramaki-machi, Maebashi city,

Gunma, 371-8510, JAPAN

TEL +81 27-220-7637 FAX +81 27-220-7630

E-mail g-exchange@jimu.gunma-u.ac.jp
URL (Univ.) https://www.gunma-u.ac.jp/

(International Exchange)

https://www.guic.gunma-u.ac.jp/

Name of department	I Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
11001	KOBAYASHI, Hideki (Professor)	hidekoba@gunma- u.ac.jp	Modern Japanese Language	Major in Japanese Education [Japanese Lexicon and Grammar]		Japanese	1	Sufficient ability in Japanese (reading, writing, speaking and listening) to fully participate in the courses / Applicants who have an undergraduate degree in one of the listed fields
11002	KOTANI, Hideo (Associate Professor)	hideokotani@gunma- u.ac.jp	Philosophie/ Ethics	Major in Social Studies Education [Educational sociology]		Japanese/ English/ German	1	Advanced competency in Japanese / An undergraduate degree
11003	SAWADA, Maiko (Associate Professor)	sawada.maiko@gunm a-u.ac.jp	Mathematics Education	Major in Mathematics Education [Mathematical Cognitive Theory, Development of Materials]		Japanese	1	Advanced competency in Japanese / An undergraduate degree
11004	KOIZUMI, Kensuke (Lecturer)	k-koizumi@gunma- u.ac.jp	Mathematics Education	Major in Mathematics Education [Theories, Development of Methods & Materials]		Japanese	1	Advanced competency in Japanese / An undergraduate degree
11005	SATO, Aya (Associate Professor)	satoaya@gunma− u.ac.jp	Science Education/ Biology	Major in Science Education [Behavioral Ecology]		Japanese	1	Daily conversation ability in Japanese / An undergraduate degree
11006	YOSHIDA Hidefumi (Professor)	hidefumi@gunma- u.ac.jp	Music Education and Learning	Major in Music Education [Teaching Music to Children]		Japanese	1	Advanced competency in Japanese / An undergraduate degree
11007	SUGO, Chiho (Associate Professor)	c-sugo@gunma- u.ac.jp	Music/ Clarinet performance	Major in Music Education [Clarinet Performance/ Japanese Koto]		Japanese/ English	1	Daily conversation ability in Japanese / An undergraduate degree in one of the listed fields
11008	HAYASHI, Koshi (Professor)	hayashi@gunma- u.ac.jp	Sculpture	Major in Art Education [Sculpture/wood carving, modeling]		Japanese	1	Advanced competency in Japanese / An undergraduate degree
11009	KITAMURA, Tetsuo (Associate Professor)	kitamura1976@gunm a-u.ac.jp	Painting	Major in Art Education [Painting and Contemporary Art/Research Based Installation]		Japanese	1	Advanced competency in Japanese / An undergraduate degree
11010	KIYAMA, Keiko (Professor)	kkiyama@gunma− u.ac.jp	Health and Physical Education	Major in Health and Physical Education [Relation to Problem with Educational Spot Holds and School Hygiene, Judo Education]		Japanese	1	Daily conversation ability in Japanese / An undergraduate degree in one of the listed fields
11011	TANAKA, Mari (Professor)	mari@gunma-u.ac.jp	Housing	Major in Home Economics Education [Housing, Disaster Education]		Japanese/ English	1	Daily conversation ability in Japanese or English / An undergraduate degree
11012	WATANABE, Takako (Professor)	wat@gunma−u.ac.jp	TESOL Teaching Japanese as a Foreign Language	Major in TESOL [Teaching English to Children] [Teaching Japanese as a Foreign Language]	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese/English	1	Advanced competency in Japanese / Applicants who have an undergraduate degree in one of the English or Japanese Education fields.
								Number of students in past 5 years: 1 (Indonesia)
11013	OSHIMA Mizuki (Associate Professor)	mi-oshima@gunma- u.ac.jp	Developmental Psychology	Development of sociality in early childhood		Japanese	1	Advanced competency in Japanese / An undergraduate degree

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Saitama University (Saitama Prefecture)

We aim to cultivate teachers who have acquired professional knowledge and skills in their specialized fields through theories and practices.

University overview

(1) Characteristics and history

Saitama University was established in 1949. It now holds five undergraduate schools and three graduate schools. The Graduate School of Education is one of the four of the United Graduated Schools of Education (doctor's course only): the headquarter of this consortium is located at Tokyo Gakugei University.

Saitama University is located in Saitama City in the Tokyo metropolitan area. The city is 30km north of Tokyo, about one hour by train. Transportation system is well developed and Saitama is blessed with a rich, green environment. The city has a high reputation as a residential area and for its active promotion of soccer and other sports, culture and education.

- The number of undergraduate students: 6.759
- The number of graduate students: 1,569

(as of MAY 2023)

- 2 International exchange
- Number of international students

AY 2023: 528 AY 2022: 556

AY 2021: 579

Number of Teacher Training Students

AY 2023: 1 AY 2022: 2 AY 2021: 1

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The program seeks to provide students with high professional competence in teaching through theoretical/practical instruction and research from a wide perspective of humans, society and nature. The School of Education and the Graduate School of Education, on which this program is based, seek to foster human resources who possess a global perspective and professional knowledge concerning human existence, growth and development, while enhancing specialized abilities for teaching.

- ② Number of students to be accepted : Not exceeding 2
- (3) Period of scholarship: October 2024 March 2026
- 4 Requirement for program completion

The number of required classes is not defined and the decision to complete the program is based on an evaluation report from the supervisor on research results, attitude to learning and university attendance.

The hours of study at the university depend on the consultation with the supervisor and the student, but for example, if the student participates in the class taught by the supervisor and takes an Intensive Japanese Language Course (for Elementary), it will be about 7sessions (about 11hours) per week.



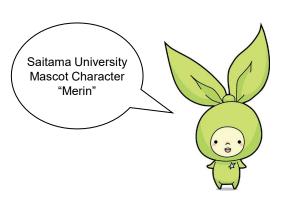
- (5) Outline of the course
- Japanese language education
- (1) Basics: Teacher training students can attend the classes of the Japanese language classes are offered in the Intensive Japanese Language Course.
- (2) Supplementary Classes: Teacher training students can also attend supplementary Japanese language classes at the Japanese Language Education Center.
- Specialized training
- (1) Basics: Teacher training students will pursue their research of their own themes under the instructors' tutoring.
- (2) Language: Classes are basically held in Japanese.
- Practical training, participatory subjects such as field trips and regional exchanges
- (1) There are chances to visit the schools for practical training under the instructors' guidance.
- (2) There are various opportunities to associate with scholars and students, both Japanese and non-Japanese, through get-togethers.
- Others

To support the program participants in various aspects of their study and daily life. Saitama University provides consultations and advice at the University Health Service Center and "International Advising Room".

♦ Follow-up for graduates

After finishing the program, the students and their tutors keep contact with each other via e-mail.





♦ Accommodations

Teacher training students have priority to move into international dormitory of Saitama University.

O Number of rooms

• Single room: 133 Couple room: 55

· Family room: 11

O Monthly rent

· Single room: about 25,000 JPY

Married couple: about 40,000 JPY

Families: about 50.000 JPY

*Monthly rate includes the room rent, administration expenses.

XSeparate utility and telephone bills are charged according to usage.

O Guarantee deposit (Reserved fund for moving out)

·Single room: 65,000 JPY

Married couples: 80,000 JPY

•Families: 95,000 JPY

*Final utility and room cleaning fee are paid from this reserve fund when you move out.

O Facilities

Bathroom, kitchen, air conditioner, internet, telephone, desk, chair, bed, wardrobe, fridge, bookshelf, and others.

O Information for daily life

There are a supermarket, a household appliance store, hospitals, a post office, convenience stores within a15 minute walk. The International Houses are next to the campus, about 7 minutes on foot.

♦ Contact

Address:

255 Shimo-Okubo, Sakura-ku,

Saitama-City, Saitama 338-8570, Japan

Post Code 3388570

Department:

Saitama University

Office of International Affairs

TEL: +81-48-858-3011 (Direct)

FAX: +81-48-858-9675

E-mail: ryugaku@gr.saitama-u.ac.jp

URL:: https://en.saitama-u.ac.jp/



Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
12001	<u>Mieko Tashiro</u>	mtashiro@mail.saitama-u.ac.jp	Education	Research into the gender and sexuality issues on education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12002	Keigo Yamada	yamadak5@mail.saitama-u.ac.jp	Education	Research into Japanese History of Teacher society in Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	2	Must have sufficient Japanese language skills to follow normal research directions
12003	Yoshiko Kitada	yoshikoki@mail.saitama-u.ac.jp	Education	Research on teacher education and lesson study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	2	Must have sufficient Japanese language skills to follow normal research directions
12004	Kosaku Nagamine	nagaminek@mail.saitama-u.ac.jp	Education	Comparative Education, Education Policy, and Syst	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English		Must have sufficient Japanese language skills to follow normal research directions
12005	Nobuko Hagiuda	hagiuda@mail.saitama-u.ac.jp	Educational Psychology	Educational assessment and measurement, Multivariate analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12006	Tairo Nomura	tairo@mail.saitama-u.ac.jp	Clinical Study on Education	Instructional Design, ICT in Education, Information Education, Computation & STEAM Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, Japanese	1	Must have sufficient English skills to follow normal research directions, or Japanese skills to.
12007	Hirovuki Ninomiva	hiro2001@mail.saitama-u.ac.jp	Mathematics Education	Methods of Mathematics Education, Implicit Abilities of Teaching, Lesson Study, Assessment	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	2	Must have sufficient English skills to follow normal research directions (Nigeria-1,Mexico-1)
12008	Akio Matsuzaki	makio@mail.saitama-u.ac.jp	Mathematics Education	Mathematics teaching using ICT. Modelling. Lesson study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	-	Must have sufficient English skills to follow normal research directions (Malawi-1,Bhutan-1,Malaysia-1)
12009	Kazuaki Okamoto	kokamoto@mail.saitama-u.ac.jp	Science Education	Educational content and education methods concerning geology.petrology and geochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12010	Yumiko Oasa	yummy@mail.saitama-u.ac.jp	Science Education	Astronomical Research, educational content and methods related to astronomy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12011	<u>Taku Hibino</u>	hibino@mail.saitama-u.ac.jp	Science Education	Studies on developmental biology and comparative immunology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12012	Ryuzo Ohmukai	ohmukai@mail.saitama-u.ac.jp	Science Education	Development and research concerning testing materials related to physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12013	Hiroaki Tomioka	htomioka@mail.saitama-u.ac.jp	Science Education	Educational content and educational methods concerning the chemistry of organic matter and biological materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12014	Keisuke Matsuoka	matsuokakei@mail.saitama-u.ac.jp	Science Education	Educational content and educational methods concerning physical chemistry and radiochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12015	Yasushi Ogura	ogura@mail.saitama-u.ac.jp	Science Education	Science education system, curriculum, lesson study, achievement evaluation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12016	Masako Nakajima	masanaka@mail.saitama-u.ac.jp	Science Education	Research in science education. Self-evaluation, scientific concept formation, educational objectives and evaluation, One Page Portfolio Assessment(OPPA)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions

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<u>Eiji Hirano</u>	hiranoeiji@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning craft	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
Shirovuki Iwagami	fzzz@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning sculpture		Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
Yuko Uchida	yuchida@mail.saitama-u.ac.jp	Art Education	Research concerning art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
Yasunari Ishikawa	yasunari0301@mail.saitama-u.ac.jp	Physical Education	Research concerning physical education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions (Kenya - 1)
Hideyuki Arikawa	harikawa@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning track and field sports	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
Eriko Hosokawa	erikoh@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning dance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
Shin Matsumoto	mmatumot@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning principles of physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	'	Must have sufficient Japanese language skills to follow normal research directions
<u>Hisashi Furuta</u>	fhisashi@mail.saitama-u.ac.jp	Physical Education	Studies on sport psychology and motor learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
Nobuo Kikuhara	kikuhara@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning soccer	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
Shigehiro Asada	asadas@mail.saitama-u.ac.jp	Technology Education	Research concerning wood utilization and amenity of wooden space	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
<u>Toshikazu</u> <u>Yamamoto</u>	tyamamot@mail.saitama-u.ac.jp	Technology Education	Educational content and educational methods concerning technical training	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	2	Must have sufficient Japanese language skills to follow normal research directions
<u>Yuji Araki</u>	arakiy@mail.saitama-u.ac.jp	Technology Education	Studies on agricultural technology for education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
Junko Shigekawa	jshigeka@mail.saitama-u.ac.jp	Home Economics Education	Educational content and educational methods concerning family resource management (especially household economics)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
Haruna Yoshikawa	yoshih@mail.saitama−u.ac.jp	Home Economics Education	Studies on child development and care	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	4	Must have sufficient Japanese language skills to follow normal research directions
Minae Kamesaki	kamesaki@mail.saitama-u.ac.jp	Home Economics Education	Studies on dwelling comfort	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	'	Must have sufficient Japanese language skills to follow normal research directions
Shigeaki Ueno	shigeakiu@mail.saitama-u.ac.jp	Home Economics Education	Food science and food engineering	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
	Shirovuki Iwagami Yuko Uchida Yasunari Ishikawa Hideyuki Arikawa Eriko Hosokawa Shin Matsumoto Hisashi Furuta Nobuo Kikuhara Shigehiro Asada Toshikazu Yamamoto Yuii Araki Junko Shigekawa Haruna Yoshikawa	Shirovuki Iwagami fzzz@mail.saitama-u.ac.jp Yuko Uchida yuchida@mail.saitama-u.ac.jp Yasunari Ishikawa yasunari0301@mail.saitama-u.ac.jp Hideyuki Arikawa harikawa@mail.saitama-u.ac.jp Eriko Hosokawa erikoh@mail.saitama-u.ac.jp Shin Matsumoto mmatumot@mail.saitama-u.ac.jp Hisashi Furuta fhisashi@mail.saitama-u.ac.jp Nobuo Kikuhara kikuhara@mail.saitama-u.ac.jp Shigehiro Asada asadas@mail.saitama-u.ac.jp Toshikazu yamamoto tyamamot@mail.saitama-u.ac.jp Yuji Araki arakiy@mail.saitama-u.ac.jp Junko Shigekawa jshigeka@mail.saitama-u.ac.jp Haruna Yoshikawa yoshih@mail.saitama-u.ac.jp	Shirovuki Iwagami fzzz@mail.saitama-u.ac.jp Art Education Yuko Uchida yuchida@mail.saitama-u.ac.jp Art Education Yasunari Ishikawa yasunari0301@mail.saitama-u.ac.jp Physical Education Hideyuki Arikawa harikawa@mail.saitama-u.ac.jp Physical Education Eriko Hosokawa erikoh@mail.saitama-u.ac.jp Physical Education Shin Matsumoto mmatumot@mail.saitama-u.ac.jp Physical Education Hisashi Furuta fhisashi@mail.saitama-u.ac.jp Physical Education Nobuo Kikuhara kikuhara@mail.saitama-u.ac.jp Physical Education Nobuo Kikuhara tyamamoto tyamamoto tyamamoto tyamamoto tyamamoto tyamamoto tyamamoto tyamamoto tyamamoto jehigeka@mail.saitama-u.ac.jp Technology Education Junko Shigekawa jshigeka@mail.saitama-u.ac.jp Home Economics Education Haruna Yoshikawa yoshih@mail.saitama-u.ac.jp Home Economics Education Minae Kamesaki kamesaki@mail.saitama-u.ac.jp Home Economics Education	Art Education Concerning craft	Educational content and educational methods concerning craft Shiroubil Javazami Fzzz@mail.saltama-u.ac.jp	Elit Haras hirancejiffmali.saltama-u.ac.jp Art Education Content and aducational methods concerning southcurs (1) Shroubi.lansami frzzifmali.saltama-u.ac.jp Art Education Educational content and aducational methods concerning southcurs (2) Yasunari Ishibasa yusunari (301 fimali.saltama-u.ac.jp Art Education Research concerning art education District (3) Yasunari (301 fimali.saltama-u.ac.jp Physical Education Research concerning physical education District (3) Yasunari Ishibasa yasunari (301 fimali.saltama-u.ac.jp Physical Education Educational content and aducational methods concerning from the physical education (3) Educational content and aducational methods concerning research concerning at the co	Elit Haran Internociphreal saltama-uacja Art Education Converning collipture Scirounii luozanii Frzzimali Lastama-uacja Art Education Collectivi and educational methods Converning collipture Collectivi and educational methods Converning collipture Collectivi and educational methods Collectivi and educational methods Collectivi and transport should seachers Collectivi (1) Suparese English Art Education Research concerning and education Collectivi (1) Suparese English Physical Education Physical Education Collectivi and educational methods Concerning transport and educational methods Collectivi (1) Suparese English Physical Education Collectivi and educational methods Concerning transport and educational methods Concerning transpo

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Chiba University

(Chiba Prefecture)

Excellent research opportunity for both theory and practice on education in a favorable environment.

University overview

O Characteristics and history Chiba University was founded in 1949. Today Chiba University has developed into a large "comprehensive public university", with 10 undergraduate schools, 17 graduate schools, and a number of education and research centers. Our aim is to foster professionals who "always aim higher" and who will tackle anything they do with integrity and a broad perspective.

The Faculty of Education dates to 1872, the year of the establishment of the modern educational system in Japan. For approximately 150 years, the Faculty has significantly contributed to train teachers who undertake leading positions in a wide range of educational institutions. As of FY2023, Bachelor's degree has 1,639 students in 7 courses: Elementary School Teaching, Junior High School Teaching, Elementary and Junior High School Education, English Education, Special Needs Child Education, Infant and Kindergarten Education, School Nursing (Yogo). The Graduate School of Education has 186 students in 2 master programs: Division of School Education and Division of Advanced Professional Development in Education Professional (Degree Course). In addition, the Faculty has the Center for Research, Training and Guidance in Educational Practice Center for Practical Education and 4 attached schools: Kindergarten, Elementary School, Junior High School and the School of Special Needs Education.

You can access to the Narita International Airport in 40 minutes and central Tokyo in 45 minutes by commuter train. It is a very favorable environment for study and research.

O International exchange

- Number of international students (as of May 1st) 888 (FY2023), 861 (FY2022), 902 (FY2021)
- Number of Teacher Training students 6(FY2023), 6(FY2022), 4(FY2021)

♦ Course Outline for Teacher Training students

O Advantage of our program

International student should take some classes to learn Japanese language and culture, mainly offered by the Center for International Education (CIE), Chiba University. In addition, student can take classes offered by the Faculty of Education according to their interests and needs. We provide a wide variety of classes and training sessions covering both theory and practice on school education. We also provide many chances to conduct a joint study of International and Japanese students, exchange of views and opinions with in-service school teachers. These great opportunities are quite effective to deepen understanding of the educational systems in Japan and other countries, enable making broader educational and research exchanges. Certificate of Completion will be issued at the end of the course.

- O Number of acceptance: Approximately 8
- O Scholarship payment period: Oct. 2024 Feb. 2026
- O Requirements for completing the Course:
 - Submit a final report as a summary of the training and give an oral presentation in Japanese or English.
 - •Toward this end, approximately 2 hours or more of lectures, exercises, and thesis guidance will be provided per week (varies depending on instructor)
- O Course outline
- Japanese language education (preparatory studies)
 Period: 6 months

Contents: Japanese language courses and Japanese Studies Details: Japanese language courses are offered by CIE. Student should take some lessons according to each Japanese ability. Students should take at least 7 classes and 10 hours of lessons per week.

CIE also offers a number of lectures and seminars on Japanese culture and society in English or English-Japanese combined.

- <u>Specialized education</u> in the Faculty of Education Period: 11 months
 - Classes will be held in Japanese language. Students should take some lectures, seminars and discussions in the specialized field under the academic mentor.
 - Some classes may include participatory subjects such as field trips and regional exchanges with Japanese students/residents.

Student can also study educational issues in various countries and gain educational knowledge or skills for international mutual understanding.

Others
 Visit educational institutions

♦ Follow-up for graduates

Each academic mentor makes follow-up guidance. Students and graduates are well connected by SNS.

♦ Accommodations

We introduce private apartments in cooperation with nearby real estate companies. We also introduce companies that support international students in finding a room. For more information, please visit ISD's website; https://www.chiba-u.ac.jp/international/isd/en/housing/index.html

OExample of an apartment

•Fees (as of Oct. 2023)

Payment	Credit card only	
Initial cost	Rent including Common Service Fee for Sep. and Oct.	JPY 67,000
Monthly cost	Rent including Common Service Fee	JPY 55,000
Move-out cost	Moving out month's utilities	JPY 8,000

 Equipment (depend on property): refrigerator, microwave oven, mini kitchen (induction cooker, cupboard), washing machine, unit bath, air conditioning, Wi-Fi, etc.

♦ Contact address

Office for Academic Affairs, Faculty of Education
1–33, Yayoi–cho, Inage–ku, Chiba–shi, Chiba, 263–8522
TEL: +81–43–290–2514 FAX: +81–43–290–2504
E–mail: hai2514@office.chiba–u.jp
URL: https://www.education.chiba–u.jp/homē_047https://cie.chiba–u.ac.jp/index–e.html

Name of department	Graduate School of Education							
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
13001	Fujikawa Daisuke (Professor)	daisuke.fujikawa@chiba-u.jp	Teaching methods	Method of Teaching, Development of Teaching(Media Literacy Education, Debate Education, etc.)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	JPN/enough to take a lesson.(Thailand 1, South Korea 1)
13002	Umeda Katsuki (Associate Professor)	umeda@faculty.chiba-u.jp	geography	economic geography, area studies on dairy farming, sustainable food systems	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	One of these fields./ Enable to communicate in English or Japanese.
13003	Matsuo Nanae (Professor)	matsuo@faculty.chiba-u.jp	Mathematics Education	Teaching Mathematics, Mathematics Teaching Materials, Lesson Study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	One of these fields, JPN or ENG / enough to take a lesson. (Philippines 1, Mexico 1)
13004	_Kato_Tetsuya (Professor)	tkato@faculty.chiba-u.jp	Physics, Physics Education	Physics Experiments Education, Handicrafts for Science Learning	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English or Japanese	1	Enable to communicate in English or Japanese.(Zimbabwe 1, Brazil 1, Indonesia 1)
13005	Oshima Ryugo (Assistant Professor)	ryugo.oshima@chiba-u.jp	Science Education	Teaching and learning Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese or English	1	Those who are involved in Science Education and have writing and reading skills of English (Philippines 1, Singapore 1, Samoa 1, Malawi 1, Myanmar 1, Costa Rica 1)
13006	Nishigaki Chikako (Professor)	gaki@faculty.chiba-u.jp	English Education ESL (English as a Second Language)	English education in primary and secondary school, vocabulary and grammar learning, listening and speaking learning, English learning with corpus and ICT		English or Japanese	1	Those who are involved in English Education. (Thailand 3, Korea 2, Argentina1, Laos 2, Gabon 1, Benin 1, Burkina Faso 1, Rwanda 1)
13007	Monoi Naoko (Professor)	nmonoi@faculty.chiba-u.jp	English Education	Early English Education, Second Language Acquisition, Individual Differencs (WTC, Anxiety, and Motivation)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who are involved in English Education (Bhutan 1, Guatemala 1, Bangladesh 1, Brazil 1, Sri Lanka 1)
13008	Hoshino Yuko (Associate Professor)	yhoshino@chiba-u.jp	English Education	vocabulary, assessment, reading, early English education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English or Japanese	1	Those who involved in English Education (Brazil 1, El Salvador 1)

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
13009	Sugiyama Hideto (Professor)	hidetohsk@faculty.chiba-u.jp	Physical Education	Theory of Physical Education and Sport	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Those who have majored in the related field. JPN/enough to understand the books in a specialty.
13010	Nishino Akira (Associate Professor)	nishino@faculty.chiba-u.jp	Physical Education	Psychology of physical education/Sport psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Those who have majored in the related field. JPN/enough to take a lesson.
13011	Shimonagata Shuji (Professor)	shimo@faculty.chiba-u.jp	sports health science	Teaching method of swimming, Sports Biomechanics and Physical Training	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English or Japanese	1	JPN/enough to understand the books in a specialty, JPN/enough to take a lesson.
13012	<u>Koji Tsuji</u> (<u>Professor)</u>	tsujikoji684@chiba-u.jp	Genetic resource science, science education, technical education, international education	Lesson Study on Agriculture, Analysis of plant genetic resources	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English or Japanese	1	Those who involved in agricultural education or international education. Those who are able to understand lessons in JPN or ENG.
13013	Lim Yongjae (Associate Professor)	im@chiba-u.jp	Special Eduacation, International Education	Education for Children with Physical Disabilities, Inclusive Education, and International Education (including Educational Support for Developing Countries)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English,Japanese Korean	1~2	Those who have majored in the related field. JPN/enough to take a lesson. (Zimbabwe 1, Botswana 1)
13014	Nomura Jun (Professor)	junn@faculty.chiba-u.jp	molecular biology cellular biology Science Education	Science Education, special topics: Molecular biology e.g. protein analysis, DNA analysis, Analysis of cell function and phenotype,	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English or Japanese	1	Those who are involved in science Education (biology). (Nigeria 1)
13015	Setsuko Nakayama (Associate Professor)	nakayase@faculty.chiba-u.jp	Home Economics Education	Home Economics education in primary and secondary schoo	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English or Japanese	1	Those who have majored in the related fields. Those who are able to understand lessons in JPN or ENG.



Tokyo Gakugei University (Tokyo)

Providing instructions focused on a broad field of education

♦ University overview

OCharacteristics and History

(1) Tokyo Gakugei University (TGU) is located in Koganei City, which is about thirty minutes away from Shinjuku by train. Although located in Tokyo, the university is situated in a serene environment and is surrounded by greenery.

TGU was founded in 1949, integrating four "normal" schools, and has produced many talented individuals who now serve in the field of education across Japan.

In 1988, in addition to the teacher training courses, liberal arts courses were established in an attempt to train a wider range of students able to contribute to society, including in fields other than education. In 1996, the United Graduate School of Education (doctoral courses) was inaugurated with the aim of producing researchers in education, focusing on school education.

TGU is affiliated with 12 schools, including those for children with disabilities. It also boasts of an impressive list of institutions specializing in teacher training, such as Organization of Support Centers for School Teachers, Organization for Innovative Development of Educational Human Resources and so on.

(2) Faculty, Number of Teaching Staff, Enrolled Students (as of May 1, 2023)

Faculty: Education

Number of full-time teaching staff: 281

Number of enrolled students: 5223

O International Exchange

 Number of Academic Exchange Agreements 67 (as of May 1, 2023) Number of international students:

187 (as of May 1, 2023) 152 (as of May 1, 2022) 145 (as of May 1, 2021)

• Number of students in the Teacher Training Program: 2023: 4 . 2022: 5 . 2021: 9



<Interaction during school visit >

♦ Outline and characteristics of the Teacher Training Program

① Characteristics of the program

Under the guidance of an academic advisor in the education division, students receive instruction that focuses on the broad field of education. The program also provides students with opportunities to visit affiliated schools for interactive classes with students. An intensive Japanese language course for beginners (about 9 classes per week) is available during the first semester for students whose Japanese language proficiency is inadequate.

② Number of students to be accepted: 20

③Period of scholarship: From October 2024 to March 2026

4)Requirement for program completion

Those who have completed the courses listed below and submitted a research report that is approved by the academic advisor will receive a certificate of completion issued by the President of Tokyo Gakugei University.

- 1) Compulsory course...Special seminar for the students in the first semester of the teacher training program
- 2) Elective required courses...Students must take at least two courses from the three groups of courses: "Japanese Studies," "Multicultural Co-learning," and "International Student Education Program (ISEP)" courses.

5 Outline of the Program

(1) Japanese Language and Culture Education Five levels of Japanese language courses are offered, from the beginning level up to advanced level. Students can choose the appropriate courses depending on the Japanese language proficiency level. Japanese studies courses, conducted in both English and Japanese, as well as multi-cultural courses with Japanese students are also available.

(2) Special seminar

Students take a special seminar in the first semester of the program to learn Japanese education and culture. It includes lectures, discussion, school visits, and off-campus cultural activities. Students make a presentation about their learning experiences at the end of the semester.

(3)Specialized Education

Students receive various forms of training under the guidance of the academic advisor. The training includes courses related to their specialties, individual research, school visits, and seminars.

(4) Field Trips and Workshops

There are various field trips and workshops scheduled in the program. For example, workshops on regional performing arts, visits to traditional Japanese arts and cultures such as Kabuki and Sumo, and excursions to local museums and facilities. There are some more cultural exchange and interactions with students from affiliated schools.

♦ Follow-up for graduates

- •Student research reports are published as the results of their training, and they are sent to the students as well as the relevant institutes of higher education.
- •Related information is posted on the websites of the Teacher Training Program, international alumni, as well as the Facebook page of the Alumni Network of International Students.

<Gakugei International Student Centre> https://www.u-akugei.ac.jp/~gisec/program03/index.html

<Facebook Page for the alumni>
https://www.facebook.com/GisecTokyoGakugeiUniversity

♦ Accommodations

O Number of Rooms
International House: 48 single rooms

O Monthly Rent (No prepayment) International House: ¥5,900 •Excluding utility costs

O Facilities
A bed, desk, chair, etc.

O Travel Time to Related Facilities
International House: about ten-minutes' walk

♦ Contact

Address: Tokyo Gakugei University

4-1-1 Nukuikita-machi, Koganei-shi,

Tokyo 184-8501 JAPAN

Division: International Division

International Students Unit

TEL: +81-42-329-7763 FAX: +81-42-329-7765

E-mail: ryuugaku@u-gakugei.ac.jp

URL: https://www.u-gakugei.ac.jp/

Name of department	Graduate School of	Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
15001	YAMADA Masahiko (Professor)	yamadama@u-gakugei.ac.jp	Comprehensive Educational Practice	Theory and Practice of Teaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson •able to supervise in English •ENG/enough to have a daily conversation
15002	KAJII Yoshiaki (Associate Professor)	ykajii@u−gakugei.ac.jp	Comprehensive Educational Practice	Psychology of Teaching and Learning, Educational Evaluation, Lesson Study	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15003	TAKAHASHI Jun (Professor)	takajun@u-gakugei.ac.jp		Educational Technology, Informatics Education, Use of ICT in Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•To be able to understand lectures in Japanese (3)
15004	FURUYA Keita (Associate Professor)	kfuruya@u−gakugei.ac.jp	Comprehensive Educational Practice	Contemporary philosophy of education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 One of these fields JPN/enough to take a lesson ENG/enough to understand the books in speciality
15005	<u>HIKITA Masaaki</u> <u>(Professor)</u>	hikita@u-gakugei.ac.jp	Japanese Language Education	Japanese Modern Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		One of these fieldsJPN/enough to understand the books in a specialty
15006	CHIDA HIROYUKI (Professor)	chida@u−gakugei.ac.jp	Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others(Japanese	2	•One of these fields •JPN/enough to understand the books in a specialty
15007	<u>YUASA Yosniko</u> <u>professor</u>	yuasa@u-gakugei.ac.jp	Japanese Language Education	Japanese early modern times Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others(Japanese		•JPN/enough to understand the books in a specialty
15008	<u>INOKUCHI Tetsuva</u> <u>(Professor)</u>	inokuchi@u−gakugei.ac.jp	Social Studies Education	Chinese Philosophy,Japanese Confucianism	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /Chinese	2	 One of these fields JPN/enough to take a lesson A basic grounding in Chinese Philosophy
15009	OIKAWA Eijiro (Professor)	egikawa@u-gakugei.ac.jp	Social Studies Education	Study of Japanese modern history Study of Japanese contemporary history	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 One of these fields JPN/enough to take a lesson A basic grounding in Japanese and Chinese history
15010	TANAKA Hiroshi (Professor)	tanakah@u-gakugei.ac.jp	Social Studies Education	Study of China modern history Study of China contemporary history	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	2	 One of these fields JPN/enough to take a lesson A basic grounding in Japanese history
15011	TSUBAKI Machiko (Professor)	tsubaki@u-gakugei.ac.jp	Social Studies Education	Cultural and Historical Geography, Landscape, Culture and Place,Ethnicity	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	One of these fieldsJPN/enough to take a lesson
15012	NAKAMURA Koichi (Professor)	knaka@u-gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •JPN/enough to understand the books in a speciality •ENG/enough to understand the books in a speciality (1)
15013	NISHIMURA Keiichi (Professor)	knishi@u-gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15014	<u>SEINO Tatsuhiko</u> <u>(Professor)</u>	tseino@u-gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality

15015	NARITA Shinnosuke (Associate Professor)	snarita@u−gakugei.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 One of these fields JPN/enough to understand the books in a speciality ENG/enough to understand the books in a speciality
15016	KOKUSEN Hisao (Professor)	kokusen@u-gakugei.ac.jp	Science Education	Research in Inorganic Chemistry and Chemical Education(development of teaching materials, teaching methods, etc)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 The field majored in at university should be either chemistry or chemical education. Be able to supervise in English ENG/enough to have a daily conversation
15017	ARAKAWA Etsuo (Professor)	arakawae@u-gakugei.ac.jp	Science Education	Physics and Synchrotron Radiation Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•Bachelor degree in related field •able to supervise in English •ENG/enough to understand specialized books (1)
15018	VOEGELI Wolfgang (Associate Professor)	wvoegeli@u-gakugei.ac.jp	Science Education	Physics, X-ray science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English /German	1	•Bachelor degree in related field •able to supervise in English •ENG/enough to understand specialized books
15019	NAKANISHI Fumi (Associate Professor)	fuminaka@u−gakugei.ac.jp	Science Education	Research on the development of teaching materials and laboratory/field exercises for biology education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	Those who have majored in the related fieldsJPN/enough to take a lesson.
15020	<u>NAKAJI Masavuki</u> <u>(Professor)</u>	nakaji@u−gakugei.ac.jp	Music Education	Musical Improvisation and Pedagogy of Instrumental Teaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Must have a first degree in music education and understand enough Japanese to attend lectures and seminars.
15021	KASAHARA Koichi (Associate Professor)	kasahara@u-gakugei.ac.jp	Art and Craft Education	Practice and theory of art education and Arts- Based Research	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English. (1)
15022	NISHIMURA Tokuvuki (Associate Professor)	nishimur@u-gakugei.ac.jp	Art and Craft Education	Theoretical study of art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English. (1)
15023	KATO Yasuhiro (Professor)	ykato@u-gakugei.ac.jp	Calligraphy Education	Calligraphy Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field To be able to understand lectures in Japanese
15024	SAKAGUCHI Ken-ichi (Professor)	kentech@u-gakugei.ac.jp		Consideration about the present conditions and the history of the technical and vocational education in Japanese schools	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	One of these fieldsJPN/enough to understand the books in a speciality
15025	OHTANI Tadashi (Professor)	t-ohtani@u-gakugei.ac.jp	Technology Education	Curriculum Research of Technology Education, Content Research of wood processing, STEM/STEAM education reserch	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	One of these fields JPN/enough to understand the books in a speciality Capable to communicate in English
15026	KURAMOCHI Kiyomi (Porfessor)	kkiyomi@u−gakugei.ac.jp	Home Economics Education	Caring Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•JPN/enough to take a lesson and understand the books in a speciality
15027	<u>WATASE Noriko</u> <u>(Professor)</u>	watase@u-gakugei.ac.jp	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field To be able to understand lectures in Japanese
15028	FUJITA Tomoko (Associate Professor)	fujitomo@u-gakugei.ac.jp	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field To be able to understand lectures in Japanese
15029	BAMBA Ikuko (Associate Professor)	ibamba@u-gakugei.ac.jp	Home Economics Education	Housing	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	 Bachelor degree in the chosen field To be able to understand lectures in Japanese
15030	KASUYA Kyoko (Professor)	ksy0811@u−gakugei.ac.jp	English Education	English Language Education/Elementary School English Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese /English	1	Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese (6)
15031	TAKAYAMA Yoshiki (Professor)	yoshiki@u-gakugei.ac.jp		English Language Education/Pronunciation Instruction, Reading Aloud in EFL, Teaching Materials Development	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese (1)

15032	BABA Tetsuo (Professor)	babatets@u-gakugei.ac.jp		English Language Education/EFL Pronunciation Instruction, EFL Grammar Instruction, EFL Syllabus Design and Materials Development	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese /English	1	 Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese (1)
15033	ABE Motoko (Associate Professor)	mabe2015@u−gakugei.ac.jp	English Education	English Language Education/Elementary School English Education, International Education, Global Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese (2)
15034	USUKURA Misato (Associate Professor)	minomisa@u-gakugei.ac.jp	English Education	English Language Education/High School English Education / Reading Process of Japanese EFL Learners / Language Acquisition of EFL Learners / Reading Instruction, Developmental Education of English	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	 Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese (4)
15035	<u>KITAZAWA Takeshi</u> <u>(Professor)</u>	ktakeshi@u-gakugei.ac.jp		ICT utilization in elementary to secondary education, educational technology, information education and learning science	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	 Basic literacy of information and communication technology JPN/enough to read the books in a speciality ENG/enough to read the books in a speciality
15036	Shinichi Imai (Associate Professor)	shimai@u−gakugei.ac.jp	Information Education	Control, Contol education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	One of these fieldsJPN/enough to understand the books in a speciality
15037	YOSHIDA Izumi (Professor)	yoshida@u-gakugei.ac.jp	Early Childhood Education	Motor development in Early Childhood	☑ Nursery school teacher☑ Preschool teacher☑ Elementary school teachers	Japanese	1	 To have studied Early Childhood Education in a college To be able to understand lectures in Japanese
15038	HIRANO Maiko (Associate Professor)	hiranoma@u−gakugei.ac.jp	Early Childhood Education	Early Childhood Care and Education, curriculum, practice	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	 To have studied Early Childhood Education in a college To be able to understand lectures in Japanese
15039	MIZUSAKI Makoto (Associate Professor)	mizusaki@u−gakugei.ac.jp	Early Childhood Education	Research and Practice in Early Childhood Music Education	⊠Nursery school teacher ⊠Preschool teacher ⊠Elementary school teachers	Japanese	1	 To have studied Early Childhood Education in a college To be able to understand lectures in Japanese
15040	MURAYAMA, Taku (Associate Professor)	takumvn@u-gakugei.ac.jp	Special Needs Education	Special Needs Education, Inclusive Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese / English	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15041	KANEKO Mariko (Professor)	mkaneko@u−gakugei.ac.jp	Special Problem of School Education	Sociological Research on Teacher and Curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others(Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15042	ITO Hideki (Associate Professor)	hideito@u-gakugei.ac.jp	Special Problem of School Education	Sociological Research on Educational Problems, Student Guidance, and Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15043	KOSHIGOE Shigeru (Associate Professor)	koshigoe@u−gakugei.ac.jp	Special Problem of School Education	Analyzing the actual issue (especially socialization theory) about education by the methodology of educational sociology, such as data analysis.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	One of these fields JPN/enough to take a lesson and understand the books in a speciality
15044	HAYASHI Masami (Professor)	mhayashi@u-gakugei.ac.jp	Special Problem of School Education	Extracurricular Activities, Project Based Learning, Human Rights Education, Student Guidance, Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson and understand the books in a speciality
15045	YI Sookyung (Professor)	skdragon@u−gakugei.ac.jp		Education for Multicultural Society and Human Rights including of Zainichi School in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /Korean/English	1	 Those who have majored in the related field(s) Enough to take a lesson in Korean and Japanese and English
15046	KOYAMA Hanae (Associate Professor)	khanae6@u−gakugei.ac.jp	_	Curriculum Studies, Educational Methods, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson
15047	MISE Chikako (Associate Professor)	mchika@u-gakugei.ac.jp		Multicultural Education, Intercultural Education, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•JPN/enough to take a lesson

15048	MATSUKAWA Seiichi (Professor)	seiichim@u-gakugei.ac.jp		Gender Studies, Labor Studies, Economic and Environmental Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •JPN/enough to take a lesson •able to supervise in English ENG/enough to understand the books in a speciality
15049	HASHIMOTO Miho (Professor)	hmiho@u-gakugei.ac.jp	History of Education	Historical Research on Education Curriculum History in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson •ENG/enough to understand the books in a speciality
15050	ENZA Chie (Associate Professor)	kanecom@u−gakugei.ac.jp	History of Education	Historical Research on Education, School and Teacher	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields•JPN/enough to take a lesson •ENG/enough to understand the books in a speciality
15051	<u>OKA Tomovuki</u> <u>(Professor)</u>	okatom@u-gakugei.ac.jp	Japanese Language Education	Teaching Japanese as a Foreign Language, Linguistics, Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese • Korean	2	Those who have majored in the related fields, enough to read specialized books and take courses in Japanese (1)
15052	<u>HUI Harling</u> (<u>Professor)</u>	hlhui@u−gakugei.ac.jp	Japanese Language Education	Japanese Language Education, Contrastive Linguistics Research, Discourse Research	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	2	•Those who have majored in the related field(s) •enough to read specialized books and take courses in Japanese (able to supervise in English)
15053	<u>HARADA Kazuo</u> <u>(Professor)</u>	harada@u-gakugei.ac.jp	Biology	Biology, Molecular Biology, and Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields•able to supervise in English •ENG/enough to understand the books in a speciality
15054	ARISAWA Shino (Associate Professor)	arisawa@u-gakugei.ac.jp	Ethnomusicology	Ethnomusicology, Music education, Performing arts study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	2	•Bachelor degree in the chosen field. Japanese or English ability to read, write, and take lessons (able to supervise in English) (1)
15055	SHIMODA Makoto (Associate Professor)	shimoda@u-gakugei.ac.jp	History	Ancient History of China, History of East Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /Chinese	1	Bachelor degree in the chosen fieldJPN/enough to take a lesson
15056	KONISHI Kodai (Associate Professor)	kkodai@u−gakugei.ac.jp	Social Anthropology	Cultural Anthropology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others(Japanese	1	Bachelor degree in the chosen fieldJPN/enough to take a lesson
15057	SUITSU Yoshikatsu (Associate Professor)	suitsu@u−gakugei.ac.jp	Sociology	Deviance Theory, Death Studies/Sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson
15058	SUGIMORI Shinkichi (Professor)	sugimori@u-gakugei.ac.jp	School Psychology	Cultural social psychology of individual-group relationships	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 Bachelor degree in the chosen field •JPN/enough to understand technical books/ENG/enough to understand technical books
15059	SEKIGUCHI Takahiro (Professor)	sekiguti@u-gakugei.ac.jp	School Psychology	Cognitive psychology of learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson
15060	SHINADA Mizuho (Associate Professor)	shinada@u-gakugei.ac.jp	School Psychology	Interpersonal Relations and Social Cognition	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books •ENG/enough to understand technical books (1)
15061	INUZUKA Miwa (Associate Professor)	minuzuka@u-gakugei.ac.jp	School Psychology	Cognitive psychology of reading and writing,Teaching method	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•Bachelor degree in the chosen field •JPN/enough to take a lesson and understand technical books
15062	SAKAKIBARA Tomomi (Associate Professor)	tomo1120@u-gakugei.ac.jp	School Psychology	Cognitive development of young children	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15063	<u>KIMURA Mamoru</u> <u>(Professor)</u>	mkimura@u-gakugei.ac.jp	Chinese language	Chinese language education / Chinese literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Those who have majored in the related field(s) JPN/enough to read specialized books and take courses in Japanese
15064	SHINKAI Hironari (Associate Professor)	shinkai@u-gakugei.ac.jp	Sports Biomechanics	Motion analysis of children, students, and athletes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others(Japanese	1	•One of these fields •JPN/enough to take a lesson •ENG/enough to understand the books in a speciality

15065	<u>IKEDA Kazunari</u> <u>(Professor)</u>	kazunai@u-gakugei.ac.jp	Clinical Psychology	Psychophysiology of Cognition and Adaptation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•Bachelor degree in the chosen field •JPN/enough to understand technical books/ENG/enough to understand technical books
15066	HASHIMOTO Souichi (Professor)	hashimo@u-gakugei.ac.jp	Clinical Psychology	Study on the Support of Difficulties of Students with Developmental Disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to understand technical books
15067	OIKAWA Megumi (Associate Professor)	oikwmgm@u–gakugei.ac.jp	Clinical Psychology	Clinical Psychology, Health Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15068	KUDO Koji (Professor)	kojikudo@u-gakugei.ac.jp	Clinical Psychology	School Counseling	☐Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books ENG/enough to understand technical books
15069	FUKUI Satoe (Associate Professor)	fukui@u−gakugei.ac.jp	Clinical Psychology	Clinical Psychology, Mental Health Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15070	MATSUO Naohiro (Professor)	nmatsuo@u-gakugei.ac.jp	Clinical Psychology	School Counseling, School Guidance and School Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in the chosen field JPN/enough to understand technical books (1)
15071	ESUMI Shuko (Lecturer)	esumis@u-gakugei.ac.jp	Clinical Psychology	School Counseling	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15072	<u>IWASAKI Minako</u> <u>(Lecturer)</u>	miwasaki@u-gakugei.ac.jp	Clinical Psychology	Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	 Bachelor degree in the chosen field JPN/enough to take a lesson and understand technical books
15073	OZAWA Eimi (Associate Professor)	eozawa@u−gakugei.ac.jp		American Culture and Literature, Japanese Contemporary Theater	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	enough to take a lesson in Japaneseable to supervise in English
15074	TETSUYA Etsuroh (Professor)	tetsu@u-gakugei.ac.jp	Design Education	Pritical study of design education and art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Candidate must have B.A. in art education and a specific research task. Languages: capable to attend a class in Japanese and to communicate in English.
15075	<u>SASAKI Koju</u> <u>(Professor)</u>	kojyus@u−gakugei.ac.jp	Educational Administration	Educational Administration, Educational Management and Educautional Sysytem	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson (1)
15076	MAEHARA Kenii (Professor)	maehara@u-gakugei.ac.jp	Educational Administration	Educational Administration, Educational Management and Educautional Sysytem	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields •JPN/enough to take a lesson (1)
15077	<u>IWATA Yasuyuki</u> <u>(Professor)</u>	iwatay@u−gakugei.ac.jp	Teacher Education	Teacher Education System and Curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•One of these fields
15078	<u>UESUGI Yoshimi</u> (Associate Professor)	uesugi@u−gakugei.ac.jp	Curriculum Studies, Media Education	Media Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•JPN/enough to take a lesson and understand the books in a speciality (1)
15079	SUEMATSU Hiroki (Associate Professor)	hiroki-s@u-gakugei.ac.jp	Educational Management	School Leadership, Management & Administration	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese /English	1	•One of these fields •able to supervise in English •ENG/ordinary English Conversation and Readings (7)



Yokohama National University (Kanagawa Prefecture)

Students will have opportunities to study several aspects of school education ranging from methodology to specific school subjects under the guidance of faculty advisors.

University overview

(1) Characteristics and history

Yokohama National University(YNU) was established in 1949, when the Kanagawa Normal School, the Kanagawa Prefectural Training Institution for the Teachers of Supplementary Vocational Education, the Yokohama College of Economics, and the Yokohama Institute of Technology were unified into a university.

Today, YNU consists of 10,000 students and 1,000 faculty and administrative staff. Located in the Tokyo-Yokohama Metropolitan area, Yokohama National University prides itself in providing a favorable environment for academic studies. It also provides students with opportunities to experience culture and art.

- 2 International exchange
- Number of international students

AY 2023: 781 (as of May 1, 2023)

AY 2022: 751 (as of May 1, 2022)

AY 2021: 742 (as of May 1, 2021)

Number of Teacher Training Students

AY 2023: 2 (Korea)

AY 2022: 0

AY 2021: 1 (Argentina)

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The university offers a variety of specialized fields for visiting teacher training program students to cope with their needs.

- 2 Number of students to be accepted: Maximum of 3
- 3 Period of scholarship

From October 2024 to March 2026

(4) Requirement for program completion

Submit your research paper and obtain approval from your instructor.

·Standard: A4 size paper (210 x 297 mm), 30 pages or more (approximately 1.400 characters per page in Japanese)

·Language: Japanese

(If it is difficult to write in Japanese, you may write in your native language with the permission of your instructor. In that case, a summary in Japanese should be attached.)

- (5) Outline of the course
- Japanese language education (If deemed necessary by the academic advisor)

Students will take the following Japanese language lessons.

a) Japanese language training course

This course will be offered for 6 months from October 2024 to March 2025.

b) Supplementary course

(After the first 6 months.) students can take supplementary Japanese classes based on their choices and abilities, for the remaining one year.

- Specialized training
- a) Course, type of teaching, etc.

Students will pursue academic work under the guidance of their academic advisors. Students can also receive assistance from graduate students who will be assigned as individual tutors.

English proficiency is required if students wish to be supervised by English speaking advisers.

b) Courses taught in English

Although the program does not have any courses offered in English, students are welcome to take classes taught in English which offered at the International Student Center.

 Practical training, participatory subjects such as field trips and regional exchanges

In order to learn about the Japanese educational system, students will visit institutions including 57schools.

♦ Follow-up for graduates

Students can consult with their academic advisors through email even after completion of their training program.

♦ Accommodations

Teacher Training Students who wish to stay in university accommodations can stay at the YNU Tokiwadai International Residence (single room).

ONumber of rooms: 166 rooms (Single room: 16 m²)

OMonthly rent: ¥43,500

Monthly Management Fee: ¥6,300

Monthly Utilities: ¥15,510 (tax incl.)

Deposit: ¥55,000 (tax incl.)

OFacilities: Bed, Desk, Air-conditioner, fridge etc.

OInformation for daily life

Yokohama is close to Tokyo, and has been Japan's gateway to the world. The city provides international students with a comfortable environment because of its long history of international exchange.

Since the accommodation is located on campus, students do not need to pay to commute to school.

♦ Contact

International Students Section
Yokohama National University

Address: 79-8 Tokiwadai, Hodogaya-ku,

Yokohama 240-8501 JAPAN

Phone :+81-45-339-3131

Fax:+81-45-339-3119

E-mail: kokusai.shien@ynu.ac.jp

URL: https://www.whystudyat.ynu.ac.jp/

international/en/

https://global.ynu.ac.jp/en/

Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
16001	Reiko Matsubaguchi Professor	matsubaguchi-reiko- vb@ynu.ac.jp	Consumer environmental education	Life environmental education, Consumer citizenship education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	JPN: Proficient enough to follow lectures
16002	Toshiyuki Kawano Professor	kawano-toshiyuki- nk@ynu.ac.jp	Japanese language education	Curriculum design of Japanese as a foreign language	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	JPN: Proficient enough to follow lectures Has studied the field at university One student (Mongolian)
16003	Yukari Hashimoto <u>Professor</u>	hashimoto-yukari- ky@ynu.ac.jp	Japanese language education	Acquisition of Japanese as a second language	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	JPN: Proficient enough to follow lectures Has studied the field at university
16004	<u>Chisato Saida</u> <u>Professor</u>	saida-chisato-mr@ynu.ac.jp	Foreign language education	English language teaching methodology, Language testing and assessment	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN and ENG	1	Has studied the field at university or is a teacher of English at a school JPN: Proficient enough to follow lectures ENG: Good command of academic English
16005	Makoto Suzuki Associate Professor	suzuki-makoto-wt@ynu.ac.jp	Social studies education	Geography education	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16006	<u>Keiji Kato</u> <u>Professor</u>	kato-keiji-px@vnu.ac.jp	Science education	Theoretical studies of science teaching methodologies	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	Has studied the field at university JPN: Proficient enough to read books in the field
16007	<u>Ichiro Wada</u> <u>Professor</u>	wada-ichiro-sd@ynu.ac.jp	Science education	Instructional design in science education	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	• Elementary/junior high school/high school/university science teacher • JPN: Proficient enough to read books in the field and follow lectures
16008	Daisuke Kobavashi Associate Professor	kobayashi-daisuke- ks@ynu.ac.jp	Wood science	Woodworking/human relations	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16009	Akihito Kito Professor	kito-akihito-ch@ynu.ac.jp	Technology education	Teaching method on technology education	□Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16010	<u>Kaoru Horiuchi</u> <u>Professor</u>	horiuchi-kaoru-cr@ynu.ac.jp	Home economics education	Curriculum studies in home economics, Teaching practice and teacher education for gender equal societies	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN and ENG	1	•JPN: Proficient enough to follow lectures
16011	Kuniko Sugiyama Professor	sugiyama-kuniko- mh@ynu.ac.jp	Food science	Food science, Culinary science, Culinary practice and experimentation	☑Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures One student(Korea)

16012	<u>Hiroshi Shimada</u> <u>Professor</u>	shimada-hiroshi-js@ynu.ac.jp	Composition	Solfège, Music theory, Composition	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	JPN: Proficient enough to follow lectures
16013	<u>Kenji Koike</u> <u>Professor</u>	koike-kenji-fm@ynu.ac.jp	Art education	Art education	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16014	Kenichi Haraguchi Associate Professor	haraguchi-kenichi- kx@ynu.ac.jp	Craft	Craft, Wood craft	□Elementary school teachers ☑Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16015	<u>Masataka Watanabe</u> <u>Professor</u>	watanabe-masataka- th@ynu.ac.jp	Special needs		✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16016	Akio Tokunaga Professor	tokunaga-akio-wt@ynu.ac.jp	Special needs	Using the International Classification of	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	Has knowledge of ICF JPN: Proficient enough to follow lectures
16017	Yayoi Satsumoto Professor	satsumoto-yayoi-xy@ynu.ac.jp	Science of Clothing	Clothing Environments, Clothing education	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN	1	•JPN: Proficient enough to follow lectures
16018	Takehiro Wakimoto Associate Professor	wakimoto-takehiro- bn@vnu.ac.ip		Teacer Development, Lesson Study, Organization	✓Elementary school teachers ✓Junior/Senior high school teachers	JPN and ENG	1	•JPN: Proficient enough to follow lectures

%Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Niigata University (Niigata Prefecture)

Niigata University offers One Program for foreign students and researchers who have various interests in the practices and system of education in Japan. Within this program, students can not only have personal guidance from advisors and attend to related seminars but also have chances to visit actual sites of educational practices according to their research themes.

University overview

1 Characteristics and history

Niigata University was established in 1949 in Niigata City as the center for higher education and research in the areas along the Sea of Japan. The university has ten Faculties, five Graduate Schools and Medical and Dental Hospital, where about 12.000 students receive undergraduate and graduate education and about 2,600 academic staff and officers work. There are two campuses in the City: Asahimachi Campus, located in the center of the City, has Faculty of Medicine, Faculty of Dentistry, and Attached Schools: Niigata Elementray School, Niigata Junior High School, and School for Special Education, Ikarashi Campus, located in the west of the City, has eight Faculties including Faculty of Education. Niigata City commands the Sea of Japan, and in its behind, there spreads Echigo Plain, the biggest plain in Japan. You can go to Niigata City by bullet train from Tokyo in two hours. Everyone who visits Niigata for the first time is surprised to know that there exists the intellectual community surrounded by beautiful nature within two hours reach from Tokyo. All the people who have ever lived in Niigata are impressed with the high amenity of the City and the traditional Japanese food still firmly rooted in the daily life. The Faculty of Education providing the Program for Techer Training Students has about 700 students and over 70 faculty members. The majors of the faculty members cover such wide area such as sociology, Japanese, English, Home economics, Industrial arts, etc.









- 2 International exchange
- Agreement on University Level:
 106 institutions (30 countries/regions)
- Agreements on Faculty/Graduate School Level:
 258 cases (34 countries/regions)
- Number of international students

AY 2023:522 AY 2022:383 AY 2021:366

Number of Teacher Training Students

AY 2023:1 AY 2022:0 AY 2021:0

◇ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

We provide one program, which will satisfy the various interests of foreigners on Japanese educational practice and system. This program is organized and run by academic staff at Faculty of Education, who have profound knowledge and wide experiences on the theme covered by the program. If necessary, the program will arrange study visits to schools attached or in local districts.

- 2 Number of students to be accepted: 2
- (3) Period of scholarship: 2024/10~2026/3
- 4 Requirement for program completion

Although it depends on your academic advisor, you are required to take exercises for about 20 hours per week.

If the prescribed research is completed, a "Research Certificate" will be issued.

- 5 Outline of the course
- Japanese language education

During the first six months, international teachers are to receive Intensive Course on Japanese provided by the International Education Center, Niigata University.

· Specialized training

After the six-month intensive training on Japanese, International teachers will start one-year training in the program. At the beginning, this program provides the introductory lectures. Upon the discussion with the program staff, international teachers decide the course(s) and seminar(s) they will take part in. If necessary, the staff will arrange a practical study of teaching methods and a class teaching in elementary, junior and junior high schools of the Niigata school district.

Program on Peace Education

- -History of peace education in Japan and its current issues.
- -Development of educational materials on peace education for students' countries.

♦ Follow-up for graduates

Students can consult with their supervisors through email even after completion of their training course.







♦ Accommodations

Niigata University International House

- The number of single rooms: 43
- Monthly rent: 22,000 yen (single room)
- Facilities: Bath and toilet unit, kitchen unit, hot water facilities, air-conditioning and heating equipment
- Equipment: Bed, desk, chair, bookshelf, wardrobe, cupboard with table, gas cooking unit, refrigerator, microwave oven, and fire extinguisher
- It is for researchers and students from abroad, located on the campus. Also, Niigata University offers Co-op Leased Apartments Supported by Niigata University to international students near the campus.







♦ Contact

International Office, Niigata University

- · Address: 8050 Ikarashi 2-no-cho, Nishi-ku, Niigata, 950-2181, JAPAN
- · Tel: +81-25-262-6189
- · Fax: +81-25-262-7519
- Email: intl-scholarship@adm.niigata-u.ac.jp
- · Website: https://www.niigata-u.ac.jp/en/



Name of department		Faculty of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
17001	AIBA Kazuhiko (Professor)		International Education Adult Education					
17002	KAMAMOTO Takeshi (Associate Professor)	kamamoto@ed.niigata-u.ac.jp	Social Studies		☑Elementary school teachers ☑Junior/Senior	Japanese	2	International teachers are required the ability to command
17003	MAEDA Yosuke (Associate Professor)	y.maeda@ed.niigata-u.ac.jp	Geographic Education	_	high school teachers Others ()	Japanese	2	English in daily conversation.
17004	KOBAYASHI Shigeko (Associate Professor)	s-kobayashi@ed.niigata-u.ac.j	History Education					



Joetsu University of Education (Niigata Prefecture)

Joetsu University of Education provides opportunities for of advanced expertise and research to in-service teachers who have acquiring rich experiences in teaching.

♦ University overview

(1) Characteristics and history

Joetsu University of Education was founded on October 1st. 1978 as a national university that aims to promote the theoretical and practical studies regarding school education, incorporating the Graduate School of Education, which intends to provide mainly school teachers for primary and secondary education with opportunities in academic research and training, along with the College of Education, offering undergraduate courses to train future teachers of primary education.

In addition, in 2008, The Professional Degree Program (Graduate School of Professional Teaching) was established in the Graduate School of Education by the development of the Teaching Profession Graduate School System. The purposes of this degree course are to promote knowledge about teaching professionalism, and to train educators who have abilities to deal quickly and effectively with various problems and phenomena in school education.

Joetsu city, where the university is located, is a historical city with full of cultural properties. It is also famous as one of the most snowy cities with natural beauty in Japan. It takes about 2 hours by Hokuriku Shinkansen: bullet train from Tokvo.

Number of teachers and students (As of May 2023)

Teachers: 142

Students / Undergraduate: 673 / Graduate: 505

2 International exchange (As of Oct 2023)

Number of international students

AY 2023:30 AY 2022:31 AY 2021:37

Number of Teacher Training Students

AY 2023:4 AY 2022:2 AY 2021:5

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Since one of the aim of the Graduate School of Education is to provide the recurrent education including the theoretical and practical studies for teachers, two-thirds of the quota of the graduate students is allocated to incumbent teachers in Japan. Thus, the international students can exchange their views and experiences with these students including teachers to lead productive student lives.

- 2 Number of students to be accepted 5
- (3) Period of scholarship From Oct. 2024 to March. 2026



[Teacher Training Student Completion Ceremony]

(4) Requirement for program completion

Although it varies depending on their academic supervisor, students will generally receive thesis guidance from their supervisor once a week, lectures on approximately 4 subjects per week (including supplementary Japanese language classes), and practice at school approximately two days per week. At the time of completion. students will be required to present the results of one year research under the guidance of their academic advisor and Japanese language instructors, and submit a completion report (approximately 30 pages).



Presentation of Research Result 1





5 Outline of the course

Japanese language education

Students will take a six-month intensive Japanese language course designated by MEXT. However, if the student has a certain level of Japanese language ability, he or she will receive specialized training at JEUN for one and a half years.

We offer supplementary Japanese language course according to student's stage in Japanese ability.

Specialized training

[One year course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Basic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

[One and a half year course for students who are NOT required the intensive course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Academic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

•Practical training, participatory subjects such as field trips and regional exchanges

Students can enroll participatory subjects such as educational practicum at elementary schools.

Others

A Japanese student adviser is allocated to a student. We provide international students with experiences of local and Japanese culture etc.

♦ Follow-up for graduates

We provide information to all graduates after completion, with international student networks and monthly news letters.

♦ Accommodations

JUEN has an international dormitory where Japanese and international students live together in a corner of our campus with richness of nature.

O Number of rooms

• Single room: 15 rooms

· Couple room: 3 rooms

O Monthly rent

• Single room: ¥5,900 per month

• Couple room: ¥9,500 per month

Common Service fee : ¥1,500 per month

We automatically the rent for the month by your registered bank account every month.

O Facilities

·Single room:

Kitchenette, toilet, hot water supply facilities, air conditioner for heating and cooling, single bed, desk with drawers and chair, and so on.

·Couple room:

Full kitchen, unit bathroom, toilet, hot water supply facilities, air conditioner for heating and cooling, 2 single beds, desk with drawers and chair, and so on.

- O Information for daily life
- •5 minutes walk to the campus.
- · Cafeteria and a stand/ small shop on campus.



[International House]



♦ Contact

Address

1, Yamayashiki -machi, Joetsu-shi, Niigata, Japan 943-8512

Department

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E-mail ryugaku@juen.ac.jp

URL https://www.juen.ac.jp/



[Ski Experience





[Japanese Culture and History Experience 065-

Name of department	G	raduate School of Educat	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18001	Fujitani Motoko (Associate Professor)	fujitani@juen.ac.jp	International Education Pre-service and In- service Teacher Education	Development and evaluation of curriculum for preservice and in-service teacher trainings	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English and/or French	2	Japanese proficiency as a level of communication in daily life
18002	Hori Takeshi (Associate Professor)	<u>thori@iuen.ac.ip</u>	Educational Sociology	Training for sociology of the transition from school to work Training for sociology of school education Training for sociology of gender	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of participation in available lectures
18003	Ando Tomoko (Professor)	tomoko@juen.ac.jp	Educational Management (School Organization, Educational System)	Training for School Organization Management, Educational System and Educational Policy	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of India : 1)
18004	Kawano Masami (Associate Professor)	masami@iuen.ac.ip	Study of Educational Methods, Curriculum Study and Instructional Methods	Lesson study, comparative study between textbooks and lessons and discourse analyses of lessons	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life (Mongolia : 1, Kazakhstan : 1, Colombia : 1)
18005	Yamada Tomoyuki (Professor)	tomovuki@iuen.ac.jp	Career Education	Training and research related to career education in schools, etc.	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures
18006	Terado Takeshi (Lecturer)	terado@iuen.ac.ip	Prevention Education	Training on Problem Preventive Student Guidance	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of understanding lectures
18007	Kobayashi Yuko (Associate Professor)	yuuko@juen.ac.jp	Special Needs Education: SNE	Training for SNE, mainly of education for the children with hearing deficits in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Japanese proficiency as a level of communication in daily life
18008	<u>Sakaguchi Kana</u> (<u>Lecturer)</u>	<u>kana@juen.ac.jp</u>	Special Needs Education: SNE	Training for hearing disabilities and language teaching in Japan	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18009	Oshiki Hideki (Professor)	oshiki@juen.ac.jp	Handwriting Education and Calligraphy	Training for Japanese handwriting education Study for handwriting and characters as the basis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research
18010	Ono Yuji (Professor)	yuji@juen.ac.jp	Japanese Literature	Training of Japanese and Japanese education as first language education.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research
18011	Ohba Hiromasa (Professor)	hohba@juen.ac.jp	English Education, Educational Methods	Trainings concerning English education as a foreign language and Educational Methods	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese and/or English	Limitless	Having both Japanese proficiency as a level of communication in daily life and basic knowledge of one's field of research is desirable. (Republic of Costa Rica : 1, Republic of the Union of Myanmar : 1, Federative Republic of Brazil : 1, Islamic Republic of Pakistan : 1, Republic of Malawi : 1)
18012	Brown Ivan (Associate Professor)	<u>brown@iuen.ac.jp</u>	Intercultural Communication, English Language Education	Intercultural communication & conversation analysis related to English language & English language education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	English	1	Have the attitude for interacting actively with communities both on and off campus in daily life, improving one's skills in both Japanese and English.
18013	Hashimoto Daiki (Associate Professor)	daiki@juen.ac.jp	Phonetics and Phonology	Pronunciation and Phonetics of Japanese and English	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese and/or English	2	If you are keen to study pronunciation and phonetics in Japan, you will be the most welcome:) Please talk to me beforehand (daiki@juen.ac.jp).
18014	Watanabe Masatoshi (Lecturer)	masatosi@juen.ac.jp	English Education	Training on English Education as a Foreign Languag	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life
18015	Takizawa Noriko (Assistant Professor)	tnoriko@iuen.ac.jp	Foreign Language Education	Research on Primary and Secondary School English Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, English and Elementary Spanish	1	Basic Japanese Communication Skills
18016	Kojima Nobuyuki (Professor)	kojima@juen.ac.jp	Jurisprudence	Theoretical and practical training concerning the modern nations and society	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures
18017	Shimura Takashi (Professor)	shimura@juen.ac.jp	Social Studies Education, Geographic Education	Training of Social Studies Education and Geographic Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	2	Japanese proficiency as a level of understanding lectures
18018	Yamagata Kotaro (Professor)	kotaro@iuen.ac.jp	Geography	Training concerning the disciplines of geography, environmental science	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese and/or English	2	The research theme should be clear. (Republic of Malawi : 1)

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18019	Yoshida Masayuki (Professor)	voshida@juen.ac.jp	Economics	Lectures, seminars and tutorials concentrating on economics and topics related to economies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of understanding lectures Distinctive topic of research
18020	<u>Iwasaki Hiroshi</u> <u>(Professor)</u>	iwasaki@juen.ac.jp	Mathematics Education, Lesson Study, Teacher Education	Theoretical and practical training with lectures, seminars and tutorials etc. on mathematics education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	*Japanese proficiency as a level of understanding lectures *English proficiency to read related literatures *Basic knowledge on mathematics and/or mathematics education
18021	Nunokawa Kazuhiko (Professor)	nunokawa@juen.ac.jp	Mathematics Education	Training with lectures, seminars, tutorials and school visit etc. regarding development of teaching materials and instructional design for mathematics at elementary school and junior high school		Japanese, (simple)English	1	Japanese proficiency as a level of communication in daily life Interest regarding materials and learning of mathematics
18022	Hayashida Shuichi (Professor)	havasida@juen.ac.jp	Algebra	Study concerning algebra	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, English and/or German	1	Japanese proficiency as a level of communication in daily life
18023	Shimomura Hiroshi (Associate Professor)	simomura@juen.ac.jp	Chemical Education Inorganic and Inorganic Analytical Chemistry	Theoretical and practical training with lectures, seminars and tutorials etc. The development of hand-made analytical equipments for educational use. The fundamental environmental analyses with titrimetry, colorimetry and graphite furnace atomic absorption methods.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Having Japanese proficiency as a level of understanding lectures and a distinctive topic of research
18024	Tani Tomokazu (Associate Professor)	tani@juen.ac.jp	Botany, Biological Education	Participation to the graduate program in plant science or biological education. Development of teaching materials for plant science or general biology.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	2	Japanese proficiency as a level of communication in daily life
18025	Abe Ryotaro (Professor)	aberyo@juen.ac.jp	Composition	Attendance to the graduate school class of the composition. Attendance to private lesson of the composition.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music
18026	<u>Ueno Masato</u> (<u>Professor)</u>	mueno@juen.ac.jp	Vocal music	Attendance to the graduate school class of the Vocal music. Attendance to private lesson of Vocal music.	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music
18027	<u>Ozaki Yuji</u> (Professor)	ozaki@juen.ac.jp	Music Education	Practice of Japanese School Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of Zimbabwe : 1)
18028	Tamamura Kyo (Associate Professor)	tamamura@juen.ac.jp	Musicology	Attendance to the graduate school class of the Musicology and related subjects.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18029	Hasegawa Masanori (Associate Professor)	hasegawa@iuen.ac.jp	Instrumental music(a wind instrument), the conducting	Attendance to the graduate school class of the relating instrumental music and the conducting. Attendance to private lesson relating instrumental music and the conducting.	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music
18030	<u>Ikarashi Shiho</u> (Professor)	shiho@juen.ac.jp	Art Education	Japanese school art education practices Participation in the graduate school class and workshops	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life, also as a level of understanding lectures in case of participating in the graduate school class. (Republic of Chile : 1)
18031	Abe Yasushi (Associate Professor)	abeyasu@juen.ac.jp	Visual Design	Participation to the graduate school class relating Art course Tutorial for skills relating Visual Design Producing your own artworks	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life
18032	Matsuo Daisuke (Professor)	matsuo@juen.ac.jp	Sculpture	Participation to the graduate school class relating Art course Tutorial for skills relating Sculpture Producing your own artworks	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese proficiency as a level of communication in daily life
18033	Kichun YOO (Lecturer)	yoo@iuen.ac.ip	Ceramics	Participation to the graduate school class relating Art course Tutorial for skills relating Ceramics Producing your own artworks	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and/or Korean	1	Japanese proficiency as a level of communication in daily life
18034	Shuto Kazuyoshi (Professor)	shuto@juen.ac.jp	Physical Education Theory of Sport Movement and Behavior	Training for P.E. class in Japan Training for teaching method in movement in sports	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese (English as necessary)	2	Japanese proficiency as a level of communication in daily life

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



University of Toyama (Toyama Prefecture)

- Students and reserchers can learn extensively about Japanese educational systems from primary to graduate schools in collaboration with institutional facilities such as the attached schools.
- They can also learn about the various cultures of the areas that surround the Sea of Japan.
- They can also learn about the natural environment of Toyama, ranging from the sea areas to the high-mountaion areas.

University overview

(1) Characteristics and history

In October 2005, three Toyama University, Toyama Medical and Pharmaceutical University and Takaoka National College were integrated to form the present University of Toyama.

As of May 2023, there were about 9,000 students. Academic exchange agreements have been drawn up with 140 institutions in 32 countries and regions. We are eager to welcome international students, and our Organization for International Education and Exchange plays a key role in enabling us to do so.

Schools: School of Humanities, School of Education, School of Economics, School of Science, School of Medicine, School of Pharmacy and Pharmaceutical Sciences, School of Engineering, School of Art and Design, School of Sustainable Design

Graduate schools: Graduate School of Humanities. Arts, and Social Sciences, Interfaculty Initiative in Sustainable Society Creation Studies, Graduate School of Science and Engineering, Graduate School of Pharma-Medical Sciences, Graduate School of Medicine and Pharmaceutical Sciences. Graduate School of Teacher Training Development, Graduate School of Innovative Life Science

- (2) International exchange
- Number of international students/ Teacher Training Students

AY 2023: 294/1 (Teacher Training Students)

AY 2022: 266 / 0 (Teacher Training Students)

AY 2021: 297/1 (Teacher Training Students)

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

An academic international student, taking his/her interests into adviser will organize a curriculum for a consideration. Students and researchers can learn extensively about Japanese educational systems from primary to graduate schools in collaboration with institutional facilities such as the attached schools.

- 2 Number of students to be accepted: 1 person
- 3 Period of scholarship: October 2024 to March 2026
- 4 Requirement for program completion

The student is required to determine a research theme under the personal guidance of his/her advisor and submit a report on the results of the research. However, reports may be substituted for research presentations.

A minimum of 10 hours per week is required for the thesis instruction, depending on the faculty advisor.

- (5) Outline of the course
- Japanese language education
- 1) Intensive Japanese program for Monbukagakusho: Scholarship students at Organization for International Education and Exchange

Period: October 1, 2024 to March 31, 2025

2) Supplementary course: Students can take supplementary courses depending to their ability.

Period: April to September, October to March Class: 3 grades (Beginner, Intermediate, Advanced)

Specialized training

Period: April 1, 2025 to March 31, 2026

An academic adviser and, if necessary, the related professors advise the student on his/her reserch. (No subjects or courses are taught in English) It is possible to have a one and a half year course depending on your Japanese ability.

 Practical training, participatory subjects such as field trips and regional exchanges

Study excursion within Toyama Prefecture for international students.

♦ Follow-up for graduates

Back to home country and work as a teacher Keep in touch with each other on SNS and e-mail.

♦ Accommodations

The International House is about 2 km away from the university, and a bicycle and attending school on foot are possible.

For details, please check the university website.

https://www.u-toyama.ac.jp/international/studytovama/international-houses/gofuku/english/

♦ Contact

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Student and Academic Affairs Department, University of

Toyama

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F-mail: ryugaku@adm. u-toyama. ac. jp URI :

https://www.u-tovama.ac.ip

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Name of department	Graduate S	School of Teacher Training	g Development					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
19001	Ishizu Kenichiro (Professor)	k142@edu.u-toyama.ac.jp		Humanities & social sciences / Educational psychology				
19002	Okazaki Hiroyuki (Professor)	hokazaki@edu.u-toyama.ac.jp		English Education, English Teacher Education				
19003	Kuroda Takashi (Professor)	tkuroda@edu.u-toyama.ac.jp		Educational Technology, Media Education				
19004	Nishijima Takeshi (Professor)	nishi01@edu.u=toyama.ac.jp		Curriculum Research and Development				
19005	<u>Hasegawa Haruo</u> (Professor)	hasegawa@edu.u−toyama.ac.jp		Educational Technology, Educational Practices, Information Education				
19006	Miyagi Shin (Associate Professor)	miyagi@edu.u−toyama.ac.jp		Japanese Linguistics / Japanese Education				Knowledge of Japanese or English Communication is required Brazil: 1 Malaysia: 2
19007	Sawa Satomi (Associate Professor)	<u>sawa@edu.u-toyama.ac.jp</u>		Active Play, Health Education, Collaborative Learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (special needs school teachers)	Japanese		
19008	Taga Hidenori (Lecturer)	hidenori@edu.u-toyama.ac.jp	Teacher Training	Education on school subjects and activities Other			1	
19009	Masuda Mina (Associate Professor)	mmasuda@edu.u-toyama.ac.jp	Development	Teacher education, Lesson study, Moral dimensions of teaching				
19010	<u>Isozaki Takako</u> (<u>Professor)</u>	<u>isozaki@edu.u−toyama.ac.jp</u>		Curriculum research and development / Home economics education/ Teacher education				
19011	<u>Kishimoto Tadayuki</u> (<u>Professor)</u>	kisimoto@edu.u-toyama.ac.jp		Mathematics Education, Comparative Education				
19012	Gesso Hideya (Associate Professor)	gesso@edu.u-toyama.ac.jp		Science Education				
19013	Ozawa Ikumi (Lecturer)	ozawa193@edu.u-toyama.ac.jp		Educational psychology / Cognitive psychology				
19014	Tamakoshi Kazunori (Lecturer)	tamakosi@edu.u-toyama.ac.jp		Physical Education				
19015	Oya sadao (Associate Professor)	oya@edu.u−toyama.ac.jp		Japanese Education				
19016	Okada Ryosuke (Associate Professor)	<u>okada@edu.u-toyama.ac.jp</u>		Subject Pedagogy, Social Studies Education, Educational Evaluation				



University of Fukui (Fukui Prefecture)

Solving School Problems Practically and Aiming for Cultivating Teacher's Competency

♦ University overview

(1) Characteristics and history

The University of Fukui has four schools: the School of Education, the School of Medical Science, the School of Engineering, and the School of Global and Community Studies. It also has four Graduate Schools: the United Graduate School of Professional Development of Teachers. University of Fukui, Nara Women's University and Gifu Shotoku Gakuen University (hereafter referred to United Graduate School of PDT), the School of Medical Sciences, the Graduate School of Engineering, and the Professional Graduate School of Global and Community Management. Fukui Prefecture is situated in the central part of Japan and is blessed with both natural beauty and rich cultural heritage. Facing the Sea of Japan, Fukui played an important role in ancient times as a gateway to and from continental Asian countries, and it still retains many relics that reflect its long history and tradition. Fukui is a beautiful place which changes its appearance in each season.



2 International exchange

Number of international students

AY 2023: 163 AY 2022: 131 AY 2021: 140

Number of Teacher Training Students

AY 2023: 0 AY 2022: 3 AY 2021: 3

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Engaging Collaboratively and Continuously in School Problems, and Cultivating Professional Capacities through Reflective Practical Competency.

- (2) Number of students to be accepted: 3
- 3 Period of scholarship

October, 2024 - March, 2026

Completion of Intensive Japanese Program



- 4 Requirement for program completion
- Japanese language education Depending on the Japanese level, choose and complete the following Japanese language training course subjects.

Japanese Language Subjects Japanese Culture Experience Research Required for Completion Research Exercises Required for Completion

For beginner to intermediate level. take 12 hours/week or more. For intermediate to advanced level. take 10 hours/week or more.

 Specialized training Practical work in schools, reflection, and records are required. Submit a research report by February 2026 and present the results of your research. Engaging in educational studies and activities equivalent to 24 credits in the first year of the United Graduate School of PDT.

- .(5) Outline of the course
- Japanese language education
- -Language Center Intensive Japanese Program

Term: October, 2024 - March, 2025 Outline: Students will take 6 months intensive Japanese classes.

-Supplementary Japanese Courses Term: April, 2025 - March, 2026

Outline: For those who wish to continue with Japanese studies can take Japanese language classes for international

students.

-Round Table

Practitioners and researchers from different regions and occupations come together to share their practices in February and June.



Specialized training

Term: April, 2025 - March, 2026
Weekly tutorial sessions with your supervisor.

- •Practical training, participatory subjects such as field trips and regional exchanges
- Visit Compulsory Education School
- Various events are held under the support of the local government and volunteer groups.

Others

Supervisors, Japanese students and international students will participate in the weekly meeting run by United Graduate School of PDT to support the development of teachers' expertise.

♦ Follow-up for graduates

The University of Fukui has established 18 Alumni Branches around the world to promote stronger alumni networks. The alumni magazine, *Kokoro-net*, is published annually to maintain and foster mutual interactions with UF graduates.

♦ Accommodations

Overseas Student House

The term of residence:

6months from October 2024 to March 2025 Students must live in a private apartment during April 2025 to March 2026.

O Number of rooms

Room A: 2Room B: 2

O Monthly rent

Room A: 14,600 JPY/monthRoom B: 17,400 JPY/month

(Utilities and Internet service are excluded)

Accommodation fee: 20,000 JPY

Monthly administrative fee: 3,000 JPY/month

O Facilities

- Room Facilities: Mini-kitchen, refrigerator, cupboard, dining table, unit bath, toilet, bed, desk, chair, chest, desk lamp, book shelf, air conditioner.
- Common Facilities: washing machine, dryer (100 JPY per use)
- No smoking on the premises.



O Information for daily life

The Overseas Student House is located within 7mins walk from the campus. It takes 3mins to the closest train station by walk.

There are supermarket, convenience store, bank, and post office near by.



On the way to campus

♦ Contact

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910-8507, Japan

Department : International Affairs Division

TEL : +81-776-27-8405 FAX : +81-776-27-9715

E-mail: gk-iadexchange@ml.u-fukui.ac.jp
URL: https://www.u-fukui.ac.jp/eng/



Name of department		School of Professional D sity of Fukui, Nara Wome kuen University	•					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
20001	Syoichi YANAGISAWA (Professor)	yanagi@f-edu.u-fukui.ac.jp	Teacher education, Lifelong learning		☑Elementary school teachers ☑Junior/Senior high school teachers			
20002	Yuu KIMURA (Professor)	<u>u</u> –kimura@u–fukui.ac.jp	Teacher education, Educational methodology, Educational psychology	This course, designed specifically for school teachers, is offered by instructors of the Professional Development of Teachers Program in the Graduate School of Education, University of Fukui. In order for teachers to acquire expertise, it is important that teachers put them in a practice-reflection-reconstruction cycle and that they reframe school as a learning community. Taking that into consideration, the University of Fukui adopts "school-based method" before other universities in the world, and offers practical teacher education. Our objective is to be a	☑Elementary school teachers ☑Junior/Senior high school teachers		3	
20003	Mai KISHINO (Professor)	m-kisino@f-edu.u-fukui.ac.jp	Teacher education, Infant education		☑Elementary school teachers ☑Junior/Senior high school teachers			Those who have teaching experience at preschool, elementary school, junior high school, and high school in their home country. Since the students will be involved with Japanese education, applicants must have either enough Japanese language proficiency or willingness to acquire Japanese language in the given period. Applicants must have willingness to contribute to education and teacher education in their home country after completing the program. Applicants must have willingness to devote themselves to teacher and educational research exchange between Japan and their home country after completing the program. (Total 10: Bhutan 1, Cambodia 1, Guatemala 1, Myanmar 2, Malaysia 2, Republic of Namibia 1, Mexico 2)
20004	Yoshiko HANBARA (Associate Professor)	<u>yoshikoh@u~fukui.ac.jp</u>	Teacher education, Language education		☑Elementary school teachers ☑Junior/Senior high school teachers			
20005	Miku SASAHARA (Associate Professor)	sasahara@u~fukui.ac.jp	Teacher education, Psychology of handicapped children	problems at school. When a problem occurs at the classroom, for example, instructors at the University of Fukui and teachers at affiliated schools work together to tackle the problem, reflect the process, work on a research report, and deepen the understanding in a roundtable	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		
20006	Masato KOSAKA (Associate Professor)	kosaka@u-fukui.ac.jp	Teacher education, Mathematics and Science education	conference with other universities. There are instructors in various fields. Students can receive multi-disciplinary research instruction from team teaching in the program. International students are expected to visit the actual classroom at affiliated schools with UF instructors, do research on classroom teaching, and receive training at affiliated schools.	☑Elementary school teachers ☑Junior/Senior high school teachers			
20007	Yuri HAYASE (Associate Professor)	y−hayase@u−fukui.ac.jp	Teacher education, Educational Science		☑Elementary school teachers ☑Junior/Senior high school teachers			
20008	Takahiro ENDO (Associate Professor)	endo@u-fukui.ac.jp	Teacher education, Educational methodology, Curriculum Development		☑Elementary school teachers ☑Junior/Senior high school teachers			

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)





University of Yamanashi

(Yamanashi Pref.)

Specialist training for practical education research

University overview

1 Characteristics and history

The University of Yamanashi has four faculties: the Faculty of Education, the Faculty of Medicine, the Faculty of Engineering and the Faculty of Life and Environmental Sciences, and two graduate schools: the Graduate School of Education and the Integrated Graduate School of Medicine, Engineering, and Agricultural Sciences. The Faculty of School Education have several attached schools (Kindergarten, Elementary School, Junior High School and Special Support School for Children with Intellectual Disabilities) and the Center for Educational Research. The Graduate School of Education, Teacher—Training Program students will be enrolled in, is a graduate school of teacher education, and has a course of Advanced Studies on Transforming Education Practice.

2 International Exchanges

·Number of International students (As of May 1 for every AY)

AY 2023:235 AY 2022: 231 AY 2021: 239

- ·Number of Teacher training students
- AY 2023:2 AY 2022:1 AY2021:1
- Number of Academic Exchange Agreements
 49 (As of Apr 1, 2023).

3 Local area surrounding the University

The campus of the University of Yamanashi is in a quiet residential district in the city of Kofu, the capital of Yamanashi Prefecture, and about 15 minute walk from Kofu Station to the north. It is also situated in a scenic natural environment, with the famous Mt. Fuji viewed to the south and the Southern Alps of Japan to the west. Kofu City is only about 110 kilometers west of Tokyo and can be reached within an hour and a half from the center of Tokyo by express train.

♦ Outline and characteristics of the course for Teacher Training Students

This course has an excellent curriculum for experts engaged in the research of practical instruction and allows students to take advantage of the latest research work in educational science in Japan. In this course we also emphasize education for fostering students' advanced practical teaching abilities with balanced theory and practice combinations by cooperating with schools attached to the university and with the Center for Education Research.

1 Characteristics of the program

The course of this program of consists of many unique subjects and lectures. A small number of students will take part and they will be enthusiastically guided by experienced teaching staff, enabling students to study the findings of advanced educational research work in the specialist areas. At the same time, participants in this course can become acquainted with the current condition of Japan's schools.

- ② Number of students to be accepted 5 students in total ③ Period of Scholarship October 2024 to March 2026
- **A**Requirements for program completion Attend 450 hours or more of seminar and thesis instruction and prepare a report on the results of educational research (content, format, etc. vary from teacher to teacher).

(5) Outline of the course

- Preparatory Japanese Language Education
- a) Japanese Language Pre-sessional Intensive Training Courses at the Center for Promotion of Internationalization. Period: From early October, 2022 to early February, 2023 This course is designed to help students acquire Japanese language skills in an intensive manner. The course is offered at three levels, from introductory to beginner, and students can take courses according to their Japanese language ability.
- b) Students with previous Japanese language proficiency can take Japanese language courses (4 levels) for undergraduates as well as mixed classes with Japanese students such as Japanese Affairs, How to Effectively Study a Foreign Language, etc.
- c) Supplementary classes focusing on oral communication can be taken based on the proficiency level.
- Specialized training Guidance and support will be provided in accordance with the training objectives of each student.
- Participatory courses such as field trips and community exchanges
- · Field trips are held annually.
- International students meeting
- •Other Guidance and individual counseling are provided to enhance the study environment. Cultural experience programs are also available for international students.

♦ Follow-up for graduates

When our graduates have some problems as to practical and theoretical aspects after going back to their home country, they can always receive useful information and advice through exchanging E-mails with our course's teaching staff in each educational and research area.

♦ Accommodations

O Number of rooms

Single 101, Couple 2, Family 2

O Monthly rent

Single $\pm 12,000 \sim 15,000$, Couple $\pm 17,000$, Family $\pm 21,000$

O Facilities

Each room has desk, chair, bed, closet, toilet, bath and air conditioner. (Depends on the accommodation.)

Kitchen and washing machine rooms are shared.

O Information for Daily Life

Approx. 1 km to the university and nearest convenience store, approx. 2 km to the nearest supermarket, commuting time: approx. 5 minutes by bicycle (depends on the accommodation).

♦ Contact

Address: 4-4-37 Takeda, Kofu, Yamanashi

400-8510 Japan

Department: International Office Phone: +81-(0)55-220-8047 Fax: +81-(0)55-220-8019

E-mail: yu-study-abroad@ml.yamanashi.ac.jp

URL: http://www.yamanashi.ac.jp/

Name of department	(Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
21001	Kenichiro Isaka (Professor)	<u>isaka@yamanashi.ac.jp</u>	Painting and Installation	Research Education (Art Work)	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21002	Tomoyuki Kato (Associate Professor)	tomo-kato@vamanashi.ac.jp	Sport Sociology Football Coaching	Research Education (Art Work)	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese,English or	1	Japanese or English or French Ability
21003	Daisuke Ando (Associate Professor)	dando@yamanashi.ac,jp	Health Science	Research Education (Art Work)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21004	Chiaki Hasegawa (Professor)	hchiaki@vamanashi.ac.ip	Japanese Linguistics	Research Education (Art Work)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21005	Hiroko Takesue (Associate Professor)	htakesue@yamanashi.ac.jp	Sculpture	Research Education(Art Work)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐others()	Japanese	1	Japanese Ability
21006	Yasuhiro Omi (Professor)	omiyas@yamanashi.ac.jp	Cultural Psychology Educational Psychology	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese or English	1	English or Japanese Ability
21007	Koichiro Nakamoto (Professor)	knakamoto@yamanashi.ac.jp	Teaching Japanese as a Second Language	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21008	Naofumi Okumura (Associate Professor)	okumura@yamanashi.ac.jp	American Literature	Research Education	□Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese or English	1	Japanese or English Ability

21009	Sadahito Yoshii (Associate Professor)	yoshiis@yamanashi.ac.jp	Special Needs Education	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21010	Tomoya Saitoh (Professor)	tomoyas@yamanashi.ac.jp	Language Education	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21011	Shigeru Machida (Associate Professor)	machida@yamanashi.ac.jp	Chinese Linguisitics	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese and Chinese	1	Japanese and Chinese Ability
21012	Akiko Kamogawa (Associate Professor)	akamogawa@yamanashi.ac.jp	Comparative and International Education	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese,English or	1	Japanese,English or Malay Ability
21013	Koki Katano (Professor)	katano@yamanashi.ac.jp	Vocal Chorus	Research Education Singing	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese,German or	1	Japanese, German or English Ability
21014	Fumihiro Shimizu (Associate Professor)	fshimizu@yamanashi.ac.jp	Calligraphy Education	Research Education Calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21015	Dai Ogata (Associate Professor)	dogata@yamanashi.ac.jp	Japanese Literature(modern)	Research Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21016	Takayuki Izaki (Associate Professor)	<u>tizaki@yamanashi.ac.jp</u>	Chinese Literature	Reserch Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability
21017	Akiko Kojima (Professor)	kojiaki@yamanashi.ac.jp	Japanese Classical Literature	Reserch Education	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese Ability(JLPT N1)
21018	Chika Kojima (Associate Professor)	kozima@yamanashi.ac.jp	Music Education	Research Education Singing	☑Elementary school teachers ☑Junior/Senior high school teachers □others()	Japanese	1	Japanese or English Ability



Gifu University (Gifu Prefecture)

Students studying in the Course for Teacher Training can receive practical, firsthand training under the guidance of supervisors and close communication with schools.

♦ University overview

1 Characteristics and history

Gifu University has four faculties and two schools:
Faculty of Education, Regional Studies,
Engineering, Applied Biological Sciences, School of
Medicine, School of Social System Management.
The Faculty of Education has the Special Needs Support
Education Center, the Co-Creative Research and
Development Center for Learning, affiliated compulsory
school system (Elementary-Junior high) where faculty
staff and university students can observe classes,
experience teaching in collaboration with school

Gifu University is located west of Gifu City (Gifu City is about 100km East of Kyoto) surrounded by beautiful, pristine natural environment. The Nagara River near Gifu University is renowned for the traditional cormorant fishing. In addition, the UNESCO's world heritage site, thatched—roof houses in Shirakawago are attracting a large number of visitors to Gifu Prefecture every year.

2 International exchange

teachers.

Number of international students

AY 2023:294(May 1,2023) AY 2022:297(May 1,2022) AY 2021:287(May 1,2021)

Number of Teacher Training Students

AY 2023:4 AY 2022:3 AY 2021:3

♦ Follow-up for graduates

Gifu University provides students who have completed the course with career consultation services.

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Gifu University started to accept the teacher training students from 1982 and 114 students have completed the course by 2023. Teacher training students can receive practical, firsthand training under the guidance of their advisers. The University Library and the research facilities within the campus are open to the students.

- 2 Number of students to be accepted: Maximum of 5
- 3 Period of scholarship: Oct 2024 Mar 2026.
- 4 Requirement for program completion

Depending on the supervisor, students improve their Japanese language skills by taking Japanese language courses, generally attend about five subject and exercises necessary for research, and write a thesis.

(5) Outline of the course

Students can take the Intensive Japanese Language Course for 6 months at Gifu University. Those who sufficient Japanese language skills are able to attend specialized education.

- Specialized training
- I) Characteristics

Each supervisor creates and implements the programs specially designed for individual students.

II) Classes Conducted in English

Supervisors give instructions to students in English if necessary.

Others

*Students can participate in the field trips to observe Japanese culture and visit industrial complex during the summer recess.

*Promoting active participation and exchange by utilizing local international exchange opportunities.

*Students can attend classes of the Graduate School with Japanese students.

Accommodations

O Number of rooms

Students are permitted to stay in the Gifu University International House located within the premises of Gifu University for one year and 6 months.

Single room: 69 Couple room: 14 Family room: 7

O Monthly rent

(%There is a possibility that the house rent will be updated in the future.)

Building A Building B

Single: 5,900 yen
Couple: 11,900 yen
Couple: 9,500 yen
Family: 14,200 yen
Rent should be paid after arrival to Japan.

O Facilities

Kitchen and a laundry room on each floor All rooms in Building A are equipped with bathrooms, the rooms in Building B are equipped with toilets only.

A shower room on every floor in Building B. Electric Appliance & Furnishing: Refrigerator, desk, chair, bookshelf, bed, wardrobe, air conditioner, curtains, trash box, shoe cabinet etc.

O Information for daily life

The International House is located within the campus. A convenience store is also on the premises of the university.

♦ Contact

Gifu University Inbound & Outbound Student Affairs Section

Address: 1-1 Yanagido, Gifu City, Gifu 501-1193 JAPAN

TEL:058-293-2137 / FAX:058-293-2143

E-mail:inbound@t.gifu-u.ac.jp URL:http://www.gifu-u.ac.jp/

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Name of department		Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
23001	Professor YAGINUMA, Ryota	yaginuma.ryota.z1@f.gifu- u.ac.jp	Moral Education	Problem-Solving type moral teaching method	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college (India 1)
23002	Professor HIRASAWA, Noriko	hirasawa.noriko.s1@f.gifu- u.ac.jp	Special Needs Education	Applied Behavior Analysis For children with Developmental disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23003	Professor MURASE, Shinobu	murase.shinobu.i7@f.gifu- u.ac.jp	Speech Pathology	Evaluation and treatment of speech and language disorders	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23004	Professor SATO, Takahiro	satoh.takahiro.y5@f.gifu- u.ac.jp	Japanese linguistics	Historical Studies on Japanese	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23005	Professor YAMADA, Toshihiro	yamada.toshihiro.p3@f.gifu- u.ac.jp	Japanese Language	Japanese Grammar for teaching Japanese	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Thailand 1)
23006	Professor KOBAYASHI, Kazutaka	kobayashi.kazutaka.k1@f.gifu- u.ac.jp	Language Teaching	Language teaching methods, writing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college (Korea 1)
23007	Associate Professor YOSHIKAWA,Satos hi	yoshikawa.satoshi.g1@f.gifu- u.ac.jp	Chinese classical literature	Studies on Chinese classical poetry	☑Elementary school teachers ☑ Junior/Senior high school teachers ☐ Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23008	Professor SUMOTO, Yoshio	sumoto.yoshio.v3@f.gifu- u.ac.jp	Social studies education method	Social Studies Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese More than two years training in the field at the college
23009	Associate Professor SUMIHAMA, Mizuki	sumihama.mizuki.e4@f.gifu- u.ac.jp	Physics	Fundamental and nuclear physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college

Name of department		Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
23010	Associate Professor NAKAMURA. Taku	nakamura.taku.a5@f.gifu- u.ac.jp	Science Education Physics Education	Comparative study of the educational effect and teaching methods in science education and physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23011	Professor YOSHIMATSU, Mitsuhiro	yoshimatsu.mitsuhiro.j3@f.gifu -u.ac.jp	Organic Chemistry	Study of experimental methods for organic and synthetic organic chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23012	Professor KOYA, Yasunori	koya.yasunori.a4@f.gifu~u.ac.jp	Biology	Study of experimental methods for reproduction and embryology of fishes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college
23013	Professor MIYAKE,Takashi	miyake.takashi.s9@f.gifu- u.ac.jp	Biology	Understanding the theories and experimental methods in reproductive ecology in plants	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN∕ENG More than two years training in the field at the college
23014	Associate Professor SUYAMA,Chika	suyama.chika.s2@f.gifu-u.ac.jp	Botany, Plant phylotaxonomy	master the skill of herbarium works, specimen usage as teaching materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23015	Associate Professor AOYAGI,Takahiro	aoyagi.takahiro.z1@f.gifu- u.ac.jp	Ethnomusicology	Studies related to Sound culture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the related field
23016	Associate Professor NAKADA, Kumiko	nakada.kumiko.y5@f.gifu- u.ac.jp	Music	Basic principles in piano playing	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Fluency in Japanese At the University,learned this field,more than two years,
23017	Associate Professor NISHIO,Yo	nishio.yo.n2@f.gifu~u.ac.jp	music composition, music theory	research on composing methods and their teaching methods	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English German	1	JPN/ENG More than two years training in the field at the college
23018	Professor NOMURA, Yukihiro	nomura.yukihiro.z1@f.gifu- u.ac.jp	History of Art	The way of seeing works of art History of Japanese art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college

Name of department	(Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
23019	Professor YAMAMOTO, Masavuki	yamamoto.masayuki.i6@f.gifu- u.ac.jp	Design Education	Visual Communication Design,Graphic Design	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23020	Professor KASUGA,Kosho	kasuga355@gmail.com	Growth and Development Measurement and Evaluation	Assistance of improvement for physical fitness among children Motion analysis for sports player	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college
23021	Professor OYABU, Chiho	oyabu.chiho.w3@f.gifu−u.ac.jp	Family Budget	Reading related articles and References, analyzing family budget	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Fluency in Japanese More than two years training in the field at the college
23022	Professor KUBO, Kazuhiro	kubo.kazuhiro.d0@f.gifu- u.ac.jp	Nutritional science	Study of experimental methods for nutrient and functional-foods ingredient	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English		Fluency in Japanese More than two years training in the field at the college
23023	Professor TATSUMI, Toru	tatsumi.toru.h3@f.gifu-u.ac.jp	Teaching English as a Foreign Language	To develop the resources and materials for use with EFL students for teaching. To improve the skills of effective teaching	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college (Thailand 1)(Guatemala 1)(China 1)(Malaysia 1)
23024	Associate Professor NAKA, Kiyoshi	naka.kiyoshi.b5@f.gifu-u.ac.jp		English Language Education English as an International Language Intercultural Communication	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English		JPN ENG More than two years training in the field at the college The will to learn Japanese language and culture (Indonesia 1)
23025	Professor Barker David	david.barker.i4@f.gifu-u.ac.jp	English Language Teaching	English pedagogy / TESOL, material development, cross cultural understanding,lesson planning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	JPN/ENG More than two years training in the field at the college (Indonesia 1) (Cambodia 1) (Philippines 1)
23026	Professor IMAI,Ako	imai.ako.x4@f.gifu~u.ac.jp	Educational Technology	Material Development, Instructional Design, Informatic Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Fluency in Japanese More than two years training in the field at the college (Côte d'Ivoire 1)



Shizuoka University (Shizuoka Prefecture)

You can learn Japanese and continue your study surrounded by the rich natural setting of our campus

♦ University overview

(1) Characteristics and history

Shizuoka University was founded in 1949 as a national university, which has seven faculties in two campuses. The Faculty of Education has six attached schools and a kindergarten.

Shizuoka City is the prefectural capital of Shizuoka with population over 700,000. It is located in the approximate center of Japan. with the Pacific Ocean to the south and Mt. Fuji to the northeast. Shizuoka City is known for a warm pleasant climate with four distinct seasons and an abundance of diverse cultural opportunities.

- International exchange
- Number of international students.

AY 2023:356 students

AY 2022:394 students

AY 2021:372 students

Number of Teacher Training Students

AY 2023:0 student

AY 2022:0 student

AY 2021:1 student

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Our teacher-training program started in 1982. Since then we have been doing our best to provide practicing teachers around the world with a well-balanced program in Japanese language and training in their fields of specialization.

- ② Number of students to be accepted: Up to two students.
- ③ Period of scholarship

Oct.2024-Mar.2026(government-sponsored scholarship)

4 Requirement for program completion

It is nezessary to take the course of approximately 10 hours a week of seminars, essav guidance, etc.

The course will be completed with the submission of an interim presentation, final presentation, and final report.

- (5) Outline of the course
- Japanese language education
- 1) Intensive Japanese Course(Japanese Zero students) 10classes a week
 - 2) Japanese Language Program
- •Elementary(Japanese2): 3 classes a week
- Lower intermediate(Japanese 3): 4 classes a week
- Upper intermediate(Japanese 4): 4 classes a week
- Advanced(Japanese 5): 2 classes a week
- Specialized training (Apr.2025–Mar.2026)

Students select a viable topic of research and undertake their individual research projects under supervision by a graduate faculty member specializing in the students' field of interest. Students may audit courses of their interest including those outside of their fields of study. The language of instruction is Japanese.

 Practical training, participatory subjects such as field trips and exchanges: The students can visit affiliated schools and associate with the pupils as a part of the educational program.

♦ Follow-up for graduates

Students can consult with their supervisors as through email etc. even after completion of their training course. Alumni reunions are conducted in Thai, Indonesia and Vietnam.

Accommodations

- O Number of rooms
- Single room: 95rooms
- Couple room : Limited number
- · Family room : Limited number
- O Monthly rent
- Single: Entrance fee:¥13,200
- •Rent. etc. /month:Approximately ¥27.400
- Couple: Entrance fee: ¥32,000
- •Rent. etc. /month:Approximately ¥42.000
- Family:Entrance fee:¥34,000
- •Rent. etc. /month:Approximately ¥51,600
- O Facilities

Composed of a group of 5 people

Private Room: Desk. Chair. Bed. Locker

Shared Space: Dining, Kitchen, Shower, Bathroom,

Washer, Drying machine, Refrigerator

O Information for daily life

Shizuoka University International Residence is located about 2 km from the university. It takes about 15 minutes by bus or by bicycle. The location is calmed place where you can go to a grocery store and convenience stores on foot.

◇ Contact

Address:836 Ohya, Suruga-ku, Shizuoka-shi, Shizuoka-ken 422-8529, JAPAN

Department: Faculty of Education TEL: (+81) 54-238-4671

FAX: (+81)54-237-6254 E-mail: edgakumu@adb.shizuoka.ac.jp

URL: http://www.shizuoka.ac.jp/

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Name of department		Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
24001	M. Fujii (Professor)	fujii.michihiko@shizuoka.ac.jp		Technology Ed., Agronomy, Agricultural Ed., Environmental Ed.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	JP/EN	1	English to some extent One teacher training student from Malawi One teacher training student from Ghana

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Aichi University of Education (Aichi Prefecture)

Sophisticated and practical education/training in place

University overview

1 Characteristics and history

The mission of Aichi University of Education is to contribute to world peace, human welfare and advancement of civilization through its commitment to liberal arts education and academic research in our effort to nurture clear-sighted and well-balanced.

Faculty of Education consists of two programs; Pre-service Teacher training program and Training Programs for Educational support professionals. In the former, teaching license is the graduation requirement and in the latter, the students will be specialist to support children's education along with teachers.

Graduate School of Education is divided into 2 programs; Program for Advanced Education Practitioners and Program for Advanced Education Colleagues. They are designed to improve the quality of school education while cooperating with schools, communities and education-related institutions. In addition, to foster research skills for educational practice of in-service teachers, people involved in education as well as ordinary people.

There are affiliated schools of all categories for educational practices; primary schools, junior—high schools, a high school, a special support school and a kindergarten. The university is located in Kariya where Toyota group companies and other manufacturers are found. It is also an ideal environment for technology education.

2 International exchange

Number of international students

AY 2023: 68

AY 2022: 66

AY 2021: 43

Number of Teacher Training Students

AY 2023: 8 AY 2022: 5 AY 2021: 2



♦ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program :

Our program features extensive training for school education, integrating theory and practice and taking advantage of specialty as teacher training institution.

- 2 Number of students to be accepted: 8
- ③ Period of scholarship: From October 2024 to March 2026
- 4 Requirement for program completion :

Depending on the academic advisor, teacher training students are required to attend at least five classes per week, and submit a completion report upon completion of the program.

- (5) Outline of the course
- Japanese language education
- (1) From October to March in the following year, 6-month Japanese language instruction is given in the Japanese language course (at Nagoya University) designed by MEXT.

- (2) From April in the following year, students can attend Japanese courses at AUE (elementary level, advanced level, writing and Chinese letter in Japanese, etc.)
- Specialized training [1-Year Course Only]
- (1) Individual guidance matching with each student's research topic is provided by each academic adviser.
- (2) Able to attend lectures and seminars related to the student's research field (both undergraduate and graduate level).
- (3) Preparing a completion report under the guidance of the academic adviser.
- •Practical training, participatory subjects such as field trips and regional exchanges
- (1) Class observation in affiliated schools.
- (2) Exchange activities with pupils/students in schools of local community.
- (3) Exchange events planned by Japanese students at the campus.
- (4) Special study tours designed for international students.
- (5) Various events planned by local organizations such as Japanese culture experiences.
- Others

Each student is allocated a Japanese student tutor (Academic tutor or Japanese language tutor) who will provide the teacher training student with a wide range of assistance.

♦ Follow-up for graduates

Center for International Exchange and the academic advisor will advise individually after the course.





♦ Accommodations

- O Number of rooms
 - Single room: 4 rooms for males and 4 rooms for females
 - Couple room: Not available
 - Family room: Not available
- O Monthly rent *Advanced payment is not required.
- Single room: Approx. ¥22,000/month

Amount is subject to change depending on the consumption of electricity etc.

- O Facilities
- Single rooms are equipped with the following things.
- Desk and Chair
- Bookshelf
- Closet
- Bed (No mattresses)
- Wi-Fi router
- Curtain
- Air-conditioning
- Light
- Common facilities include the following things.
- Entrance (Shoe boxes, Umbrella stand, Mailbox)
- Dining (Desk, Chairs, Air-conditioning)
- Kitchen (Sink, Induction cooker, Refrigerator, Microwave, Electric kettle)
- Shower room
- W.C. (Toilet)
- Laundry (Washing machine, Clothes dryer)
- Washing space (Mirror, Socket, Sink)
- Storage

*We have only single rooms available. The students cannot live with someone even if s/he is a family member.

*Smoking and the use of all smoking devices in the accommodations are strictly prohibited.

XKeeping animals such as dogs, cats, and birds are strictly prohibited.

O Information for daily life

- · University Dormitory is located on the campus.
- Nearest Supermarket: 10 minutes' walk
- Nearest Station: 20 minutes by bus

♦ Contact

Address: Center for International Exchange,

Aichi University of Education

1, Hirosawa, Igaya-cho, Kariya

448-8542

Department: Center for International Exchange

TEL: 0566-26-2178/2179

FAX: 0566-95-0035

E-mail: kokusaikoryu@m.auecc.aichi-edu.ac.jp

URL: http://www.aichi-edu.ac.jp/

http://www.aichi-edu.ac.jp/cie/





Name of department	(Graduate School of Educa	ition					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
25001	Professor NAKANO Shinji	snakano@auecc.aichi− edu.ac.jp	Living Environment Studies and Integrated Studies	Theoretical and practical studies on Living Environment Studies and Integrated Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education. (Indonesia1)
25002	Associate Professor AOYAGI Mayumi	maoyagi@auecc.aichi- edu.ac.jp	Special Needs Education	Education for the Blind and Partially Sighted	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme for your own study. Enough communication skills in Japanese or English.
25003	Professor IWATA Yoshinari	yiwata@auecc.aichi-edu.ac.jp	Special Needs Education	Deaf Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Having a clear theme for a your own study. Having enough Japanese ability for understanding contents of lectures
25004	Associate Professor TAKEKAWA Shinya	takekawa@auecc.aichi- edu.ac.jp	Curriculum, Pedagogy	Theoretical and practical research on classroom teaching in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Sufficient competence of Japanese or English to research. (Mexico 1, Botswana 1, Brazil 1)
25005	<u>Lecturer</u> SUNAGAWA Seiji	sunagawa@auecc.aichi- edu.ac.jp	Japanese Language Education	Media Literacy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Having a clear theme of mother tongue education. Having enough Japanese ability for understanding contents of lectures.
25006	Professor KITANO Hiroaki	kitano@auecc.aichi-edu.ac.jp	Linguistics, Japanese Linguistics	Japanese Linguistics, or General Linguistics (descriptive linguistics (language documentation) of the student's language, contrastive linguistics, grammar and discourse, etc.)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese English	2	Having completed an introductory course in Japanese linguistics or in general linguistics (Mongolia 1, Kyrgyzstan 1, Sri Lanka 1)
25007	Professor TAKEUCHI Takaaki	ttake@auecc.aichi-edu.ac.jp	English Education	English Education, Pre–and In–Service Training	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Speaker of either English or Japanese. Fundamental knowledge of English Education. (Mexico 1, Spain 1, Costa Rica 1, East Timore 1, Philippines 1, Myanmar 1, Kenya 1)
25008	Professor ODANI Kenji	kodani@auecc.aichi-edu.ac.jp	Mathematics	Study of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Senior or Junior High School Teacher

25009	Professor YAMADA Atsushi	<u>vamada@auecc.aichi−</u> <u>edu.ac.ip</u>	Mathematics Education	Teoretical Study of Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme of Mathematics Education and High Level of proficiency in Japanese or English. (Ghana 1, Korea 1)
25010	Associate Professor AOYAMA Kazuhiro	kaoyama@auecc.aichi- edu.ac.ip	Mathematics Education	Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a clear theme of Mathematics Education
25011	Professor KISHI Yasuhiro	ykishi@auecc.aichi-edu.ac.jp	Mathematics	Study of Teaching Materials	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese English	1	Senior or Junior High School Mathematics Teacher
25012	Professor NOZAKI Hironari	nozaki@auecc.aichi-edu.ac.jp	Computer and Education, Educational Technology	Theoretical study of Computer and education, Practical and individual training through lectures and seminar	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	2	Having enough Japanese ability for understanding contents of lectures and the basic knowledge in the field you wish to work in. Having a clear theme for your own study (Singapore 1, Benin 1, Saudi Arabia 1, Indonesia 1, Kenya 1, Malawi 1)
25013	Professor UMEDA Kyoko	kumeda@auecc.aichi- edu.ac.jp	Educationaltechnology, Informatization ofeducation	Study on informatization of education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese English	1	Having clear theme for your own study and enoughcommunication skills in Japanese or English. (China 2, Indonesia 1, Singapore 1, Tunisia 1)
25014	Professor EJIMA Tetsuro	tejima@auecc.aichi-edu.ac.jp	Informatics Education, Media Education	Informatization of Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	Concerns with the Informatization of Education (Mexico 1, Indonesia 1)
25015	Professor OHSHIKA Kiyoyuki	<u>ohshika@auecc.aichi-</u> <u>edu.ac.ip</u>	Science Education, Environmental Education, ESD/SDGs	Science Education Environmental Education, ESD/SDGs	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear theme for your own study and communication skills in Japanese or English. (Ghana 1, Pakistan 1, Peru 1)
25016	Professor HOSHI Hiroyuki	hoshi@auecc.aichi-edu.ac.jp	Geoscience, Earth Science Education	Geoscience, Earth Science Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	Some specific theme related to geoscience or Earth science education is preferred. Should have communication skills in Japanese or English. (India 1, Philippines 1)
25017	Professor KITAMURA Kazuhiro	kzkita@auecc.aichi-edu.ac.jp	Mechanical Engineering	Fundamentals in Technology (Mechanical Engineering)	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	Ability of speaking, listening in English Having basic knowledge of the mechanical engineering.
25018	Professor KAMADA Toshivuki	tkamada@auecc.aichi- edu.ac.jp	Technology Education and Data Science	Theoretical and Practical Studies on Technology Enhanced Learning	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	Having a clear studies on the applying fields. Having enough language skills of English or Japanese to achieve your study
25019	Associate Professor ISOBE Masataka	masataka@auecc.aichi- edu.ac.jp	Lesson Study (Teacher Education)	Study of Curriculum Management	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese English	1	Having interests on teacher education and development of in-school training (Indonesia 2)

25020	Professor NOBIRA Shinji	nobira@auecc.aichi-edu.ac.jp	Philosophy of Education, Moral Education	Philosophy of Education, Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese English	1	Having a clear theme for own study.Enough communication skills in Japanese or English. (Korea 1, Indonesia 1, Tonga 1)
25021	Professor HIRANO Toshihide	schirano@auecc.aichi- edu.ac.jp	Science Education	Theoretical Study of Science Curriculum & Instruction, and Learning in Sciecne	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme for your own study related to Science Education
25022	Professor NAKANO Hirofumi	hnakano@auecc.aichi- edu.ac.jp	Organic Chemistry	Experimental study on organic chemistry and its application for teaching materials	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	Japanese English	1	Having a basic knowledge in chemistry to study. Having enough language skills in English or Japanese to study. (Cambodia 2, Philippines 1)
25023	Professor IWAYAMA Tsutomu	tiwayama@auecc.aichi- edu.ac.jp	Science Education, Physics	Developing science (Physics) Teaching and Learning Materials	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	English or Japanese Communication skills
25024	Professor SHINZANO Masakazu	mshinza@auecc.aichi- edu.ac.jp	Music Education	Method of Music Education at elementary and junior high schools	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	Having the music teacher license and enough Japanese ability for understanding contents of lectures
25025	Associate Professor ABE Ryogo	aberyogo@auecc.aichi- edu.ac.jp	Human Geography	Human Geography, Urban Geography, Migration Studies, Multiculturalism	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese English	1	With a definite research theme on Human Geography, Urban Geography, Migration Studies, and Multiculturalism, a person who can communicate with me in Japanese or English and has a positive personality about everything. (Indonesia 2)
25026	Professor KODAMA Koichi	kkodama@auecc.aichi- edu.ac.jp	Physics	Develop teaching materials for physics education including use for visually impaired students.	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese English	1	Communication skills in Japanese or in English.(Indonesia 1)
25027	Associate Professor JO Gyeonga	jo0620@auecc.aichi-edu.ac.jp	Educational Assessment theory	Transition of educational Assessment	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese Korean	2	Interested in curriculum and educational assessment.
25028	Associate Professor MAJIMA Kiyoko	kmajima@auecc.aichi- edu.ac.jp	Social Studies	Social Studies and Civics Education and Sustainable Society	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese Korean	1	Interest in social studies , civics education, and a sustainable society. Have Japanese or Korean language skills.
25029	Professor KATO Juntaro	jkatoh@auecc.aichi-edu.ac.jp	Plant genetics and plant cell culture	Development of teaching materials in Plant genetics, Plant development and Plant tissue culture.	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of Biological education.
25030	Associate Professor SUZUKI Kazunari	k-suzuki@auecc.aichi-edu.ac.jp	Pysical Education	Pysical Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.

25031	Associate Professor YAMASHITA Junpei		Sports Science, Pysical Education	Pysical Education, Ball game	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25032	Associate Professor NARUSE Mami	mnaruse@auecc.aichi-edu.ac.jp	Pysical Education	Pysical Educatio, Dance	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.
25033	Associate Professor NAWATA Ryota		Sports Science, Pysical Education	Pysical Educatio, Ball game	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Having a clear theme for your own study and enough communication skills in Japanese or English. Fundamental knowledge of science education.

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Kyoto University of Education (Kyoto Prefecture)

Learn about Japanese and World Education in the richly historical and international city of Kyoto

♦ University overview

O Characteristics and history

Beginning in 1876 as Kvoto Prefectural Normal School, the Kyoto University of Education has been endowed years of history and tradition.

Although with 147 a college for teacher training, it is a comprehensive educational university with thirteen undergraduate departments, including Educational Science, Japanese Language, Social Studies, Science Education, Art Education, Music Education, and Physical Education. As a graduate school, the United Graduate School of Professional Teacher Development is established, in which 10 universities in Kyoto are united to train highly qualified teachers.

The campus is the south of Kyoto City, a city that not only represents, as the old capital, Japanese traditional culture with its many World Heritage sites, cultural assets and rich spiritual culture, but also Japanese modern culture, with its famous



The campus is rich in nature. Cherry blossom is breathtakingly beautiful in spring.

Kyoto Station and Manga Museum-a city in which one can experience both historical and contemporary Japanese culture.

O International Exchange

Number of international students

AY 2023:23 AY 2022:17 AY 2021:19

Number of Teacher Training Students

AY 2023: 5 AY 2022: 4 AY 2021: 4

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Students receive attentive guidance from an academic advisor. Instruction is given in a small group. A Japanese tutor supports a student personally.

- 2 Number of students to be accepted: 10 students
- (3) Period of scholarship October 2024 March 2026
- 4 Requirement for program completion

A certificate of completion will be awarded to those who met the requirements below.

- •Enrollment of 10 hours or more classes per week. Classes should be selected among regular subjects of KUE and classes for international students.
- Submission and publishment of research paper on school education (Language: Japanese or English). Preparation of the paper should be conducted under the supervision of the academic advisor.

(5) Outline of the course

One and Half Year Course

Those who already have a sufficient Japanese language ability may proceed directly to specialized training, without attending the intensive language course. Japanese classes are also available at KUE.

One Year Course

One-year specialized training after the half-a-year intensive Japanese language course completed. Japanese classes are also available at KUE and you can continue learning Japanese.



The campus is located near Fushimi-Inari Shrine, which is one of the most famous cultural spot in Kyoto. A scene from "Otsukimi(Moon watching) Party" organized by students in front of the shrine.

5 Outline of the course

●Intensive Japanese Language Training

The students who need to learn Japanese Language are to attend the intensive Japanese Language course at Kyoto University for 6 months. Japanese Language classes are also available at KUE after the course.

Specialized training

Under the guidance of an academic advisor, students conduct a research project. They also attend regular classes at KUE with permission of the professors.

● Field Trip and Exchange Programs

Students may participate a field trip once a year with Japanese students. You can also visit local schools and enhance intercultural understanding with Japanese children through PICNIK program convened by Kyoto City International Foundation.



Field Trip to Gifu prefecture

♦ Follow-up for graduates

- Consultation by e-mail with your advisor after completing the training.
- · Former students are in touch with each other on SNS.

♦ Accommodations

Upon first arriving in Japan, as a general rule, students are accommodated at the Mukaijima Student Center.

O Type of rooms: and monthly rent

single rooms (32,000JPY/month)

family room (67,000JPY/month)

1-month's rent is required as a deposit when

moving in this center. The deposit is refunded in principle when moving out. A contract with a guarantee company is required when moving in. (Approx.15,000JPY/year).

O Facilities: Each room is equipped with an air-conditioner/heater unit, a hot water system, a bath and toilet, curtains and basic furnishings. Bedding can be rented as needed. (Approx19,800JPY/year)

O Information for daily life:

A shopping mall, a hospital, a park and a library are close to the accommodations.

It takes about 30 minutes to the Kyoto University of Education campus, and about 40 minutes to the center of the city by train.

Upon completing Japan Language courses, if room is available, it is possible to live in the university's International House, which are located about 15 minutes walking distance from the campus. It is also near the supermarket and in the convenient environment.



Autumn leaves of Hu(Formosa sweetgum) on campus.

♦ Contact

Address: 1 Fukakusa Fujinomori-cho,

Fushimi, Kyoto 6128522

Department: International Student Exchange Section

TEL: +81-75-644-8159

FAX: +81-75-644-8169

E-mail: intel<AT>kyokyo-u.ac.jp

Please replace <AT> with @

URL: https://www.kyokyo-u.ac.jp/studen

t/ehp/to-this/ttp/post-1.html

Name of department		School of Professional d Pedagogical Developm			,				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years	
Division of Hun	nan Development Studie	es							
28001	TAZUME Hirotsugu Professor	htazume@kyokyo-u.ac.jp	Developmental Psychology Educational Psychology	1.Psychological Studies on Cognitive Development and Educational Support 2.Psychological Studies on Mechanism and Development of Cognitive Information Processing.	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese. (From past 5 years Acceptance Records 2)	
Division of Language and Culture Studies									
28002	AMANO Chisa Professor	amano@kyokyo-u.ac.jp	Japanese Literature	Studies of Modern Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.	
28003	TANIGUCHI Tadashi Professor	tadashi@kyokyo~u.ac.jp	Chinese Studies in Japan	Studies of Chinese Prose and Poetry Written by Japaness Writers	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.	
28004	HAMADA Mari Professor	hamadam@kyokyo-u.ac.jp	Teaching Japanese as a Second Language	Studying approaches and contents of TJSL Studying intercultural contact situation	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English	1 student	Must have one year or longer prior experience of teachin Japanese or directing foreign language program. Sufficien language ability to be able to receive guidance from research advisers in Japanese, OR must have TOEFL score of 61 or more on the Internet-Based Testing, or approximate level of English proficiency.(From past 5 years Acceptance Records 2)	
28005	NISHIMOTO Yuichi Professor	yuitsu@kyokyo−u.ac.jp	English Language Education	Teaching English as a Foreign or Second Language Vygotsky's Cultural – Historical Theory	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English	2 students	Chosen Field of study and field of specialty must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 79~80 in TOEFL(Internet-Based Testing). (From past 5 years Acceptance Records 2)	
28006	OBERMEIER Andrew Associate Prof.	andrew@kyokyo~u.ac.jp	English Language Education Language Education	1.Teaching English as a Foreign Language 2.Vocabulary Learning 3.Positive Psychology in Foreign Language Learning	☑Elementary school teachers ☑Junior/Senior high school teachers	English	1 student	Applicant's research themes should match with mine. English ability should be equivalent or above TOEF 75(iBT) (From past 5 years Acceptance Records 4)	
28007	SOMEYA Fujishige Associate Prof.	fsomeya@kyokyo~u.ac.jp	English Education Learning Psychology	English Educaton for Elementary School Motivation to learn in English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English	1 student	Applicant's research themes should match with mine. English ability should be equivalent or above TOEF 75(IBT)	
Division of Cor	mmunity and Culture St	tudies	•		•				
28008	KAGAWA Takashi Professor	kagawa@kyokyo-u.ac.jp	Geography	Deepen the understanding about Japanese cities	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Research theme must relate to chosen field of Study. Sufficient language ability to be able to receive guidance from research advisers in Japanese.	
28009	SAITO Keita Associate Prof.	saito@kyokyo−u.ac.jp	European History	Studies on the European History	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, German	1 student	Chosen Field of study must be the same.	
28010	NAKAMURA Tsubasa Associate Prof.	ntsubasa@kyokyo-u.ac.jp	Japanese History	Maritime History of East Asia: 9th – 15th century History of Pre-Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.	
28011	OGINO Takeshi Professor	ogino@kyokyo-u.ac.jp	Politics	Studies on the Political thought or Political thought history Specialized readings related to research topic	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.	
28012	ISHIKAWA Makoto Professor	ishikawa@kyokyo~u.ac.jp	Economics	Studies of Environmental Economics and Policy	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.	

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of Mat	thematical,Natural and T	ykuroda@kyokyo-u.ac.jp	Mathematics Education	Research of international comparison of mathematics education Interdisciplinary research of brain science and education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese. (From past 5 years Acceptance Records 2)
28014	MIZUKAMI Masaaki Lecturer	mmizu@kyokyo-u.ac.jp	Analysis	Functual analysis, Partial differential equation.	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Chosen field of study and field of specialty must be the same.
28015	TANIGUCHI Kazunari Professor	guchi@kyokyo~u.ac.jp	Physics Science Education	Science education and physical education through active learning Exploration activities	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28016	FUJINAMI Rieko Associate Prof.	fujinam3@kyokyo−u.ac.jp	Biology Science Education	Biological education in Japan Botany	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28017	TANAKA Satoshi Professor	stanaka@kyokyo-u.ac.jp	Geology Sceience Education	Study and observation of Geology in Japan Deepen the understanding of Geoscience Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28018	MINAMIYAMA Yasuhiro Professor	yminami@kyokyo-u.ac.jp	Horticultural Science	Agricultural Education Vegetable Crop Science	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28019	HARADA Shinichi Professor	sharada@kyokyo-u.ac.jp	Technical Education	Development of Qualifications and Abilities in Technical Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28020	TADA Harumasa Professor	htada@kyokyo-u.ac.jp	Information Science	Information Science Education Education using ICT	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28021	NAKAMINE Hiroshi Associate Prof.	nakamine@kyokyo-u.ac.jp	Electrical Technology	Development of Teaching Materials for Electrical Technology	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28022	ITO Shinichi Associate Prof.	itoh@kyokyo-u.ac.jp	Information Science	Computational Physics	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English	1 student	Must have corresponding research topic Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 61 in TOEFL(Internet-Based Testing).
28023	AKAI Atsushi Lecturer	akai@kyokyo-u.ac.jp	Mechanical Technology	Development of Teaching Materials for Mechanical Technology	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of He	alth Science and Huma	n Life Desigh	•		1			_
28024	INOUE Eriko Professor	eriko@kyokyo−u.ac.jp	Home Economics Education	Studies of Japanese Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Chosen Field of study and field of specialty must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese
28025	FUKAZAWA Takako Professor	fukazawa@kyokyo-u.ac.jp	Clothing physiology , Environmental ergonomics	Physiological and phycological responses of human in thermal environmental Relevance of clothing to health and safety in human	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 65 in TOEFL(Internet-Based Testing).
28026	NOBUHARA Rie Professor	nobuhara@kyokyo-u.ac.jp	Housing and Architecture	Home safety and Disaster Resilience Education Housing and Community Development Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28027	KWON Jinhwan Associate Prof.	kwon@kyokyo−u.ac.jp	Human Life Engineering	AI and ICT in Education Production and Editing of Educational Videos Ergonomics and Educational Environment Design Nonverbal Communication	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English or Korean	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese,English,orKorean.
28028	KOMATSUZAKI Satoshi Professor	koma@kyokyo-u.ac.jp	Physical Education, Health and Sport Sciences Physical Education in Schools Physical Education Teacher Education	Studies of physical education, health and Sport Sciences Studies of physical fitness, growth and development of children Studies of school physical education curriculums or national standards Studies of physical education teacher education programs	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese or English	1 student	Chosen Field of study and research topic must be related. Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 61 in TOEFL(Internet-Based Testing).
Division of Art	ts Studies							
28029	KIYOMURA Yuriko Professor	ysaito@kyokyo=u.ac.jp	Music Education	Studies of Japanese Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28030	TANABE Orie Associate Professor	tanabeo@kyokyo-u.ac.jp	Vocal	Studies of Japanese songs Studies of European songs and Opera aria Stage study of Musical and Opera	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28031	OGASAWARA Shinya Professor	sogas@kyokyo-u.ac.jp	Instrumental music (Piano)	Performance methods of Piano works (Classical period and Romantics) Accompaniment method of songs	☑Elemetary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28032	TANGE Hirofumi Professor	htange@kyokyo-u.ac.jp	Ceramics	1.Ceramics 2.Ceramics as Teaching Materials for Art Education	☑Elemetary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28033	YAMAUCHI Tomoki Associate Professor	ytomoki@kyokyo−u.ac.jp	Aesthetics, art history, garden theory	Theory and appreciation of aesthetics and art history Garden theory and practice	☑Elemetary school teachers ☑Junior/Senior high school teachers	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

Name of department		School of Professional anced Clinical Pedagogy						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
28034	MIZUMOTO Noriaki Professor (Course manager) KAKUTA Yutaka Professor (Vice dean) CHIKUSA Tomoaki Professor (Dean)	tchikusa@kyokyo-u.ac.jp	Specialty of Professional Teacher Education	<procedure> Participants belong to Core Teacher and Teacher Leader Development Course, according to their own research interests. Advisers are selected from 24 educators belonging to Advanced Clinical Pedagogy Major. <contents> Participants take classes. Classes include fildwork at schools, casestudies, debates and discussion. Participants observation at various educational insutitution. Participantion in various events we organize. Participantion in international education at primary or junior high schools.</contents></procedure>	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	2	Sufficient Japanese language ability to take classes , obsevate at various edcational insutitution and receive guidance in research. Approval of Primary or Junior High School ranking instructor or educational administrators. Web site of The United Graduate School of Professional Teacher Education. Teacher Education. Https://www.kyokyo-u.ac.jp/sk,ss/rengou/E-mail:tchikusa@kyokyo-u.ac.jp (From past 5 years Acceptance Records 5)



Osaka University (Osaka Prefecture)

Intensive advanced Japanese training and Japanese language pedagogy program for overseas Japanese language professionals

University overview

(1) Characteristics and history

Osaka University was officially founded as Japan's imperial university in 1931. Based on its open spirit, the university has established pioneering schools, graduate schools, and research institutes in both the sciences and liberal arts. Grounded on local community and through the university-industry-government collaboration, Osaka University has earned a worldwide reputation as a distinguished center of education and research. As a comprehensive research university with high research level in every field, the University is cultivating talented human resources who will act as active leaders in the advanced information society.

Osaka University has three campuses, which are located in Suita, Toyonaka and Minoh. Currently, approximately 23.100 students are studying and around 7,100 staffs are working.

2 International exchange

· Number of international students

AY 2023: 2781 (as of May 1, 2023)

AY 2022: 2591 (as of May 1, 2022)

AY 2021: 2612 (as of May 1, 2021)

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021: 0

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The Teacher Training Program is carried out at Minoh campus by the Graduate School of Humanities as a host department.

Students are offered special training at the Division of Japanese Studies, Graduate School of Humanities.

They may audit classes in the Japanese Language section of the School of Foreign Languages, allowing students to attend classes alongside Japanese students.

Furthermore, the Minoh Campus hosts a significant number of international students, providing opportunities for interaction and exchange with students from various countries and regions, which is another distinctive feature of the program.

- 2 Number of students to be accepted: 4
- 3 Period of scholarship

October 2024 - March 2026

4 Requirement for program completion

Students attend approximately 15 hours of classes and/or receive research guidance each week. The specifics may vary depending on the supervising instructor.

- (5) Outline of the course
- Japanese language education

Six-month intensive language training is offered at the CIEE. Students may audit the subjects related to Japanese Linguistics offered by the CJLC and School of Foreign Studies.

Specialized training

Students should audit courses offered at the Graduate School of Humanities. They may audit classes in the Japanese Language section of the School of Foreign Languages.

One-year course: Students audit courses offered at the Graduate School of Humanities and the Japanese Language section of the School of Foreign Languages for a year after sixmonth intensive language training.

One and a half-vear course: Students audit courses offered at the Graduate School of Humanities and the Japanese Language section of the School of Foreign Languages for one and a half year.

 Practical training, participatory subjects such as field trips and regional exchanges

Students may have occasions for cultural experiences like Kabuki and field trips to explore Japanese culture.

Students may join experience learning subjects related to Japanese culture offered by the CJLC.

Others

Advising professors will give students academic advice to meet each student's needs.

♦ Follow-up for graduates

Students will have opportunities to participate in the academic meetings and symposia on Japanese language and culture organized by Osaka Univ.

♦ Accommodations

Osaka University's Support Office Website

https://iss-intl.osakau.ac.jp/supportoffice/eng/housing/types/university/

*Due to the limited number of university dormitories along with an increase of international students, students may need to find private housing such as apartments by themselves when our dormitory is fully occupied.

[Private Housing]

OMonthly rent: 30,000 JPY to 70,000 JPY (average rent around the campuses)

OSecurity deposit ("Shiki-kin") and/or key money ("Rei-kin"): 0 JPY to 300,000 JPY (*) vary depending on apartments

• A guarantor is usually required to conclude lease agreement in Japan. (We have a joint guarantee agent system "Coop-Rent Insure" https://www.coop-ri.com/index en.html)

♦ Contact

Address

3-5-10 Semba-Higashi, Minoh,

Osaka 562-8678

Department
Educational Affairs Section,
Graduate School of Humanities
/School of Foreign Studies

TEL

+81-7-2730-5053

FAX

+81-7-2730-5057

E-mail

jinbun-minoh-kyomu@office.osaka-u.ac.jp

URL

URL: https://www.hmt.osaka-u.ac.jp/en/

Name of department	C	araduate School of Human	nities					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
29001	LESULSUL Savo	tsutsui.sayo.hmt@osaka- u.ac.jp	Japanese Language Education	Japanese Language Education and related areas such as Japanese Linguistics and Japanese Cultural Studies	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	2	It is preferable that the candidate surpasses a basic level of Japanese proficiency, having attained CEFR level B1 and/or JLPT level N3 or higher. 2022–1 (Vietnam).
29002	SAKURAI Chiho	csakurai.hmt@osaka-u.ac.jp	Japanese Language Education	Japanese Language Education and related areas such as Japanese Linguistics and Japanese Cultural Studies	□Elementary school teachers □Junior/Senior high school teachers	Japanese, English	2	It is preferable that the candidate surpasses a basic level of Japanese proficiency, having attained CEFR level B1 and/or JLPT level N3 or higher. 2023–1 (Thailand).

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Osaka Kyoiku University (Osaka Prefecture)

Come and join us at OKU to Learn Japanese Education and Kansai Culture!

University overview

1 Characteristics and history

Osaka Kyoiku University (OKU) is one of the leading educational universities in Japan, which has 150 years of history and tradition. OKU offers an Evening Program for Elementary School Teacher Training, which is the only national program of its kind in Japan for working students and in-service teachers. OKU has two campuses in Kashiwara and Tennoji, and 10 affiliated schools and a kindergarten in three districts in Osaka prefecture. OKU provides two MA programs, Graduate School of Education (Master Course) and The United Graduate School of Professional Teacher Education.

The main campus (Kashiwara Campus) is located about 20 km east of the center of Osaka, inside the Kongo-Ikoma-Kisen Quasi-National Park in Kashiwara City. The city has a long history with beautiful surroundings commanding verdant mountains.

2 International exchange

Number of international students

AY 2023:245 AY 2022:239 AY 2021:215

Number of Teacher Training Students

AY2023:9 AY 2022:12 AY 2021:4



♦ Outline and characteristics of the course for Teacher Training Students

- ① Characteristics of the program
- Students will visit OKU affiliated schools to observe classes and exchange opinions with teachers.
- Each student will be given detailed guidance based on his/her needs.
- Japanese tutor will support students with their studies and daily life.
- 2 Number of students to be accepted: 12 students
- 3 Period of scholarship: October 2024- March 2026
- 4 Requirement for program completion
- Students will be required to write and present a final report.
- •It is required to receive approximately 60 hours of thesis guidance. (The total number of hours may vary depending on the academic advisor).
- •Participation in approximately 50 hours of school visits, interactions with local primary and secondary schools, and collaborative events with OKU students is desirable.
- Certificate will be issued at the end of the program.
- (5) Outline of the course
- Japanese language education

Students will take intensive Japanese language lessons for 6 months at a language institute designated by MEXT. In case students have enough Japanese proficiency, they will study at OKU for 1 and half years. OKU offers Japanese classes from pre-intermediate to advanced level (4 sessions of 6 hours each per week at each level).

Specialized training(1 year or 1 and half years)

Each student will conduct research while receiving individual guidance from his/her academic advisor. Students will also be able to attend classes for undergraduate and graduate students.

- Practical training, participatory subjects such as field trips and regional exchanges
- 1) Japanese Traditional Culture
- 2) Practical Study of Cultural Exchange
- 3) Project for Discovery of Kansai
- 4) Contemporary Education in Japan
- Others
- 1) Field trips in Kansai (2 times a year)
- 2) Home-visit with Japanese families
- Kimono, Tea ceremony

♦ Follow-up for graduates

Center for Global Education and Research (CGER) utilizes website and Facebook in order to share information and communicate with alumni.

♦ Accommodations

Teacher Training students will be offered rooms in on-campus dormitory with priority, excluding the period for Japanese-language education. (*Single-use only. If you wish to live with your family, you will need to find a place on your own.)

- O Number of rooms (On-campus dormitory)
 40 rooms (single occupancy), 12 square meters
- O Monthly rent: 7,600 yen (electricity, gas, and water bills excluded)
 - *Rent may go up while staying.
- O Facilities
- -Private Facilities: desk, bed, toilet, AC, Wi-Fi
- -Common Facilities: kitchen, shower, laundry machine. TV
- O Information for daily life
- On-campus services: cafeteria, bookstore, ATM
- *No smoking on campus, including the dormitory.
- * <u>Driving cars or motorcycles during the training</u> period is generally prohibited.
- * Part-time job during the training period is generally prohibited.

♦ Contact

Address: International Office

4-698-1 Asahigaoka, Kashiwara-shi.

Osaka 582-8582 Japan

TEL : +81-72-978-3300 FAX : +81-72-978-3554

E-mail: isc@cc.osaka-kyoiku.ac.jp

URL: https://osaka-kyoiku.ac.jp/en/index.html - 098-

CGER: https://ger.osaka-kyoiku.ac.jp/en/



Name of department		aduate School of Educatio te School of Professional						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
30001	SUZUKI Mayuko	suzukima@cc.osaka- kyoiku.ac.jp	Home economics Education, Consumer Science, Family Resource Management	Research of Curriculum and Development of Teaching Materials	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30002	WANG Linfeng	wan=r50@cc.osaka= kyoiku.ac.jp	teacher education, foreign language education	textbook research, lesson study, professional learning community	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English/ Chinese	1	No specific requirement
30003	IOKU Kana	ioku@cc.osaka-kyoiku.ac.jp	Food Science, Food Functionality	Research on Food Science, Food Functionality	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Malawi 1)
30004	OMOTO Kumiko	ohmoto@cc.osaka− kyoiku.ac.jp	Home economics Education, Consumer Science	Research of Curriculum and Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30005	KOZAKI Yasuhiro	kozaki@cc.osaka-kyoiku.ac.jp	Childcare	Japanese Childcare and Parenting Support	☑Nursery school teacher	Japanese	1	Ability to understand Japanese
30006	YAMADA Yukako	yamada@cc.osaka-kyoiku.ac.jp	Clothing Studies	Research in the Connecton Between Humans and Clothing	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30007	TSUCHIYAMA Kazuhisa	hiromix@cc.osaka-kyoiku.ac.jp	L1	L1 education in school	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English, German	1	Ability to understand Japanese, English or German (Korea 1)
30008	SUMIDA Masaru	sumidam@cc.osaka− kyoiku.ac.jp	Japanese Language Education	Research in Literary Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Korea 1)
30009	NARUMI Tomoko	narumi@cc.osaka-kyoiku.ac.jp	Japanese Language Education	Research in Children's Literary	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or Chinese

				T			1	
30010	MURAI Takato	murai−t60@cc.osaka− kyoiku.ac.jp	Japanese Language Education	Research in Reading Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30011	MIZUNO Haruhisa	hmizuno@cc.osaka− kyoiku.ac.jp	school psychology	Bullying Prevention, Helping Children Who Refuse to Attend School	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (India 1, Myanmar 1)
30012	KOBAYASHI Sho	kobayashi−s03@cc.osaka− kyoiku.ac.jp	English Education	English Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30013	HASHIMOTO Mao	hashimoto-m82@cc.osaka- kyoiku.ac.jp	Physical Education	Physical Expression Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30014	NAKAHASHI Miho	nakahasi@cc.osaka− kyoiku.ac.jp	early childhood education and care	professionality and practical knowledge of kindergarten and nursery teachers	☑Preschool teachers ☑Nursery school teacher	Japanese	1	Ability to undersrand Japanese
30015	ISAKA Yukio	isaka@cc.osaka-kyoiku.ac.jp	Special Needs Education (Inclusive Education)	Special Needs Education (Inclusive Education), Education for the Hearing Impaired	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	No specific requirement (Kenya 2, Malawi 2)
30016	OOUCHIDA Yutaka	oouchida−y66@cc.osaka− kyoiku.ac.jp	Special needs education teachers	Neuroscience for special needs education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English
30017	TAKAHASHI Noboru	noborut@cc.osaka- kyoiku.ac.jp	Educational Psychology, Developmental Psychology	Assessment and Support of Literacy Development, Support for Special Needs Children	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Brazil 1, India 1)
30018	KOMATSU Koji	komatsu@cc.osaka− kyoiku.ac.jp	Developmental Psychology	Social development of children	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/ English	1	Ability to understand Japanese or English
30019	HATTA Sachie	isc@cc.osaka-kyoiku.ac.jp	Educational Methods	Curriculum Development Based on Assesment	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Korea 1)
30020	SETOGUCHI Masaya	masayas@cc.osaka− kyoiku.ac.jp	philosophy of education	Japanese philosophy of education and research of educational ideology	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese

30021	UEDA Hiromi	hueda@cc.osaka-kyoiku.ac.jp	Clinical Psychology	School Counseling in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30022	KAGATA Tetsuya	isc@cc.osaka−kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand English (Korea 1, China 1, Kenya 1)
30023	TERADA Hiroshi	isc@cc.osaka-kyoiku.ac.jp	Linguistics	Constrative Studies in Syntax	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30024	HAKOZAKI Yuko	hakozaki@cc.osaka- kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Sao Tome and Principe 1, Romania 1, Indonesia 1, Kuwait 1, Lithuania 1)
30025	HASHIMOTO Ken-ichi	kenhashi@cc.osaka− kyoiku.ac.jp	English Linguistics, English Education	Psycholinguistics in Second Language Acquisition	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Peru 1, Thailand 1, Mexico 2, India 1)
30026	SHINOZAKI Fumiya	fshino@cc.osaka-kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Chile 1)
30027	POOL Justin	pool@cc.osaka-kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Croatia 1, Pakistan 1)
30028	MATSUMOTO Keijiro	keijiro@cc.osaka-kyoiku.ac.jp	Philosophy	Japanese Philosophy	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30029	SAKURAZAWA Makoto	msaku@cc.osaka-kyoiku.ac.jp	History	Japanese History	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30030	<u>ISHIKAWA Satoko</u>	sisikawa@cc.osaka- kyoiku.ac.jp	Science Education, Environmental Education	Science Education, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English (Philippines 4, China 1)
30031	OKAZAKI Junko	ookazaki@ccc.osaka− kyoiku.ac.jp	Biology	Biological Edicatopm (Botany)	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English

30032	MATSUMOTO Katsura	katsura@cc.osaka-kyoiku.ac.jp	Observational Astronomy	Observation of astronomical objects	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English, To hold basic knowledge of Astronomy
30033	HIDAKA Tsubasa	hidaka−t63@cc.osaka− kyoiku.ac.jp	Science Education	Structure and history of science education in Japan, Characteristics of science curriculum in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese
30034	NAGATOMI Kazuyuki	nagatomi@cc.osaka− kyoiku.ac.jp	Technology education	Woodworking education in Japan	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	To hold B.A. or M.A., Ability to understand Japanese
30035	MITSUNAGA Noriaki	isc@cc.osaka-kyoiku.ac.jp	Education on information technology	,	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	To hold B.A. or M.A., Ability to understand Japanese
30036	<u>OOTA Yorivasu</u>	yori@cc.osaka-kyoiku.ac.jp	Physical Education and Budo	Study of Physical Education, Budo, Kendo Performance	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or English
30037	<u>OGAWA Takeshi</u>	ogawat@cc.osaka-kyoiku.ac.jp	School Health /Exercise Physiology	Methods of Health education/physiological studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30038	ISHIKAWA Yoshihisa	yoshihis@cc.osaka- kyoiku.ac.jp	sports science/ coaching	Martial Arts Education/Coaching of Judo/Prevention of head injuries	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30039	<u>INOUE Koichi</u>	kinoue@cc.osaka-kyoiku.ac.jp	Health and Physical Education	Objectives, Contents, and Method of Motor Learning	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30040	HAYASHI Yosuke	hyosuke@cc.osaka− kyoiku.ac.jp	Philosophy of PE and Sport	Philosophy of PE, Sport, and Taiiku	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or English
30041	TETSUGUCHI Munehiro	hiro@cc.osaka−kyoiku.ac.jp	Exercise Physiology, Health Education	Physiological Study, Study of Health Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30042	<u>JINDO Takashi</u>	jindo-t93@cc.osaka- kyoiku.ac.jp	Sports Science	Study of Sports and Exercise Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to undersrand Japanese or English

30043	IKEDA Toshihiro	tikedat@cc.osaka-kyoiku.ac.jp	Calligraphy Art	Calligraphy by kanji characters	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30044	KATO Kanae	tyosoken@cc.osaka− kyoiku.ac.jp	Sculpture	Sculpture, Derived Deployment Project (Regional Cooperation Activities)	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese, English or German
30045	<u>SATO Kenji</u>	ksato@cc.osaka-kyoiku.ac.jp	Art Education,Craft	Craft and Art Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30046	<u>DENO Fumiri</u>	zhangli@cc.osaka-kyoiku.ac.jp	Calligraphy and Chinese Character	The culture of calligraphy and the study of Chinese character	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/Chinese	1	Ability to understand Japanese (Russia 1)
30047	WATANABE Mika	mwatanab@cc.osaka- kyoiku.ac.jp	Painting, Art Education	Painting and Art Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	To hold B.A. or M.A., Ability to understand English (Sweden 1)
30048	TAKAMA Yukari	ytakama@cc.osaka− kyoiku.ac.jp	Japanese art histry	Japanese art histry	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30049	TANIMURA Sakura	tanimura-s48@cc.osaka- kyoiku.ac.jp	ceramic art	ceramic art,art education using the soil clay	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30050	USUDA Tomoko	tusuda@cc.osaka-kyoiku.ac.jp	Housing	Housing Culture, Education of Housing	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30051	MATSUMOTO Tetsuva	tetsuyam@cc.osaka- kyouiku.ac.jp	Pathology	Pathology at the Individulal to the Cellular Level	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30052	NISHIKAWA Norie	nishikwn@cc.osaka− kyoiku.ac.jp	Food Science	Research on Food Science	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30053	<u>FUJITA Daisuke</u>	fujitad@cc.osaka-kyoiku.ac.jp	Safety education	Safety education, Safety Promotion School	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese

30054	TERASAKA Akiko	terasaka@cc.osaka- kyoiku.ac.jp	School Psychology	Positive Behavior Support in classroom, Psychoeducation	☑Elementary school teachers	Japanese/English	1	Ability to understand Japanese or English
30055	SUZUKI Go	gsuzuki@cc.osaka-kyoiku.ac.jp	Genetics	Molecular Genetics in Plants	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or English
30056	TANI Keita	ktani@cc.osaka-kyoiku.ac.jp	Chemistry	Organic Chemistry	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Nigeria 1, Ghana 1)
30057	FUJITA Osamu	fuji@cc.osaka-kyoiku.ac.jp	Computer Science	Computer Programming, Machine Learning, Artificial Intelligence	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30058	MACHIGASHIRA Yoshiroh	machi@cc.osaka-kyoiku.ac.jp	Mathematical Sciences	Math Puzzles	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	To hold a post-graduate level mathematical ability
30059	MORIMOTO Akira	morimoto@cc.osaka- kyoiku.ac.jp	Signal Processing	Signal Processing Using Wavelet Transform	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or English
30060	WAKASUGI Shota	wakasugi-s83@cc.osaka- kyoiku.ac.jp	informational education	Study of education technique,Teaching materials and curriculum	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30061	AKAKI Toyo	akaki@cc.osaka-kyoiku.ac.jp	Gender Studies	Gender Studies	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese, English or German
30062	ISHIBASHI Noritoshi	isibasin@cc.osaka-kyoiku.ac.jp	Japanese modern and contemporary literature	Japanese modern and contemporary literature	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese and English	1	Ability to understand Japanese
30063	KAMEI Hajime	kamei@cc.osaka-kyoiku.ac.jp	German literature	Translation research, Comparative research between Japan and Germany	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/German	1	Ability to understand Japanese and German
30064	INOUE Naoko	inouenao@cc.osaka− kyoiku.ac.jp	French literature	French literature, Discourse education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/French	1	Ability to understand Japanese or French

30065	KUSHIBIKI Yukiko	kushibiki−y11@cc.osaka− kyoiku.ac.jp	Japanese Linguistics	Japanese Linguistics, Dialectology, Sociolinguistics	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30066	NAKAYAMA Aoi	isc@cc.osaka~kyoiku.ac.jp	Comparative Education	Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30067	YONEZAWA Chiaki	yonezawa-c73@cc.osaka- kyoiku.ac.jp	Teaching Japanese as a Second Language	Teaching Japanese as a Second Language, Bilingual Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30068	NAKANO Tomohiro	nakanot@cc.osaka- kyoiku.ac.jp	Chinese literature	Chinese Literature, Japan-China Comparative Studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/Chinese	1	Ability to understand Japanese or Chinese
30069	ONO Mitsuyasu	ono@cc.osaka-kyoiku.ac.jp	Japanese classical literature	Japanese classical literature	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30070	KITAGAWA Fumio	isc@cc.osaka-kyoiku.ac.jp	Music	Study on Music Composition	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to communicate in Japanese, Ability to write a report in Japanese, To hold enough ability to conduct a research on the field
30071	KUMASHIRO Osamu	kuma@cc.oska-kyoiku.ac.jp	Music	Trumpet Playing	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30072	TAMAI Hiroko	isc@cc.osaka-kyoiku.ac.jp	Music	Study of Japanese Vocal Music (Nihon Kakyoku)	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to communicate in Japanese, Ability to write a report in Japanese
30073	<u>NAKATSUKASA</u> <u>Haruyuki</u>	haruchan@cc.osaka− kyoiku.ac.jp	Music	Study of Flute and Other Woodwind Instrument	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Spain 1)
30074	YAMAHATA Makoto	yamaberg@cc.osaka- kyoiku.ac.jp	Music	Study of Western Classical Music, Piano Performance	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30075	OKAMOTO Mako	isc@cc.osaka=kyoiku.ac.jp	Music	Piano playing of classical western music	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese

30076	YOSHIDA Masayuki	isc@cc.osaka-kyoiku.ac.jp	sports science	coaching of volleyball	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese, Volleyball Coaching
30077	IKUTA Yasushi	yasushi@cc.osaka−kyoiku.ac.jp	Sports Science Physical Education	Science of SwimmingSwimming Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30078	SENJU Machiko	marchi@cc.osaka-kyoiku.ac.jp	Physical Education	Education of Dance	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30079	MATSUBARA Hideki	matsubara−h68@cc.osaka− kyoiku.ac.jp	Sports Sciences	Soccer Coaching	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/French	1	Ability to undersrand Japanese or French
30080	HASHIMOTO Hisashi	hashimoto-h57@ex.osaka- kyoiku.ac.jpo	Sports Medicine	Atheltic Training	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to undersrand Japanese or English
30081	BABA Yoshitomo	ybaba@cc.osaka-kyoiku.ac.jp	Algebra	R-modules	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese, To hold the fundamentals of algebra, Group, Ring, Field
30082	OKAYASU Rui	rui@cc.osaka-kyoiku.ac.jp	Analysis	Functional analysis and Operator algebras	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to undersrand Japanese or English, To hold a post- graduate level mathematical ability
30083	OMICHI Noriko	omichi@cc.osaka−kyoiku.ac.jp	School Health	School Health Services, Study of Health Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
					V/DI		"-	

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



♦ University overview

① Characteristics and history

Hyogo University of Teacher Education was founded in October 1978, and mainly in both our graduate School of Education (master's course), which conserves opportunities for advanced research and study in depth of school education by in-service teachers, and the School of Education, which fosters elementary school educators. Furthermore in April 1995, the Joint Graduate Schools in School Education at Hvogo University of Teacher Education established the first doctoral program in the field of teacher training in Japan. We, Hyogo University of Teacher Education are the university with approximately 1,500 students study in

2 International exchange

Number of international students

our undergraduate and graduate

programs and with teaching staff

experts in a wide range of fields.

AY 2023:39 AY 2022:23 AY 2021:30

Number of Teacher Training Students

AY 2023:4 AY 2022:5 AY 2020:5

HYOGO UNIVERSITY OF TEACHER EDUCATION (Hyogo Prefecture)

The Hyogo University of Teacher Education has specialists in a variety of educational fields supporting its "Graduate School for Teaching Staff". Research of timely and essential concern at the schools is conducted in collaboration with elementary, middle, and senior high school teaching staff.

♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

The teacher—training program at Hyogo University of Teacher Education (HUTE) is designed for school teachers from foreign countries (referred to as international school teachers) seeking for higher levels of pedagogical competence and abilities. This program provides a broad range of opportunities for interdisciplinary study and research in school education. The Graduate School teaching staff provide research opportunities to meet the needs and interests of the international school teachers.

- ② Number of students to be accepted: 5
- 3 Period of scholarship October 2024 March 2026
- 4 Requirement for program completion

Teacher training students will conduct approximately 12 hours of research per week according to their own research subject, and they are required to submit the final report and make the presentation on their research studies to complete the program.

5 Outline of the course

- Japanese language education
- 1) The international school teachers are required to take the Japanese Language Course at an institute (usually at Kobe University) for 6 months: October 1, 2024 March 31, 2025.
- 2) Supplementary classes for Japanese language are offered at HUTE (once a week): April. 2025– March. 2026.
- Specialized training: April 1, 2025 March 31, 2026 (One year)

Each international school teacher pursues his or her professional training according to his or her individual program; taking classes with Japanese graduate/undergraduate students, a special seminar under the guidance of the international school teacher's academic supervisor, and educational practicum at elementary and secondary schools. The program is based on the international teacher's academic interests, Japanese language ability, and professional competence. Since most classes are conducted in Japanese, it is desirable to achieve a certain level of Japanese language ability through the six months of language training in Japan.

•Practical training, participatory subjects such as field trips and regional exchanges
Social events provided by the Kato City International Exchange Association and volunteer organizations, and exchange activities with local schools throughout the year.

Others <Learning opportunity with Japanese students>

Learning Exchange with Japanese Students in English

<Experience of Japanese Culture>

Japanese culture study tour

♦ Follow-up for graduates

After completing the program, we keep in touch through E-mail, pursuing their careers.

♦ Accommodations

O Number of rooms

• Couple room: 5



O Monthly rent

International House

(as of October 1, 2023)
• Couple's Unit: ¥ 11,900

O Facilities

(example: couple's Unit)

Wi-Fi, unit bathroom, kitchen, hot water supply, air-conditioner, beds, desk, chair, bookshelf, closet, shoe box, dining table & chairs, cupboard, wash stand, washing machine, TV, microwave, refrigerator, stove, cleaner, electric kettle, umbrella stand

O Information for daily life

Convenience store, Cafeteria and Library with International affair on Campus.

♦ Contact

Hyogo University of Teacher Education Student Support Division International Exchange Team

Address: 942-1, Shimokume, Kato-city, Hyogo 673-1494 JAPAN

Tel: +81-795-44-2043 Fax: +81-795-44-2049

E-mail: office-kokusai-t@ml.hyogo-u.ac.jp

URL: https://www.hyogo-u.ac.jp/

Name of department		School Education	Research					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31001	NAKAMA Reiko	nakama@hyogo-u.ac.jp	Developmental Psychology	Developmental Psychology (especially on adolescence), Personality Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Ability to read academic Japanese and English texts, to speak in Japanese
31002	OZEKI Tatsuya	oseki@hyogo=u.ac.jp	Education	Philosophy of Education, The History of Educational Thoughts	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, German	1	Malaysia (1)
31003	SAKAGUCHI Masayasu	masayasu@hyogo-u.ac.jp	Education	Sociology of Education, Comparative Education, Education for Multicultural Living Together	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
31004	CHAYA Tomoyuki	tchaya@hyogo-u.ac.jp	Social Welfare, Asian Area Studies	Child and Family Welfare, Education in Asia	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (nursery teacher)	Japanese, English	1	Ability to read academic English texts.
31005	NOMOTO Tatsuhito	tnomoto@hyogo-u.ac.jp	Vocal, Art Studies	Voice Lessons, Teaching Methods of Voice Lessons, Instruction Methods of Chorus	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to read academic Japanese and to speak in Japanese
31006	KAWACHI Isami	ikawachi@hyogo-u.ac.jp	Instrumental Music, Art Studies	Clarinet Playing, Clarinet Pedagogy, School Band	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
31007	TAKAGI Atsuko	takagi@hyogo~u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to read academic Japanese and to speak in Japanese.
31008	KITAMURA Akari	kiarart@hyogo-u.ac.jp	Aesthetics/Art History	History of Art, Museology, Education for Appreciation of Visual Art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, Italian	1	Ability to read academic Japanese or English texts. Italian-speaking-student also is welcomed.
31009	ODA Toshiaki	toda@hyogo-u.ac.jp	Sport and Health Sciences	Sport and Health Sciences, STEM Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Ability to read academic English texts.
31010	TAKANO Miyuk <u>i</u>	mmurata@hyogo-u.ac.jp	Special Needs Education	Medicine for children with disabilities, Early detection / early support of disabilities and comorbidities, Consultation on development	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)	Japanese, English	1	Ability to read academic Japanese and to speak in Japanese, Philippines (1)
31011	ISHIKURA Kenji	kenji@hyogo-u.ac.jp	Special Needs Education	physically disabled person, severe disabled person, psychological rehabilitation program	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)	Japanese, English	1	Ability to read academic Japanese and English texts, Botswana (1)

Name of department		School Education	Research					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31012	ISAWA Shinzo	isawa@hyogo=u.ac.jp	Special Needs Education, Educational Psychology	Developmental Disabilities, Autism, Applied Behavior Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)	Japanese, English	1	Ability to read academic English texts, Philippines (1), Indonesia (1)
31013	NAKASHIMA Takeshi	tnakashi@hyogo-u.ac.jp	Special Needs Education	deaf and hard of hearing, Sign Language, Sociolinguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)	Japanese, Japanese Sign Language, English	1	Ability to read academic English texts, Kenya (1)
31014	TOYAMA Kiyosane	tyks@hyogo-u.ac.jp	Education	Educational Administration, School Management, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, Spanish	1	Ability to read academic Japanese and to speak in Japanese
31015	TANIDA Masayuki	tanida@hyogo~u.ac.jp	Education	Value, Morality, Ethics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
31016	SUGAI Kazumi	ksugai@hyogo-u.ac.jp	Japanese Linguistics	Cognitive Processing of Language, Contrastive Study with Japanese, Japanese Grammar, Dynamism of Japanese Language	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
31017	HADA Jun	hada@hyogo~u.ac.jp	Japanese Language Teaching	Japanese Language Teaching, Media Education, ICT in Education, Children's Culture Studies, Subculture Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability to read academic Japanese and to speak in Japanese
31018	TAKEGUCHI Tomoyuki	ttakeguc@hyogo-u.ac.jp	Japanese Language Education	the history of Japanese Language Education, the Japanese Language Pedagogy, motivation for learning Japanese, teaching Japanese for Children with foreign roots	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	①Japanese-Language Proficiency Test N1, ② Examination for Japanese University Admission for International Students(EJU) Listening Listening- Reading Reading:280 or over, Writing more than 35 or over, ③J-cat 250 or over Any of the above
31019	YOSHIDA Tatsuhiro	tyoshida@hyogo=u.ac.jp	Teaching English as a Foreign Language	TEFL/TESL, Lesson Study, Classroom-oriented research, Sociocultural Theory, Language teacher education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Ability to speak in English and to read academic English texts, Morocco (1), Thailand (1), Chile (1)
31020	TADA Wendy	wendy@hyogo-u.ac.jp	Teaching English as a Foreign Language	Linguistics, Foreign language education, 2nd Language Acquisition, English Education, English Teacher Training	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese, English	1	Indonesia (1), Guatemala (1)
31021	NARUMI Tomoyuki	narumi@hyogo-u.ac.jp	Teaching English as a Foreign Language	TEFL/TESL, Foreign Language Education, Psycholinguistics, Second Language Acquisition, Vocabulary Learning, Sentence Comprehension, Sentence Production	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Ability to speak in English an, d to read academic English, Guatemala (1)
31022	HARADA Seiji	seiharad@hyogo=u.ac.jp	Japanese History	Japanese Modern History, Modern Village Formation History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	

Name of department		School Education	Research					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31023	MORI Hideki	hmori@hyogo~u.ac.jp		Philosophy (Modern philosophy), Cultural Theory, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
31024	YAMAUCHI Toshio	tyamachi@hyogo-u.ac.jp	Social Study	Social Study, History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()			Ability to discuss in Japanese and to read academic Japanese texts
31025	FUKUDA Yoshihiko	yfukuda@hyogo-u.ac.jp	Social Study	Social Study, History, Civics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	Ability to read academic Japanese texts
31026	KUNIOKA Takahiro	kunioka@hyogo-u.ac.jp	Mathematics Education	Curriculum Development of School Mathematics, Teaching Methods for Mathematics, Lesson Study of Arithmetics/Mathematics Class		Japanese, English	1	Ability to read academic Japanese texts, Malawi (1)
31027	KAWASAKI Yuka	kawasaki@hyogo-u.ac.jp	Education, Global Studies	Pedagogy, Teaching Methods	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Gabon (1), Malawi (1), Morocco (2), Philippines (1), Saudi Arabia (1), Liberia (1), Indonesia (1), Zimbabwe (1), Nigeria (1), Burkina Faso (1)
31028	YOSHIDA Natsuho	nyoshida@hyogo-u.ac.jp		Educational Development, International Educational Cooperation, Lesson Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	



KOBE University (Hyogo Prefecture)

Students have many opportunities to observe lessons and obtain teaching experience at our attached schools.

♦ Introducing Kobe University

1 University overview

Established as a higher education institution in 1902. Kobe University's history spans over 120 years. It is now a national university with 10 faculties, 15 graduate schools, 1 research organization, and many centers.

Reflecting the cosmopolitan atmosphere of Kobe City, Kobe University has always placed a great emphasis on academic exchange with overseas universities across a wide range of fields and has attained a high academic reputation. The university boasts a collaborative learning and research environment that enables diverse students and staff from different specialized fields to work together.

2 International Exchanges

The university has concluded academic exchange agreements with 374 prestigious universities and institutions from 65 countries worldwide, and continues to actively conduct both academic and student exchanges.

Number of International students as of May 1, 2023

AY 2023 1.291 students AY 2022 1.229 students AY 2021 1.179 students

Number of Teacher Training students

AY 2023 0 student AY 2022 0 student AY 2021 1 student

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In addition to classroom training, students on the course obtain practical teaching experience. They also have the chance to visit public facilities and participate in Japanese cultural events in the region.

- 2 Total number of students to be accepted: 1
- (3) Period of scholarship: October, 2024 March, 2026
- 4 Requirement for program completion

Topics: 2 credits 30 hours Seminar: 2 credits 30 hours

Total: around 60 hours

Submission of a final report (in English or Japanese)

- (5) Course Outline
- · Japanese language education
- (1) Program duration: October, 2024 March, 2025
- (2) Contents: For the first 6 months, students will take Japanese Studies and Fundamental Japanese Language Study at Kobe University's Global Education Center.
- · Specialized Training
- (1) Program duration: April, 2025 March, 2026
- (2) Contents: Students will attend the required lectures and conduct research under the guidance of a supervising professor. Under the assistance and guidance of their supervisor, some teacher-trainees may be able to conduct research at a public school in Kobe city.

Apr. to Mid-Aug: Spring Semester classes

Mid-Aug. to Sep.: Vacation (Regional exchange events, etc.) Oct-to Mid-Feb.: Fall Semester : Submit reports Dec. Feb. : Research Presentation Mar. : Completion ceremony

- · Practical training, participatory subjects such as field trips and regional exchanges are part of the classes.
- · Students will also participate in other activities such as visiting schools and public facilities (e.g. museums).

♦ Follow-up for graduates

Students who have completed this course are included in our Alumni database, which we use to send information to students about further study opportunities and career advice.

♦ Accommodation

Please be aware that Kobe University can only provide limited accommodation in university dormitories due to a sharp increase in the number of international students.

OTotal number of rooms

- 311 Single rooms
- 16 Couple rooms
- 7 Family rooms
- O Monthly rent (For a single room)

¥4,700 - 21,000 per month (as of 2023) *You may be required to pay common area maintenance fees upon checking in to your accommodation.

O Facilities

Desk, chair, bed, refrigerator, washing machine etc., depending on the dormitory.

O Commuting to Kobe University

It takes between 30 - 50 minutes to commute to the university by train

♦ Contact

Address: 3-11, Tsurukabuto, Nada-ku, Kobe, 657-8501, JAPAN Department: Academic and Student Affairs section, Graduate School of Human Development and Environment

TEL: +81-78-803-7924 / FAX: +81-78-803-7929

E-mail: hudev-kvomu@office.kobe-u.ac.ip

URL: http://www.kobe-u.ac.jp

Name of department	Graduate Scho	ool of Human Developmen	t and Environment					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
32001	Ayako KAWAJI	kawaji@port.kobe-u.ac.jp	Design 2. Educational Practices	You can join in those activities as follow: 1. Lesson observations at primary/secondary schools in Japan. 2. Atteding some seminars about instruction, curriculum design and educational practices including special needs education.	☑Elementary school teachers ☐ Junior/Senior high school teachers ☐ Others ()	Japanese and English	1	Japanese(Basic) conversation (1 from Korea)

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Nara University of Education

(NARA Prefecture)

Established since 1888 as a teacher training college, you can learn not only theoretical knowledge on campus but also gain practical experience at our three attached schools.

University overview

(1) Characteristics and history

Our university is located in Nara Prefecture, which has been richly endowed with the fragrance of tradition and culture since when it was the ancient Japanese capital, Heijokyo, over 1000 years ago.

Because Nara is located within easy reach of Kyoto and Osaka, many cultural properties which appear in Japanese history are accessible from campus.

The university has over 130 years of history since its establishment as Nara Normal School for Teachers in 1888. As a teacher's college, we have sent many graduates into the educational world.

We work ceaselessly on the improvement and quality of our education in training future teachers, such as the foundation of the School of Professional Development in Education in 2008. The university currently has 1, 275 students and 92 professors.

- (2) International exchange
- Number of international students
 AY 2023: 44 from 13 countries

AY 2022: 53 from 15 countries

AY 2021: 33 from 8 countries

Number of Teacher Training Students
 AY 2023: 2 AY 2022: 5 AY 2021: 4

We are proud to have welcomed 11 Teacher Training Students from Philippines, Pakistan, Malaysia, Korea, Malawi, Liberia and Indonesia since 2021.

♦ Outline and characteristics of the course for Teacher Training Students

- ① Characteristics of the program
- Our university is a teacher training center. Because the university is relatively small, professors from diverse research fields can offer classes suitable to every student in each major.
- •We have three attached schools and five educational research centers where our students can learn through practice how to teach children during their university studies.
- 2 Number of students to be accepted:7
- 3 Period of scholarship: October 2024 March 2026
- 4 Requirement for program completion:

If the following requirements are met, the Nara University of Education Subcommittee of the Nara ISC will certify course completion and issue a certificate of completion.

- Take specialized education designated by the accepting faculty member and Japanese language education classes taught by members of the International Strategy Center (approximately 10 hours per week but varies depending on academic advisers).
- •Participate in on-the-job training prescribed by the course
- Create a report at the end of this course as an outcome of this course.
- (5) Outline of the course
- Japanese language education

If we judge that you are required to study basic Japanese language, you will attend the basic Japanese course at the JASSO Osaka Japanese Language Education Center for six months, and then have in-service teacher training at our university for one year. Those who are not required to study Japanese will take in-service teacher training for one year and six months at our university.

This is conducted by teachers of the International Strategy Center

Exchange and Studies.

Period: Full one year

- + Japanese language: 4 hours /week
- + Japanese Culture: 2 hours /week (in English according to the students' background)
- Specialized training

Academic advisors guide students about which classes to attend and may have one office hour to advise students' independent studies and report writing.

 Practical Training and Participatory Learning Field study trip (November/April)

Japanese culture experience (January/March/July) School visit, including opportunities for teaching at a local school alongside Japanese students (tentative) *You can also join many events planned by the university or community organizations.



Summer school program for elementary and junior high school students in Soni village (2022)



Field study trip to Mt. Koya (2022)



Watching sumo wrestling (2022)



International Exchange event "rice planting" (2022)



International Exchange event "Nakkyon's cafe" (2022)

♦ Follow-up for graduates

We provide information as needed for Teacher Training students to research, teach, and practice in their countries mainly by email, and our instructors can consult with them.

Accomondations

Students can live in our student residences unless they have special reason not to. Only single rooms are available, so families cannot accompany students unless private accommodation is arranged.

- O Number of rooms
- Single room: We have secured rooms for the number of the Teacher Training Students.
- Couple room : None
- · Family room: None

O Monthly rent: approximately 18,500 yen (electricity is not included)

- O Facilities
- •Bed(No Futon), desk, chair, wardrobe, etc.
- Shared kitchen with refrigerator, living room, shower and laundry
- •Wi-Fi
- O Information for daily life
- ·It takes about 10 min to Kintetsu-Nara Station by bus, and the closest bus stop is about a 5 min walk. The campus is a 15 min walk from the student residence.

%The Basic Japanese Language Course costs approximately ¥200,000 for a six−month stay in a dormitory at the JASSO Osaka Japanese Language Education Center. The commuting time to school is approximately 2 minutes on foot. If there are no vacancies in the JASSO dormitory, you will be placed in a flat arranged by JASSO or in our university dormitory. In this case, students will need to pay an additional transportation fee.



♦ Important Supplemental Information

Students must buy National Health Insurance (about ¥2,500/m) and Comprehensive Insurance for Students Coupled with Personal Accident Insurance for Students Pursuing Education and Research (PAS) (about ¥3,000/y). Students also must have a chest X-ray taken in Japan.



♦ Contact

Nara University of Education, Student Affairs Division

Address: Takabatake-cho, Nara 630-8528 Japan

TEL +81-742-27-9148 (direct line)

FAX +81-742-27-9146

E-mail ryugaku@nara-edu.ac.jp

WEB (Intercultural Strategy Center)

Exchange and Studies): https://nara-isc.net

WEB (Nara University of Education):

https://www.nara-edu.ac.jp/

Name of department	Master's C	Course(Master's Program	in Education)					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
33001	HASHIZAKI Yoriko (Professor)	hashizaki @cc.nara=edu.ac.jp	Curriculum Development	Curriculum development for citizenship education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33002	ITABASHI Takayuki (Professor)	itabashi @cc.nara-edu.ac.jp	History of Education	History of Community Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)
33003	DEGUCHI Takuhiko (Professor)	deguchi @cc.nara=edu.ac.jp	Interpersonal and Social Psychology	Interpersonal relationships, group dynamics, adjustments, and learning in a classroom	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33004	NAKAYAMA Rumiko (Professor)	nakayama.rumiko @cc.nara-edu.ac.jp	Developmental psychology	guidance and counseling, cooperative leaning for each developmental stage	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)
33005	<u>ISHII</u> <u>Ryo(Associate</u> <u>Professor)</u>	rishii @cc.nara−edu.ac.jp	Educational clinical psychology	Educational, developmental, and clinical psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33006	ONISHI Kenji (Associate Professor)	onishi.kenji.7o @cc.nara−edu.ac.jp	Early childhood education, Developmental psychology	Prosociality and altruistic behaviour in early childhood	☑Others (Preschool teachers,Nursery school teachers)	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33007	KASUYA Keisuke (Associate Professor)	kasuya.keisuke.fj @cc.nara-edu.ac.jp	Educational Sociology	Socialization Theory, Ethnomethodology Conversation Analysis	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33008	FUJISAKI Ayuko (Associate Professor)	fujisaki.ayuko.ek @cc.nara−edu.ac.jp	Early childhood care and Education, Developmental psychology	Developmental resarch on relationship between children and living things	☑Others (Preschool teachers,Nursery school teachers)	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)

					☑ Elementary			
33009	TANAHASHI Hisako (Professor)	tanahasi @cc.nara-edu.ac.jp	Curriculum Research and Development, Japanese language education	Japanese Education(Especially education of Chinese characters and vocabulary)	school teachers Junior/Senior high school teachers Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33010	MAEDA Hiroyuki (Professor)	maedah @cc.nara−edu.ac.jp	Japanese Linguistics	Studies on Japanese Linguistics	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33011	ARIMA Yoshitaka (Associate Professor)	arimay @cc.nara−edu.ac.jp	Japanese Literature	Japanese classical literature	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33012	HASHIMOTO Akinori (Professor)	hashimoto @cc.nara-edu.ac.jp	Chinese Philosophy, Study of Chinese Classics	Ancient Chinese thought	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33013	YAMADA Miki (Lecturer)	yamada.miki.tx @cc.nara=edu.ac.jp	Japanese Linguistics	Studies on Japanese Linguistics	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N3
33014	KON Masahide (Professor)	kon @cc.nara=edu.ac.jp	Japanese History	Japanese History of the Ancient and the Middle Ages	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33015	NISHIDA Makoto (Professor)	mnishida @cc.nara-edu.ac.jp	European History	German Contemporary History	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33016	KOHMOTO Daichi (Associate Professor)	daichi @cc.nara−edu.ac.jp	Geography	Rural Studies, Tourism and Regional Development, ESD (Education for Sustainable Development)	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33017	WATANABE Shinichi (Professor)	shinichi @cc.nara=edu.ac.jp	Sociology	Sociological Studies on Environmental Problem	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33018	KAJIO Yushi (Associate Professor)	kajio @cc.nara−edu.ac.jp	Philosophy Ethics	Edmund Husserl's Phenomenology, Philosophy of Perception	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33019	OKUDA Yoshimichi (Associate Professor)	okuda.yoshimichi.hq @cc.nara-edu.ac.jp	Jurisprudence	Comparative Constituition, especially on the Swiss Constitution	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2

	KONDOLLY				☑Elementary school teachers			
33020	KONDOU Yutaka (Professor)	ykondo @cc.nara−edu.ac.jp	Mathematics Education	Mathematics Education	☑Junior/Senior high school teachers □Others ()	Japanese, English	1	
33021	FUNAHASHI Yuka (Associate Professor)	yfunahashi @cc.nara-edu.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Past 5 years: Brazil 1, Philippines 1, Indonesia 1
33022	KAWASAKI Ken- ichiroh (Professor)	kawaken @cc.nara-edu.ac.jp	Mathematics	Commutative Algebra	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Ability on communication enough by Japanese in daily life in Japan.
33023	ITO Naoharu (Professor)	naoharu @cc.nara-edu.ac.jp	Applied Mathematics	Mathematical Engineering, Applied Linear Algebra	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
33024	TAKAGI Yoshiji (Professor)	takagi @cc.nara-edu.ac.jp	Statistical Science	Asymptotic Optimality on Estimation and Testing Theory	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
33025	TAKAHASHI Ryo (Associate Professor)	r-takaha @cc.nara-edu.ac.jp	Mathematical Analysis	Partial Differential Equations	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	
33026	KAJIWARA Atsushi (Professor)	kąjiwara @cc.nara−edu.ac.jp	Science Education	Polymer Chemistry, Magnetic Resonance, Chemical Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	
33027	TSUNETA Taku (Professor)	tsuneta @cc.nara-edu.ac.jp	Science Education	Condenced matter phisics, Physics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Knowledge in undergraduate-level physics.
33028	NAKAMURA Motohiko (Professor)	nakamura @cc.nara-edu.ac.jp	Science Education	Condenced matter phisics, Physics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Basic knowledges of Physics is necessary.Desirable to be able to speak Intermediate Japanese(JLPT's level N-3)
33029	<u>ISHIDA</u> <u>Masaki</u> (<u>Professor)</u>	masaki @cc.nara-edu.ac.jp	Science Education	Basic Cell Biology in Protozoa	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Bachelor of Science in Biology is required. Sufficient English or Japanese communication ability is required. Past 5 years: Liberia 1
33030	WADA Yutaka (Professor)	ywada @cc.nara-edu.ac.jp	Geology	Physical volcanology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Basic knowledges of geology including basic volcanology is necessary. No student in the past.

33031	FUJII Tomoyasu (Professor)	fujii @cc.nara-edu.ac.jp	Hydrology, Hydrospheric science, marine science	Study on Environmental Dynamics in Lake and Coastal Sea	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Basic knowledges of physical limnology and Coastal oceanography is necessary. Desirable to be able to speak Intermediate Japanese(JLPT's level N-3)
33032	TSUJINO Riyou (Professor)	tsujino @cc.nara-edu.ac.jp	Science of Natural Environment	Forest ecology, and study on human-nature relationship	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	Communication ability and basic knowledge of the study field are required.
33033	NOBUKAWA Masayoshi (Associate Professor)	nobukawa @cc.nara-edu.ac.jp	Science Education	Astronomy, Astrophysics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Communication ability and basic knowledge of the study field are required.
33034	KONAGAYA Tatsuro (Associate Professor)	konagaya.tatsuro.br @cc.nara-edu.ac.jp	Biology	Physiological Ecology, Entomology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Basic knowledge of biology is required. English or Japanese communication ability is required.
33035	AOKI Satoshi (Associate Professor)	aoki.satoshi.u2 @cc.nara-edu.ac.jp	Study of Cultural Properties	Scientific Studies on Cultural Properties, Museology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Basic knowledge of cultural properties and museology is required.Can speak Intermediate Japanese(JLPT's level N-3)
33036	<u>LIOU</u> <u>Lin-Yu</u> (<u>Professor)</u>	aslinyu @cc.nara-edu.ac.jp	Music education	Teaching method of music education, Ethnomusicology, History of music culture in East Asia	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, Chinese, English	1	The ability of Japanese equivalent to N1 or N2 Past 5 years: Korea 1
33037	HOJO Mikayo (Professor)	mkyhojo @cc.nara-edu.ac.jp	Music education	Theory of composition, Theory of arrangement	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33038	MIZUNO Areki (Associate Professor)	mizuno @cc.nara-edu.ac.jp	Music education	Vocal Music	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33039	SUZUKI Keishi (Associate Professor)	suzuki.keishi.eo @cc.nara-edu.ac.jp	Music education	Piano Performance, Piano Education, Hungarian Music	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	The ability of Japanese equivalent to N1 or N2
33040	HARAYAMA Kenichi (Professor)	harayama @cc.nara=edu.ac.jp	art education	Craft, Ceramic art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Ability for Japanese conversation, reading and understanding.
33041	KITAYAMA Satoka (Associate Professor)	s.kitayama @cc.nara-edu.ac.jp	Japanese Literature, Culture of Japanese Calligraphy	Study of old style KANA writing, Japanese calligraphy education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, Chinese	1	Ability for Japanese conversation, reading and understanding.

33042	KAYA Noriko (Professor)	kaya.noriko.zy @cc.nara-edu.ac.jp	Calligraphy studies, Art studies	Japanese Art Theory, Appreciation Theory, Actual practice of calligraphy education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33043	NISHIMURA Daisuke (Associate Professor)	nishimura.daisuke.h4 @cc.nara-edu.ac.jp	Japanese Literature, Culture of Japanese Calligraphy	Study of old style KANJI writing, Japanese calligraphy education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33044	HIGUCHI Kensuke (Associate Professor)	higuchi.kensuke.ds @cc.nara-edu.ac.jp	art education	painting	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Ability for Japanese conversation, reading and understanding.
33045	TAKAHASHI Hidesato (Professor)	takahasi @cc.nara-edu.ac.jp	physical education, sport science, lifelong sport	Lifelong Sports, Spectator Sports	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Applicants should have a communication in Japanese. Malaysia 1
33046	INOUE Kuniko (Associate Professor)	kinoue @cc.nara-edu.ac.jp	physical education	Physical culture of sport	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Ability for Japanese conversation, reading and understanding.
33047	TACHI Masanobu (Professor)	tachi @cc.nara-edu.ac.jp	sport science	Sports biomechanics, Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese,English	1	Be able to communicate in Japanese. Basic knowledge of sports biomechanics and/or exercise physiology.
33048	KASANAMI Ryoji (Professor)	kasanami @cc.nara−edu.ac.jp	sports medicine, health and sports science	School Health, Sports Medicine	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Be Able to communicate and read Japanese. Basic knowledge of school health and/or sports medicine.
33049	MIYAO Natsuki (Associate Professor)	miyao.natsuki.6p @cc.nara-edu.ac.jp	physical education	Pedagogy of Physical Education, Physical Education Teacher Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Ability for Japanese conversation, reading and understanding. Basic knowledge of pedagogy of physical education.
33050	SUGIYAMA Kaoru (Professor)	sugiyama @cc.nara-edu.ac.jp	Food science	Study on taste	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Applicants should have a communication in Japanese and have already studied knowledge of basic chemistry and basic biology.
33051	TATEMATSU Maiko (Professor)	maiko @cc.nara-edu.ac.jp	Living science research	Study on life for the elderly	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Applicants should have a communication in Japanese and have storong motivation in studying living science.
33052	NAKAGAWA Ai (Associate Professor)	a-nakagawa @cc.nara-edu.ac.jp	Educational living science	Study on the infant-directed behavior	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Applicants should have a communication in Japanese and understand lectures and exercises given in Japanese.

33053	MURAKAMI Mutsumi (Associate Professor)	mutsumi.m @cc.nara=edu.ac.jp	Educational living science	Study on home economics science education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Applicants should have a communication in Japanese and understand lectures and exercises given in Japanese. Basic knowledge of home economics science are required.
33054	SATO Rintaro (Professor)	sato.rintaro @cc.nara-edu.ac.jp	Foreing language education	Second language acquisition, Applied linguisitics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese,English	2	Good speaker of English Philippines 1, Indonesia 1
33055	KADOTA Mamoru (Professor)	kadotam @cc.nara-edu.ac.jp	English literature	19th-century English poetry and novels	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	an adequate command of English and Japanese, fundamental understanding of English literature
33056	YONEKURA Yoko (Professor)	yoko-yone @cc.nara-edu.ac.jp	Linguistics	Grammaticalization, Subjectification	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	basic knowledge of Cognitive Linguistics, language proficiency (English and Japanese)
33057	YOSHIMURA Masahito (Professor)	yshmr @cc.nara=edu.ac.jp	Language Education, International Education	Language Awareness, International Education, Foreign Language Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	2	
33058	FURUTA Takehiro (Professor)	takef @cc.nara-edu.ac.jp	Educational Methods	Information related education, effective use of ict in education and learning, e-learning	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33059	ITO Takekazu (Professor)	takekazu @cc.nara-edu.ac.jp	EducationalMethods, School education support, Educational content·Method development	Information related education Information ethics, information literacy. Educational Technology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33060	Nakazawa Shizuo (Professor)	nakazawa @cc.nara-edu.ac.jp	Comprehensive learning Development	Education for Sustainable Development in School education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33061	TAKEMURA Kenji (Professor)	takemura.kenji.n3 @cc.nara-edu.ac.jp	Teacher Education, Mathematics Education	Teacher Training, Integration of Teacher Education and Training, Mathematics Teaching Method	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33062	AKAZAWA Hayato(Professor)	akazawa @cc.nara-edu.ac.jp	Theory of Educational Method, Theory of Curriculum	Lesson Study, Curriculum Management	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33063	IZUMIMOTO Chiharu (Professor)	izumimotoc @cc.nara-edu.ac.jp	Teaching Japanese as a Foreign/Second Language	Teaching Japanese as a Foreign/Second Language	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese. English	1	Can speak Intermediate Japanese(JLPT's level N-3)

33064	NAGUMO Yuta (Lecturer)	nagumo.yuta.8z @cc.nara-edu.ac.jp	International Education, Intercultural Collaboration	Delopment Education, Education for International Understanding, Child Rights	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, English	2	Can speak Intermediate Japanese(JLPT's level N-3)
33065	ICHIKI Yuriko (Professor)	ichiki @cc.nara−edu.ac.jp	Counselling, Educational clinical psychology	Educational Psychology Clinical psychology Arts Therapy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33066	OIKAWA Yukihiko (Associate Professor)	oikawa.yukihiko.rj @cc.nara-edu.ac.jp	Global environmental study, Disaster risk reduction, Sustainable society creation, Comprehensive learning development	Education for sustainable development Education for global environment Education for disaster risk reduction Oceangraphic education Curriculum Management	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N-3)
33067	NAKAI Takashi (Professor)	nakai @cc.nara−edu.ac.jp	Professional Development of Teacher	Professional Development of Teacher, Research on Teaching	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N-3)
33068	MAEDA Koji (Professor)	maedakoji @cc.nara−edu.ac.jp	Teacher Education, Foreign Language Education	Teacher Education and Teacher Training, TESOL(Teaching Englsih to Speakers of Other Languages)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	2	Past 5 years: Myanmar 1, Pakistan 1, Korea 1 , Malawi 1, Malaysia 1
33069	KOBAYASHI Norihiko (Lecturer)	kobayashi.norihiko.2 @cc.nara-edu.ac.jp	Educational Administration, School Management	School Management,School Governance,Local Educational Administration	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2



Nara Women's University (Nara Prefecture)

- Practical training in collaboration with the attached schools
- *Well-managed small group education according to the research themes of students

University overview

(1) Characteristics and history

Nara Women's University has its beginning in the former Nara Women's Higher Normal School founded in 1908, and celebrated its 110th anniversary in May of 2019. Since its foundation, we have fulfilled our role as an institute providing women with education at the highest level.

Our campus is in the central part of Nara City where many historical legacies have been found. Within such beautiful sites, the university is comprised of four undergraduate faculties, the Faculty of Letters, the Faculty of Science, the Faculty of Human Life and Environment and Faculty of Engineering. We also have the Graduate School of Humanities and Sciences, offering high level of academic research education. While small in scale, we strive for an individualized approach to education and research. There are 200 faculty members and 2.600 students whereby small-group instruction in detail is available. In addition, the Nara International Strategy Center is working on various activities by advocating our principles "to be open, promote international exchange and contribute to the regional society." We have concluded exchange agreements with 54 universities overseas, and approximately 130 international students are currently enrolled.

2 International exchange

Number of international students

AY 2023: 129 (as of May 1, 2023)

Number of Teacher Training Students

AY 2023: 0 (as of May 1, 2023) AY 2022: 0 (as of May 1, 2022) AY 2021: 0 (as of May 1, 2021)

AY 2022: 134 (as of May 1, 2022) AY 2021: 153 (as of May 1, 2021)

> Events are offered for international students, one to experience Japanese culture such as Ikebana and tea ceremony, and the other to intermingle with Japanese students such as one-day trip.

♦ Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- •Trainees will be accepted to the Faculty of Letters or Graduate School of Humanities and Sciences.
- Cooperation of professors in the Course of Education Philosophical Anthropology.
- Small group seminars and individual instruction.
- Practical training through the cooperation with the attached and neighboring schools. (Kindergarten, Primary School and Secondary School)
- 2 Number of students to be accepted: 3
- (3) Period of scholarship: October 2024~March 2026
- 4 Requirement for program completion About 28 credits required. You can take lectures and seminars on both undergraduate and graduate levels. You must pass last examinations.
- (5) Outline of the course

After six months of preparatory lessons, applicants can join one year course. If their levels are more than N2 in JLPT, they can be accepted to one and a half year course.

- Japanese language education
 - •Preparatory lessons for six months in the institution offering Japanese course
 - *Japanese classes (beginner to advanced) in Nara Women's University
 - Tutoring to study Japanese language and other special field of study by graduate students with English ability
 - Business Japanese classes in Nara Women's University.
- Specialized training One year course / One and a half year course(No pre-lessors)

 - Individual instruction according to their research themes Lectures, seminars
- Practical training, participatory subjects such as field trips and regional exchanges
 - Practical research at the attached schools.
- Others

♦ Follow-up for graduates

- · Consultation by email
- •e-mail newsletter for NWU overseas alumni

Accommodations

[International House or International Student House] Both are available if there are vacancies during academic training period.

- O Number of rooms
- Single room: 36 in International House
 - 32 in International Student House
- Couple room: 1 in International House
- Family room: 1 in International House
- O Monthly rent
- •International House (For single):

Rent ¥5.900/month. Cleaning fee & Utilities when moving out ¥20,000-(Payable at moving-in)

- •International Student House:
- Rent ¥4,700/month, Cleaning fee ¥8,000-(Pavable at moving-out)
- *Monthly fees for light, water, gas and Communal fee are not included in the rent.
- O Facilities

Bed, desk, chair, bookshelf, closet, toilet and bath. Kitchen and washing machine room are shared.

O Information for daily life

Both are located within 5 minutes walk from the campus. A train station is also within 5 minutes walk. Shops are also many around the station.

♦ Contact

Kitauova Higashimachi, Nara 630-8506 International Students Section, International Division Tel: 0742-20-3240 Fax: 0742-20-3309

E-mail: ryugakusei@cc.nara-wu.ac.jp

URL: http://www.nara-wu.ac.jp/nwu/en/index.html

Name of department	Faculty of Letters, Graduate School of Humanities and Sciences							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
34001	FUJII Yasuyuki	vakororin@yahoo.co.jp	Music Education	Training of music education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34002	ONODERA Kaori	onodera@cc.nara-wu.ac.jp	Comparative Education	Training of study on comparative education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34003	YANAGISAWA Yugo	y-yanagi@cc.nara-wu.ac.jp	Ethics	Training of theory and application of ethics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34004	SUZUKI Koshi	kosuzu@cc.nara-wu.ac.ip	Body Culture	Training of studies on body culture	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	total 3	Basic scholarship of special subject, English reading, writing and speaking ability is required.
34005	YASUDA Takashi	tvasuda@cc.nara=wu.ac.ip	Sociology of Education	Training of study on sociology of education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.
34006	NII Hitomi	h-nii@cc.nara-wu.ac.jp	History of Education	Training of study on history of education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Tottori University (Tottori Prefecture)

You can carry out the educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level

University overview

O Characteristics and history

Tottori University consists of four faculties: Regional Sciences, Medicine, Engineering, and Agriculture. The University is devoted to education, research, and social contribution with its basic philosophy of "Fusion of Knowledge and Practice", also rooted in the local community and playing an active role globally, contributing to the development of the region and the world through its energetic activities in different fields.

The Department of Regional Sciences in the Graduate School of Sustainability Science aims to train high-level career specialists in the specialized fields, as well as to invigorate and develop regional societies through educational research aimed at solving the variety of practical and academic issues that local communities face at the regional level.

O International exchange

Number of international students

AY 2023: 183 (31 countries)

AY 2022: 161 (28 countries)

AY 2021: 150 (27 countries)

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021: 1

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In this program, we offer students the opportunity to learn about a wide range of fields, including the internationalization and informatization of education, lifelong education, and welfare education, based on the regional characteristics of the San-in Region and the Japan Sea Rim Region.

- (2) Number of students to be accepted: 1
- (3) Period of scholarship

October 2024 through March 2026

4 Requirement for program completion

No specific completion requirements are set.

The course is completed at the end of the acceptance period.

A certificate will be issued to students who wish to complete the course.



- (5) Outline of the course
- Japanese language education

For half a year from October 2024 to March 2025, students will receive Japanese language training in the Intensive Japanese Language Program at the university designated by the Ministry of Education. Culture, Sports, Science and Technology. After that, students can take a comprehensive Japanese language course at Tottori University for one year from April 2025 to March 2026, at the same time during in the Specialized training. Judging the level by the placement test, students will acquire comprehensive Japanese proficiency according to each level.

- Specialized training
- a) Term: April 1st, 2025 through March 31st, 2026 (1 year)
- b) Curriculum

Same with the programs for the full-time graduate students, including individual studies with the supervising professor.

 Practical training, participatory subjects such as field trips and regional exchanges.

The class of "Japanese Culture and Society" will provide opportunities to observe local industry and cultural things.

Others

There are also various events such as exchange meetings at elementary, junior high, and high schools, and community exchange events to interact with local residents and experience - 124-Japanese culture.

Exchange meeting at an elementary school



Exchange meeting at a high school



Experience Japanese culture



Community Exchange Events



♦ Follow-up for graduates

We keep the data of their contact information and follow up after they return to home countries, through giving them advice as needed.

♦ Accommodations

O Number of rooms

Single room : 50Couple room : 6Family room : 3

O Monthly rent

Single room: 5,000~6,000 JPY

Double-occupancy room: 12,000 JPY
Triple-occupancy room: 15,000 JPY

O Facilities

Bed, Desk, Chair, Bookshelf, Locker, Shoe box, Refrigerator, Desk lamp, Electric pot, Air-conditioner, Smoke Detector, Wi-Fi, Flashlight and Restroom in each room. Kitchen, Shower room, Laundry, Lounge, and Japanese-style room for common use.

O Information for daily life

A police box, fire station, hospital, and supermarket are located near the dormitory. Convenience stores and supermarkets are a 15-minute walk from the dormitory. From the dormitory to the university is 15 minutes on foot.





♦ Contact

Department in Charge of Specialized Training

<Faculty of Regional Sciences>

Address: Tottori University, 4-101, Koyama-Minami,

Tottori, 680-8551

TEL: +81-857-31-5178 FAX: +81-857-31-5076

E-mail: reg-kyoumu@ml.adm.tottori-u.ac.jp

URL: https://www.rs.tottori-

u.ac.jp/graduate_school/en/index.html

• Department in Charge of Japanese Language Education and Daily Life

<International Affairs Division>

Address: Tottori University, 4-101, Koyama-Minami,

Tottori, 680-8550

TEL:+81-857-31-5056 FAX:+81-857-31-6065

E-mail: kokuko-gaku@ml.adm.tottori-u.ac.jp

URL: https://www.ciatu.tottori-u.ac.jp/en



Name of department	Gradua	ate School of Sustainabilit	ty Science					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
36001	Professor KAWAI, Tsutomu	<u>tkawai@tottori-u.ac.jp</u>	Research on Educational Ideas	Reseach on Educational Ideas, History of Education in Europe.	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		Having majored in pedagogy is desirable.
36002	Associate Professor TANAKA, Daisuke	<u>tanaka@tottori−u.ac.ip</u>	Cognitive and Developmental Psychology	Experimental Approach for Cognitive Development and Cognitive Systems	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36003	Professor TERAKAWA, Shinako	<u>stera@tottori−u.ac.jp</u>	Developmental and Educational Psychology	Child development and Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		Applicants should have majored in Psychology.
36004	Associate Professor HATA, Chizuno	<u>chizuno@tottori-u.ac.jp</u>	Child Welfare	Policy of Child Welfare	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Having majored in Child Welfare is desirable.
36005	Associate Professor YANAKA, Hisakazu	yanaka∰tottori−u.ac.jp	Brain science and Psychology	Brain science, Psychology and the understanding of children with special needs	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Those who have majored in Psychology.
36006	Professor SUZUKI, Shinichiro	<u>suzuki@tottori-u.ac.jp</u>	Music Education	Music Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36007	Professor OGASAWARA, Taku	<u>taku@tottori-u.ac.jp</u>	Japanese Language Education	Practical Research on Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36008	Associate Professor SEKI, Koji	sekikoji@tottori-u.ac.jp	Physical Education, Health and Sport Sciences	Physiology and Coaching	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36009	Professor TAKAHASHI, Kenji	ktakahasi@tottori-u.ac.jp	Social Studies Education	Development of learnigs and teaching materials for social studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36010	Associate Professor IZUMI, Naoshi	<u>izumi@tottori−u.ac.jp</u>	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese		Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.

36011	<u>Lecturer</u> <u>FUKUYAMA, Hiroshi</u>	hfukuyama@tottori-u.ac.ip		Cognitive and motor development of infants and toddlers and/or parent-child interacrtion	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36012	Associate Professor ISHIYAMA, Yuki	<u>ishiyama@tottori−u.ac.jp</u>	Educational Community Designing	Education for Sustainable Development	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36013	Associate Professor O, Yongho	<u>o.yongho@tottori−u.ac.ip</u>		Decolonaiztion and Education, Minority and Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36014	Lecturer AOYAMA, Satoshi	s.aoyama@tottori-u.ac.jp		English education based on second language acquisition research	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
36015	Lecturer WATANABE, Masato		Special Needs Educaiton	Special Needs Educaiton	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	Having majored in pedagogy is desirable.
36016	Associate Professor NAKAO, Taito	t_nakao@tottori~u.ac.jp	Art	painting and art education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	Applicants should have majored in painting.



Shimane University (Shimane Prefecture)

Provide Training in Close Cooperation with the Local Educational Institutes in the Land of Living Traditions

University overview



(1) Characteristics and History

As a mid-sized cimprehensive university, Shimane University has seven faculties and four graduate schools. Students at Shimane University have the opportunity to learn in a warm and friendly environment more typically associated with smaller colleges. Professors provide kind support and guidance to all students, and are readily available to foster enduring professional relationships through seminars, laboratory work and field work. This is one of the many positive characteristics of Shimane University. The international students of Shimane University are able to enjoy a wide variety of activities and international events with Japanese students both on and off campus.

Matsue City is the prefectural capital of Shimane Prefecture.

The population is approximately 200,000. The city is surrounded by abundant natural beauty, including the Sea of Japan, Lake Shinji, and the Chugoku Mountains.

It's also well-known as an the city of International Culture Tourism, which retains many historical sites and traditional culture, such as Matsue Castle, shrines, temples, hot springs, and Japanese tea and sweets.

Since there are few foreign residents living in Shimane, studying at Shimane University provides an excellent opportunity for applicants to immerse themselves in the Japanese language and culture. Matsue is also a very safe city, especially when compared to other major cities. While it may snow occasionally during the winter, the weather is quite comfortable throughout the year.

- Number of students (as of October 1, 2023) 6049 students
- 2 International exchange (as of October 1, 2023)
- -Exchange agreements: 100 institutes in 26 countries.
- Number of international students

AY 2023: 247 students

AY 2022: 230 students

AY 2021: 228 students

Number of Teacher Training Students

AY 2023: 3 students

AY 2022: 1 student

AY 2021: 0 students

Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

Provide private training in cooperation with local educational institutes and organizations including the university's attached school.

- 2 Number of students to be accepted: 10 students
- 3 Period of scholarship

From October 2024 to March 2026

4 Requirement for program completion

Although it varies depending on the supervisor. each international student will receive approximately 320 hours of thesis guidance on research content based on their theme, and will present a paper.

- (5) Outline of the course
- Japanese language education Students must to take Japanese Language Course at University designated by Monbukagakusho for the first six months. Shimane University also offers Japanese Language Lessons.

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Specialized training

A special curriculum and individual tutoring will be carefully planed to help students carry on their research most efficiently.

 Practical training, participatory subjects such as field trips and regional exchanges

Visits to educational institutes such as local junior high schools and high schools.

•Opportunities to study together with Japanese students, experience Japanese culture.

Participation in local events with Japanese students, exchange between students and regional communities through various events including skiing training, and international exchange events held on campus.

Attractions around Matsue



Matsue Castle (National Treasure)



Izumo Taisha Shrine (National Treasure)

♦ Follow-up for graduates

Students who have completed the course:

- •receive a certificate of completion.
- •can join International Alumni Association of Shimane University in each country.

♦ Accommodations

Shimane University has the accomodations for students (International House) and a student dormitory within a 10-minute walk from the university. You can apply to move in. The maximum period of stay is one year. However, if there are many applicants, you may not able to move in. In that case, you need to find a private apartment near the university. (Monthly rent for studio type costs around 30,000 yen to 50,000 yen, shared type is around 15.000 yen to 25.000 yen)

•Check the webpage below for details about the International House and the student dormitory.

Information about fees and facilities is available.

• Equip, ment at the student dormitory is different depending on the buildings A, B, and C).

https://kokusai.shimaneu.ac.jp/kaigairyugakusei/english/index.html#housing

- •You do not need to pay the fees for either the International House or the university dormitory before arriving in Japan.
- •Lifestyle information around the accommodation Bus stop, a 24-hour large supermarket, clinics, various restaurants, within a 10 minute walk.



♦Contact Address

International Student Section International Division

Shimane University

1060 Nishikawatsu, Matsue, Shimane 690-8504

Tel:+81-(0)852-32-6041 Fax:+81-(0)852-32-6481

E-mail: ied-ryugaku@office.shimane-u.ac.jp

Shimane University International Center website:

https://kokusai.shimane-u.ac.jp/english/

Name of department		Uncergra	duate Course of Edu	cation				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37001	HIROKANE Shiho (Professor)	shiho-h@edu.shimane-u.ac.jp	Physical Education Dance Education	Physical Education/Dance Education	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37002	ISHINO Yoko (Professor)	yoko-ishino@edu.shimane-u.ac.jp	Developmental Psychology	Developmental Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	2	Bachelor degree in this field, Sufficient Japanese language skill. And I am a chinese learner. Number of people accepted in the past 5 years: 0
37003	FUKAMI Toshitaka (Professor)	t_fukami@edu.shimane_u.ac.jp	Teacher Education	Preservice/Inservice Teacher Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English,Number of people accepted in the past 5 years: 1 from Myanmar
37004	KAGAWA Naomi (Assoc. Professor)	kagawa@edu.shimane-u.ac.jp	Comunication methodology, educational sociology	Comunication methodology/ educational sociology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English,Number of people accepted in the past 5 years: 1 from Nigeria
37005	TOMIYASU Shingo (Assoc. Professor)	tomiyasu@edu.shimane-u.ac.jp	Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Bachelor degree in this field, Daily conversation skill in English and in Japanese (a little), Number of people accepted in the past 5 years: 0
37006	SHIMOMURA Taketo (Lecturer)	tshimomura@edu.shimane~u.ac.jp	Mathematica Education	Mathematical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37007	MASAOKA Sachi (Professor)	sachi@edu.shimane=u.ac.jp	Housing Science	Housing Education, Housing Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37008	KOBAYAKAWA Tomomi (Lecturer)	kobayakawat@edu.shimane-u.ac.jp	Educational Administration and Finance	Educational Administration and Finance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill
37009	HAYAKAWA Tomohiro (Assistant Professor)	havakawa@edu.shimane_u.ac.jp	Educational Method	Educational Method	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37010	TAKEDA Kenji (Professor)	takeda@edu.shimane=u.ac.jp	Chinese Philosophy	Chinese Classics	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Basic Command of JPN, Number of people accepted in the past 5 years: 0

Shimane University (No.37)

♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Uncergrad	luate Course of Edu	cation				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37011	HYAKUTOME Yasuharu (Professor)	yhyakutome@edu.shimane-u.ac.jp	Japanese Linguistics	History of Japanese/ Lexical Semantics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Basic Command of JPN, Number of people accepted in the past 5 years: 0
37012	HAYASHI Takanori (Professor)	hayashit@edu.shimane-u.ac.jp	English Language Teaching/General Linguistics	English Language Teaching/General Linguistics	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	1	Bachelor degree in this field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0
37013	NAWATA Hiroyuki (Professor)	nawata@edu.shimane-u.ac.jp	English Language Teachin/General Linguistics	English Language Teaching/General Linguistics	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	1	Bachelor degree in this field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0
37014	NEKODA Hidenobu (Assoc.Professor)	nekodah@edu.shimane-u.ac.jp	English Language Teaching	English Language Teaching	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0
37015	HASEGAWA Hiroshi (Professor)	hasegawai@edu.shimane_u.ac.jp	Japanese history	Medieval history of Japan	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Ability to read historical materials in Japanese, Number of people accepted in the past 5 years: 0
37016	TOMIZAWA Yoshia (Professor)	y−tomi@edu.shimane−u.ac.jp	Oriental history	Modern History of East Asia	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Daily conversation skill in Japanese. Acceptance record: 0 people, Number of people accepted in the past 5 years: 0
37017	SAKUNO Hirokazu (Professor)	hsakuno@edu.shimane-u.ac.jp	Human Geograph, Rural Economy	Rural Geography and Rural Development	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English. Acceptance , Number of people accepted in the past 5 years: 2 people from Malawi.
37018	UTSUNOMIYA Akiko (Assoc. Professor)	autsunom@edu.shimane-u.ac.jp	Social Studies Practice Secondary School Level	Social Studies Practice Secondary School Level	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Daily conversation skill in Japanese, Number of people accepted in the past 5 years: 0
37019	MOROOKA Rvosuke (Professor)	morooka@edu.shimane-u.ac.jp	Sociology	Theoretical Sociology/ Research in Contemporary Society	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or English, Number of people accepted in the past 5 years: 0
37020	IKEMATSU Tatsuo (Lecturer)	ikematsu@edu.shimane-u.ac.jp	Philosophy	Modern German philosophy/ History of Western ethical thoughts	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Ability to read philosophical and ethical literatures in Japanese, Number of people accepted in the past 5 years: 0

Shimane University (No.37)

♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Uncergradu	ate Course of Educa	ation				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37021	MISONO Tadashi (Professor)	misono@edu.shimane=u.ac.jp	Mathematics Education	Lesson Study & Lesson Design in Mathematics, based on Mathematics Education & Educational Technology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	2	Skill in Japanese or in English, Number of people accepted in the past 5 years: 0
37022	TSUKADA Shinva (Assoc.Professor)	tsukada@edu.shimane−u.ac.jp	Physics	Physics Education/Solid State Physics	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	1	Bachelor degree in this field, Number of people accepted in the past 5 years: 0
37023	HASEGAWA Hiroyuki (Assoc.Professor)	hasegawa.hiroyuki@edu.shimane-u.ac.jp	Materials Science	Solid-state chemistry/ Organic electronics/ Nanotechnology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Bachelor degree in this field, Sufficient Japanese or English language skill Daily conversation skills in Japanese or in Engilish Number of people accepted in the past 5 years: 0
37024	TSUJIMOTO Akira (Lecturer)	tsujimoto@edu.shimane-u.ac.jp	Earth & Environmental Science	Geology/ Micropaleontology/ Environmental Geology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Bachelor degree in this field, Daily conversation skill in Japanese and in English, Number of people accepted in the past 5 years: 0
37025	NISHIMURA Satoru (Assoc.Professor)	satoru-n@edu.shimane-u.ac.jp	Health Education	Health Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37026	HARA Taketaka (Assoc.Professor)	thara@edu.shimane-u.ac.jp	Sports Health Science	Exercise Physiology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37027	SUSAKI Yasuo (Lecturer)	susaki@edu.shimane-u.ac.jp	Sport Science	Sport Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37028	KAWASOI Tatsuya (Professor)	kawasoi@edu.shimane=u.ac.jp	Music Composition	Music Composition	□Elementary school teachers □Junior/Senior high school teachers □Others ()	japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37029	FUJII Koki (Professor)	kofujii@edu.shimane−u.ac.jp	Music Education	Music Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37030	SASAKI Naoki (Professor)	<u>n−sasaki@edu.shimane−u.ac.jp</u>	Vocal Music	Vocal Music	□Elementary school teachers □Junior/Senior high school teachers □Others ()	japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0

Shimane University (No.37)

♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Graduate Course and	d Uncergraduate Coւ	urse of Education				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37031	KOSAKA Tatsuya (Assoc.Professor)	kosaka t@edu.shimane-u.ac.jp	Instrumental Music	Brass Instrument	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37032	<u>FUJITA Hideki</u> (<u>Professor)</u>	hidekif@edu.shimane=u.ac.jp	Sculpture	Sculpture	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37033	KOTANI Mitsuru (Professor)	kotani@edu.shimane=u.ac.jp	Design	Design	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37034	ARITA Yoko (Assoc.Professor)	arita@edu.shimane-u.ac.ip	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37035	NOMURA Masahiro (Lecturer)	nomura m@edu.shimane-u.ac.jp	Painting	Painting	□Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37036	KUBO Kenji (AssocProfessor)	kuboken@edu.shimane-u.ac.jp	Subject Education	Physical Education/Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	Daily conversation skill in Japanese or in English, Number of people accepted in the past 5 years: 0
37037	KAWAJI Sumito (Professor)	kawaji@edu.shimane=u.ac.jp	Art Education/Elementary Art Education	Art Education/Elementary School Drawing and Craft Education	☑Elementary school teachers ☐Junior/Senior high school teachers ☐Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37038	HASHITSUME Kazuharu (Professor)	hashitsume@edu.shimane-u.ac.jp	Technology Education	Technology Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English, Number of people accepted in the past 5 years: 0

^{**}Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Okayama University (Okayama Prefecture)

Okayama University offers fascinating programs on practical pedagogy in collaboration with schools in the community on the basis of its long-accumulated wisdom

♦ University overview

(1) Characteristics and history

Okavama University was founded in 1949 on the basis of its predecessor. Okavama Medical College and Sixth High School, which were founded in 1922 and 1900 respectively. It now has 10 faculties

with 7 graduate schools and is one of the biggest national universities in Japan.

We have continued to develop since its establishment, such as the School of Engineering. which was reborn in April 2021 by reorganizing two

faculties, and now has ten faculties as follows : The School of: Letters/ Education/Law/ Economics/ Science/Medicine/ Dentistry/Pharmacy /Agriculture/Engineering.

It is also recognized as one of the leading universities in Japan with seven graduate schools: the Graduate School of Education/ Humanities and Social Sciences /Environmental, Life, Natural Sciences and Technology /Health Sciences / Medicine. Dentistry and Pharmaceutical Sciences /Interdisciplinary Science and Engineering in Health Systems/Law (Professional Degree Course).

One of its characteristics lies in its emphasis on international exchanges. Institution for Promotion of Education and Campus life provides Japanese language courses to International Students and International Affairs Department support in terms of acceptance and scholarships, while the host department provides support in terms of daily life and course guidance.

Okavama University has made exceptional efforts to contribute to the attainment of SDGs. In December 2017. Okavama University was presented with the "SDGs Partnership Award" in the first Japan SDGs Awards selected by the SDGs Promotion Headquarters of the Japanese government. Okayama University was the sole national or public university to receive the

Regional characteristics Okavama Prefecture is located in the Chugoku Region in western Japan. facing the Seto Inland Sea. The prefecture is home to the Mizushima Industrial Zone, where industry thrives, and is rich in agricultural and fisheries products. Okayama has a mild climate and is almost free from natural disasters such as earthquakes and typhoons, and is said to be one of the safest and most comfortable places to live in Japan. Okayama City, where Okayama University is located, is the capital of Okayama Prefecture and one of the political, economic, educational and cultural centers of the region. The population of Okayama City is approximately 720,000. The City is conveniently located and can be reached in 3 hours 30 minutes from Tokyo and 45 minutes from Shin-Osaka by Shinkansen bullet train.

Number of students (as of 1 May 2023) Undergraduate students: 10, 121

Postgraduate students: 3, 104

2 International exchange

Number of international students

AY 2023: 911 AY 2022: 798 AY 2021: 774

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021: 0

We have been accepting one to eight teacher trainees from abroad every year since 1980, totaling 162 trainees from 21countries.

Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

The first 6 months focuses on the mastering of Japaneselanguage and culture for the beginners and in the remaining one year trainees have a teachingtraining to achieve the aims of own specialties. If the supervising teacher decides that the student does not need preliminary Japanese language education. the six months of Japanese language education is omitted, or is treated as a supplementary course. The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan.

If the accepting professor decides that the student does not need preliminary Japanese language education. the six months of Japanese language education-1834omitted, or is treated as a supplementary course.

The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan.

Students who wish to continue their Japanese language studies can take it in the university-wide Japanese language courses.

- 2 Number of students to be accepted:
 - up to 12 Students
- ③ Period of scholarship October 2024-March 2026
- 4 Requirement for program completion

A minimum of the equivalent of 10 hours per week of research and coursework is required. For more information, see the course outline below.

Please note that some courses require Japanese language proficiency as a condition of acceptance...

(5)Outline of the training course:

- Japanese language education
 From October to March, for 6 months, Preparatory
 Japanese Languageis taught at Institution for Promotion of Education and Campus Life, totaling 600 hours.
 Different classes are prepared depending on the student's proficiency level and their use of Chinese characters in their mother tongue. Also, Supplementary Course is provided for each level.
- Specialized training
- [1Year Course] after Preparatory Japanese Language education

Academic supervisors make research plans according to the interests and Japanese language ability of teacher trainees through interviews. Teacher trainees take courses on campus and educational practicum at the neighboring elementary and secondary schools in line with their research plans and purposes.

- [1Year and a Half Course] without Japanese Language education
 - Teacher trainees can take Teaching Training Course from October, if academic supervisors allow the exemption from Preparatory Japanese Language Education for teacher trainees by October.
- * Teacher trainees may have an interview with their prospective academic supervisor in advance.

Participatory Subjects such as Field Trips and Regional Exchanges Participatory subjects such as school visits and international exchange programs at elementary and secondary schools in Okayama are provided.

Okayama University has produced more than 5,000 international students from 109 countries and regions, and established the Okayama University International Alumni Association in October 2011. We also organize homecoming days to provide opportunities for alumni and international students to interact with each other. As of April 2021, 55 chapters (including seven correspondence centers) have been established in 28 countries. In the future, we plan to further enhance our activities overseas and follow up on our alumni.

Link to International Alumni Association https://alumni.ouic.okayama-u.ac.jp/

In addition, an increasing number of alumni who wish to study at the University in more depth in their specialization are returning to the University.

♦ Accommodations

Teacher trainees have a priority to reside in dormitories for international students for the first six months of the training.

The rent of the dorms are follows. The bill for rent and utility will be sent to you after you move-into the dorm. Admission fee of 30,000 yen (one time/stay, non-refundable) will be charged as well.

- ·Kuwanoki Dormitory: Number of Rooms 151 Rent: 14.000-16.000 ven/month
- ·International House: Number of Rooms 18

Rent: 27,000 yen/month

·Fukui Dormitory: Number of Rooms 21

Rent : 28,000 yen / month

- *Rent is subject to change.
- *Dormitories are no smoking in all locations whether shared areas or private rooms.
- *If spouse of trainees lives in Okayama prefecture, trainees cannot stay at the dormitory
- *It is not possible to choose the accommodation of your choice.

OFacilities

a desk, a chair, a bed, bath, toilet, kitchen, a refrigerator, an air-conditioner

OInformation for daily life Dormitories are located within about 10-15 minutes walk from the Campus of the University. Shopping mall/supermarket is also available within walking distance.

♦ Contact

Address:

3-1-1 Tsushima-naka Kita-Ku Okayama Teacher and Student Supporting Group.

Graduate School of Education, Okayama University

Phone: +81-86-251-7588 Fax: +81-86-251-7586

E-mail: hgg7598●adm.okayama-u.ac.jp Please change●to@ when you send an

e-mail

Link to Okayama University website http://www.okayama-
u. ac. jp/index e. html



Name of department	(Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
38001	Takumi KIMURA	kimutaku@okayama=u.ac.jp	Japanese Literature	Analyses of Japanese Modern Literature	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese. South Korea 1
38002	Mayumi UKIDA	maukida@okayama-u.ac.jp	Japanese Language Education	Teaching Method and Curriculum of The Japanese Language arts	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38003	Satoshi TSUCHIYA	tsuchi-s@okayama-u.ac.jp	Chinese Classics	Analyses of Chinese Classics	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	It is needed to be able to read, write, speak and listen Japanese.
38004	<u>Satomi</u> MATAYOSHI	satomim@okavama=u.ac.jp	Japanese Language	Analyses of Japanese Language	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38005	Masafumi IKEDA	masa ikeda@okayama=u.ac.ip	Japanese Language Education	Design of Learning and Curriculum Theory in Japanese Language Arts	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38006	Masanori OHKUMA	ohkuma@okayama-u.ac.jp	Applied Economics	Monetary economics and other fields of applied economics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	Sufficient proficiency in English or in Japanese. Zimbabwe 1
38007	Tsutomu KAWADA	tkawada@okayama-u.ac.jp	Human Geography	Training about geography of Japan and geography education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English, German	1	It is required to be able to speak Japanese, English, or German.
38008	Toshinori KUWABARA	kuwabara@okayama-u.ac.jp	Social Studies Education	Curriculum and Instruction of Social Studies Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English		It is needed to be able to read and speak Japanese or English.

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38009	Hirofumi TAKADA	h takada1978@okayama= u.ac.jp	Political Science	Western History of Political Thought and Political Philosophy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	It is needed to be able to read, write and speak Japanese or English.
38010	Nobuhusa MATSUTA	matta@okayama~u.ac.jp	Physical Geography	Tectonic Geomorphology and Natural hazard	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese , English	1	It is needed to be able to read and speak Japanese or English. Bhutan 1
38011	Ryosuke MURAI	murair@okayama=u.ac.jp	Japanese History	Japanese medieval history	□Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read ,write ,speak and listen Japanese.
38012	Hidekazu YAMADA	hiyamada@okayama~u.ac.jp	Social Studies Education	Curriculum and Instruction of Social Studies Education (History Education)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	It is needed to be able to read, write and speak Japanese. Ghana 1
38013	Hiroaki YAGUCHI	hiroaki.yaguchi@okayama- u.ac.jp	European History	Vienna System & Russian Diplomacy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	It is needed to be able to read, write and speak Japanese or English.
38014	Masakazu OKAZAKI	masakazu@okayama-u.ac.jp	Mathematics Education	Theories of understanding and classroom design in Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Speaks Japanese or English
38015	Ippo ISHIBASHI	i <u>ishibashi@okayama=u.ac.jp</u>	Mathematics Education	Theories of classroom design in Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	It is needed to be able to speak Japanese.
38016	<u>Noboru</u> NAKAMURA	n-nakamu@okayama-u.ac.jp	Analysis	Functional Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Speaks Japanese or English.
38017	<u>Masaki</u> NAKAGAWA	nakagawa@okayama=u.ac.jp	Geometry	Topology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Speaks Japanese or English.
38018	Michitaka MIYAUCHI	miyauchi@okayama-u.ac.jp	Algebra	Number Theory	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese, English	1	Speaks Japanese or English.
38019	Kento NAKADA	nakada@okayama-u.ac.jp	Algebra	Representation Theory, Combinatorics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese, English	1	Speaks Japanese or English.

38020	Motonori ANDO	andom@okayama=u.ac.jp	Biology	Cell physiology, Biophysics, Morphology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese, English	1	Good at English or Japanese.
38021	<u>Teruhiko</u> <u>ISHIKAWA</u>	teruhiko@okayama-u.ac.jp	Chemistry	Development of new synthetic reactions	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Good at English or Japanese.
38022	Yoshihiko INADA	y-inada@okayama-u.ac.jp	Physics/Physics Education	Physics Education/STEAM Education/ Condensed Matter Physics (Superconductor, Magnetism, Ultra Low temperature physics)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Good at English or Japanese. Philippines 1
38023	Hiroki FUJII	fujii-hi@okayama-u.ac.jp	Science Education	Curriculum and Instruction of Science Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Good at English or Japanese.
38024	Taro HARADA	tarohara@okayama-u.ac.jp	Biology	Botany, Horticulture	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Good at English or Japanese.
38025	Rinko HAYAKAWA	rinko@okayama=u.ac.jp	Music Education	Music education,musical development of infants and toddlers	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Be able to read, write, speak, and listen in Japanese sufficiently.
38026	Isao NAGAOKA	isaon@okayama=u.ac.jp	Instrumental Music(Piano)	Research on the Interpretation and performance of piano works	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have studied a keyboard instrument at university.
38027	Daiske MOROTA	d-morota@okayama-u.ac.jp	Instrumental Music (Wind Instruments)	Study of the Interpretation and performance of wind instrument works, especially the flute	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Must have studied wind instruments in college.
38028	Rikako AKAGI	rikako@okayama-u.ac.jp	Art Education, Art History	Arts and Crafts Education,Fine Arts Theory	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		It is needed to be able to speak Japanese.
38029	<u>Kazufumi</u> <u>YAMAMOTO</u>	kazuyama@okayama-u.ac.jp	Wood Craft	The wood craft, the method of processing material	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	It is needed to be able to speak Japanese.
38030	Tetsuo KIYOTA	kiyota925@okayama-u.ac.jp	Art Education	Arts and Crafts Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		It is needed to be able to speak Japanese.

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38031	Ai MATSUURA	matsuura522@okavama-u.ac.jr	Art Education	Arts and Education through Painting	school teachers Junior/Senior high school teachers Dothers ()	Japanese		It is needed to be able to speak Japanese.
38032	Minoru ADACHI	adachi@okayama~u.ac.ip	School Health Education	Health Education and Preventive Medicine	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38033	Yuichi HARA	yuichi@okayama-u.ac.jp	Physical Education	Physical Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38034	Toru TAKAHASHI	t_takahashi@okayama-u.ac.jp	Physical Education	Philosophy of physical education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read, write, speak and listen Japanese.
38035	LEE Kyoungwon	<u>leekw@okayama=u.ac.jp</u>	Home Management	Family Relation	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Can speak Japanese.
38036	Yoko SHINOHARA	sw20@okayama=u.ac.jp	Clothing science	Laundering and finishing	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Japanese.
38037	Chiharu TAKUMA	tkmc@okayama-u.ac.jp	Home economics education	Theories of classroom design in home economics education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Can speak Japanese.
38038	<u>Takashi IRIE</u>	irie@okayama-u.ac.jp	Electricity	Electrical Energy Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Good at English or Japanese.
38039	Toshinobu KASAI	kasai@okayama-u.ac.jp	Computer Science	Information Technology Education, Uses of Information Technology in Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Japanese ability for enough understanding contents of lectures. Fundamental knowledge in the field you wish to work in.
38040	Hirofumi NOGE	noge@okayama-u.ac.jp	Mechanical Engineering	Degital fablication	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1	Speaks Japanese or English.
38041	Scott GARDNER	scott@okayama-u.ac.jp	English Communication	(Academic) English Writing, Intercultural Communication, Bakhtinian Dialogue	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Can speak English. Indonesia 1

38042	<u>Satoru SATO</u>	sato2ru@okavama-u.ac.ip	Psychology of Disability	Theory and practice of education for students with mild disabilities (e.g., ADHD, LD, AS)	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	Can speak Japanese.
38043	Yoshihisa OHTAKE	ohtake@okayama=u.ac.jp	Curriculum and Instruction in Special Education	Exploring current issues regarding special education for students with developmental disabilities in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38044	Iori OHMORI	iori@okayama=u.ac.jp	Pathophysiology of developmental disorders	Research of molecular baisis for neurodevelopmental disorders	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Able to read and write scientific reports in English.
38045	Munehisa YOSHITOSHI	yositosi@okayama-u.ac.jp	Special Needs Education	Analysis of the current legal framework for inclusive education system of students with disabilities.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanese.
38046	<u>Takayuki TANJI</u>	tanji@okayama-u.ac.jp	Special Education	Exploring theory and practice based on behavior analysis for students with developmental disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Can speak Japanese.
38047	Yoshio MIYAZAKI	ymiyazaki@okayama=u.ac.jp	Education for children with disabilities	Theory and practice of education for students with visual impairment	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Can speak Japanese.
38048	Osamu NISHIYAMA	osam@okayama=u.ac.jp	Childcare contents studies	Childcare contents (Human Relationships and Environment) in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teacher or Nursery school	Japanese	1	It is needed to be able to read and understand Japanese articles.
38049	Mika KATAYAMA	kmika@okayama=u.ac.jp	Care of Childhood	A study about the psychosocial support in childhood	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teacher or Nursery school	Japanese	1	It is needed to be able to read, write, speak, and listen in Japanese sufficiently.
38050	Tomoyoshi YOKOMATSU	yokoma@okayama-u.ac.jp	Infant education	Research on infant education	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teacher or Nursery school	Japanese	1	It is needed to be able to read and understand Japanese articles.
38051	Noriko BABA	nori-baba@okayama-u.ac.jp	Childcare contents studies	Childcare contents (health) in Japan	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teacher or Nursery school	Japanese	1	It is needed to be able to read and understand Japanese articles.

38052	Atsushi TAKASE	takase@okavama=u.ac.jp	Educational Management and Administration	A study on Educational Administration and System in Japan and Russia	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38053	Shinnosuke KUMAGAI	kumagai@okayama-u.ac.jp	Adult Education	A Study on Adult Education and Lifelong Learning in Japan	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38054	<u>Taku OJIMA</u>	ojitaku@okayama=u.ac.jp	Educational Methods	A Study on Educational Methods in Japan	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38055	Kazuaki KAJII	kkajjii@okayama-u.ac.jp	History of Japanese Education	Historical and Cultural Studies on Education in Japan	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38056	Yoshitsugu HIRATA	yoshitsugu@okayama-u.ac.jp	Philosophy of Education	Philosophical Approach to Education	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	It is needed to be able to read and understand Japanese articles
38057	<u>Tazuko AOKI</u>	aokit@okayama-u.ac.jp	Developmental Psychology	Development of character strenghts	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English		Stuednts are required to have enough abilities to read and write in Japanese or in English.
38058	<u>Takafumi</u> <u>TERASAWA</u>	terasawa@okayama-u.ac.jp	Learning Psychology	Mechanism of Human Learning and Memory	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Students should be able to communicate in Japanese.
38059	Motoko MIYAKE	miyake@okayama-u.ac.jp	Developmental Psychology	Psychological approach to peer relationship	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	It is needed to be able to speak either English or Japanese.
38060	Yoshihiro OKAZAKI	okazakiys@okayama-u.ac.jp	Developmental Psychology	Mechanisms of Cognitive Development	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English		It is needed to be able to speak either English or Japanese.
38061	Ryo MISAWA	misawa-r@okayama-u.ac.jp	Interpersonal and social psychology	Research on group dynamics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English		It is needed to be able to speak either English or Japanese.
38062	<u>Takehiko ITO</u>	takehiko@okayama=u.ac.jp	school medical and health science	Studies on school safety, especially the safety of the school area, research on heat stroke prevention based on the environment, research on school analysis methods used for school analysis, research on drug abuse prevention education.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese		Can speak Japanese.

Section Management Management Section Management Managem								_	
State Market Ma	38063	Hiroko KAMIMURA	kamimu h@okayama-u.ac.io		in developing countries and our Japanese care	school teachers Junior/Senior high school teachers	Japanese		Can speak Japanese.
Practice on School Intelligence on School I	38064	Mutsumi MATSUEDA	matsueda@okayama-u.ac.jp		school emergency treatment, and how to use developmental issues and health problems for	school teachers Junior/Senior high school teachers	Japanese		Can speak Japanese.
Alko TSUSHMA alko/0136ckavamer-uacia school medical and health science disability, and exercise equipment coreening disability, and exercise equipment coreening adjusted to the dath acience of the abb science of the abb sc	38065	Hokuma MUNAKATA	munakata@okayama-u.ac.jp		education (health education) and research on	school teachers Junior/Senior high school teachers	Japanese		Can speak Japanese.
Sample Practice on School Health Promotion Practice on School He	38066	Aiko TSUSHIMA	aiko2013@okayama=u.ac.jp			school teachers Junior/Senior high school teachers	Japanese		Can speak Japanese.
School Management Scho	38067	Ai YAMAUCHI	yamauchiai@okayama-u.ac.jp		duties of Yogo teachers and research on Japan's	school teachers Junior/Senior high school teachers	Japanese, English		Can speak either English or Japanese.
Satoshi MATSUDA Satoshi MATSUDA Manyo@okayama=u.ac.ip Japanese Literature Analyses of Japanese ancient literature Japanese Lit is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese.	38068	Makiko KANAGAWA	kanamaki@okayama=u.ac.jp	School Management	School Management, Teacher Education	school teachers Junior/Senior high school teachers	Japanese, English		It is needed to be able to read and understand Japanese articles.
38070 Koji MIYAMOTO komiyamo@okayama=u.ac.ip Education Curriculum Research and Development (Japanese Language Arts) Japanese Japa	38069	Satoshi MATSUDA	manyo@okayama-u.ac.jp	Japanese Literature	Analyses of Japanese ancient literature	school teachers Junior/Senior high school teachers	Japanese		Japanese. It is needed to be able to read Japanese ancient literature
38071 Kosaku KAWASAKI k—kawasaki@okayama=u.ac.ip science education Instruction of Science Education Instruction Instruc	38070	Koji MIYAMOTO	komiyamo@okayama-u.ac.jp			school teachers Junior/Senior high school teachers	Japanese	1	
38072 Yuichiro HATTORI hattori.vuichiro@okavama=u.ac.in Hattori.vu	38071	Kosaku KAWASAKI	k-kawasaki@okayama-u.ac.jp	science education	Instruction of Science Education	school teachers Junior/Senior high school teachers	Japanese		
Double ()	38072	Yuichiro HATTORI	hattori.vuichiro@okavama=u.ac.io	Mathematics Education		school teachers ☑Junior/Senior high school	Japanese		It is needed to be able to speak Japanese.



Hiroshima University (Hiroshima Prefecture)

Pursuing the Integration of Educational Theory and Practices to Realize a Sustainable Society

University Overview

O Characteristics and History

In 1949. Hiroshima University was founded with our hope of reborn and peace after an atomic bomb which completely destroyed Hiroshima City. And now. setting a long-term vision as "realizing a diversified. free and peaceful global society", we aim to contribute for achieving the Sustainable Development Goals. We have a reputation as a leading university among education universities in Western Japan, as well as being prominent among all the universities of Japan for its large number of students.

Hiroshima University consists of 12 undergraduate and 5 graduate schools, performing the education and research activities to meet various demands in our society under globalization, informatization, lifelong learning, and international cooperation. Aside from the undergraduate and graduate programs. Hiroshima University offers a variety of unique research centers including the Research Institute for Higher Education. the Center for Peace, the Morito Institute of Global Higher Education, and the Research Institute for Radiation Biology and Medicine.

Separated from the bustling city and surrounded by abundance of nature, the vast Higashi-Hiroshima Campus provides the perfect study environment.



O International Exchange

 Number of international students AY 2023: 1.726 AY 2022: 1.638

AY 2021: 1.650

 Number of Teacher Training Students AY 2022: 8 AY 2023: 12

AY 2021: 7

♦ Outline and Characteristics of the Course for Teacher Training Students

(1) Characteristics of the Program

The Division of Educational Sciences in the Graduate School of Humanities and Social Sciences aims to contribute for educational research, practices, and human resources development in the levels from early childhood to higher education towards the construction of a sustainable and peaceful world. The Educational Design for Teacher Educators Program and the Educational Studies Program are prestigious institutes in the area of education in Japan and the world. We have nurtured a great number of leading teachers, teacher educators and educational researchers on early childhood education. primary and secondary education, special needs education, and higher education. The International Education Development Program has widely contributed for the human resources development in Asian, African, and Latin American countries.

We have accepted a total number of 125 teacher training students from different countries since this program started. We will educate those who will create new educational values and knowledge to realize sustainable development and peace for human beings and societies!



2 Number of Students to be Accepted: 30

(3) Period of Scholarship: October 2024 - March 2026

4 Program Outline and Completion

Japanese Language Education

A six-month intensive Japanese language course at the elementary level is offered in the Morito Institute of Global Higher Education (about 30 hours of instruction per week). As long as main supervisor accepts, they could be admitted directly into academic training (if necessary, with the intermediate or advanced Japanese Language/Japanese Affairs course) for one and a half year without the abovementioned intensive language course.

Specialized Training

We provide for individual academic tutoring by main supervisor and conduct in-depth research on respective training themes during one-year academic training Depending on each supervisor, 10 hours or more of study time per week is required for research, lectures, and practicum. At the end of the course, teacher training students are required to submit their final report as a part of their course work.

Practical Training, Fieldwork, and Exchanges

Extra-curricular activities and cultural programs with Japanese students will be organized by university such as school visits, exchange programs, tours to historical places in Hiroshima.



♦ Follow-up for graduates

Hiroshima University has 23 overseas bases in 15 countries and regions. And, Overseas Alumni Associations have been organized in nine countries and regions for networking those who have graduated or completed their studies including teacher training students. We will soon make a new platform for the collaboration of overseas bases. alumni associations, companies, and related organizations. As the first model, the Hiroshima University Alumni Association Indonesia Chapter was established in 2022.

Even after completing their studies, teacher training students keep in touch with their main supervisors and actively devote themselves with high expertise to the educational development in their home countries.

- * Overseas Bases: China (Beijing, Shanghai, Chongging, Changchun, Qinhuangdao), Taiwan, South Korea, Mongolia, Indonesia (Jakarta, Bandung), Vietnam, Myanmar, Cambodia, Russia, Germany (Münster, Saarland), Lithuania, Mexico (Mexico City, Guanajuato), Brazil, Kenya, Egypt (Cairo, Galala)
- *Overseas Alumni Associations: China (Beijing, Shanghai, Dalian), Taiwan, South Korea, Indonesia (Jakarta, Bandung, Surabaya, Makassar), Vietnam, Myanmar, Cambodia, Malaysia, Brazil



♦ Accommodations

During the half-year of the Japanese language education period, the International House (University Dorm for International Students) is available. During the specialized training period, there are some options of off-campus housing, such as apartments managed by Hiroshima University Coop, public housings, and private apartments. Applications for the accommodation will be accepted by online form or e-mail before arriving in Japan (around July).

In order to cover living expenses and set-up costs until the time of the first scholarship payment, it is suggested that students bring a minimum of Y = 100.000 with them to Japan.

On-Campus Housing for International Students during the Japanese language education period

[International House (Single Room)]

- O Number of accommodations: 60 rooms
- O Accommodation fee: Rent 5,900 yen/month,
 - and common facility charge 2.500 ven/month
- O Facility and equipment:

Study desk, chair, bed, wardrobe, refrigerator, and unit bath

- O Commuting time:
 - 20 min walk/10 min bicycle to School of Education 10 min walk/5 min bicycle to the Bldg of International Education Development Program
- * There is no fee to pay in advance. After moving in, open an account at Japan Post Bank and pay the rent fees and utilities by bank transfer.



https://www.hiroshimau. ac. jp/en/centers/wel fare facilities/intern ational house



Off-Campus Housing by Hiroshima University Coop

[Apartment (Single Room) Recommended

by the University Coopl

- O Number of accommodations: 31 facilities
- O Accommodation fee: Rent 17,000 to 31,000 yen (common facility charges included)

Costs required when moving in

- Rent for the month you move in: Calculated on a daily basis (Payment exempted for move-in months after the 20th)
- Gratuity fee: 1 month's rent (will not be refunded when moving out)
- Deposit: 20,000 ven (When moving out, the balance will be refunded after paving compensation if necessary)
- Indoor cleaning fee: 10.000 ven
- Insurance fee: 7.940 ven (one-vear insurance)
- Coop fee: 2.000 ven (full refund upon completion)
- O Facility and equipment: Lighting equipment, gas stove included (Some come with a refrigerator, washing machine, bed, and microwave)
- O Commuting time: 10-30 minutes by bicycle to School of Education or the Blidg, of International Education Development Program
- * Pay the coop fee and insurance fee in cash at the movein briefing session, and pay other expenses by bank transfer after opening a Hiroshima Bank account.
- * Various expenses such as brokerage fees, administrative fees, guarantee fees, management fees, contract renewal fees, etc. are not required.



 Sample Photo http://www.hucoop. com/apart/housee. html

♦ Contact

Student Support Office for the fields of Education, Graduate School of Humanities and Social Sciences, Hiroshima University

Address: 1-1-1, Kagamiyama, Higashi-Hiroshima, Hiroshima 739-8524, Japan

Phone: +81-82-424-6720 Fax: +81-82-424-7108

E-mail: kyoiku-in@office.hiroshima-u.ac.ip

Website:

University: https://www.hiroshima-u.ac.jp/en

Graduate School:

https://www.hiroshima-u.ac.ip/en/

Name of department	Graduate S	chool of Humanities and S	Social Sciences					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39001	YAMAUCHI Noritsugu	nyamauc@hiroshima=u.ac.jp	School Education	History of School Educational Thought	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
39002	KODAMA Makiko	mkodama@hiroshima-u.ac.jp	Educational Psychology	Career Development, Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
39003	NAKAMURA Kazuyo	knakamur@hiroshima-u.ac.jp	Art and Crafts in Elementary School	Elementary Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, Japanese	1	1 (Mexico)
39004	<u>WATANABE</u> <u>Takumi</u>	takumiw@hiroshima=u.ac.jp	Living Environment Studies Education, Integrated Studies	Living Environment Studies Education, Integrated Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teachers)	English, Japanese	1	2 (Kenya, Ghana)
39005	KAWAI Norimune	nkawai@hiroshima=u.ac.jp	Speech-Language Pathology Special Needs and Inclusive Education	Fluency Disorders, Communication Disorders in General, Special and Inclusive Education System	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (Preschool teachers, Teachers of special needs schools)	English, Japanese	up to 2	
39006	CHAMBERS Dianne	<u>chambers@hiroshima-u.ac.jp</u>	Special Needs and Inclusive Education	Inclusive Education/ Assistive Technology for Inclusion	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English	1	

39007	ASAOKA Hiroshi	asaoka@hiroshima-u.ac.jp	Special Needs and Inclusive Education	Education for Students with Developmental Disabilities and Intellectual Disabilities, Applied Behavior Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teachers, Teachers of special needs schools)	English, Japanese	1	
39008	UJIMA Kazuhito	ujima@hiroshima-u.ac.jp	Special Needs and Inclusive Education	Education for Students with Visual Impairments	□Elementary school teachers □Junior/Senior high school teachers □Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	1 (Philippines)
39009	SHINKAI Akira	ashinkai@hiroshima-u.ac.jp	Special Needs and Inclusive Education	Education for Students with Hearing Impairments	□Elementary school teachers □Junior/Senior high school teachers □Others (Teachers of special needs schools and special needs classes)	Japanese	1	
39010	HAYASHIDA Masashi	mhyshd@hiroshima-u.ac.jp	Special Needs and Inclusive Education	Education for Students with Hearing Impairments	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	1 (Zimbabwe)
39011	<u>FUNABASHI</u> <u>Atsuhiko</u>	afunaba@hiroshima=u.ac.jp	Special Needs and Inclusive Education	Education for Students with Physical Disabilities	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	
39012	OMORI Mariko	momori@hiroshima-u.ac.jp	Special Needs and Inclusive Education	History of Special Needs Education, History of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teachers,Teachers of special needs schools)	English, Japanese	1	

39013	MORI Mayu	morimayu@hiroshima-u.ac.jp	Special Needs and Inclusive Education	Education for Students with Visual Impairments	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	
39014	MURAKAMI Rie	mrkm0625@hiroshima-u.ac.jp	Special Needs and Inclusive Education	Education for Students with Developmental Disabilities	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teachers,Teachers of special needs schools)	Japanese	1	
39015	KOGA Nobuyoshi	nkoga@hiroshima-u.ac.jp	Chemistry Education	Development of Chemistry Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English	1	
39016	ISOZAKI Tetsuo	isozaki@hiroshima-u.ac.ip	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, Japanese	1	1 (Philippines)
39017	TAKESHITA Shunji	stakesh@hiroshima-u.ac.jp	Biology Education	Development of Biology Teaching Materials	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1	
39018	TOMIKAWA Ko	tomikawa@hirohima=u.ac.jp	Biology	Development of Biology Teaching Materials	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1	1 (Malawi)
39019	MATSUURA Takuya	takuyam@hiroshima-u.ac.jp	Science Education	Science Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1	1 (Nigeria)
39020	UMEDA Takashi	tumeda@hiroshima-u.ac.jp	Physics Education	Development of Physics Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	1 (Philippines)
39021	MIYOSHI Miori	miorim@hiroshima-u.ac.jp	Science Education	Curriculum Studies of Secondary Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, Japanese	1	1 (Solomon)

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39022	KOYAMA Masataka	mkovama@hiroshima-u.ac.jp	Mathematics Education	Methodology of Mathematics Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	1 (Nigeria)
39023	TERAGAITO Masakazu	teragai@hiroshima-u.ac.jp	Geometry Education	Teaching Contents in Geometry	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English	1	
39024	IKEHATA Ryo	ikehatar@hiroshima-u.ac.jp	Analysis	Basic Analysis	□Elementary school teachers □Junior/Senior high school teachers □Others()	English, Japanese	1	
39025	KAGEYAMA Kazuya	kkageya@hiroshima-u.ac.jp	Mathematics Education	Mathematics Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	
39026	KITADAI Yukinori	nyoho@hiroshima-u.ac.jp	Algebra Education	Mathematics Materials with Programming and Computers, Computer Aided Mathematics Education, Visualization of Mathematics, Computer Algebra or Algebraic Geometry	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	
39027	WATANABE Kenzi	wtnbk@hiroshima-u.ac.jp	Informatics	ICT in Education, Fundamentals and Applications of Information Networking	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English	1	1 (Myanmar)
39029	KAWADA Kazuo	kawada@hiroshima=u.ac.jp	Technology Education, Industrial Education	Technology Education, Manufacturing Education, Skill Evaluation	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	
39028	KIMURA Akitaka	aakimura@hiroshima-u.ac.jp	Technology Education	Wood Processing Education, Wood/Human Relations	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	
39030	SUZUKI Hiroyuki Y.	hiro-suzuki@hiroshima- u.ac.ip	Technology Education	Metal processing, Materials Science and Engineering	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English, Spanish	1	
39031	KUSAHARA Kazuhiro	kusahara@hiroshima-u.ac.jp	Social Studies Education	Curriculum & Instruction, teacher education of Geography, History Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English and Japanese	1	
39032	KAWAGUCHI Hiromi	hkawaguchi@hiroshima- u.ac.ip	Social Studies Education	Social Studies Education, Citizenship Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	English and Japanese	1	4 (Philippines, Ghana, Malawi, Esutonia)

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39033	KUMAHARA Yasuhiro	kumakuma@hiroshima-u.ac.jp	Physical Geography	Physical Geography	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	English, Japanese	1	
39034	Russell Sarwar Kabir	kabir@hiroshima=u.ac.jp	Educational Psychology	Learner's Self-Efficacy and Motivation, Intercultural Communication	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English	1 or 2	2 (Nigeria, Uganda)
39035	UEDA Takeshi	tueda@hiroshima-u.ac.jp	Physical Education	Sports Physiology	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39036	DEGUCHI Tatsuya	deguchi@hiroshima-u.ac.jp	Physical Education	Coaching	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39037	SAITOU Kazuhiko	saitoh@hiroshima-u.ac.jp	Physical Education	Sports Pedagogy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese and English	1	
39038	KUROSAKA Shiho	shihok@hiroshima-u.ac.jp	Physical Education	Dancing Pedagogy	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39039	KOGISO Kohei	kogisok@hiroshima-u.ac.jp	Physical Education	Sport Sociology, Sport Anthropology	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	
39040	YANAOKA Takuma	yanaoka@hiroshima-u.ac.jp	Physical Education	Sports Conditioning	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese and English	1	
39041	MURAKAMI Kaori	murakao@hiroshima-u.ac.jp	Human Life Sciences Education	Clothing Science Education	☐Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	
39042	MATSUBARA Kiminori	kmatsuba@hiroshima-u.ac.jp	Human Life Sciences Education	Food and Nutritional Sciences Education	☐Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English, Japanese	1	1 (Nigeria)
39043	TOMINAGA Mihoko	mtomi@hiroshima-u.ac.jp	Human Life Sciences Education	Cookery Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	

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39044	TAKAHATA Kenji	kent-violin@hiroshima-u.ac.jp	Instrumental music	Violin playing	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
39045	TOKUNAGA Takashi	t-tokunaga@hiroshima-u.ac.jp	Music Composition	Composition of Contemporary Music	□Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1	
39046	ITO Shin	itoshin@hiroshima-u.ac.jp	Music Education	Methodology of Music Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39047	OONOUCHI Ai	oonouchi@hiroshima-u.ac.jp	Music Education Singing	Methodology of Music Education Seminar in vocal music	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
39048	TAGAYA Yusuke	ytagaya@hiroshima-u.ac.jp	Instrumental music	Keyboard instrument performance method, accompaniment method	□Elementary school teachers ☑ Junior/Senior high school teachers □Others ()	Japanese	1	
39049	MINE Kazunami	kmine@hiroshima-u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
39050	HACHIYA Masayuki	mhachiya@hiroshima-u.ac.jp	Art Education	Art Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
39051	NISHINA Yoko	ynishina@hiroshima-u.ac.jp	General Linguistics	Contrastive Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, German, English	1	
39052	YANAGISAWA Hirova	yanagisa@hiroshima-u.ac.jp	Japanese Rhetoric	Rhetoric	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese (the First Class)	1	JLPT N1 or equivalent required
39053	NAGATA Ryota	ryota@hiroshima-u.ac.jp	Sociolinguistics	Discourse Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese (the First Class)	1	JLPT N1 or equivalent required
39054	WATANABE Tomoko	tomokow@hiroshima-u.ac.jp	Japanese Language Education, Language Testing	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	

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39055	NAKAYAMA Akiko	anakavam@hiroshima-u.ac.ip	Japanese Language Education	Qualitative Research, Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English, Korean	1	JLPT N1 or equivalent required
39056	KOGUCHI Yukiko	koguchiy@hiroshima-u.ac.jp	Japanese Language Education	Japanese Language Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	JLPT N1 or equivalent required
39057	NISHIMURA Hiroshi	hnishi@hiroshima-u.ac.jp	Cultural Sociology, Japanese Culture	Cultural Sociology on Modern and Contemporary Japan	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese (the First Class)	1	JLPT N1 or equivalent required
39058	MARUYAMA Yasushi	yasumaru@hiroshima-u.ac.jp	Philosophy of Education, Ethics of Education	Moral Education, Professional Ethics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	1 (India)
39059	YAMADA Hiroyuki	yam@hiroshima-u.ac.jp	Sociology of Education	Sociological Study of Schools and Universities	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	
39060	OGAWA Yoshikazu	yogawa@hiroshima-u.ac.jp	Comparative and International Education	Education Reform in Asia	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese, Chinese	1	
39061	NAKATSUBO Fuminori	nakatsub@hiroshima-u.ac.ip	Early Childhood Education and Care	Early Childhood Education and Care	ZElementary school teachers ZJunior/Senior high school teachers ZOthers (Preschool teachers)	English, Japanese	1	3 (Mexico, Zimbabwe, Nigeria)
39062	SANTOKI Makiko	msan@hiroshima-u.ac.jp	History of Education in Europe	History of Education in Europe	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1	
39063	TAKIZAWA Jun	takizawa@hiroshima-u.ac.jp	Educational Administration and Finance	Educational Administration, Educational System	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	
39064	TSUNEMATSU Naomi	ntsunema@hiroshima-u.ac.jp	International Education, Intercultural Education	International Education, Intercultural Education, International Experiential Learning, Gender Theories	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1 or 2	Proof of English Proficiency OR Japanese Language Proficiency & Interview

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39065	KUWAYAMA Hisashi	kuwayama@hiroshima-u.ac.jp	Internatinal Education	International Cooperation in Education, Study Abroad and Internatinal Exchange	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English or Japanese	1 or 2	1 (Cambodia)
39066	Tinka Delakorda Kawashima	tinka-delakorda@hiroshima- u.ac.jp	Sociology	Cultural and Religious Diversity and Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English	1 or 2	
39067	TERAUCHI Daisuke	terauchi@hiroshima-u.ac.jp	Music Education	Music Making, Composition, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, Japanese	1	
39068	TAKAHASHI Hitoshi	takahi@hiroshima-u.ac.jp	Educational Psychology	Social Skills	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	
39069	BABA Takuya	takuba@hiroshima-u.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	2 (Philippines. Bangladesh)
39070	MIWA Chiaki	cmiwa@hiroshima-u.ac.jp	Early Childhood Care and Education	Early Childhood Care and Education	ZElementary school teachers Junior/Senior high school teachers ZOthers (Preschool teachers)	English, Japanese	1	2 (Nigeria. Zimbabwe)
39071	MAKI Takayoshi	maki@hiroshima=u.ac.jp	Techer Development	Teacher education, Education system	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, Japanese	1 or 2	2 (Argentine, Botswana)
39072	TANIGUCHI Kyok	tanikyo@hiroshima-u.ac.jp	Education	Educational Planning, Education Policy	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1 or 2	1 (Malawi)
39073	SHIMIZU Kinya	kinyas@hiroshima-u.ac.jp	Science Education	Science Education in Developng Countries	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	English, Japanese	1 or 2	1 (Malawi)
39074	SATO Nobuharu	nsato@hiroshima-u.ac.jp	Linguistics	Japanese Linguistcs, Mongolian Linguistics	□Elementary school teachers ☑JJunior/Senior high school teachers □Others()	Japanese, Mongolian	1	JLPT N1 or equivalent required



Naruto University of Education



(TOKUSHIMA Prefecture)

Naruto University of Education offers a core class, "Education and Culture in Japan," designated for teacher trainees. At our university, academic supervisors are ready to help you meet your individual needs for professional development. Trainees are also able to attend regular graduate courses in their specialized fields.

University overview

O Characteristics and history

Naruto University of Education (NUE) was established on October 1, 1981 by the Japanese government responding to social demands with a new approach. NUE is originally designed to retrain teachers from schools across country through advanced course work and research through Master's program. NUE also trains elementary and secondary school teachers in the undergraduate program.

Our "Master of Education" aims to develop human resources who can support diversifying school sites from a professional standpoint in solving and improving educational problems. Our "Professional Degree Course" aims to train teachers with reliable expertise and practical skills in both the subject and teaching profession by comprehensively developing the qualifications of teachers.

Geographical Setting

Naruto City is located at the northeastern tip of Tokushima Prefecture, Shikoku Island. The campus is located approximately 4 km north of the city center and is surrounded by the beautiful sea and mountains. Additionally, major cities such as Kobe, Osaka, and Kyoto are accessible within a few hours by intercity (highway) bus from Naruto.

•Number of students (as of Oct. 1, 2023) Undergraduate: 441 students Graduate: 544 students

O International Exchanges (as of Oct. 1, 2023)

Exchange agreement: <u>13</u> universities
Total International students enrolled: <u>104</u> students
International students in Teacher Training
(Professional Education) Program:
7 in 2021, 6 in 2022, 5 in 2023

♦ Outline and characteristics of the course for Teacher Training students

O Characteristics of the Program

NUE offers a core subject "Education and Culture in Japan," for teacher trainees to build up a foundation for professional development at NUE. Purpose of this class is to learn cutting edge information about Japanese education and to experience Japanese culture. In this class, trainees learn about the history of education and the Japanese school system, visit university attached schools, and experience traditional Japanese culture. At NUE, we provide necessary advice and support through supervisors, tailored to the needs of each trainee. Trainees may also attend, and are encouraged to attend, other graduate level classes in their specialized fields.

- O Number of students to be accepted: 8 students
- O Period of scholarship October 2024 to March 2026
- O Requirement for program completion
- Completion of Japanese language training course (held at Tokushima University)

The course is approximately 300 hours in total, including classroom lectures and off-campus extracurricular activities. The following is a reference web page.

https://www.isc.tokushima-u.ac.jp/03_educational_support/03_jpn_intensive/

 Submission and presentation of training report of the In-service Teacher Training Program for Foreign Teachers
 Depending on the supervising professor, students take approximately 600 minutes of lectures, exercises, and training-related guidance per week.

Attendance to the related classes according to the instructions of the supervisor, etc.

O Outline of the course

Japanese language education

Intensive Japanese Language Course

You are required to take a 6-month intensive Japanese language education course at Tokushima University.

Supplementary Japanese Language Classes

You can continue to take Supplementary Japanese language classes for improvement of your Japanese language skill even after completing Intensive Japanese Course at Tokushima University.

Japanese-Related Classes in Graduate School

You can attend the classes of graduate school as follows: Japanese I / Japanese II / Japanese IV / Lecture on Japanese Life, Society and Culture, etc.

Specialized training

Education and Culture in Japan

You can attend the classes related to Japanese school system, curriculum, textbook administration, teacher preparation and student teaching, etc.

<u>Graduate School Classes/ Individual Guidance</u> You can attend graduate school classes related to your research.

- Participatory subjects such as field trips and regional exchanges
 You can participate in school visits, off-campus trainings, etc.
- Others

You can participate in local activities such as

Japanese culture experiences.

- 153-

OField trips





OJapanese culture experiences





♦ Follow-up for graduates

NUE sends email newsletters in Japanese and English in order to build and maintain a network for former trainees.

♦ Accommodations

Student dormitories offers a conducive learning environment for all students and trainees. Comfortable and inexpensive dormitories located in the northwestern part of campus are available.

O Number of rooms

Туре	No. of rooms	Rent
Singles (male) 10 m ²	160 rooms	4,300 yen
Singles (female) 10 m ²	240 rooms	4,300 yen
Families 40 m ²	40 rooms	9,500 yen
Families 52 m ²	40 rooms	11,900 yen

(Note) Rent is monthly. (as of April 1, 2023)

Service charges and utility costs are not included in the rent.

O Facilities (Single)

Desk, chair, locker for clothing, bed and storage space, room light, TV wiring

OLiving information around the dormitory & commuting times

The student dormitory is located very close to the buildings where lectures are held, about a 10-minute walk. There are convenience stores, internal medicine clinics, and dental clinics around the dormitory. Additionally, there is Naruto Uchinoumi Park, which has plenty of sports facilities such as a day campground and tennis courts.

There is a large shopping center in the downtown area of Naruto, where you can find daily necessities. There are also a hot spring facility and local seafood restaurants.



♦ Contact

Address:

748 Nakajima, Takashima, Naruto-cho, Naruto-shi Tokushima, JAPAN 772-8502

Department:

International Services Office, Naruto University of Education

TEL: +81-88-687-6111 FAX: +81-88-687-6044 E-mail: kokusai@naruto-u.ac.jp

URL: http://www.naruto-u.ac.jp/iso/

International Students

https://www.naruto-u.ac.jp/iso/international/



Our mascot character 「Naru ★ One」



Name of department		Graduate School of Ed	lucation							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years		
40001	IMADA Yuzo	yimada@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Adolescent Psychiatry	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese				
40002	KASAI Makiko	mkasai@naruto-u.ac.jp	School Counseling, Clinical Psychology	Counseling Psychology, Clinical Psychology Gender & Sexuality	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese				
40003	YOSHII Kenji	kyoshii@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese				
40004	OGURA Masayoshi	mogura@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology		Japanese				
40005	KUME Teiko	tkume@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Same special field of study,Having an ability of counseling in Japanese		
40006	KAWANISHI Tomoya	tkawanishi@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese				
40007	FURUKAWA Hirokazu	hfurukawa@naruto-u.ac.jp	Clinical Psychology	Clinical Epidemiology, Clinical Psychology		Japanese				
40008	HIROSE Yuichi	yhirose@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese				
40009	BANDO Nobuyasu	nbando@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese				
40010	UCHIDA Kanako	k.uchida@naruto-u.ac.jp	Psychological and Educational Science	Preventive Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1			
40011	OZAWA Hiroaki	hiroaki@naruto-u.ac.jp	Science Education, Teacher Training, Geology	Geology, Science Education of Primary and Secondary School	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Having a good command of English	1			
40012	TAKEDA Kiyoshi	takeda@naruto-u.ac.jp	Physical Chemistry, Science Education	Chemistry, Chemical Physics, and Physics or Chemical Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Having a good command of English or Japanese	1	Requires good English or Japangese ability enough for carrying out research.		
40013	ISHIZAKA Hiroki	hishizaka@naruto-u.ac.jp	Mathematics Education, Educational Administration, International Education	Mathematical Education, Educational Administration, International Education, Statistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	English, French, Spanish, Portugues	1	Honduras(1,'20) Colombia(1, '21)		
40014	ISHIMURA Masao	maishim@naruto-u.ac.jp	Teacher Education, Education Policy	Educational System in Japan and Other Countries	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Having a good command of English or French	1	Ghana(1, '19) Morocco(1, '22) Morocco(1, '23)		
40015	Gerard Marchesseau	gerard@naruto-u.ac.jp	English Language Education	Elementary School English Curriculum Development	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Having a good command of English required	1	Philippines(1, '20) Ghana(1, '23)		
40016	KAMATA Suzanne	skamata@naruto-u.ac.jp	English Language Education	Elementary School English Curriculum, Writing in English	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English	1	English ability Philippines(1, '19, 1 '21) Latvia(1, '21) Mongolia(1, '22) Philippines(1, '23)		
40017	KUSAKA Satoshi	skusaka@naruto-u.ac.jp	Mathematics Education, Educational Research	Mathematics Education, International Education, Development of educational content	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English, French, Spanish	1	Mozambique(1, '22) Solomon(1, '22) Ghana(1, '23)		
40018	OKAZAKI Wataru	okazakiw@naruto−u.ac.jp	Japanese Language, Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Teachers at Japanese language educational institutions)	Japanese	1	Same special field of study Having experience as a Japanese language teacher Having an ability of reading comprehension of Japanese literature. Indonesia(1, 2019)		
40019	YOGO Yuji	gsxr1100@naruto-u. ac. jp	Japanese Education	Japanese Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1			
40020	HARA Takuji	tkhara@naruto-u. ac. jp	Japanese Linguistics	History of Japanese	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Advice and	1			
40021	IKUTA Shinji	s.ikuta@naruto-u.ac.jp	Japanese Education	Japanese Education(Teaching Methodology,Teaching Materials)		guidance provided in Japanese.	guidance provided in	guidance provided in	1	
40022	HIRAKAWA Emiko	ehirakawa@naruto-u.ac.jp	Japanese Literature	Japanese Classic Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1			
40023	KAMAE Daiki	dkamae@naruto-u.ac.jp	Japanese Literature	Japanese Modern Literature & Culture	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1			

oodi oo Boooiipai		idents to be accepted, Qu ate School of Education	amoucions and, etc.]				
Course code	Name of Adviser	E-mail	Teaching Field(s)	Course Description	Targets for training	Language	Number of students to be accepted	Qualification and Requirement for students. Number of students in past 5 years.
40024	YABUSHITA Katsuhiko	yabuchan@naruto-u.ac.jp	English Linguistics	Theoretical Linguistics (Formal Semantics)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English		
40025	YAMAMORI Naoto	yamamori@naruto-u.ac.jp	English Language Education	Teaching English as an Foreign Language	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English		
40026	SENGIKU Motoji	msengiku@naruto-u.ac.jp	English Language Education	How to implement TBLT in EFL countries	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	
40027	KIGUCHI Keiko	kkiguchi@naruto-u.ac.jp	English Literature	English Poetry (Britain)	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese or English		
40028	MORIYAMA Kazushige	kmoriyama@naruto-u.ac.jp	English Linguistics	Syntax, Generative Grammar	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English		
40029	AOBA Nobuko	aoba@naruto-u.ac.jp	Economics	Economics, Insurance, Uncertainty, Public Economics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40030	TATUOKA Yuuzi	tatuoka@naruto-u.ac.jp	Human Geography	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40031	HARADA Masahiro	mharada@naruto-u.ac.jp	Western History	German Contemporary History	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40032	ITO Naoyuki	naoyuki@naruto-u.ac.jp	Social Studies Education	Social Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Advice and guidance provided in	2	The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40033	INOUE Naho	ninoue@naruto-u.ac.jp	Social Studies Education	Social Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese. Good Command of Japanese Required	2	The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40034	HATAKEYAMA Teruo	thatakeyama@naruto-u.ac.jp	Human Geography	Human Geography	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40035	MACHIDA Tetsu	machida@naruto-u.ac.jp	Japanese History	Early-modern History of Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40036	MANO Yutaka	ymano@naruto-u. ac. jp	Sociology	Gender, Sexuality and Discrimination	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()			The applicant must possess the Japanese language skills necessary for research. The number of accepted student for the past 5 years is 0.
40037	AKITA Miyo	akitam@naruto-u.ac.jp	Mathematics Education	Teaching and Education Method, Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	Philippines(1, '19 1, '21)
40038	HAYATA Toru	thayata@naruto-u.ac.jp	Didactics of Mathematics	Theory of Didactical Situation	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Advice and guidance provided in English Good Command of English Required	1	Ghana(1, '19), Uganda(1, '20) Philippines(1,'22)
40039	YAMANAKA Hitoshi	hyamanaka@naruto-u.ac.jp	Geometry	Topology of Lie group actions, GKM theory	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English Nequilled	1	
40040	ITO Yosuke	ito@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
40041	MIYASHITA Koichi	miyasita@naruto-u.ac.jp	Mechanical Engineering	Mechanical Engineering	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
40042	YONENOBU Hitoshi	yn@naruto-u.ac.jp	Wood Science	Wood Science, Dendrochronology	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
40043	SONE Naoto	naosone@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English	2	
40044	MIYAMOTO Kenjii	kmiyamot@naruto-u.ac.jp	Electronics Engineering	Electronics Engineering	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
40045	BANDO Tetsuya	tebando@naruto-u.ac.jp	Educational Informatics	Educational Informatics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()			
40046	MIINO Yuu	ymiino@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()			

Course Description, Number of students to be accepted, Qualifications and, etc.				1				
Graduate School of Education			•					
Course code	Name of Adviser	E-mail	Teaching Field(s)	Course Description	Targets for training	Language	Number of students to be accepted	Qualification and Requirement for students. Number of students in past 5 years.
40047	KIM Jeong-Gyun	kim@naruto-u.ac.jp	Dwelling Science	Dwelling Style and System, Housing Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English or Korean	1	
40048	NISHIKAWA Kazutaka	nishikw@naruto-u.ac.jp	Food and Nutrition	Food Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese or English	1	
40049	FUKUI Michiyo	fukui@naruto-u.ac.jp	Textiles and Clothing	Clothing Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	
40050	SAKAMOTO Yuka	ysakamoto@naruto-u.ac.jp	Consumer Science	Family Resource Management, Consumer Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	
40051	HAYAMI Takako	thayami@naruto-u.ac.jp	Home Economics Education	Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	Malawi(1, '21) Ghana(1, '23)
40052	ONOSE Hiroko	honose@naruto-u.ac.jp	Household Manegement	Family Relations Studies, Childcare Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	
40053	TETSUGUCHI Mariko	mtetsuguchi@naruto-u.ac.jp	Music Education	Music Education in Japan		Japanese	1	Having an ability of reading comprehension of Japanese literature.
40054	YAMADA Hiroaki	hyamada@naruto-u.ac.jp	Conducting	Methods of Conducting and Ensemble	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or German	1	Same special field of study. Having an ability of reading comprehension of Japanese literature.
40055	IEZAKI Moe	miezaki@naruto−u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	
40056	TAKEUCHI Yuki	yutakeuchi@naruto-u.ac.jp	Sculpture	Sculpture	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
40057	MINAMI Takahisa	minami@naruto-u.ac.jp	Outdoor Activity	Human Movement Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	Same special field of study. Having an ability of reading comprehension of Japanese literature.
40058	YUGUCHI Masafumi	myuguchi@naruto-u.ac.jp	Sports Pedagogy	Teaching in Physical Education	☑Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese or English	·	
40059	KANO Seishi	skanou@naruto-u.ac.jp	Human Science	Practical Teaching, Cross-culture, Practical Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		
40060	TANIMURA Chie	tanimura@naruto-u.ac.jp	Human Science	Philosophy of Education		Japanese	2(subject to change according to applicants' fields)	Same special field of study Having an ability of reading comprehension of Japanese literature.
40061	TAMURA Kazuyuki	ktamura@naruto-u.ac.jp	Environmental Education	Environmental Education		Having a good command of English or Japanese		
40062	OGURA Masayoshi	mogura@naruto-u.ac.jp	Special Needs Education	Specail Needs Education, SupportsforPersonswith Developmental Disabilities		Japanese	1	The number of student accepted is 1 student including course code 40004.
40063	TAKAHASHI Makoto	mtakahashi@naruto-u.ac.jp	Human Development	Inclusive Education, Disability and Society		Japanese	1	



KAGAWA University (Kagawa Prefecture)

Each course offers students the opportunity to pursue their interests individually.

University overview

(1) Characteristics and history

Kagawa University (hereafter, KU) was established in 1949 as a national university. In October 2003, KU merged with Kagawa Medical University to form the new comprehensive 'Kagawa University'.

KU offers the following degree programs.

- ·Bachelor's degree programs: Education, Law. Economics, Medicine, Engineering And Design, Agriculture
- Master's degree programs: Graduate school of Science for Creative Emergence (which contains Education, Law, Economics, Engineering), Medicine(Nursing), Agriculture
- Professional Master's degree program : Course for Teaching Professionals, Studies in Management and Regional Strategies (MBA program)
- Doctorate degree programs: Graduate School of Medicine (Medicine, Nursing), Science for Creative Emergence, Agriculture
- 2 International exchange
- Number of international students

AY 2023:169 AY 2022:153 AY 2021:138

Number of Teacher Training Students

AY 2023:1 AY 2022:0

AY 2021:0

- Outline and characteristics of the course for Teacher Training Students
- (1) Characteristics of the program

The Graduate School of Education offers students the opportunity to pursue their interests individually. Some school teachers are studying at the Graduate School of Education as graduate students. So you can hear about the environment of education in school in Kagawa.

- 2 Number of students to be accepted: 3 students annually
- (3) Period of scholarship

October 2024 - March 2026

4 Requirement for program completion

Under the individual guidance of a supervisor, students are required to conduct research on the topic which is set individually and complete a report.

- (5) Outline of the course
- Japanese language education

Preparatory Japanese Language Education (spanning the first six months from October 2024 to March 2025) shall be conducted under the auspices of the Ministry of Education, Sports and Technology. Courses comprising Japanese Language and Japanese Affairs are tailored to match the students' language abilities.

(Either of the following). Basic course: 12 classes per week/Inter-

mediate course: 12 classes per week / Advanced course: 12 classes per week

Specialized training

After language training, academic training in the major subject will be conducted for one year.

 Practical training, participatory subjects such as field trips and regional exchanges

Students shall receive dedicated supervision from their academic supervisor. In addition, students are welcomed to sit in on any graduate or undergraduate courses that are of interest to them as well as taking part in other aspects of courses, such as field trips and regional exchanges. There are also opportunities for teaching at the faculty's attached, and local, schools from kindergarten to high school level. Students are also encouraged to attend the attached schools' level. Students are also encouraged to attend the attached schools' workshops and conferences.

♦ Follow-up for graduates

For the international graduates returning to their home countries, KU has Old Boy/Girl Alumni Associations in some countries.

♦ Accommodations

- O Number of rooms: Single room 32
- O Monthly rent ¥7,400 (excluding electricity, water, and gas bills)

O Facilities

In common space, kitchen, washing machine, shower room. In prrivate room, bed, desk, chair, book shelf, refrigerator, wardrobe, toilet, wash basin, air conditioner Wi-Fi.

- O Information for daily life
 - KU Campus from the accommodation:
 - 40min. by bicycle
 - 35min. by local train (incl. walking time)

♦ Contact

Address: 1-1 Saiwai-cho, Takamatsu-shi,

Kagawa, 760-8521

Department: Administrative Division of

International Office

TEL +81-87-832-1149 FAX +81-87-832-1192

E-mail ryugaku-h@kagawa-u.ac.jp URL https://www.kagawa-u.ac.jp/

Name of department	C	Graduate School of Educa	ation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
41001	TAIRA Atsushi (Professor)	taira.atsushi@kagawa-u.ac.jp	Human Geography, Area Study	Human Geography, Area study	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Basic Knowledge about the specialized field required Republic of Malawi 2 people.
41002	SASAYA Takayoshi (Associate Professor)	sasaya.takayoshi@kagawa- u.ac.jp	Professional Teacher Education	School educaion, Lesson studies, Teacher education, Japanese language guidance	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English	1	Basic Knowledge about the specialized field required
41003	TAKAHASHI Naoshi (Professor)	takahashi.naoshi@kagawa- u.ac.jp	Surface Science Science Education Physics Education	Surface Science Experiment and Physics Education based on Experimental Physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese English	1	Basic Knowledge about the specialized field required Kingdom of Bhutan 1parson
41004	Yumiko Takagi (Professor)	takagi.yumiko@kagawa-u.ac.jp	Organic Chemistry, Chemistry Education	Research related to synthetic organic chemistry, comparative research on chemical education in own country and Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	Applicants are able to conduct their own research and collect data on surveys and studies to be conducted in Japan, including the actual status of chemical education in their home country, and are able to prepare reports on their research in English. No students enrolled in the past five years.

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Ehime University (Ehime Prefecture)

Research, Language, Everyday Life: We provide total support.

University overview

O Characteristics and history

Ehime University is located in Matsuyama City. The university has 7 faculties with a graduate school in each faculty: Law and Letters, Education, Collaborative Regional Innovation, Science, Medicine, Engineering, and Agriculture. The number of students is about 10,000.

The university also has a kindergarten, elementary school, junior and senior high school and a school for disabled children. There are many opportunities for international students to visit the classes of these schools.

The cost of living in Matsuyama is fairly cheap compared to other cities in Japan. It takes only 5 minutes to the city center from the main campus by bicycle. Being a flat city, the only transportation you need is a bicycle.

O International exchange (As of Oct.1, 2023)

	AY2023	AY2022	AY2021
International Students	217	223	275
Enrolled Teacher Training Students	0	2	4

♦ Outline and characteristics of the Teacher Training Courses

This training course is designed so that students can acquire the minimum necessary Japanese expressions and lifestyle habits for daily life before starting the Specialized Training and Intensive Japanese Language Course. A support system for Japanese language classes is provided by local residents.

- O The number of students to be accepted: 5
- OScholarship period: October 2024 to March 2026
- O Course completion requirements

Although it varies depending on the supervisors, the requirements for completion of the program are generally 600 hours of classes, exercises, and thesis instruction, and submission of a research report.

- Japanese language education
- a) Survival Course: A two-week course that will give you a good introduction to life in Japan. The course includes both a Language Skills and a Life Skills program.
- b) Orientation: A two-day orientation for international students provides vital information for student life, a welcome party where students can get to know each other.
- c) Intensive Japanese Language Course: This is a comprehensive language program for one semester. A class on Japanese culture is included. Some classes, such as "Studies on Japanese Culture", are held in English.
- d) Standard Course: After completing the intensive course we offer higher level classes in which you can continue your language study.
- Specialized training
- a) Teacher Training Program: Students are assigned to a supervisor in their field of study. After the intensive language course, the students will work directly with their supervisor. The research schedule will be planned with the supervisor based on the proposal made by the student.
- b) Program Design: Your study program will be designed to your needs as much as possible. According to your field of study, you will conduct in field work, experiments, surveys and/or classroom observation. At the end you will be expected to write a final report.
- Study Trip: Once in two years we take our international students to experience snow, for other years we go to places of historical or cultural interest, such as Kyoto and Nara.

♦ Follow-up for graduates

After completing the program, supervisors will follow up with students via email and web meeting systems, etc.

Accommodations

University Dormitories are available, but if there are too many applicants, you will not be able to move in. In that case, the Ehime University Co-op will introduce you to private apartments (initial cost: approximately 200,000 yen) in the vicinity of the campus.

University Dormitory: There is no need to pay the fee in advance before arriving in Japan.

	Miyuki Dormitory	International House
Rooms	Single: 70	Single: 30, Family: 4
Monthly Fee	About ¥22,000	About ¥13,000- 25,000
Equipment	Bathroom, Desk, Cha conditioner, Fridge	ir, Bed, Air
	IH cocker (Laundry room , Cafeteria in the Dorm)	Gas range, Microwave, Laundry machine
Commute	10-15 min by bike	30-40 min by bike

♦ Contact

International Relations Office 3, Bunkyo-cho, Matsuyama City, Ehime Prefecture 790-8577

TEL: +81-089-927-9157

E-mail: kokuryu@stu.ehime-u.ac.jp

URL: http://web.isc.ehime-u.ac.jp/

- 161-Syllabus https://campus.ehimeu.ac.jp/Portal/Public/Syllabus/SearchMain.aspx?

Name of department	Faculty of Educ	cation						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42001	Kiyota Akihiro	kiyota.akihiro.rb@ehime- u.ac.jp		Grammar, Lexicology , Language matters in Japanese textbooks	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		2	JLPT(N1 or N2)
42002	Susumu Oshihara		Social Studies Education	Global Studies in Social Studies Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()			Communication skill in Japanese or English. 2 (Republic of Malawi)
42003	Toshiyuki Abe	abe.toshiyuki.mz@ehime- u.ac.jp	Mathematical Education	Study on algebraic teaching materials	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()			Ability of mathematics in the high school education. None for five years.
42004	Manabu Sumida	sumida.manabu.mm@ehime- u.ac.jp	STEM Education,	Curriculum Development, Collaborative Research with Schools, Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()			2(Federal Republic of Nigeria), 1(Republic of Ghana),1(United Mexican States)

Name of department	Faculty of Scie	nce						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42005	Masaya Matsuura	matsuura.masaya.mx@ehime- u.ac.jp		Data analysis, Application of Mathematical Curves to Product Design	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	Language ability: English or Japanese proficiency
42006	Yoshinori Yamasaki	yamasaki.yoshinori.mh@ehime _u.ac.ip		Number Theory (Elementary number theory, Analytic number theory)	□Elementary school teachers □Junior/Senior high school teachers □Others ()		1	Language ability: English or Japanese proficiency

42007	Tatsuhiko Miyata	miyata.tatsuhiko.mf@ehime- u.ac.jp		Statistical mechanical theory of liquids, Molecular Simulation	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	1	Language ability: Japanese, English 1 student in past 5 years (UK)
42008	Miwa Sugiura		Bioenergetics,	Biophysical and biochemical analyses of function and structure of isolated proteins from photosynthetic organisms	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		Language ability: Japanese, English or French, 3 student in past 5 years (France, Korea)
42009	Tamotsu Zako		Analytical Biochemistry, Protein Science	biomolecules	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		Language ability: Japanese, English, 1 student in past 5 years (Switzerland)
42010	IWATA Hisato	iwata.hisato.mz@ehime-u.ac.jp	Environmental Toxicology	Effects of environmental pollutants on wildlife	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	I	Language ability: Japanese , English. Basic knowledge of chemistry and biology.

Name of department	School of Media	cine						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42011	Sohei Kitazawa	kitazawa@m.ehime-u.ac.jp	Diagnostic Pathology	General Diagnostic Pathology Practice in University Hospital	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()		1	Experienced in exchange with Taiwan, Vietnam, Thailand, Indonesia, Myanmar, and Malaysia. We are willing to accept foreign students from the above.
42012	Yoshihiro Yakushijin	voshiyak@m.ehime-u.ac.jp	medical oncology palliative medicine	Experience clinical practice as a secondary physician when treaning patients	□Elementary school teachers □Junior/Senior high school teachers ☑Others (医学生)		1	Short-term acceptance of 3∼6 months, Comunication ability using English should be necessary
42013	<u>Yoichi Hiasa</u>	hiasa@m.ehime-ac.jp	Hepatology	Hepatocelluler carcinoma, chronic liver injury, immune system in the liver	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	English language ability
42014	Yoshihiro Miyake	epi-prev@m.ehime-u.ac.jp	Epidemiology	Epidemiology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	

Name of department	Faculty of Engi	neering						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42015	Shinfuku Nomura	shin nomu@eng.ehime-u.ac.jp	Heat Transfer,Thermo Dynamics for Engineering	In-liquid Plasma Process, Sono-Process, Heat Transfer Enhancement	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	lananasa ar	2	English language ability or Japanese Language ability
42016	Hiromichi Toyota	toyota@eng.ehime-u.ac.jp	Nontraditional Machining	Plasma Process, Synthesis of Diamond	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42017	Satoru Shibata	shibata.satoru.mg@ehime- u.ac.jp	Welfare Engineering, Human-Robot System	Human-Robot Interface, Kansei Engineering	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English or Japanese Abilities, Programming Skills for C Language
42018	Shingo Okamoto	okamoto.shingo.mh@ehime- u.ac.jp	Robotics, Intelligent System, Vibration Control, Computational Mechanics	Robotics, Intelligent System, Vibration Control, Computational Mechanics	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42019	Kazunori Yasuda	vasuda.kazunori.mb@ehime- u.ac.jp	Fluid mechanics, Medical fluid mechanics	Experimental and numerical analysis of Non- Newtonian flow and blood flow	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42020	<u>Lee Jeahoon</u>	lee.jaehoon.mc@ehime~u.ac.jp	Robotics,Artificial Intelligence	Robotics, Mechatronics, Artificial Intelligence Application	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese, English or Korean	2	English language ability, Japanese language ability or Korean language ability
42021	Yoshihiro Okamoto	okamoto.voshihiro.mj@ehime- u.ac.jp	Information Storage System	Signal Processing for Information Storage Systems	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42022	<u>Masafumi Jinno</u>	jinno.masafumi.mh@ehime- u.ac.jp	Plasma Science, Lighting Science	Control and Diagnostics of Plasma, Development of Light Sources	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananasa ar	1	English language ability or Japanese Language ability
42023	Mitsu Okamura	okamura@cee.ehime=u.ac.ip	Geotechnical Engineering	Geotechnical Engineering	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese or English	2	English language ability or Japanese Language ability
42024	<u>Isao Ujike</u>	iujike@cee.ehime=u.ac.jp	concrete engineering	Fandamental of concrete engineering	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese or English	1	English language ability or Japanese Language ability

42025	Toshio Yoshii	yoshii@dpc.ehime=u.ac.jp	Traffic Engineering	Traffic Engineering and Transportation Planning	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananasa ar	1	English language ability or Japanese Language ability
42026	Ryo Moriwaki	moriwaki@cee.ehime=u.ac.jp	Hydrology, Meteorology	Urban climate, Watershed hydrology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	English language ability or Japanese Language ability
42027	<u>Kozo Watanabe</u>	watanabe kozo@cee.ehime- u.ac.jp	Stream Ecology	Stream Ecology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	English language ability
42028	<u>Hiromichi Takebe</u>	takebe.hiromichi.mk@ehime- u.ac.jp	Non-ferrous process metallurgy and recycling	Inorganic Materials Engineering, Process Metallurgy	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananasa ar	1	English language ability or Japanese Language ability
42029	Sengo Kobayashi	kobayashi.sengo.me@ehime- u.ac.ip	Biomaterials	Metallic biomaterials for medical application	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananece or	1	English language ability or Japanese Language ability
42030	Tsuyoshi Asahi	asahi.tsuyoshi.mh@ehime- u.ac.ip	Photochemistry	Fundamentals of photochemistry of organic materials	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananece or	1	English language ability or Japanese Language ability
42031	<u>Kazuyuki Takai</u>	takai.kazuyuki.mz@ehime- u.ac.ip	Synthetic Biology	Fundamentals of synthetic biology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	English language ability or Japanese Language ability
42032	<u>Hiroshi Takahashi</u>	takahasi@cs.ehime-u.ac.jp	Computer Science	Dependable Computing	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananece or	1	English language ability 1 student in past 5 years (Yemen)
42033	Shinya Kobayashi	kob@cs.ehime-u.ac.jp	Computer Science	Distributed Processing and Parallel Processing	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese or English	1	English language ability or Japanese Language ability
42034	Syun Ido	i <u>do@cs.ehime=u.ac.jp</u>	Image Processing, Virtual Reality	Image Processing, Virtual Reality	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()		1	English or Japanese Abilities, Basic Programming Skills
42035	<u>Masaya Nakahara</u>	nakahara.masaya.mf@ehime- u.ac.jp	Thermal Engineering	Smart control of combustion for Hydrogen & Natural Gas	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	lananasa ar	1	English language ability or Japanese Language ability

Name of department	Faculty of Agric	culture						
Course code	Name of adviser	Name of adviser E-mail Teaching field(s)		Course description	Targets for training	Language	Number of students to be accepted	number of students in past 5 years
42036	OUE Hiroki	oue.hiroki.mh@ehime-u.ac.jp	Hydrometeorology for Environmental Sciences	Irrigation and Drainage in Transact or Arid	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	English language ability or Japanese language ability.
42037	TSUZUKI Hayato	tsuzuki.hayato.mu@ehime- u.ac.jp	Forest science	Forest Biomass Measurement, Forest Planning	□Elementary school teachers □Junior/Senior high school teachers □Others ()		1	English language ability or Japanese language ability.



University of Teacher Education Fukuoka

(Fukuoka Prefecture)

Students can study about the teacher training system or general school education of Japan encompassing a wide range of specialties.

♦ University overview

① Characteristics and history

University of Teacher Education Fukuoka is the only university which specializes in teacher training and education on Kyushu island.

We are a comprehensive university in which specialized fields include pedagogy, literature, law, economics, foreign languages, natural science, engineering, agriculture, arts, and sports.

We are in Munakata City which is located between Fukuoka City and Kitakyushu city, so it is quite convenient. It is surrounded by beautiful nature.

Munakata has been a liaison for international relations since ancient times because the city is near the Korean Peninsula.

2 International exchange

Number of international students

AY 2023: 8

AY 2022: 7

AY 2021: 8

Number of Teacher Training Students

AY 2023: 0

AY 2022: 1

AY 2021: 0

♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

The university aims to be "the center of educational research in Asia." Many teachers from foreign countries have participated in our teachertraining programs. Our purpose is to promote cultural exchanges with foreign countries through education.

- 2 Number of students to be accepted: 1
- 3 Period of scholarship

From October, 2024 to March 2026

4 Requirement for program completion

The student shall receive the necessary research guidance based on the research plan submitted at the beginning of the training, and a report is to be submitted to the President and must be approved on the training program for foreign students who were enrolled in the teacher training program at the end of the program. The student required to take around 30 credits classes for oversea students that we provide.

- (5) Outline of the course
- Japanese language education (All class levels are above N4 in JLPT): Japanese language (5 classes per week), supplementary Japanese course (5 classes per a week) (There is a kanji course for students not familiar with Chinese characters.)
- Specialized training

Tutorials and auditing of regular classes at the university, field trips to primary, junior high and other educational institutions, and lectures and seminars at the university.

 ${}^{\bullet}\textsc{Practical}$ training, participatory subjects such as field trips and regional exchanges

There are opportunities to participate in local events and travel to learn about Japanese culture.

♦ Follow-up for graduates

All graduates can individually get advice when necessary

Accommodations

- O Number of rooms
- Single room 3 rooms for male and 7rooms for females
- Couple room (not available)
- Family room (not available)
- O Monthly rent

About 22,000 yen (per month)

O Facilities

A single bed, a desk, and a chair.

O Information for daily life

Distance from the university:

Men's dormitory: 15 minutes (by bus)
Women's dormitory: 5 minutes (on foot)

- ※ Facilities and equipment are aging, but students will have a chance to improve their Japanese by communicating with other international and Japanese residents staying there.
- X Students can also rent apartments.
- X Students don't need to pay any rental fees before entering Japan.

♦ Contact

Address: 1-1 Akamabunkyo-machi, Munakata City, Fukuoka Prefecture, Japan 811-4192

Promoting Cooperation Department

TEL: +81-940-35-1556 FAX: +81-940-35-1700

E-mail: ryugak01@fukuoka-edu.ac.jp URL: https://www.fukuoka-edu.ac.jp/

Divis	Research Divisions of Education ion of Professional Practice in Education						
Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Yukinori AOYAMA	yaoyama@fukuoka−edu.ac.jp	Japanese education	The guidance of reading	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Educated Japanese language education (how to read) and experienced to teach reading
Ryo USHIJIMA	ushijima-r@fukuoka-edu.ac.jp	Special Education	Sspecial classroom, students provided special support services in resource rooms	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Ability to communicate in Japanese, experience in school education with a focus on special needs education, actual number of students accepted in the past: 0
Shingo OHTAKE	ohtakedu@fukuoka-edu. ac. jp	school management	Education for the school leader	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		English conversation is not sufficient but writing and reading in English is acceptrable. JLPT N5 or higher.
Tsutomu ONIKI	oniki-t@fukuoka-edu.ac.jp	mathmatics education	educational guidance of problem-solving learning	☑Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese		Learned mathmatical education
Takeshi NAKAYAMA	tnakayam@fukuoka-edu.ac.jp	Special Education	Psycology and education for childen with developmental disability	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		requirements: bascial knowledge of special education and children with developmental disability
Hideaki NISHINO	hideakin@fukuoka-edu.ac.jp	Science education	Development of Science teaching materials and the application to Science class	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English		Requirements: speak Japanese and /or English, Science education teacher or student desiring to be the teacher, No acceptance record so far
Hisako NISHIYAMA	hisakon@fukuoka-edu.ac.jp	school clinial psychology	School counciling and forming system	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Communication ability in Japanese, Knowledge of Psycology
Sotaro HONDA	shonda@fukuoka-edu.ac.jp	Physical Education	Physical Education Pedagogy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese and English		Bachelor degree in physical education
Tsuneka WAKAKI	wakaki@fukuoka-edu.ac.jp	Techer Education, Japanese education	Reflection, the guidance for dialogue	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		Experience for teacher education and the guidance for dialogue
Kouichi ARIMOTO	arimoto-k@fukuoka-edu.ac.jp	mathmatics education	Development of teaching materials especially, mathmatics education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		Require mathmatics edcucation and basical education for subject contents of mathmatics
Akiko KANEYASU	kaneyasu-a@fukuoka. edu. jp	Home Economics Education	Study on teacher education, home economics education	ZElementary school teachers ZJunior/Senior high school teachers □Others ()	Japanese		
<u>Kiyotaka SAKAI</u>	sakai-k@fukuoka-edu.ac.jp	Education method, especially sociology	Qualitative research, class analysis, analysis of practical social stydy education	ZElementary school teachers Junior/Senior high school teachers Others ()	Japanese		Require the basical knowledge about education method and social studies education
Youhei YAMADA	yamada—y@fukuoka-edu.ac. jp	educational psychology	Cultivation of socialization for children	ZElementary school teachers ZJunior/Senior high school teachers □Others ()	Japanese		Learned educational psychology
	Name of adviser Yukinori AOYAMA Ryo USHIJIMA Shingo OHTAKE Tsutomu ONIKI Takeshi NAKAYAMA Hideaki NISHINO Hisako NISHIYAMA Sotaro HONDA Tsuneka WAKAKI Kouichi ARIMOTO Akiko KANEYASU	Division of Professional Practice in Education Name of adviser E-mail Yukinori AOYAMA yaoyama@fukuoka-edu. ac. jp Ryo_USHIJIMA ushi j ima-r@fukuoka-edu. ac. jp Shingo OHTAKE ohtakedu@fukuoka-edu. ac. jp Tautomu_ONIKI oni k i -t@fukuoka-edu. ac. jp Takashi NAKAYAMA tnakayam@fukuoka-edu. ac. jp Hideaki NISHINO hi deak in@fukuoka-edu. ac. jp Hisako NISHIYAMA hi sakon@fukuoka-edu. ac. jp Sotaro_HONDA shonda@fukuoka-edu. ac. jp Tsuneka_WAKAKI wakak i@fukuoka-edu. ac. jp Kouichi ARIMOTO ar imoto-k@fukuoka-edu. ac. jp Kivotaka_SAKAI saka i -k@fukuoka-edu. ac. jp	Name of adviser E-mail Teaching field(s) Yukineri AOYAMA yaoyama@fukuoka-edu. ac. jp Japanese education Rya_USHLJIMA ushi jima-r@fukuoka-edu. ac. jp Special Education Shingo_OHTAKE ohtakedu@fukuoka-edu. ac. jp school management Tsutomu_ONIKI on iki-t@fukuoka-edu. ac. jp mathmatics education Takeahi NAKAYAMA tnakayam@fukuoka-edu. ac. jp Special Education Hideaki NISHINO hi deak in@fukuoka-edu. ac. jp Science education Hisako_NISHIYAMA hi sakon@fukuoka-edu. ac. jp Science education Tsuneka_WAKAKI wakaki@fukuoka-edu. ac. jp Techer Education Tsuneka_WAKAKI wakaki@fukuoka-edu. ac. jp Techer Education Kouichi ABIMOTO ar imoto-k@fukuoka-edu. ac. jp Home Economics Education Koyotaka_SAKAI sakai-k@fukuoka-edu. ac. jp Education method, especially sociology	Name of advisor E-mail Teaching field (s) Course description The guidance of reading Yukharar ADYAMA yasyssatif fukuoka-edu, ac. jp Japanese education Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens Sepocial classroom, students provided special support services in resource revens education for the school leader Caucation for the school leader Physical classroom of problem-serving terrange education for the school leader Physical classroom of problem-serving terrange Physical classroom of children with developmental disability Takes INSERTAMA In it about Institutional ends ac. jp Science education Science education Development of Science teaching materials and the application to Science description Science 1500A About ADMANA attack act. jp Physical Education Physical Education Pedagogy Tucks INSERTAMA All is an institutional ends act. jp Teacher Education Abbert ADMANA action provided special support services in resource or search, class analysis, analysis of practical social styley establish sociology Tucks INSERTAMA All institutional ends act. jp Home Education method especially sociology Study on teacher education, home economics education Education method especially sociology Study on teacher education, home economics education Education method especially sociology	Name of advisor	Name of advisor E-mail Teaching field (c) Course description Find Propring Language Vaccours 2079244 veryweel*Fluidsk* +00, 6c, jp Agence education Rou 1998,1994 Bibs 19	Name of advisor of Profitorial in Education Taken of advisor

**Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



Nagasaki University (Nagasaki Prefecture)

The faculty of Education offers on-the-job training and practical assistance to students to acquire a wide range of educational knowledge and skills which are necessary in classrooms or teaching realities.

■University Overview

① Outline

Nagasaki University consists of 10 faculties (Global Humanities and Social Sciences, Education. Economics, Medicine, Dentistry, Pharmaceutical Sciences, Information and Data Sciences, Engineering, Environmental Science and Fisheries), 8 graduate schools (Global Humanities and Social Sciences. Education, Economics, Engineering, Fisheries and Environmental Sciences, Biomedical Sciences, Tropical Medicine and Global Health and Interfaculty Initiative in Planetary Health), and 2 research institutes (Institute of Tropical Medicine and Atomic Bomb Disease Institute). It is a national university which holds 1,248 faculty members and 9,090 students. Nagasaki University aims at devoting itself to the development of harmonious society by inheriting the tradition of culture rooted in Nagasaki, fostering rich mind among the students, and creating new sciences to sustain global peace.



② International exchange

Nagasaki University has 252 partner universities abroad. As of May 1, 2023, 578 international students are pursuing their research goals in various departments.



③ Record numbers of students accepted in the past three years

International students

AY 2023:578 AY 2022:481 AY 2021:422

Teacher Training Students

AY 2023:2 AY 2022:2 AY 2021:0

4 Local Characteristics

The city of Nagasaki, where Nagasaki University is located, is situated at the western end of the Kvushu island. The city is surrounded by the clear blue sea and rich green mountains, and the climate is very mild. The port of Nagasaki was the only port that opened its window for trading with Asian and European countries when the Japanese government closed its doors to the world for approximately 200 years. People of Nagasaki have inherited the tradition of international exchanges. They are open minded, warmhearted, and friendly to international students.

■Course Overview

1 Outline of Faculty of Education

There are about 80 teachers in the Faculty of Education specialized in Japanese, social studies, mathematics, natural sciences, music, art, health and physical education, technology, home economics, English, educational science, educational psychology, education for handicapped children, and early childhood care and education. An elementary school, a lower secondary school, a school for children with special education needs, and a kindergarten are also affiliated. International students can visit those facilities to observe how children are educated at Japanese schools.

② Characteristics

The Committee for International Students was established with the cooperation of all the members of the Faculty of Education. It aims to help international students achieve success in their study or research goal. They leave the door open to talk and are student-friendly. Parties, study tours, and various curriculums will be offered for International students.

- 3 Number of students to be accepted:
- Period of Scholarship: Oct.2024-Mar.2026

⑤ Annual Events

Oct Orientation

Sep Arrival (Sep.19-21in 2023) Meet and Greet party

Beginning of 2nd Semester

Bus Trip to Unzen and Shimabra



Nov Peace Study

Fire Drill

School Festival

Feb End of 2nd Semester

Apr-Aug 1st Semester

Oct-Feb

Late Mar Returning home

6 Requirement for program completion

2nd Semester

Completion of one thesis on his/her research topic (or equivalent project report). About 1,575 hours required.

Outline of the Course

1) Japanese language education

Students take intensive Japanese language program provided by the Center for Japanese Language and Student Exchange for the first 6 month as research student. Lessons are provided 10 hours per week according to the Japanese proficiency level of the student. Classes are divided into 2 levels as elementary and intermediate.

2) Specialized training

According to each student's specialized subject, one or more faculty members will supervise him/her. The student will take seminars and lectures for a year under the supervision of the professor(s). The student must submit a thesis (Japanese or English) at the end of the course.

3) <u>Practical training, participatory subjects such as field trips and regional exchanges</u>

Students will visit elementary schools and junior high schools in town and talk about their country, lifestyle, culture, customs, etc. By actually visiting schools, students can experience what the Japanese education is like as well as deepen the understanding of the field of Japanese teaching through interaction with children and teachers.

4) Others

Students experience Japanese culture such as Japanese dance, traditional flower arrangement, and Japanese tea ceremony in Japanese language education.

Peace Study

Students have an opportunity to listen to an atomic bomb testimony lecture from atomic bomb survivor and learn about peace by visiting Peace park, Atomic bomb museum and Nagasaki Museum of History and Culture.

Bus Trip to Unzen and Shimabra
 Students visit to see unique nature and historical
 heritage of Unzen, Obama and Shimabara in Nagasaki.



■ Accommodations

Nagasaki University has 6 dormitories prepared for international students. If there is no vacancy, students must rent a private apartment. The number of available rooms is as follows; (As of Oct.2023, subject to change)

1 Number of rooms

• Single room: 76 • Two-bed room: 12

Four-bed room: 117





2 Rent for six months (per 1 person)

- •Single room: ¥123,000 ¥132,000 ¥198,000
- Two-bed room : ¥ 138,000
- Four-bed room : ¥ 180,000

③ Facilities

Air conditioner, Bed, Desk, Chair, Wardrobe, Reading lamp, Refrigerator, Shower, Toilet, Laundry room (exclusive/shared), and Dining room (exclusive/shared).

4 Information for daily life

Nishimachi International House and HORTENSIA are about 15 minutes on foot from Bunkyo Campus (main campus). It is located in a quiet neighborhood and housing for government workers is near by. Sakamoto International House is located on the university hospital property and is a few minutes on foot from medical & dentistry schools and related institutes. There is also a shopping area near Campus and the living environment is comfortable. It takes about 20 minutes to Bunkyo Campus by tram.

■ Follow-up for graduates

Nagasaki University provides follow-up services to the alumni via email. SNS. etc



■Contact

Student Exchange Support Division,

Student Support Department, Nagasaki University 1-14 Bunkyo-machi, Nagasaki 852-8521, Japan TEL: 095-819-2209 FAX: 095-819-2125

Email: ryugaku shien@ml.nagasaki-u.ac.jp

URL

Center for Japanese Language and Student Exchange https://www.liaison.nagasaki-u.ac.ip/

Nagasaki University:

- 170-

http://www.nagasaki-u.ac.jp

Name of department	G	raduate School of Educat	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
46001	Keiko SUZUKI (Professor)	keiko-s@nagasaki-u.ac.jp	Japanese Education	Syodo Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46002	Keiko MAEDA (Professor)	kmaeda@nagasaki-u.ac.jp	Japanese Education	Japanese Phililogy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46003	Masatake HIRASE (Associate Professor)	masa-i@nagasaki-u.ac.jp	Japanese Education	Japanese Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46004	Teruhisa OHIRA (Associate Professor)	ohirat@nagasaki-u.ac.jp	Human Geography	Cultural/Social Geography	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46005	Kazuko IKEYA (Associate Professor)	kazuikeya@nagasaki- u.ac.ip	Law	Juvenile & Children's Law	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46006	Yuka TAGUCHI (Associate Professor)	y.taguchi@nagasaki- u.ac.jp	History of Japan	History of Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46007	Chiaki NAKAMURA (Associate Professor)	sonny@i.edu. nagasaki-u.ac.jp	Computer and Network System	Construction of Computer Systems for Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	English instruction available.Ghana 1
46008	Shin KURATA (Associate Professor)	shin1222kurata@nagasaki _u.ac.jp	Education for Informatics	Education for Informatics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46009	Shinya OBA (Associate Professor)	ooba@nagasaki-u.ac.jp	Zoology	Zoology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,	1	English instruction available.
46010	Takao FUKUYAMA (Associate Professor)	fukuyama- takao@nagasaki-u.ac.jp	Physics	Plasma Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese, English	1	English instruction available.

46011	Jiro MIKAMI	mikami@nagasaki-u.ac.ip	Composition	Study of Harmony	☑Elementary school teachers ☑Junior/Senior	Japanese,	1	English instruction available.
	(Professor)	minumenagasani a.ae.jp	o singuistra	one, or running	high school teachers □Others ()	English	·	
46012	Shigeru MIYASHITA (Professor)	miyamo@nagasaki-u.ac.jp	Vocal Music	Vocal Music	□Elementary school teachers ☑ Junior/Senior high school teachers □ Others ()	Japanese	1	
46013	Akiko KANO (Associate Professor)	k-akiko@nagasaki-u.ac.jp	Violin Playing, Music Education	Expression of Violin Playing, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46014	Osamu NISHIDA (Associate Professor)	osamu-n@nagasaki- u.ac.ip	Music education	Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46015	Tohru NAKAGAWA (Professor)	nakagawa@nagasaki- u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46016	Hiroyuki KANNO (Professor)	kankan@nagasaki-u.ac.jp	Art Education	Ceramic	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46017	Kazuho MAKINO (Associate Professor)	kmakino@nagasaki- u.ac.jp	Art Education	Painting (Japanese Painting)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Japanese language ability
46018	Koji TAKAHASHI (Associate Professor)	takahashi@nagasaki- u.ac.jp	Philosophy of Physical Education and Sport	Philosophy of Body and Movement practice	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,	1	English instruction available.
46019	Noboru FUJIMOTO (Professor)	n-fuji@nagasaki-u.ac.jp	Environmental and Mechanical Technology Education	Environmental and Mechanical Technology and Teaching Method	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46020	Cosy MUTO (Professor)	cosy@nagasaki-u.ac.jp	Electric, Electronics and Information Engineering and Education	Circuit Theory, Analog Electronics	□Elementary school teachers ☑ Junior/Senior high school teachers □Others ()	Japanese,	1	English instruction available.
46021	Daichi OIKAWA (Associate Professor)	daichioi@nagasaki-u.ac.jp	Food Science	Food Science, Nutrition, Food Function	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,	1	English instruction available.
46022	Koh-ichi MATSUMOTO (Professor)	kmat@nagasaki-u.ac.jp	English Linguistics	Syntax	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,	1	English instruction available.

46023	Yasumi SUZUKI (Professor)	<u>vs11@nagasaki-u.ac.jp</u>	Psychophysiology of Children with Disabilities	Psychophysiology of Children with Disabilities	□Elementary school teachers □Junior/Senior high school teachers □Others()			Special needs education
46024	Yuuma KONISHI (Associate Professor)	konishi@nagasaki-u.ac.ip	Social Work for Children	Social Work for Children	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()			
46025	Yuri YOSHIDA (Professor)	yuyoshida@nagasaki- u.ac.ip	Development Clinical Psychology	Development Clinical Psychology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	
46026	Miwo MORINO (Associate Professor)	morinomi@nagasaki- u.ac.jp	Developmental Psychology	Developmental Psychology, Early Childhood Care and Education	✓Elementary school teachers ☐Junior/Senior high school teachers ☐Others()		'	Up to elementary school lower grades
46027	Izumi ISHIKAWA (Associate Professor)	izumi@nagasaki-u.ac.jp	Special Needs Education	Special Needs Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()			
46028	Kosuke TAKAHASHI (Associate Professor)	kosuket@nagasaki-u.ac.jp	Psychology of Children with Disabilities	Applied Behavior Analysis	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()			
46029	Narumi UCHINO (Professor)	soudan@nagasaki-u.ac.jp	School Clinical Psychology, Counseling	School Clinical Psychology, Counseling	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Korea 1
46030	Yukio MAEHARA (Associate Professor)	ymaehara@nagasaki- u.ac.jp	Cognitive Psychology in Education	Cognitive Psychology, Educational Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Korea 1
46031	Keiko ENOKI (Associate Professor)	enoki@nagasaki-u.ac.jp	Educational Administration, Educational System s	Educational Administration, Educational Systems	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
46032	Hiroto IDE (Associate Professor)	hirotoi@nagasaki-u.ac.jp	Comparative Education, Curriculum Studies	Comparative Studies for Integrated Curriculum, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	English instruction available.Burkina Faso 1



Kumamoto University (Kumamoto Prefecture)

The purpose of this program is to give basic and professional knowledge and skills in various areas of Japanese education.

♦ University overview

1 Characteristics and history

Kumamoto University (KU) was established in May, 1949 in-corporating several institutions, including the Fifth High School and Kumamoto Medical College. Now, it has eight undergraduate faculties, eight graduate schools and one research institution. There are about 10,000 undergraduate and graduate students, and about 2,700 faculty and staff.

KU Graduate School of Teacher Education offers curriculums for Teacher Training Practices and Development. It also accepts working school teachers. The purpose is to improve and achieve the quality of teachers through general researches related to practical educational results.

- (2) International exchange
- Number of international students

AY 2023:475 from 45 countries

AY 2022:413 from 39 countries

AY 2021:374 from 34 countries

Number of Teacher Training Students

AY 2023:1(Uzbekistan)

AY 2022:2(Zimbabwe, Benin)

AY 2021:1 (Indonesia)

♦ Outline and characteristics of the course for Teacher Training Students

- ① Characteristics of the program: The purpose of Kumamoto University's teacher education program is to give basic and professional knowledge and skills in various areas of Japanese education The Faculty of Education conducts specialized courses for students who wish to be kindergarten, elementary, junior, or senior high school teachers in the following subjects Japanese, social studies, mathematics, natural science, music, art, health and physical education, industrial technology, living sciences, English, special support education (psychology), and school health nursing education.
- (2) Number of students to be accepted: 17 in total
- (3) Period of scholarship: October 2024 March 2026 (1.5 years)
- Requirement for program completion: The course of study varies depending on the academic advisor, but it is necessary to attend lectures, exercises, and thesis instruction in class subjects after consulting with the academic advisor.

- (5) Outline of the course
- Japanese language education(October, 2024 to March, 2025)

Students will learn conversational Japanese and basic Japanese necessary for everyday living and academic researches after entering Kumamoto University.

The Japanese classes are provided regarding the Japanese language level of the students in the program. (10hrs/week)

Specialized training (April, 2025 to March, 2026)

Individual instruction are provided from the academic supervisor. Students also take regular classes with undergraduate or graduate students to deepen knowledge of their research subject. At the end of academic year, students are expected to present their research achievements.



(Interaction with elementary school students)

- Others
- Independent field trips by faculty advisors
- *Field trips by academic advisors
- Hosting exchange parties for international students
- Participatory courses such as field trips and regional exchanges

♦ Follow-up for graduates

Of this program, supports from their supervisors by email are available for alumni.

♦ Accommodations

O Number of rooms

Single room: 147 roomsCouple room: 6 rooms

• Family room A: 3 rooms, Family room B: 4 rooms

O Monthly rent

Single room: 17,000 yenCouple room: 26,000 yen

• Family room A: 36,000 yen, Family room B: 34,000 yen

O Facilities

Kitchen, Shower and Toilet, Air Conditioner, Bed, Refrigerator, Electric Cooker, Desk, Chair, Shoe Shelf, Telephone (incoming calls only) Internet access is available by individual.

O Information for daily life

International House, the dormitory for the international students, is located about 1.5 km east of Kurokami Campus. More than 200 international students and guest scholars are available to live in.

Teacher Training students can live in the International House for one and a half year.

It is about 10 minutes from the International House to the main campus by bicycle.

♦ Contact

Address: 2-40-1 Kurokami, Chuo-ku,

Kumamoto 860-8555 Japan

Department: Kumamoto University International

Student Office

TEL: +81-96-342-2103

FAX: +81-96-342-2130

E-mail: gji-ryugaku@jimu.kumamoto-u.ac.jp

URL: http://www.kumamoto-

u.ac,jp/kokusaikouryuu/gaikokujinryuugakusei/ky

ouikuprogram/kyouinkenshu

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
47001	Taiji Fujise(Professor)	fujise@educ.kumamoto- u.ac.jp	Social Studies Education	Teaching of Social Studies	☑Elementary school teachers ☑ Junior/ Senior high school teachers ☐ Others ()	Japanese	1	
47002	Shigeyoshi Watanabe (Professor)	shige@educ.kumamoto- u.ac.jp	Science Education	Science Education, Biology Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese、English	1	A person who can understand Japanese.
47003	Naoko Iino (Associate Professor)	iino@educ.kumamoto- u.ac.jp	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		A person who can understand Japanese.
47004	Hirotaka Yamasaki (Professor)	yamasaki@educ.kumamoto -u.ac.jp	Music Education	Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	
47005	Masahiko Nakahara (Associate Professor)	nakahara@educ.kumamoto -u.ac.jp	Music Education	Vocal Music	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		A person who can understand Japanese.A person who can read Italian. A person who can read Musical scor.
47006	Kyoko Akaki (Associate Professor)	k.akaki@educ.kumamoto- u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
47007	Satoru Kikuyama (Professor)	mt.kix@educ.kumamoto- u.ac.jp	Art Education	Arts and Crafts	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	
47008	Takumi Matsunaga (Professor)	matsu@educ.kumamoto- u.ac.jp	Art Education	Painting	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		1(China)

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47009	Reiko Sakashita (Professor)	reiko@educ.kumamoto- u.ac.jp	Health and Physical Education	Teaching Theory of Physical Education, Dance, Gymnastics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
47010	Hirotoshi Ifuku (Professor)	ifuku@kumamoto−u.ac.jp	Sports Kinematics	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
47011	Yasuharu Ohishi (Professor)	oishi@gpo.kumamoto- u.ac.jp	Sports Kinematics	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English/Japanese	1	
47012	Masanori Sakamoto (Associate Professor)	sakamoto@educ.kumamoto -u.ac.jp	Sports Kinematics	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		
47013	Yusuke Suenaga (Associate Professor)	suenaga@educ.kumamotot o-u.ac.jp	Health and Physical Education	Teaching Theory of Physical Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		
47014	Ayako Yahata- Taniguchi (Professor)	ayako@educ.kumamoto- u.ac.jp	Home Economics	Home Management, Principles of Home Economics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	
47015	Yumi Nakasako (Associate Professor)	nakasako@educ.kumamoto -u.ac.jp	Home Economics	Housing Science	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Basic knowledge of Japanese.
47016	Hiroshi Shimatani (Professor)	shima@educ.kumamoto- u.ac.jp	English Language Teaching	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English/Japanese		1(Malawi)
47017	Pederson Stanley Clarence(Associa te Professor)	pederson@educ.kumamoto -u.ac.jp	English Language Teaching	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English	1	1(Indonesia)
47018	Shinichi Okazaki (Associate Professor)	sokazaki@educ.kumamoto -u.ac.jp	English Language Teaching	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	English/Japanese		
47019	Teppei Kikuchi (Professor)	kikuchi@educ.kumamoto- u.ac.jp	Special Support Education	Psychology for Children with Disability	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	

				1			1	1
47020	Shiho Fujihara (Associate Professor)	fujihara@educ.kumamoto- u.ac.jp	Special Support Education	Intervention for Student with Disability	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ()	Japanese	1	
47021	<u>Takashi</u> <u>Hoshikawa</u> (<u>Professor)</u>	hosikawa@educ.kumamoto -u.ac.jp	Special Support Education	Intervention for Student with Disability	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	
47022	Daisuke Motoyoshi (Associate Professor)	motoyoshi@educ.kumamot o-u.ac.jp	Special Support Education	Psychology for Children with Disability	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese	1	
47023	Miho Fujii (Associate Professor)	fujii@educ.kumamoto- u.ac.jp	Pedagogy	Sociology of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		Have experience of learning Japanese at the beginner level or above. 1 (Estonia)
47024	Chiaki Yamashiro (Professor)	qianqiu@educ.kumamoto- u.ac.jp	Pedagogy	Youth-Adult Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others()	Japanese		Have experience of learning Japanese at the beginner level or above.
47025	Nobukazu Imai (Associate Professor)	nimai@educ.kumamoto- u.ac.jp	Pedagogy	Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	3	Have experience of learning Japanese at the beginner level or above.
47026	Ittoku Tomano (Associate Professor)	ittoku@educ.kumamoto− u.ac.jp	Pedagogy	Philosophy of Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Have experience of learning Japanese at the beginner level or above.
47027	Hitoshi Iritani (Associate Professor)	iritanib@educ.kumamoto- u.ac.jp	School Health	Health Education, School Health	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		
47028	Nobuko Sato (Lecturer)	nobuko@educ.kumamoto- u.ac.jp	Nursing Science	Nursing Science	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	
47029	Makoto Hase (Associate Professor)	mhase@educ.kumamoto- u.ac.jp	Basic Medical Sciences	Molecular Biology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese		
47030	Yasutaki Inamori (Specially Appointed Associate Professor)	yinamori@edu.kumamoto-u.	Music Education	Composition, Piano	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English,Germany	1	A person who can read Musical scor.



University of Miyazaki (Miyazaki Prefecture)

Students will study their specialized fields under the guidance of their advisor. They may also visit local schools to experience directly how the Japanese education system works.

♦ University overview

(1) Characteristics and history

The University of Mivazaki is a national university consisting of five faculties (Education, Medicine, Engineering, Agriculture, and Regional Innovation) and seven graduate schools. Teacher Training students are admitted to the Graduate School of Education.

Graduate School of Education (Professional Degree Course)

Professional Teacher Development Major

② International exchange

Number of international students

AY 2023: 145 AY 2022: 159 AY 2021: 158

Number of Teacher Training Students

AY 2023: 1 AY 2022: 1 AY 2021: 0

♦ Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- ·Students will study their specialized fields and audit the classes of their specialized fields and of Japanese language under the guidance of their advisor.
- Students can participate in field trips and Japanese local internship. They will have opportunities to study with Japanese students.
- 2 Number of students to be accepted: no more than 3
- 3 Period of scholarship

From October 2024 to March 2026

4 Requirement for program completion

A Student has to write and submit a report which meets the following conditions:

- •Theme should be in accordance with the study theme the student wrote in his/her application.
- ·Language should be Japanese or English.
- •The length should be 4 pages of A4 size sheet, or more.
- Submission should be both by print and digital media.
- Print media: Submit a copy to Academic Affair & Student Support Office, Graduate School of Education.

Digital media: Submit deta by e-mail to a subsection chief of Academic Affair & Student Support Office, Graduate School of Education. (e-kvoumu@of.mivazaki-u.ac.ip)

Deadline: 17:00 on the last day of February 2026.

(5) Outline of the course

After studying Japanese language for six months at another institution in Japan. students will study at the in-service teacher training program at the University of Miyazaki for one year.

- Students will study their specialized fields under the guidance of their advisor.
- Students have to submit a report on their research by 17:00 on the last day of February
- Students can audit the classes of their specialized fields and Japanese language classes under the guidance of their advisor. (They cannot get credits for the classes they audit.)
- Students can have opportunities to visit elementary and secondary schools and take part in cultural exchange activities with pupils at these schools.



♦ Follow-up for graduates

- Advisors keep in touch with their former students through SNS.
- A follow-up to courses may be offered at the discretion of advisors.

♦ Accommodations

ODormitories

<International House>

Singles: 165 rooms, 4,700JPY per month

Couples/Families 4 rooms, 9,500JPY /14,200JPY

<Kibana Dormitory>

Singles: 31 rooms, 24,000JPY (including utilities and Wifi)

<Kiyotake Dormitory>

Singles: 50 rooms, 25,800 JPY (including utilities and Wifi)

O<u>Equipment</u>

Each room has a bed, a desk, a chair and a closet.

OInformation for Daily Life

Supermarket, Convenience store, etc.

The dorms are on Campus. You can pay the rent after your arrival.

♦ Contact

Address: 1-1 Gakuen Kibanadai-Nishi, Miyazaki

889-2192

Department: Global Support Office

TEL: +81-985-58-7134 FAX: +81-985-58-7782

E-mail: ryugaku@of.miyazaki-u.ac.jp

URL: https://www.miyazaki-u.ac.jp/kokusai/english/

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
49001	SUGA Hiroshi, Professor	e05107u@cc.miyazaki-u.ac.jp	Music education	Pedagogy in music education. Guidance and supervision of music performance	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English		Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
49002	YAMAMOTO Nobuhiro, Associate Professor	n-yamamoto@cc.miyazaki-u.ac.jp	Literature in Chinese, Calligraphy	Cultural and historical studies and practice in Chinese and other Asian characters and calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese Chinese	1	JLPT N1 required. Should be able to conduct his/her research critically and objectively. Experience in academic supervision of int'l students but no teacher training students.
49003	MUKUGI Kvoko. Professor	k=mukusi@cc.mivazaki=u.ac.ip	Pedagogy	Moral Education Early Childhood Education and Care	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese English	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students and teacher training students.
49004	NAKAMURA Yoshifumi. Professor	nakabun@cc.mivazaki-u.ac.io	Pedagogy in Japanese Literature	Pedagogy in Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
49005	FUJII Yoshinori, Professor	yfujji@cc.miyazaki-u.ac.jp	Mathematical statistics, Statistics education	Statistic education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese English		JLPT N1 regired. Should be able to discuss the research objectively. Experience in teacher training students.

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)